

The Victorians

Knowledge Organiser

Year 3

The Victorians – Year 3

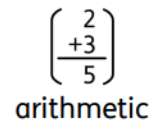
Vocabulary

My Dictionary

My Dictionary

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My Dictionary



arithmetic

Learning about maths and numbers.



migrate

Move to a different area to find work or better living conditions.



port

A town or city with a harbour where ships load and unload goods.



hallway

A passage in a building to connect rooms.



industry

A group of companies that all produce the same thing.



reign

To control a country.



society

A community of people who live together and interact with one another.



compulsory

Something that is required by law, or must be done.



Industrial Revolution

A time of major change in the way products were made.



rural

The countryside.



reform

Changes made to improve a system or institution.



discipline

Training that corrects and punishes to ensure correct behaviour.



invention

A new thing that someone has made.



revolution

A big change in something.



parlour

A formal room in a Victorian home, typically used for entertaining guests.



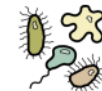
child labour

The use of children in industry or business, often under harsh conditions.



livestock

Farm animals.



typhoid

A bacterial infection that can spread throughout the body.



gaslight

A type of light produced by burning gas.



ragged schools

Charity schools catering to poor children, offering a free education.

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I Now Know...



1

Queen Victoria ruled Britain from 1837-1901. This was known as the Victorian era.



2

There were not many laws to protect children. If they were rich, they would have gone to school. If they were poor, they would have been put to work.



3

- They wrote on slate.
- Boys and girls were segregated for some lessons
- They learned things by repetition
- They received physical punishments
- A law came in to make school compulsory for all children in 1880.



4

- Wealthy
- Had live-in servants
 - Running water
 - Flushing toilets
 - Gas lighting
 - Inside bathrooms
 - Rubbish taken away
- Poor
- Only windows at the front
 - No gardens
 - Sewers ran through the middle of the street



5

- Sewer system introduced
- Growth in population
- Docks began operating in 1838
- Railway links introduced, strengthening the distribution of goods
- Southampton – London railway line opened

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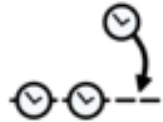

Timeline

1838	1840	1842	1844	1856	1861	1864	1870	1872	1880	1901
Queen Victoria crowned aged 18.	Queen Victoria married Prince Albert.	Children under 10 can no longer work in underground mines.	Children aged 8-13 can no longer work for more than 6.5 hours per day.	Each country has to have its own police force.	Prince Albert died of typhoid.	Children under 10 can no longer work as chimney sweeps.	Schools are built for children aged 5-10.	The first FA cup final takes place.	The Education Act makes schooling compulsory for all children aged 5-10.	Queen Victoria dies and Edward VII becomes King.



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Links to prior learning



MAKING LINKS TO PREVIOUS LEARNING	
Toys	KS1
Titanic	Happened 11 years later.



Pre-teach	
LO: I am learning about who Queen Victoria was.	 Chronology
I can say when Victoria became Queen and how old she was	 Historical inquiry
I can say how long Queen Victoria reigned for	
I can discuss Queen Victoria's main achievements during her reign	
I can say how I think people felt about Queen Victoria during her reign	

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Lesson 1			
LO: I am learning about what life was like for children during the Victorian era.		Historical inquiry	Organisation and communication
I can identify that life was different for rich and poor children during the Victorian era			
I can describe what a typical day would have been like for a poor child during the Victorian era			
I can describe what a typical day would have been like for a rich child during the Victorian era			
I can identify similarities and differences between a rich and poor Victorian child's life with mine			

Lesson 2				
LO: I am learning about what schooling was like during the Victorian era.		Historical inquiry	Interpretation of history	Organisation and communication
I can describe the schooling system during the Victorian era				
I can identify key differences between Victorian schooling and modern-day schooling				
I can summarise the role of compulsory education, which was introduced during the Victorian times				
I can draw parallels between Victorian schooling experiences and my own.				

Lesson 3			
LO: I am learning about what homes were like during the Victorian era.		Interpretation of history	Organisation and communication
I can describe the structure of a Victorian house			
I can explain who would live in a Victorian house			
I can understand the similarities and differences between a Victorian house and a modern house			
I can suggest a reason why homes might be different now to those in Victorian times			

Lesson 4			
LO: I am learning about what Southampton was like during the Victorian era.		Historical inquiry	Interpretation of history
I can describe key characteristics of life in Southampton during the Victorian era			
I can identify and explain significant changes that occurred in Southampton during this time			
I can compare life in the historical period with life today			

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Post Assessment

Post assessment	
When did the Victorian era begin and end?	
Who was Queen Victoria was and what was significant about her?	
What was life like for poor Victorian children?	
What was life like for rich Victorian children?	
What was school like during the Victorian era?	
What were Victorian homes like? Who lived in them?	
What was significant about Southampton during the Victorian era?	

