

**Vikings**

**Knowledge Organiser**

**Year 5**






# Vikings – Year 5

# Vocabulary

## My Dictionary

 Valhalla	In Norse mythology, it is the heavenly hall that slain warriors go to.
 weaponry	The weapons that a group or country has.
 paganism	A religion that involves the worship of many different gods.
 Danelaw	The area of England where the Vikings settled after the invasion.
 rune	Symbols used as an alphabet in the Anglo-Saxon writing system.

## My Dictionary

 medieval	The period of history from 500AD to 1500 AD.
 jewellery	Small, decorative items worn for personal decoration.
 helmet	A protective covering for the head worn during battle.
 monastery	A building occupied by a community of monks.
 settlement	A place (often previously uninhabited) where people settle to live.

## My Dictionary

 raid	A paid surprise attack on an enemy.
 conquered	Gaining or acquiring by force.
 invaded	Entering an area by force in order to take over.
 religion	A set of beliefs held by a group of people, usually involving worship or prayer.
 voyage	A journey to a distant or unknown place.

# Vikings – Year 5

# I Now Know...



1

- Invaded Britain in 793 AD
- They came from Scandinavia
- They travelled in longboats



2

- Lindisfarne was one of the first Viking attacks
- Raided monasteries as these were places that held high value items
- Vikings were not Christians so did not care for these buildings



3

- King Alfred became King in 871AD
- He fought against the Viking attacks and made peace with them so they lived together
- Athelstan was his grandson



4

- Governed by strict laws
- The community would meeting to settle disputes and enforce laws a 'Thing'



5

- Edward the Confessor ruled until 1066
- He had no heir
- He promised the throne to many people before he passed away
- Harold became King but William, the duke of Normandy invaded Britain and fought for his position.



6

- Viking children helped their parents out with chores
- Boys would be taught to farm and fight
- Girls would help their mothers around the house


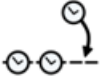
# Vikings – Year 5



# Timeline



AD 793	AD 866	AD 871	AD 878	AD 886	AD 900	AD 954	AD 1042	AD 1066
The Vikings attack the island of Lindisfarne.	The Vikings capture York.	Alfred the Great becomes King of Wessex.	The Vikings settle in England.	King Alfred agrees to a treaty with the Vikings.	The Vikings rule the north of Scotland.	The last Viking king of Jorvik is forced out of York.	Edward the Confessor returns from Normandy.	King Harold is defeated in the Battle of Hastings.



MAKING LINKS TO PREVIOUS LEARNING GOLDEN VOCABULARY	
<b>The Anglo- Saxons</b>	The Romans <b>conquered</b> Britain.
<b>The Anglo- Saxons</b>	The Roman <b>invaded</b> Britain looking for riches, land, slaves and metal.
<b>World Religions</b>	There are many world <b>religions</b> which influence wars, politics and culture.
<b>The Anglo- Saxons</b>	The Romans embarked on a <b>voyage</b> across the sea to Britain.



# Vikings – Year 5



<b>Pre-teach</b>	 
LO: I am learning about the Vikings' invasion of Britain	Historical inquiry Chronology
I can place the Viking invasion on a timeline	
I know where the Vikings came from	
I can say how the Vikings travelled to Britain	
I know where the Vikings settled	
I can explain why the Vikings invaded Britain	
<b>I can compare the Vikings' journey and motives to those of the Anglo-Saxons</b>	

<b>Lesson 3</b>	 
LO: I am learning about the impact the Vikings had on Anglo-Saxon laws and justice.	Interpretation of history Organisation and communication
I can identify how the Anglo-Saxons kept order	
I can identify how the Vikings kept order	
I can explain the impact of Viking presence on Anglo-Saxon laws	
I can understand the effectiveness of the Anglo-Saxon and Viking justice systems	
<b>I can compare the Viking justice system to the modern-day justice system</b>	

<b>Lesson 1</b>	 
LO: I am learning about Viking raids, with particular reference to Lindisfarne.	Historical inquiry Organisation and communication
I can describe the events of the Viking raid on Lindisfarne	
I can understand the significance of the raid in the context of Viking history	
I can explain the impact of the raid on the local community and wider Anglo-Saxon Britain	
I can use historical sources to draw conclusions about the Viking raids	
<b>I can consider why the Lindisfarne raid was important in history</b>	

<b>Lesson 4</b>	 
LO: I am learning what Britain was like in 1066.	Organisation and communication Interpretation of history
I know who Edward the Confessor was	
I can explain who ruled Britain upon Edward the Confessor's death and why	
<b>I can evaluate the strengths and weaknesses of Britain at this time</b>	

<b>Lesson 2</b>	 
LO: I learning about the resistance of Alfred the Great.	Interpretation of history Historical inquiry
I can explain who Alfred the Great was and discuss his significance in British history	
I can describe the Viking invasions in England and how Alfred the Great's resistance shaped the outcome	
I can discuss Athelstan's contributions in relation to his grandfather's legacy	
<b>I can consider why he was known as 'the Great'</b>	

<b>Lesson 5</b>	 
I am learning to compare the life of a child in Viking Britain to a child from a different time period.	Historical inquiry Organisation and communication
I can describe the daily life of a child in Viking Britain	
I can recognise key roles and responsibilities of children in Viking society	
I can recognise the similarities and differences of their life compared to a child in a different time period	
<b>I can explain who I think had a better life and why</b>	

## Post Assessment

What can you tell me about when and why the Vikings invaded Britain and how they arrived?

What can you tell me about a Viking raid? What about Lindisfarne?

Who was Alfred the Great? Why was he significant?

What do you know about Viking laws and justice?

What happened in 1066?