

Anglo-Saxons






Knowledge Organiser

Year 5






Anglo-Saxons – Year 5

Vocabulary






My Dictionary

 monarch	A king or queen who is the leader of the country.
 Danelaw	The area of England where the Vikings settled after the invasion.
 rune	Symbols used as an alphabet in the Anglo-Saxon writing system.
 weaponry	The weapons that a group or country has.
 paganism	A religion that involves the worship of many gods.




My Dictionary

 Christianity	The religion based on the life and teaching of Jesus Christ.
 medieval	The period of history from 500AD to 1500 AD.
 jewellery	Small, decorative items worn for personal decoration.
 coin	A piece of metal with a stamp used as money.
 helmet	A protective covering for the head worn during battle.

My Dictionary

 divided	Splitting an area or object into different parts.
 conquered	Gaining or acquiring by force.
 invaded	Entering an area by force or to take over.
 religion	A set of beliefs held by a group of people, usually involving worship or prayer.
 voyage	A journey to a distant or unknown place.

My Dictionary

 blacksmith	A person who mends and creates things with iron, by hand.
 carpenter	A person who makes and repairs wooden objects.
 settlement	A place where people establish a home.

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I Now Know...



1

The Anglo-Saxons invaded England to find land to farm; their homelands, in Scandinavia, were often flooded.



2

Anglo-Saxon England was made up of 7 kingdoms whereas modern-day England is divided into 48 counties.



3

Anglo-Saxon homes were rectangular huts made of wood and roofs, thatched from straw. Each hut comprised one room.



4

Farming (crops)
Merchant (trading)
Weaver (material)
Blacksmith (iron)



5


Initially, Anglo-Saxons were Pagans however, over time their beliefs changed and they converted to Christianity.


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Timeline

AD 449	AD600	AD 793	AD 871	AD 924	AD 937	AD 939	AD 1042	AD 1066
Anglo-Saxon invaders arrive in Britain	Anglo-Saxons take over England	Vikings attack from Norway	Alfred the Great becomes King of Wessex	Athelstan becomes the King of Wessex	Athelstan defeats rebels in battle	Vikings invade England and take back the north	Edward the Confessor becomes king	King Harold is killed in the Battle of Hastings



MAKING LINKS TO PREVIOUS LEARNING GOLDEN VOCABULARY	
The Romans	The Romans conquered Britain.
The Romans	The Roman invaded Britain looking for riches, land, slaves and metal.
World Religions	There are many world religions which influence wars, politics and culture.
The Romans	The Romans embarked on a voyage across the sea to Britain.



Pre-teach LO: I am learning about why the Romans withdrew from Britain in AD 410 and the fall of the western Roman Empire.		 Interpretation of history
I can recall information about the Roman invasion of Britain		
I can explain why the Romans withdrew		
I can consider the impact of the Romans leaving		
I can make predictions about what happened after the Romans left		



Pre-teach LO: I am learning about the Scots' invasion of Britain.		 Organisation and communication
I can map where the Scots' travelled from and to		
I can explain why the Scots wanted to invade		
I can link this to the arrival of the Saxons		
I can consider why it is difficult to know exactly what happened		



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LOs

Lesson 1	 Interpretation of history	 Chronology
LO: I am learning about why the Anglo Saxons invaded Britain.		
I can place the Anglo-Saxon period onto a timeline		
I can map where they came from		
I can analyse reasons why they came to England		
I can consider whether or not this was positive for England		

Lesson 2	 Historical inquiry	 Organisation and communication
LO: I am learning to geographically compare and contrast Anglo-Saxon 'England' with modern-day England.		
I can identify place names and how these have changed		
I can locate key settlements on a map		
I can hypothesise on why settlements formed where they did		

Lesson 3	 Organisation and communication	 Historical inquiry
LO: I am learning to investigate where Anglo-Saxons lived.		
I can gather information from a variety of source types		
I can compare Anglo-Saxon homes to my own		
Would you rather live in an Anglo-Saxon home or one from another period of history? Explain your answer		

Lesson 4	 Organisation and communication	 Historical inquiry
LO: I am learning about some of the jobs that Anglo-Saxons carried out.		
I can list the most common jobs carried out by the Anglo Saxons		
I can identify the Anglo-Saxon hierarchical system		
I can identify the jobs that children would do		

Lesson 5	 Interpretation of history	 Historical inquiry
LO: I am learning to compare Anglo-Saxon religions		
I can identify the key beliefs and practices of Anglo-Saxon paganism		
I can understand the role of Christianity during the Anglo-Saxon period		
I can compare and contrast the two religions in terms of their beliefs, rituals and societal impacts		
Which key figure or belief do you think had the most significant impact on Anglo-Saxon society? Why?		

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Post Assessment

Post Assessment

Why did the Anglo-Saxons invade England?

Explain how modern-day England is different from Anglo-Saxon 'England'.

Where did the Anglo-Saxons live? What were their houses like?

What types of jobs did the Anglo-Saxons do? Who would have carried out each type of job?

How did the religion change in England once the Anglo-Saxons settled?

