



Geography Intent Statement

At Townhill Junior School, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of an ever-changing world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it through a broad and balanced curriculum.



The ambitious geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. We draw meaningful cross-curricular links including maths, writing and reading. Three half terms of geography are taught in each school year, with additional consolidation tasks built in for all pupils.

Through an investigative approach, we seek to inspire in children a curiosity and inquisitiveness about the world and its people; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

This includes field trips and residential (both locally and further afield), where learners have an opportunity to develop and refine their practical skills.

Our coherently planned and sequenced curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at Townhill Juniors and also to their further education and beyond.