



Learning Journey for English  
Year 3

# Townhill Junior School



Learning Journey for English  
Year 5



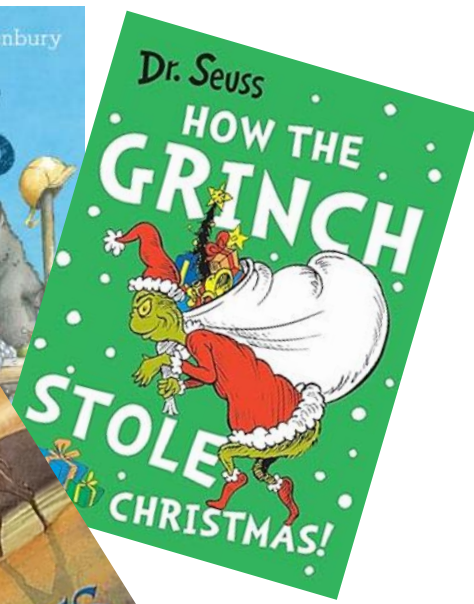
Learning Journey for English  
Year 4



Learning Journey for English  
Year 6

# TJS Writing Journey

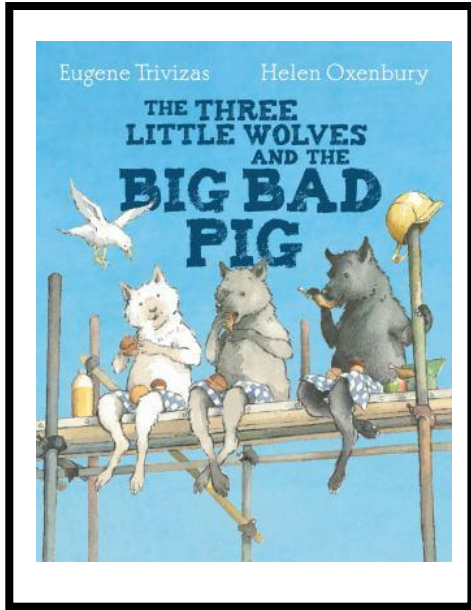
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1			Summer 2				
Year 3	Narrative	Diary	Persuasive	Newspaper	Non-Chron	Narrative	Diary	Newspaper	Non-Chron	Letter	Speech	Poem	Narrative			
Year 4	Narrative	Diary	Persuasive	Newspaper	Non-Chron	Narrative	Diary	Newspaper	Non-Chron	Letter	Speech	Poem	Narrative			
Year 5	Narrative	Diary	Persuasive	Newspaper	Non-Chron	Narrative	Diary	Newspaper	Non-Chron	Letter	Speech	Poem	Narrative			
Year 6	Narrative	Diary	Persuasive	Newspaper	Non-Chron	Narrative	Diary	Newspaper	Non-Chron	Letter	Diary	Non-Chron	Narrative	Speech	Poem	Narrative



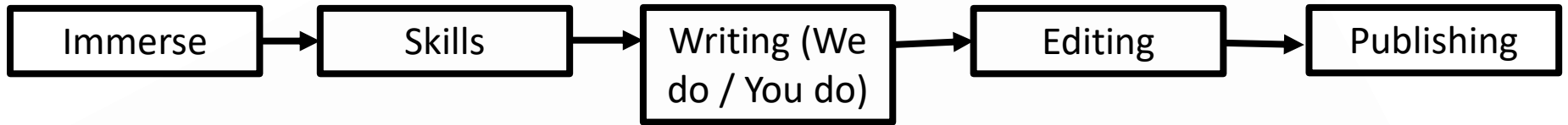
Townhill Junior School



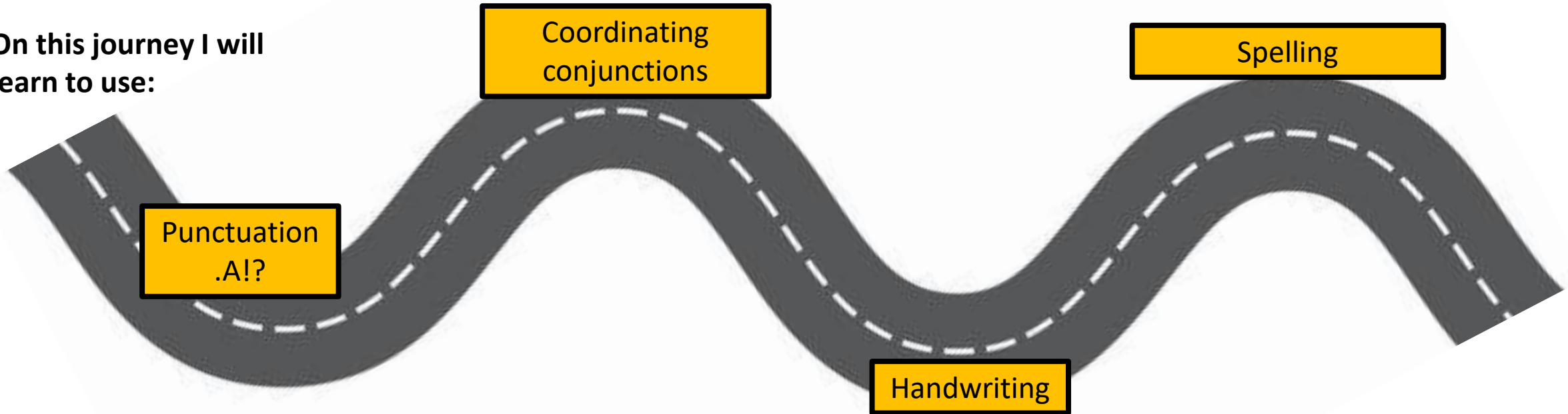
# Learning Journey for English Year 3



**PURPOSE:** To Inform  
**AUDIENCE:** Oneself  
**FORM:** Diary



On this journey I will learn to use:

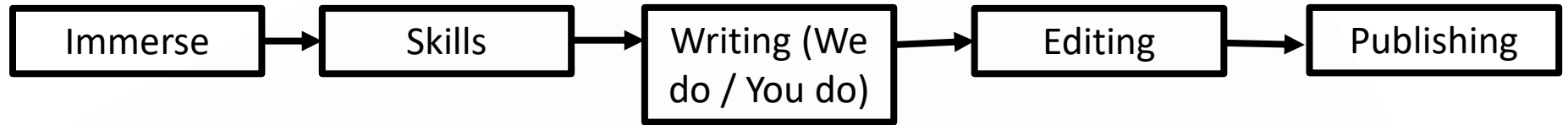




**PURPOSE:** To Entertain

**AUDIENCE:** Children who enjoy fairy tales

**FORM:** Narrative



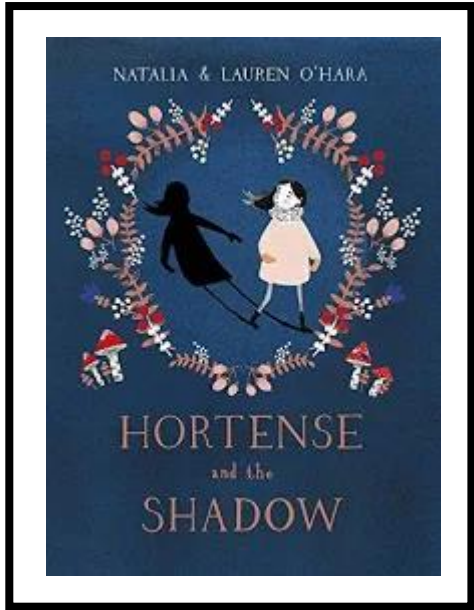
On this journey I will learn to use:

Punctuation  
.A!?

Noun  
phrases

adverbs

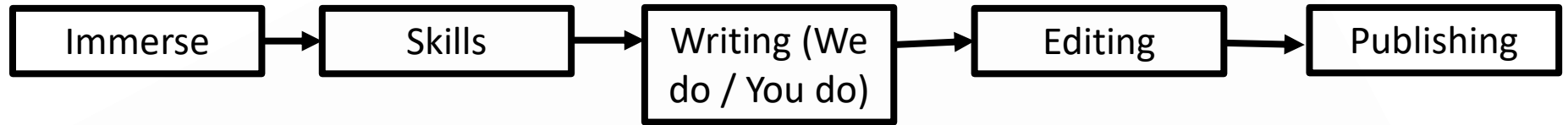
pronouns



**PURPOSE:** To persuade

**AUDIENCE:** Someone we want to do something

**FORM:** letter



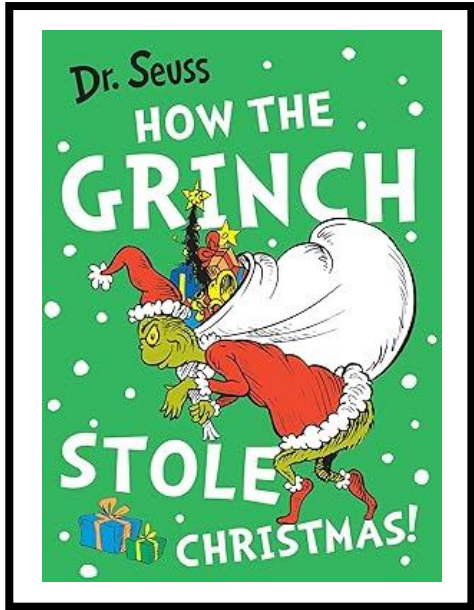
On this journey I will learn to use:

Punctuation  
.A!?

Apostrophes  
for  
contractions

Imperative  
verbs

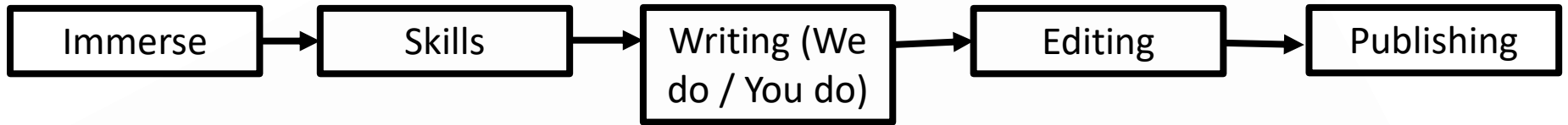
Subordinate  
conjunctions



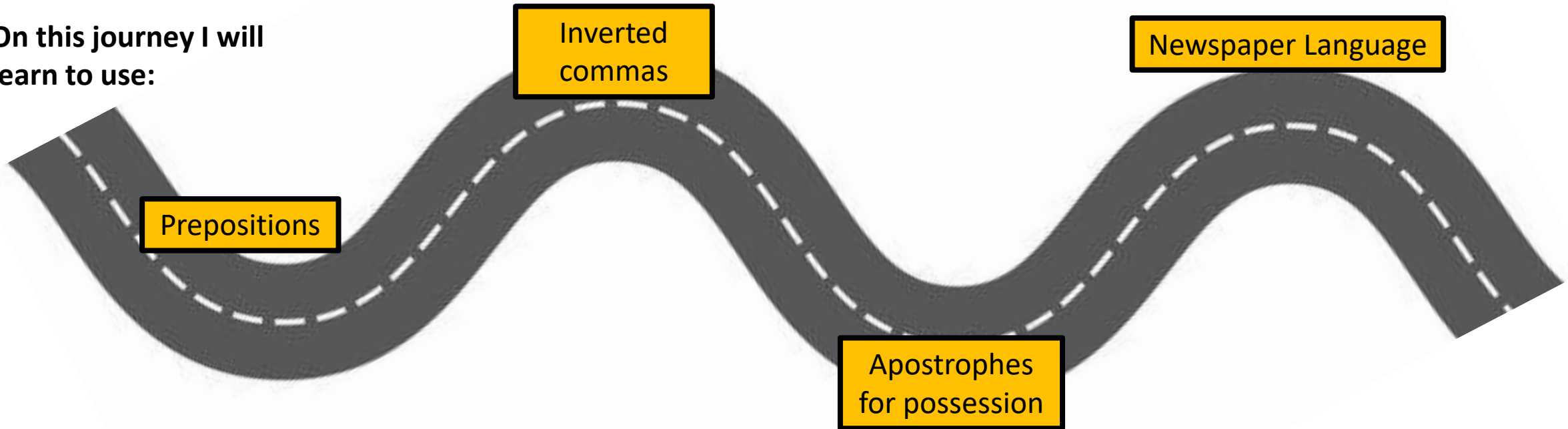
**PURPOSE:** To Inform

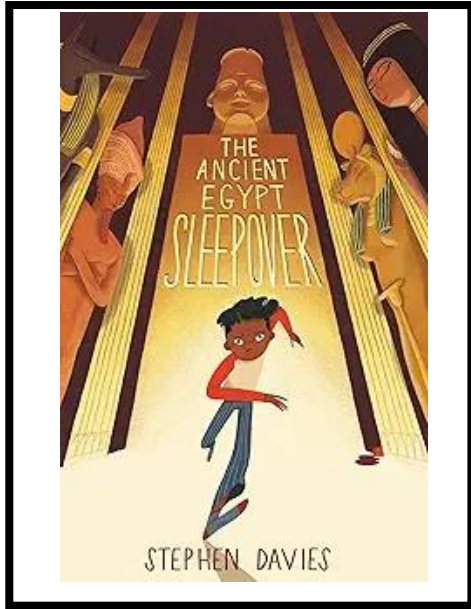
**AUDIENCE:** Local members of the public

**FORM:** Newspaper



On this journey I will learn to use:

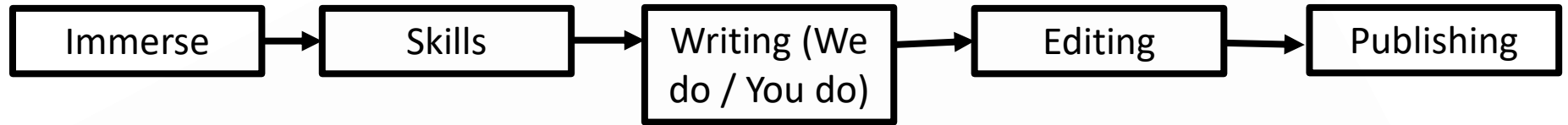




**PURPOSE:** To inform

**AUDIENCE:** Teachers and pupils at school

**FORM:** Non-Chronological Report



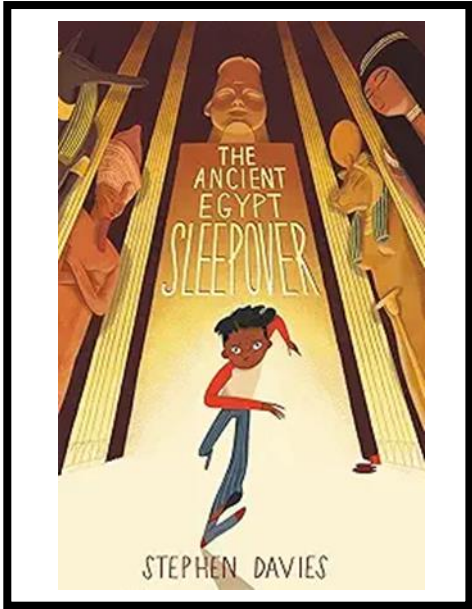
**On this journey I will learn to use:**

Technical vocabulary

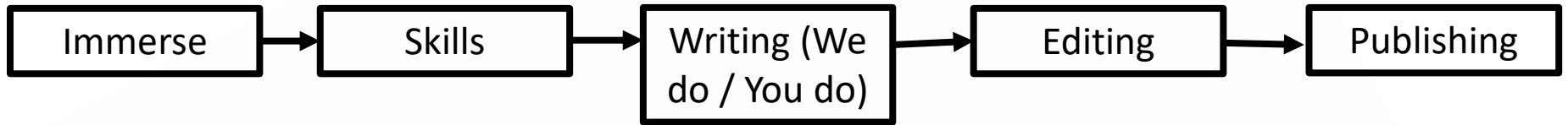
Conjunctions

Commas for lists

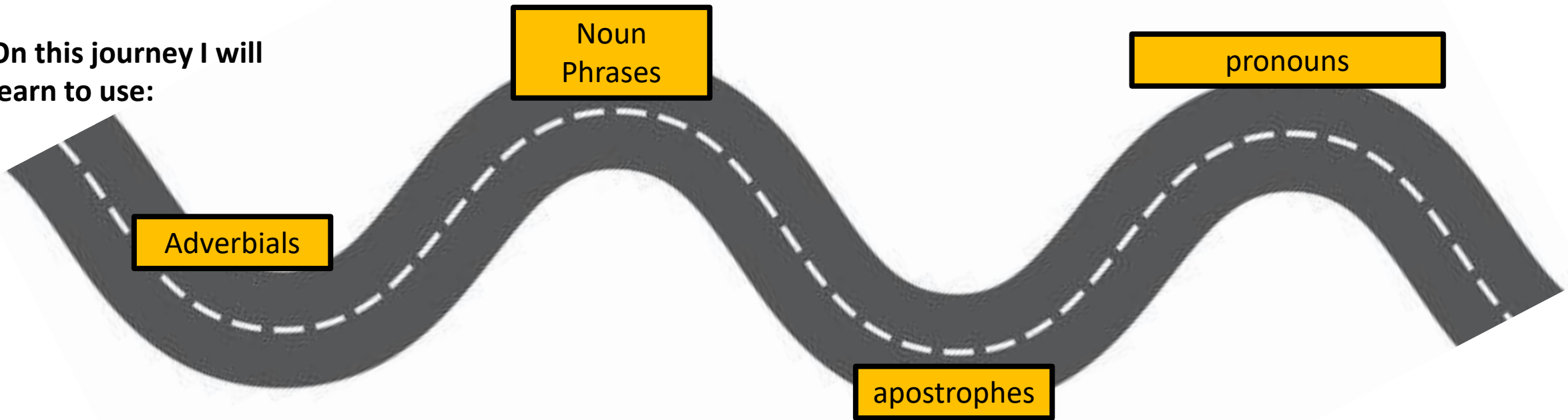
Paragraphs

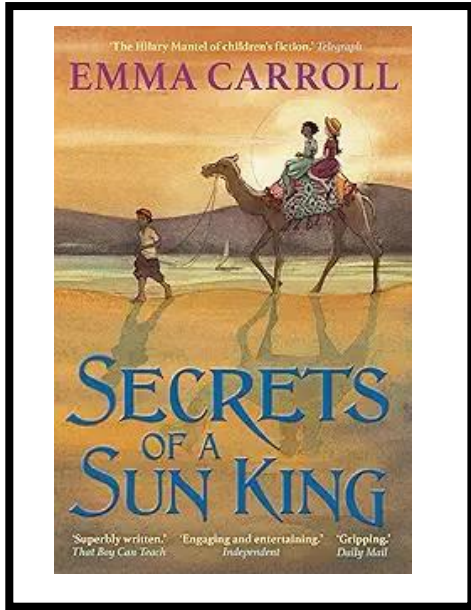


**PURPOSE:** To entertain  
**AUDIENCE:** Children  
**FORM:** Narrative



On this journey I will learn to use:

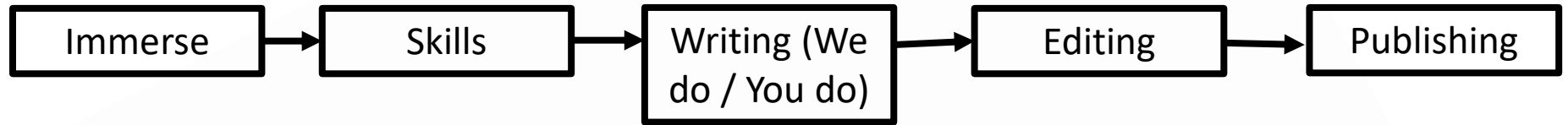




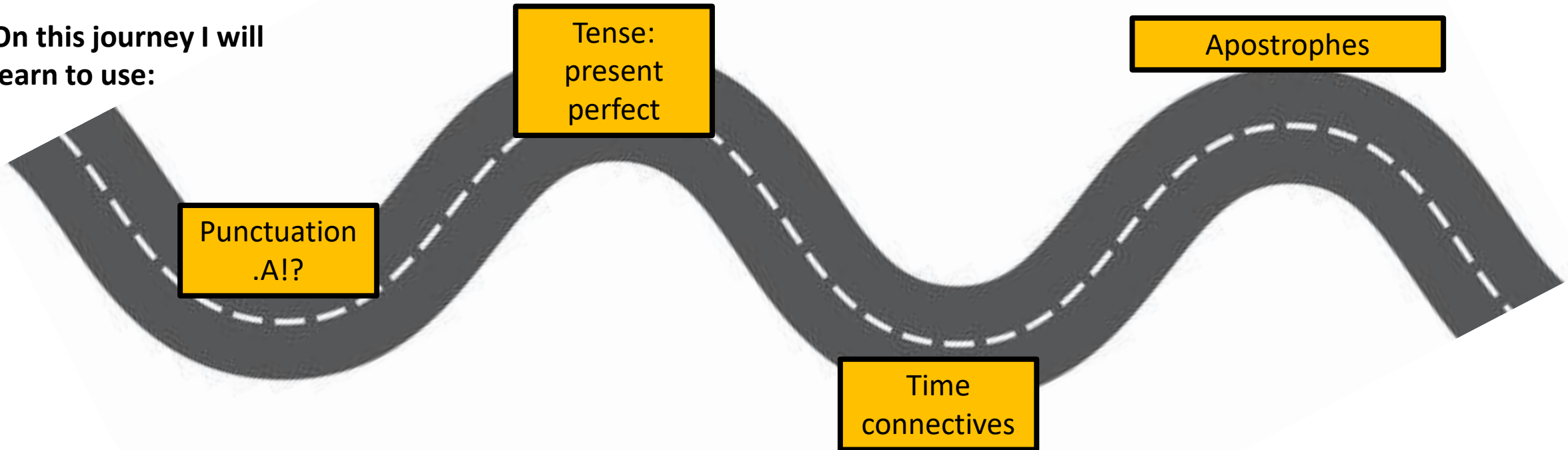
**PURPOSE:** To inform

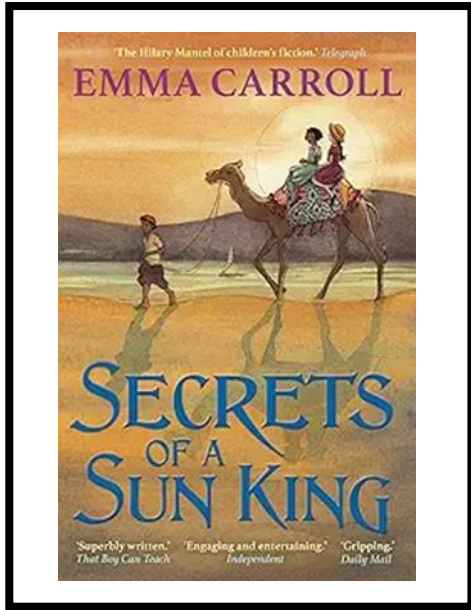
**AUDIENCE:** Myself

**FORM:** Diary

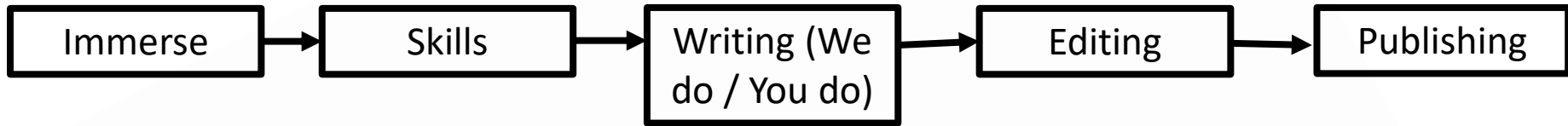


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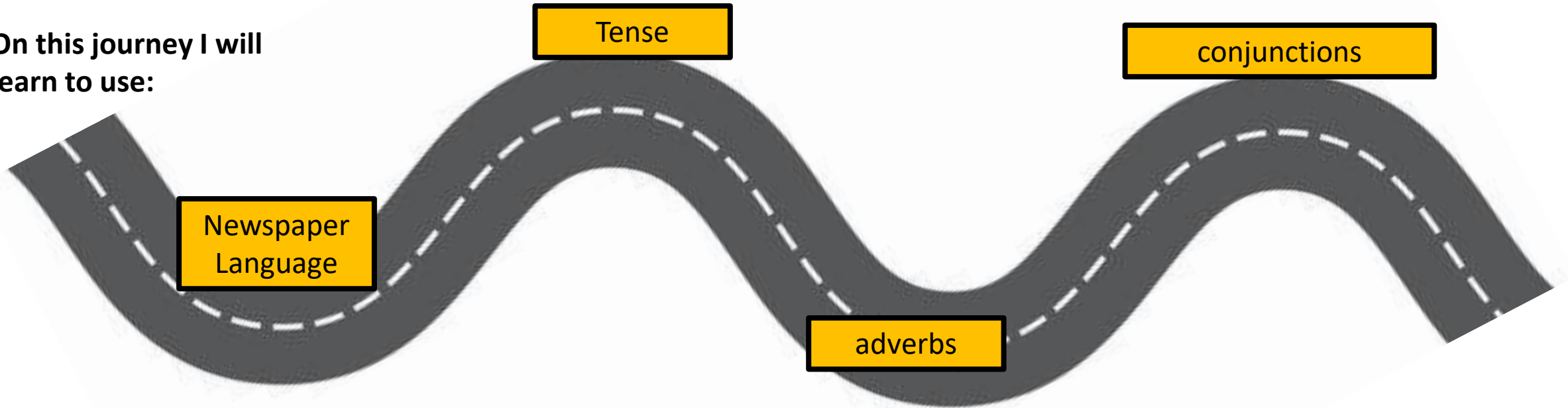


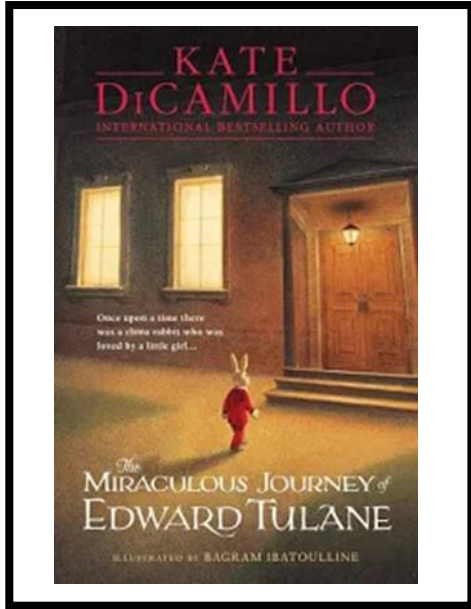


**PURPOSE:** To Inform  
**AUDIENCE:** The public  
**FORM:** Newspaper Report



On this journey I will learn to use:

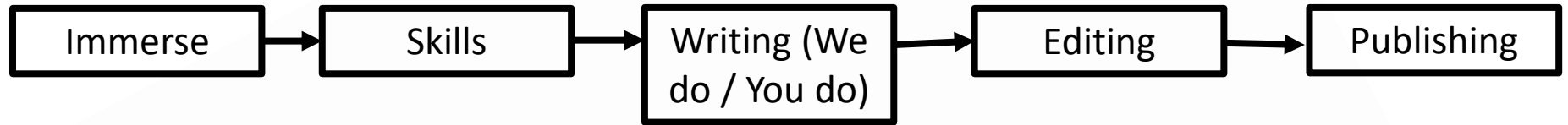




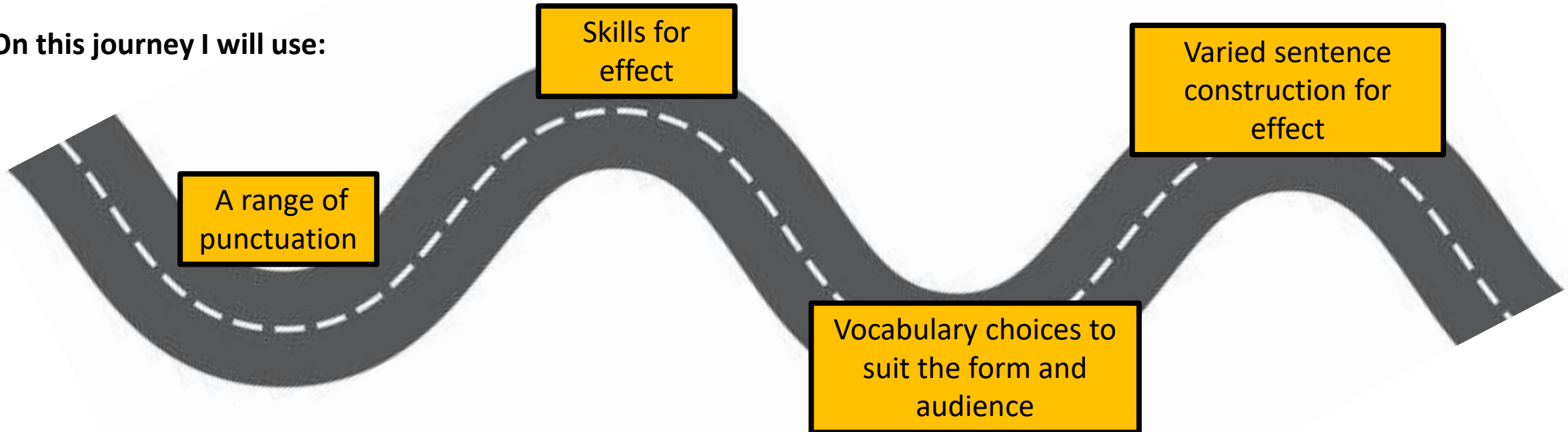
**PURPOSE:** To inform

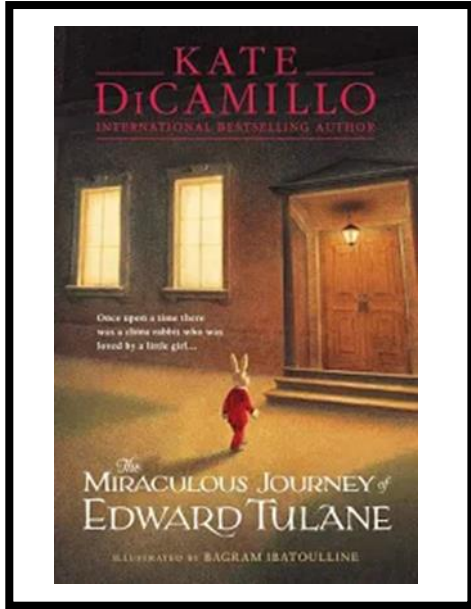
**AUDIENCE:** Young Children

**FORM:** Non-Chronological report



On this journey I will use:

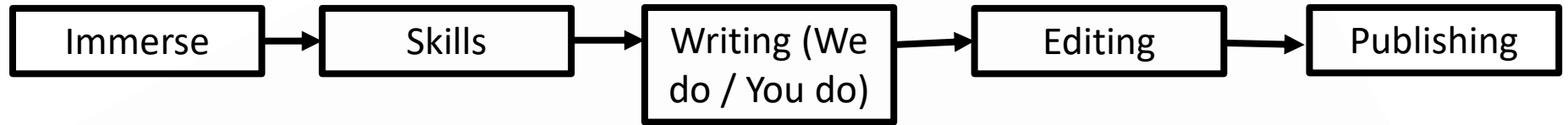




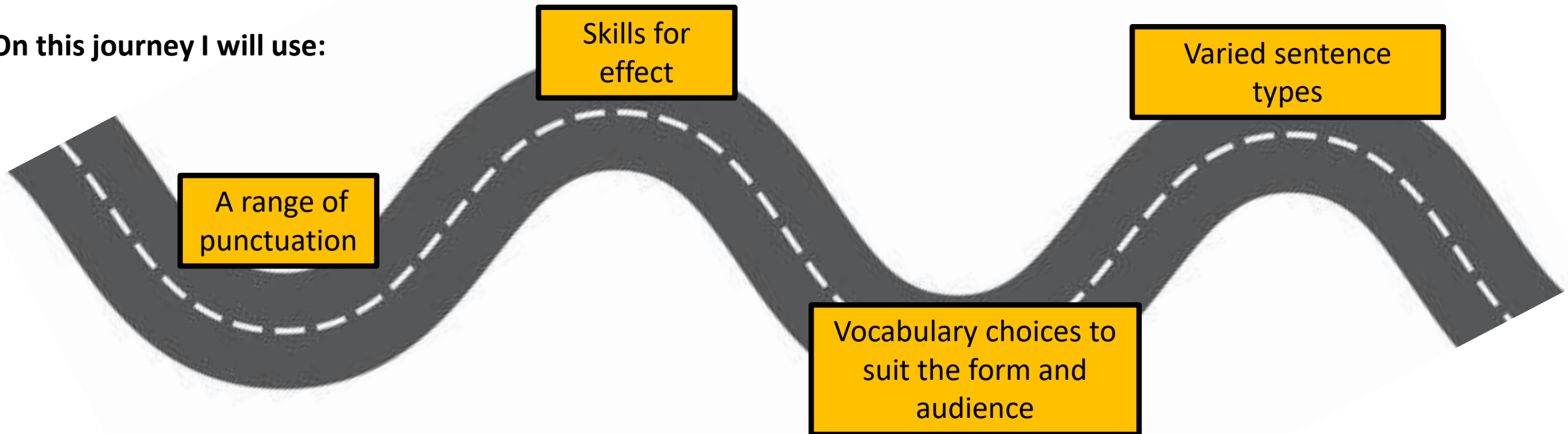
**PURPOSE:** To Inform

**AUDIENCE:** a family member

**FORM:** letter



**On this journey I will use:**

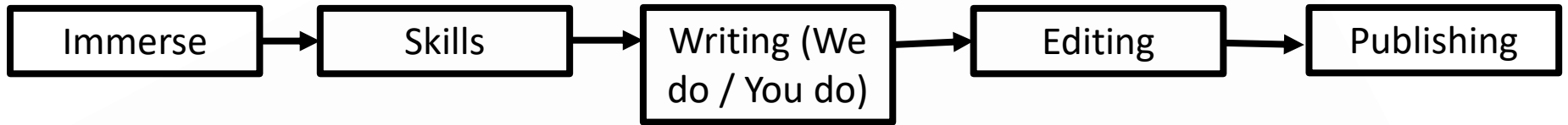




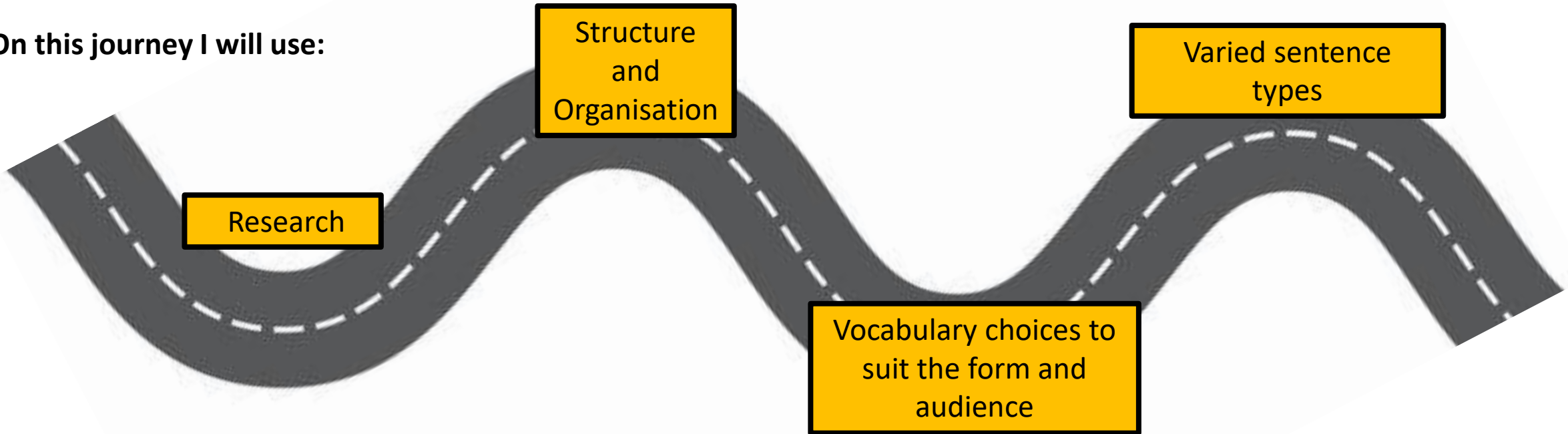
**PURPOSE:** To Entertain, Inform or Persuade

**AUDIENCE:** The whole school

**FORM:** A 2 minute Speech



**On this journey I will use:**

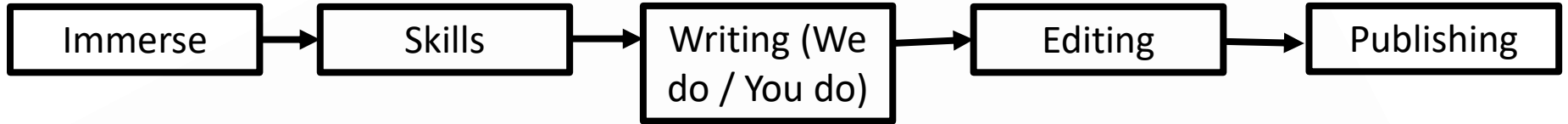




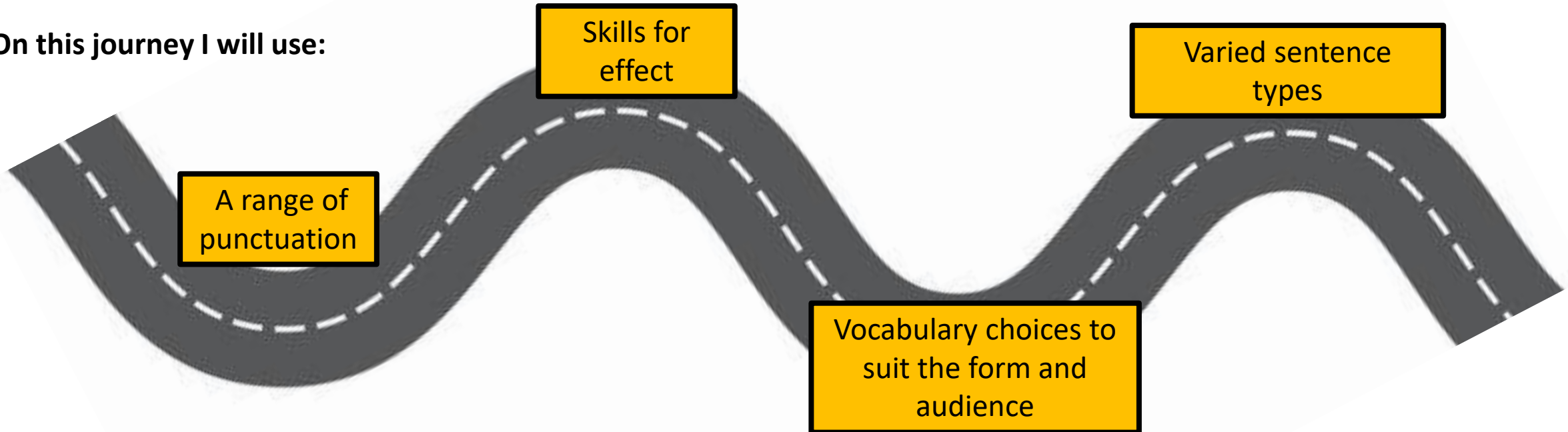
**PURPOSE:** To Entertain

**AUDIENCE:** People who enjoy poetry

**FORM:** Poem

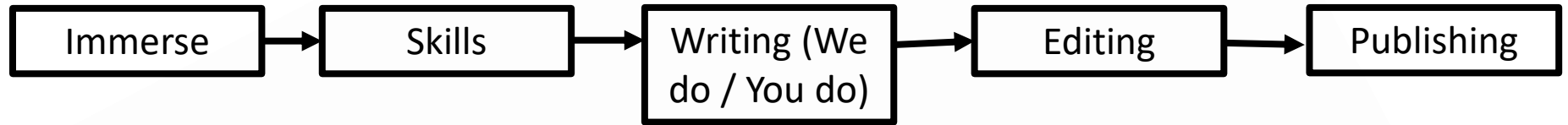


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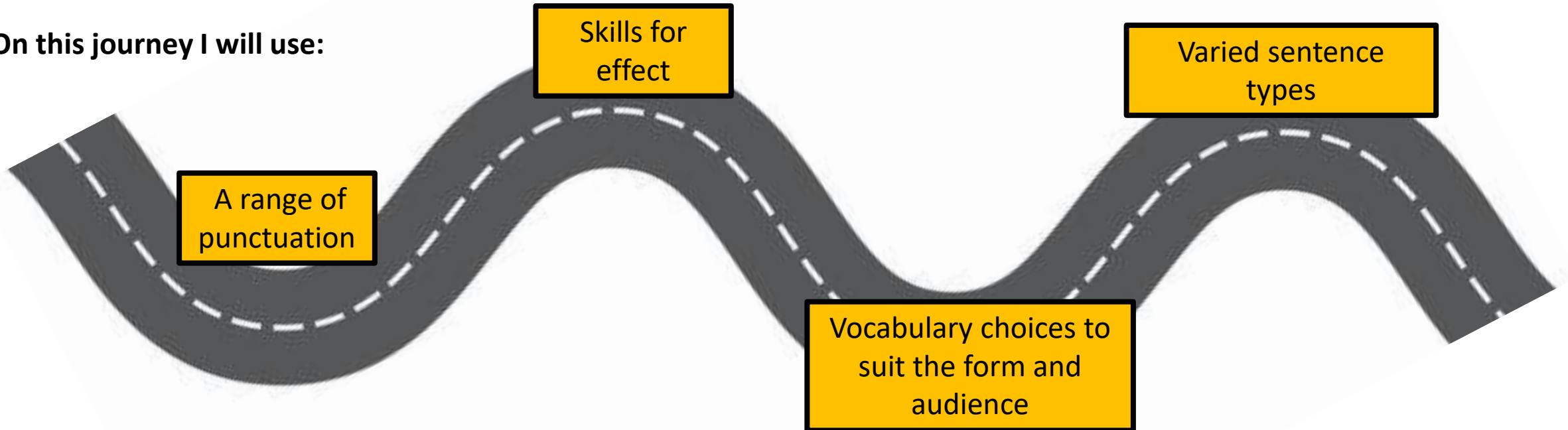




**PURPOSE:** To Entertain  
**AUDIENCE:** Children  
**FORM:** Narrative

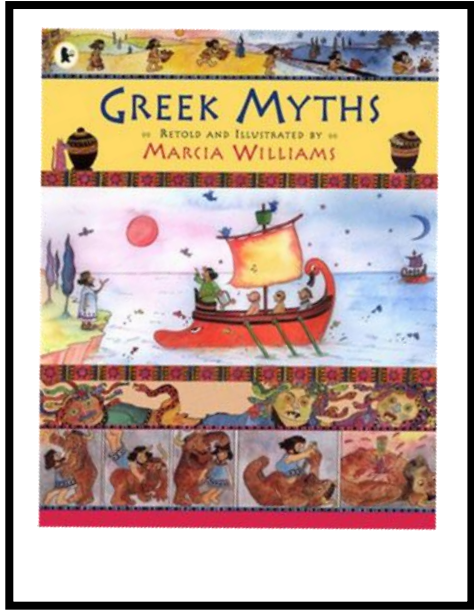


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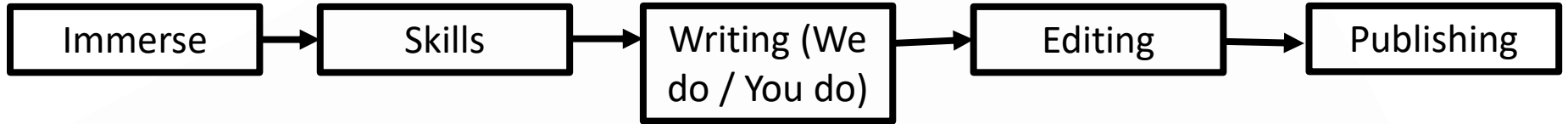




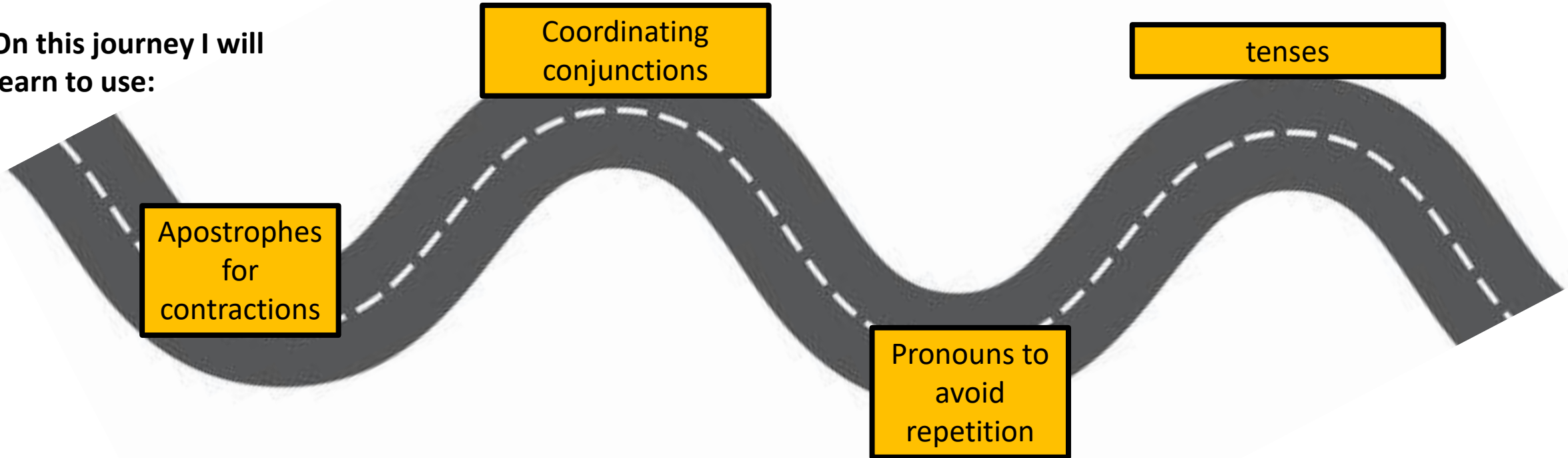
# Learning Journey for English Year 4

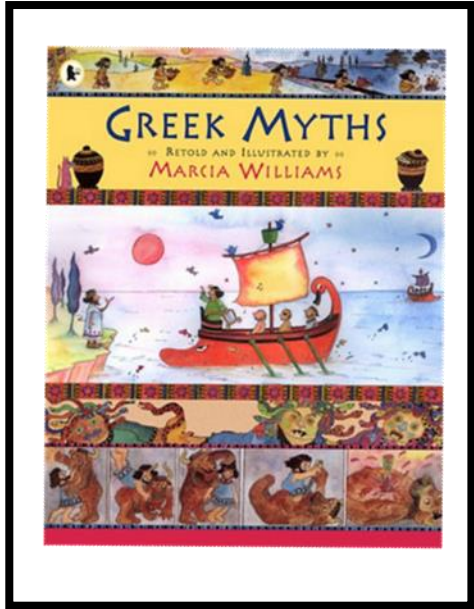


**PURPOSE:** To Inform  
**AUDIENCE:** Oneself  
**FORM:** Diary



On this journey I will learn to use:

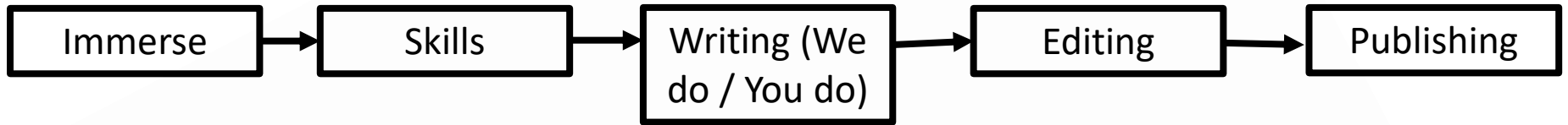




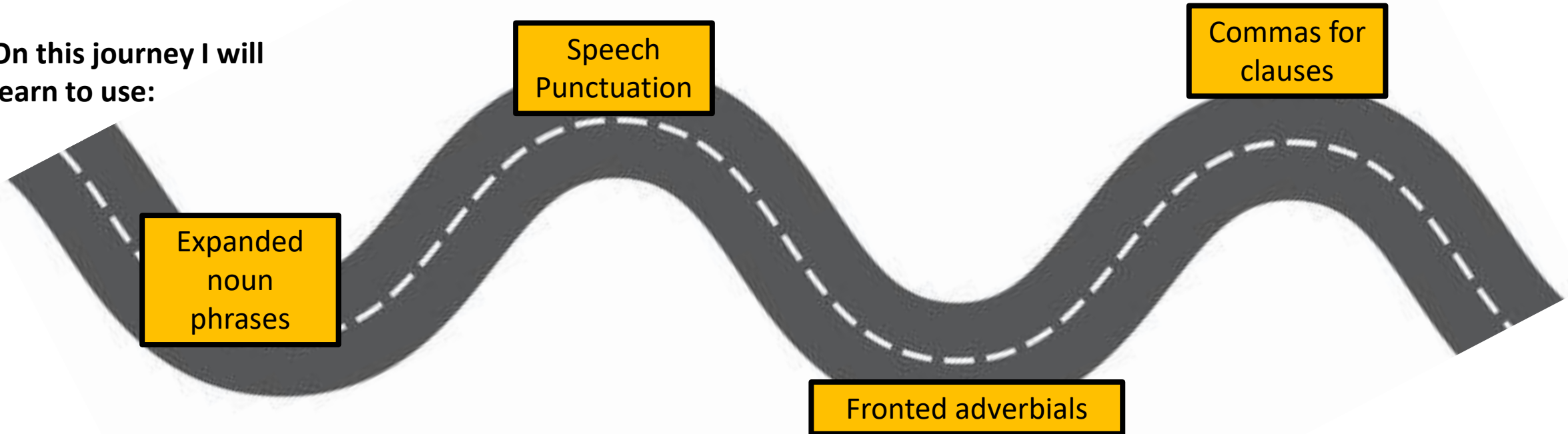
**PURPOSE:** To Entertain

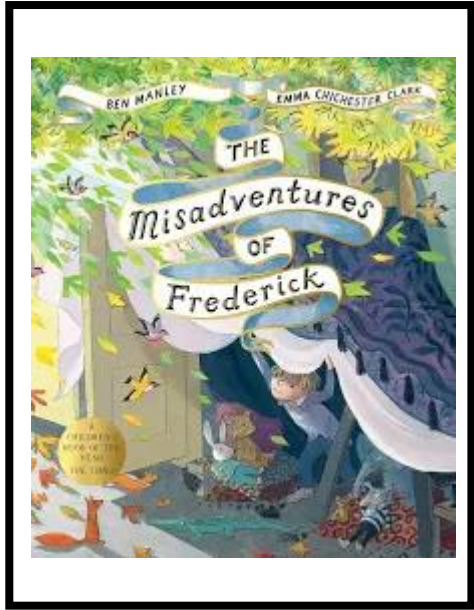
**AUDIENCE:** Children who enjoy historical fiction

**FORM:** Narrative



On this journey I will learn to use:

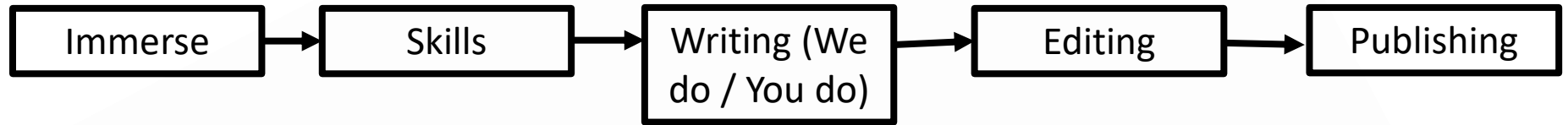




**PURPOSE:** To persuade

**AUDIENCE:** Someone who holds a different view

**FORM:** Letter



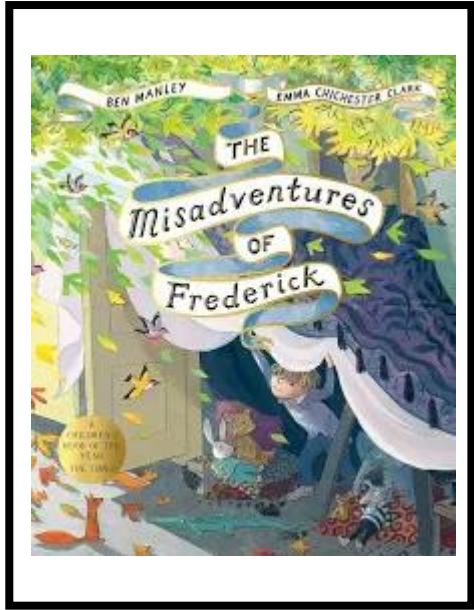
On this journey I will learn to use:

Punctuation  
.A!?

Apostrophes  
for possession

flattery

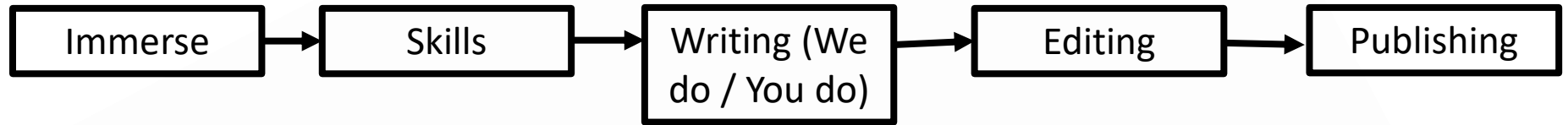
Subordinate  
conjunctions



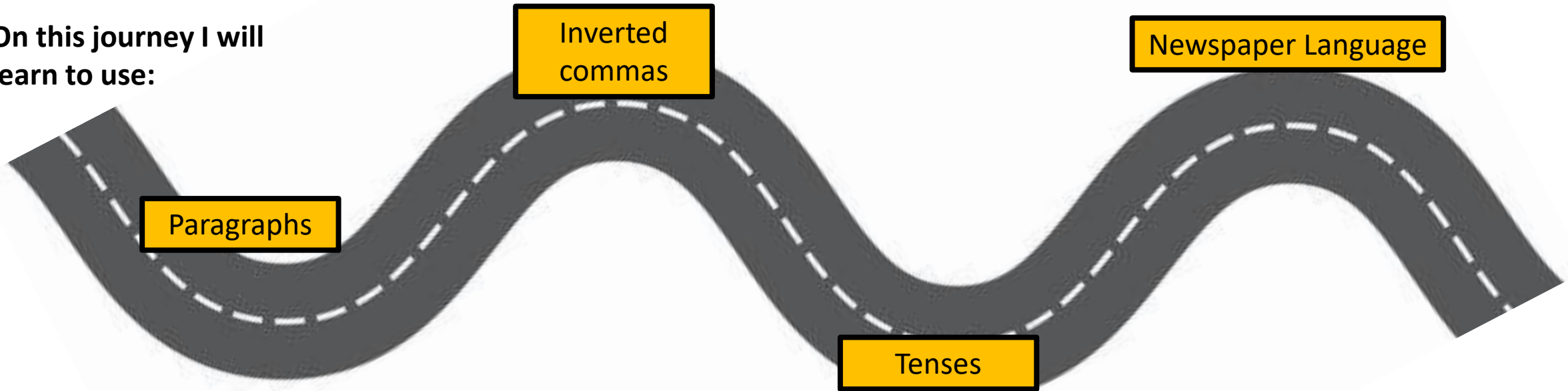
**PURPOSE:** To Inform

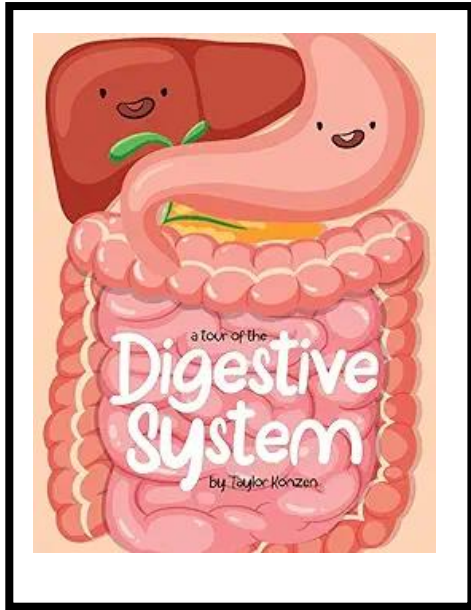
**AUDIENCE:** Local members of the public

**FORM:** Newspaper



On this journey I will learn to use:

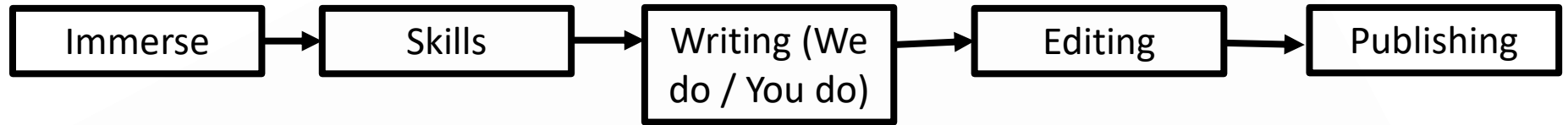




**PURPOSE:** To explain

**AUDIENCE:** Teachers and pupils at school

**FORM:** Non-Chronological Report



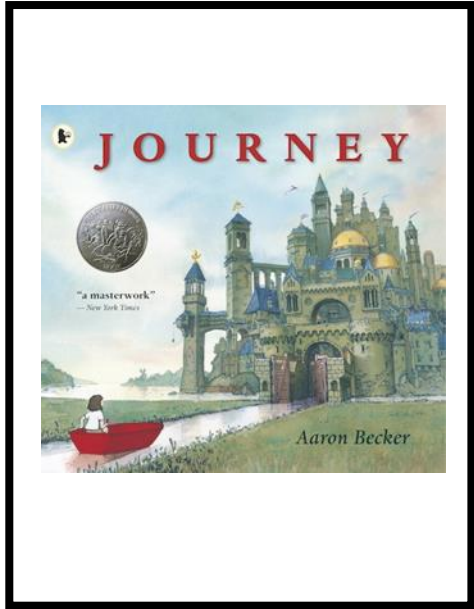
On this journey I will learn to use:

Technical vocabulary

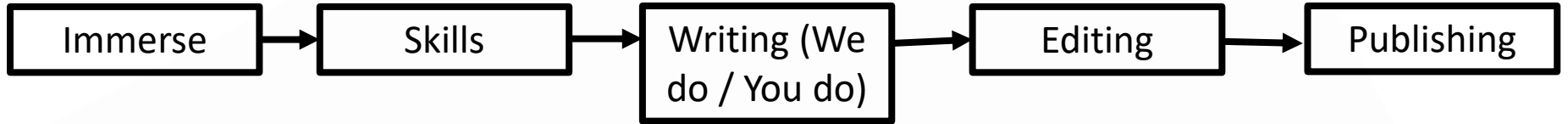
Conjunctions

Commas for lists

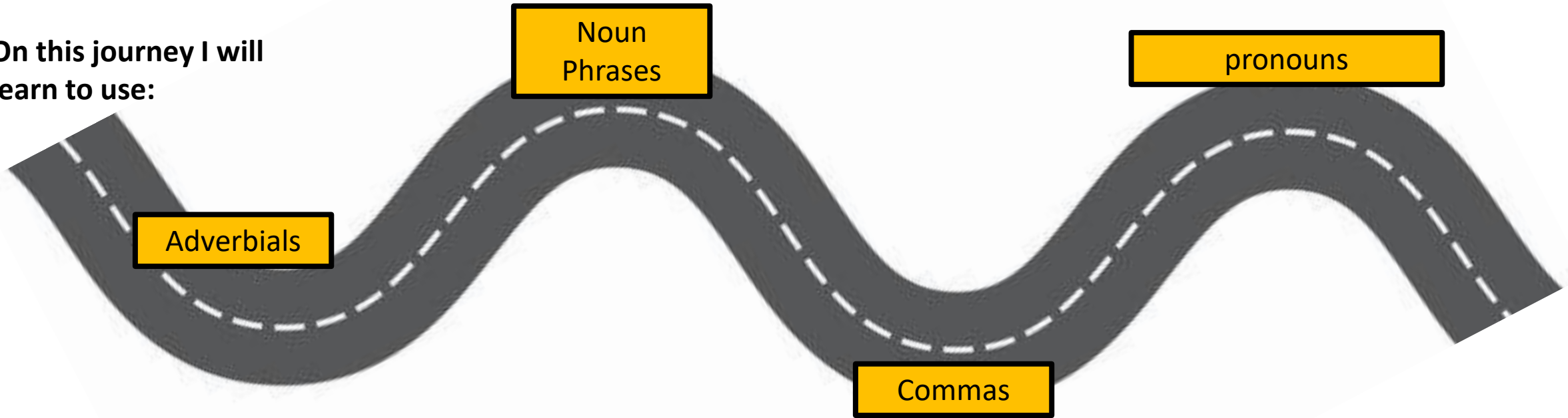
Paragraphs

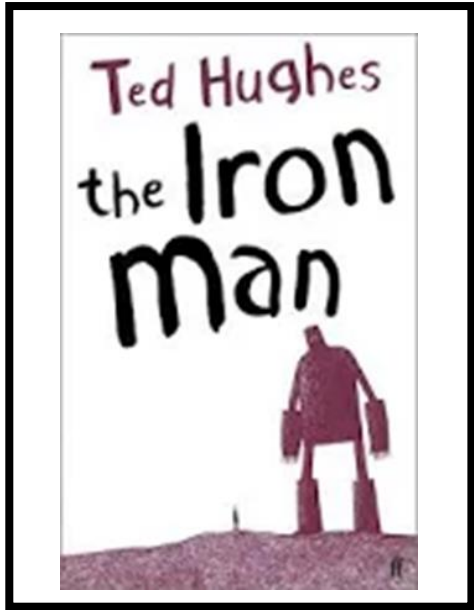


**PURPOSE:** To entertain  
**AUDIENCE:** Children  
**FORM:** Narrative

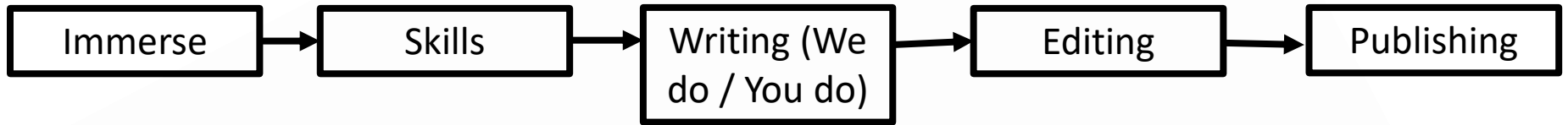


On this journey I will learn to use:

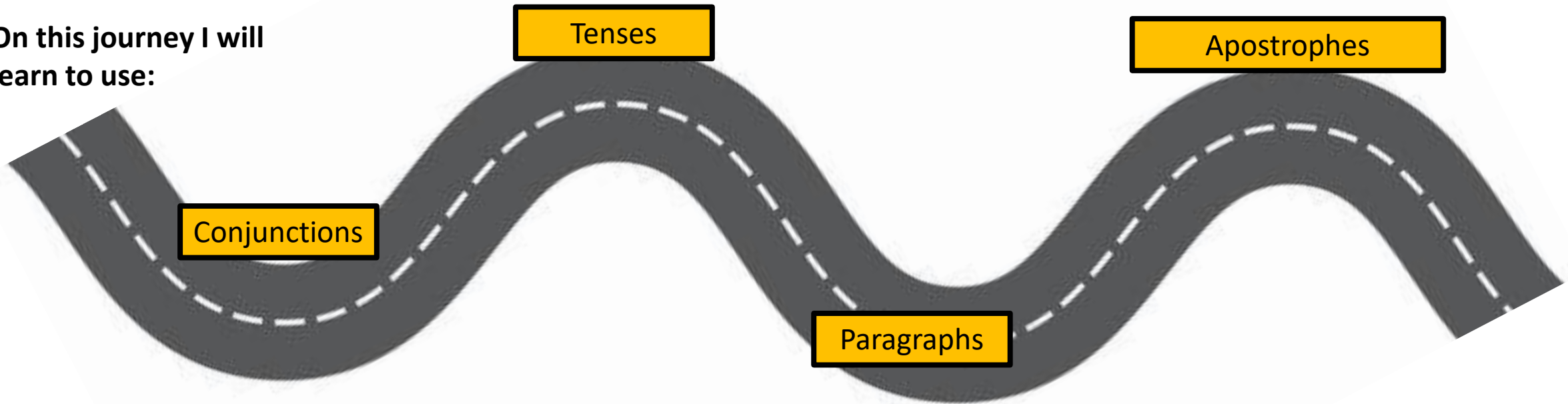


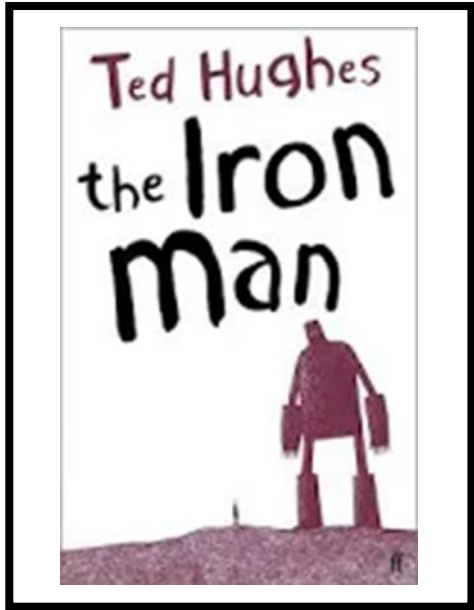


**PURPOSE:** To inform  
**AUDIENCE:** Myself  
**FORM:** Diary

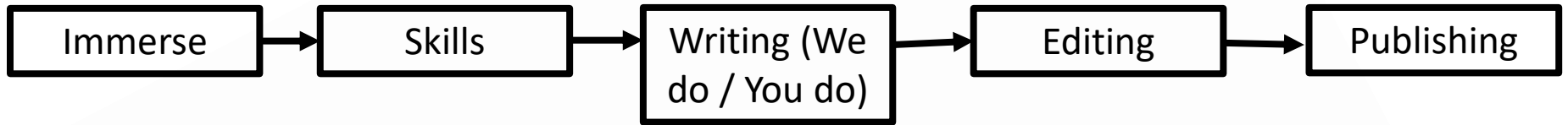


On this journey I will learn to use:

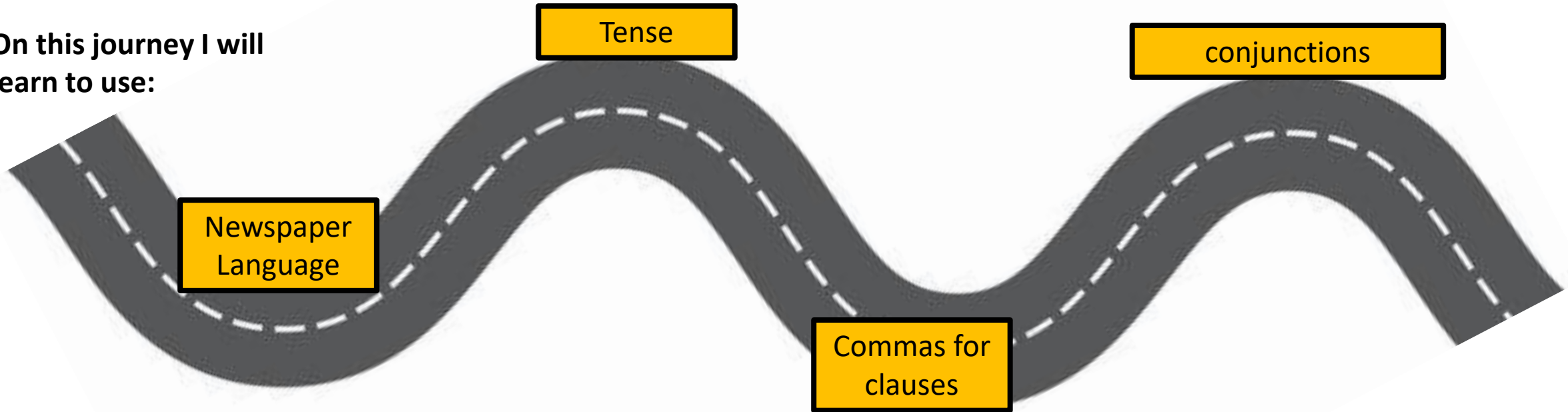




**PURPOSE:** To Inform  
**AUDIENCE:** The public  
**FORM:** Newspaper Report



On this journey I will learn to use:

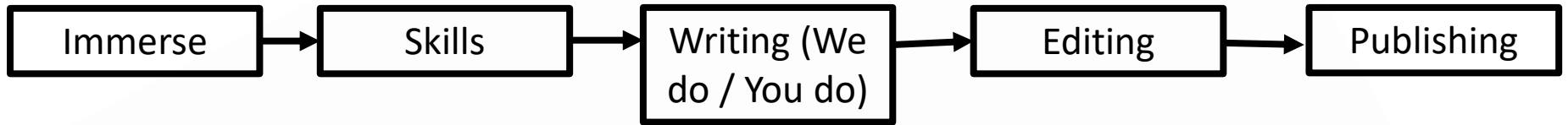




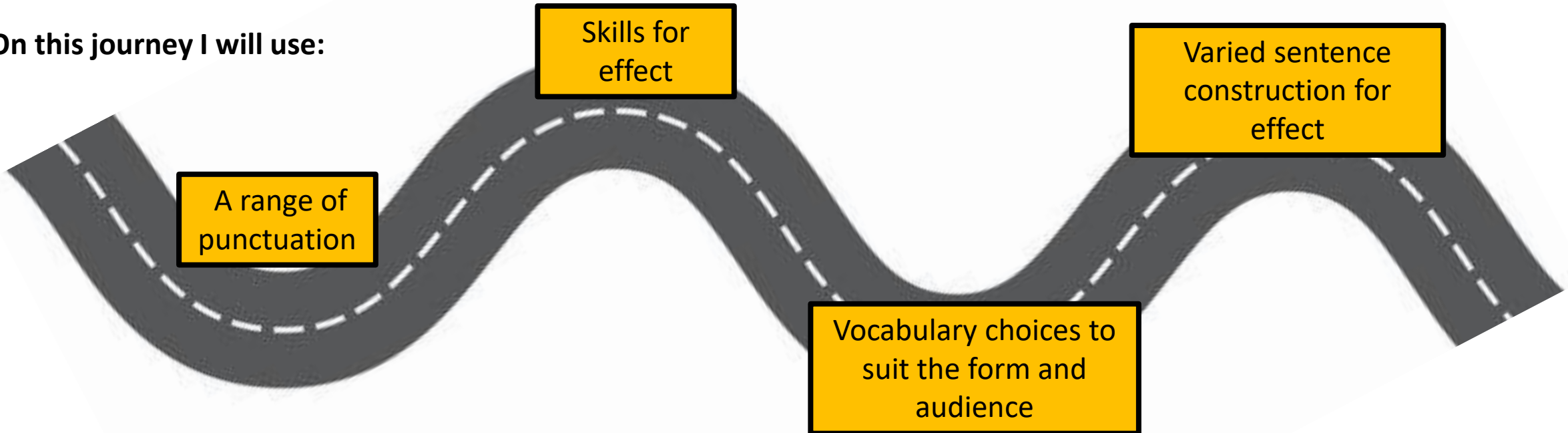
**PURPOSE:** To inform

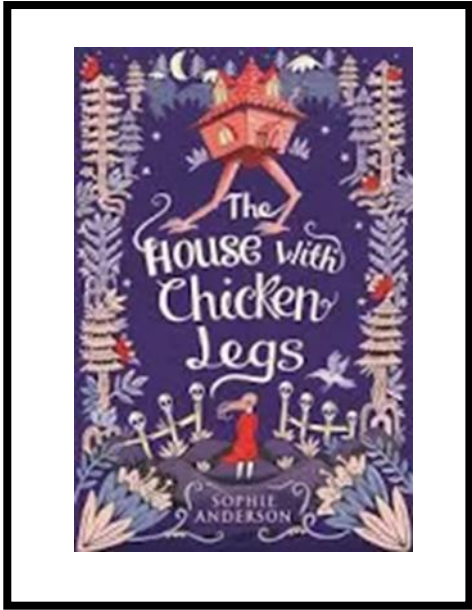
**AUDIENCE:** Young Children

**FORM:** Non-Chronological report

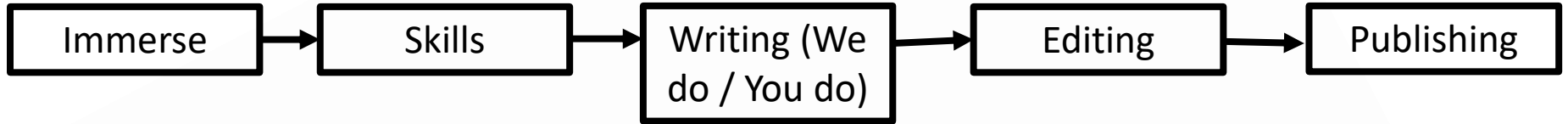


On this journey I will use:

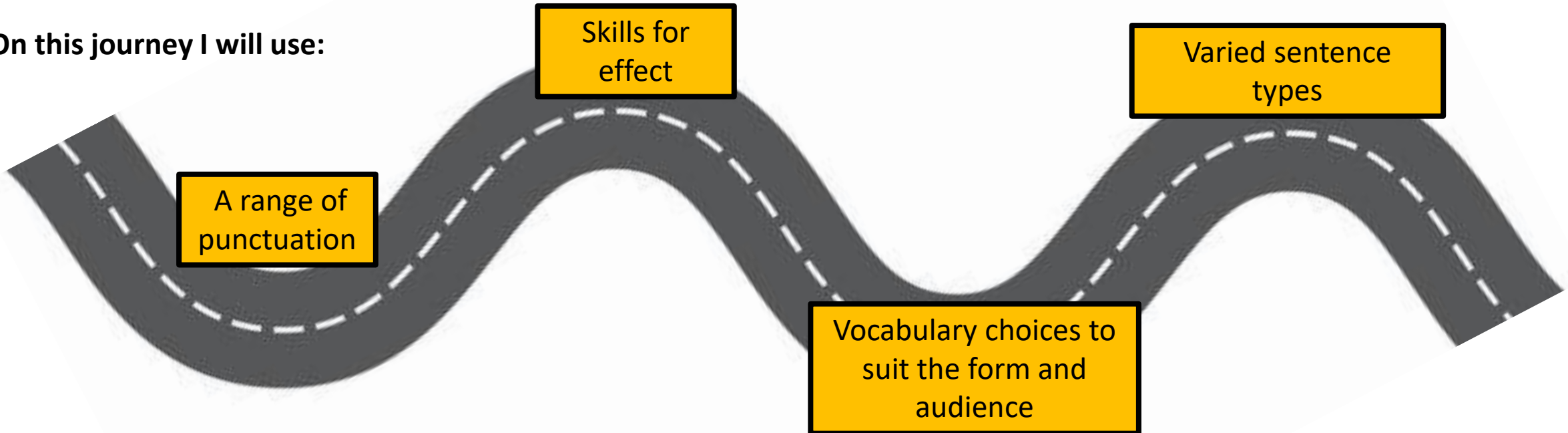




**PURPOSE:** To Inform  
**AUDIENCE:** a family members  
**FORM:** letter



On this journey I will use:

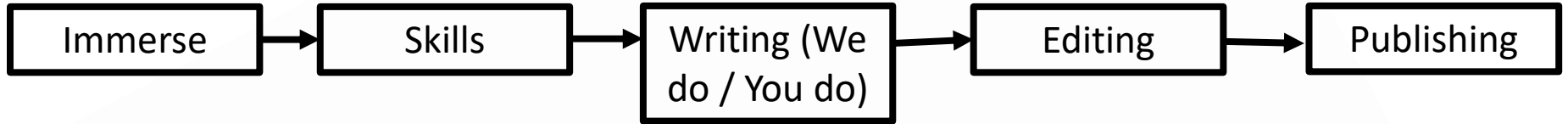




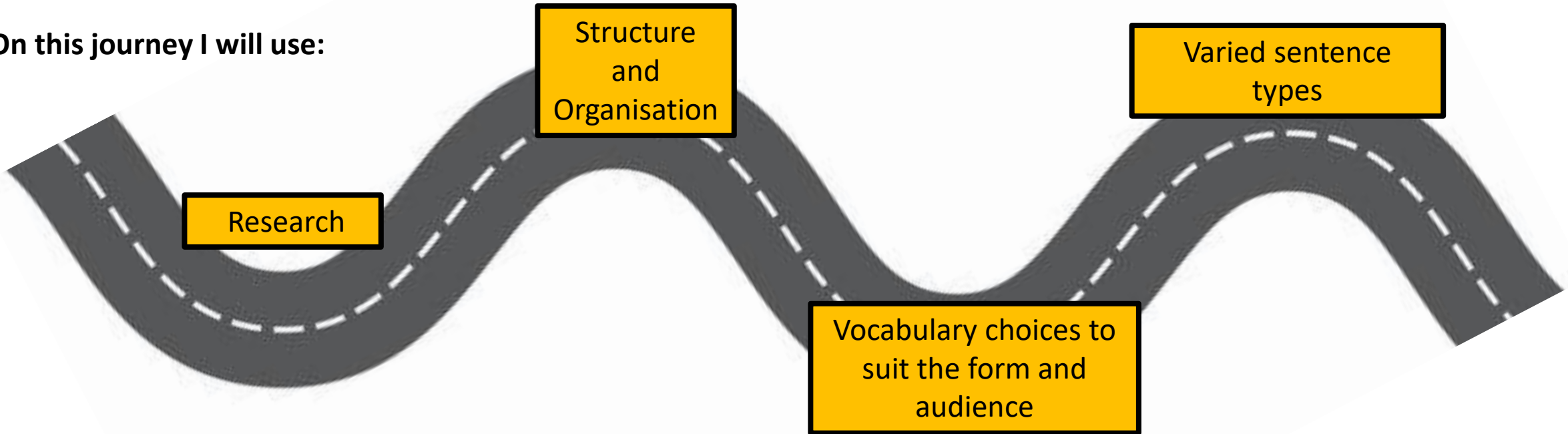
**PURPOSE:** To Entertain, Inform or Persuade

**AUDIENCE:** The whole school

**FORM:** A 2 minute Speech



**On this journey I will use:**

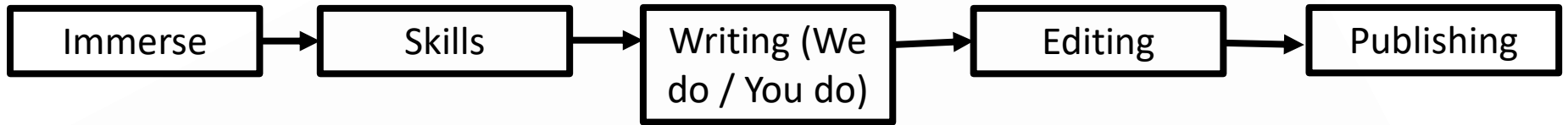




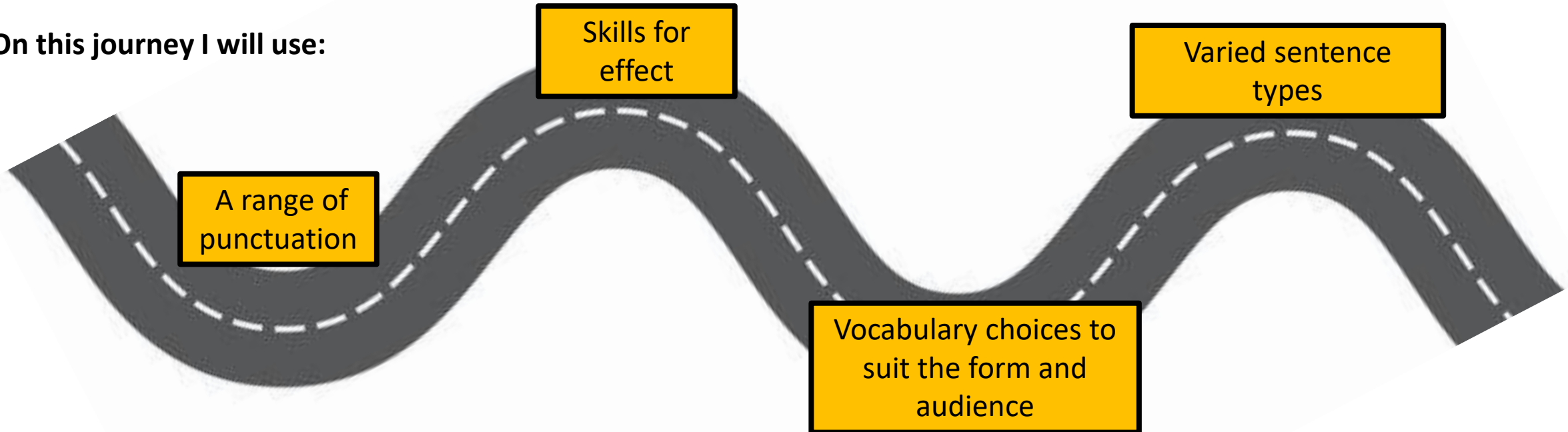
**PURPOSE:** To Entertain

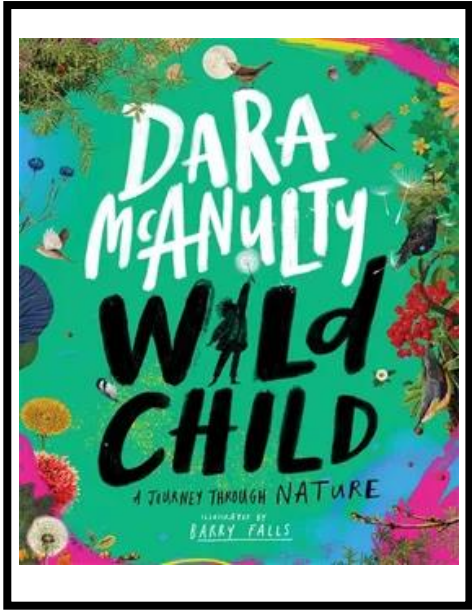
**AUDIENCE:** People who enjoy poetry

**FORM:** Poem



On this journey I will use:

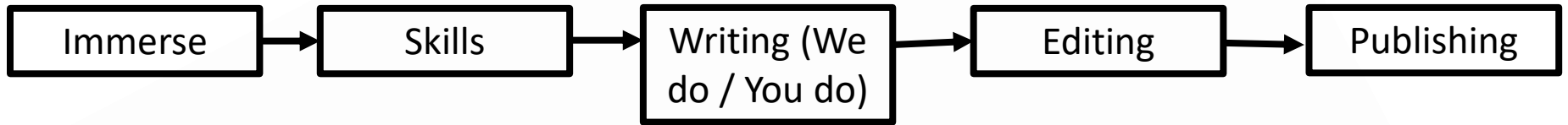




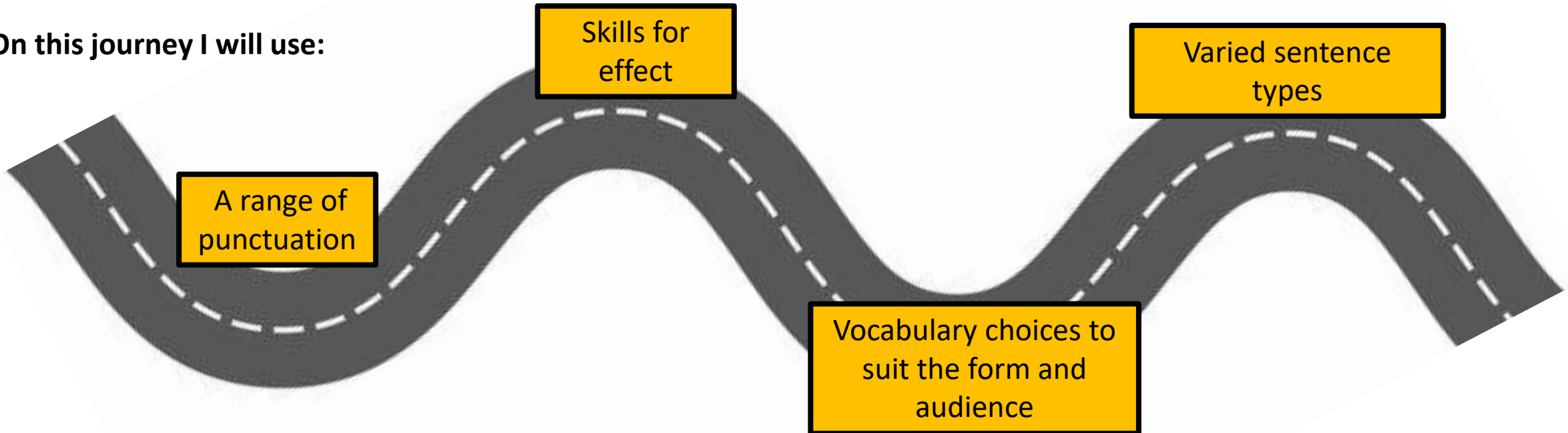
**PURPOSE:** To Entertain

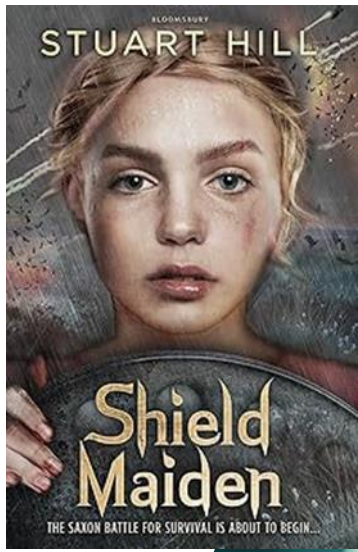
**AUDIENCE:** Children

**FORM:** Narrative

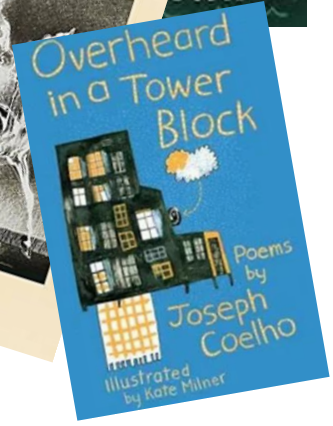


**On this journey I will use:**

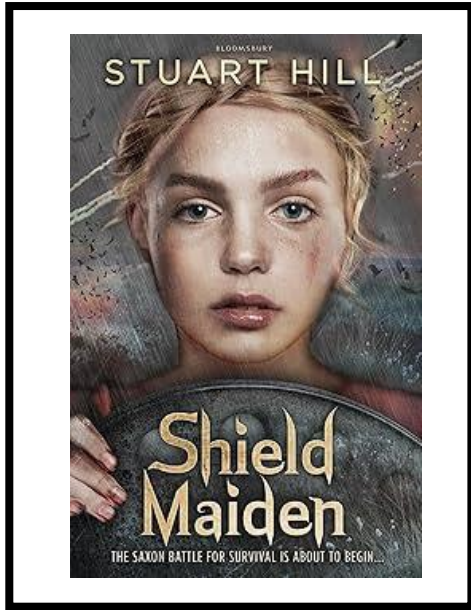




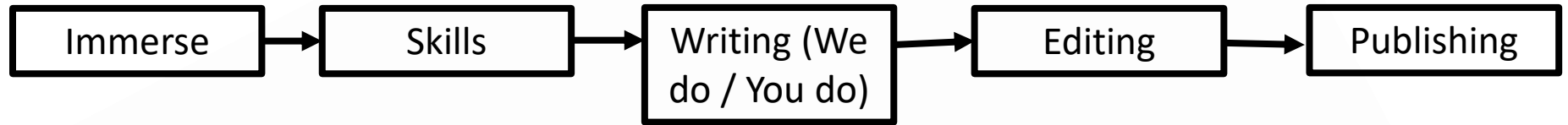
Townhill Junior School



# Learning Journey for English Year 5



**PURPOSE:** To Inform  
**AUDIENCE:** Oneself  
**FORM:** Diary



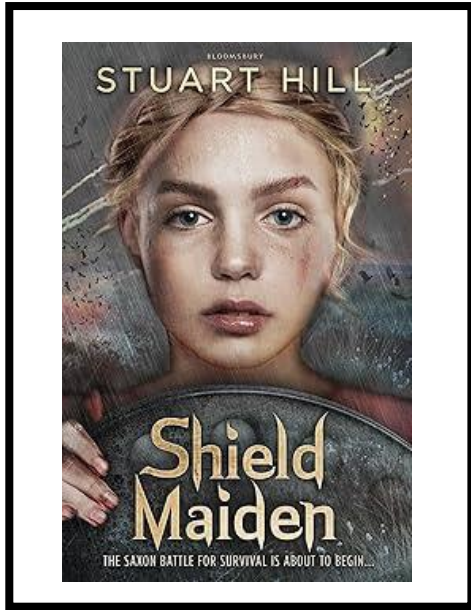
On this journey I will learn to use:

Simple/compound/complex sentences

Passive voice

Colons and semi-colons in a list

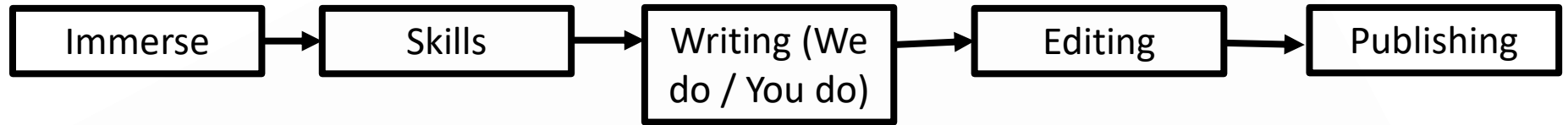
Vocabulary for effect



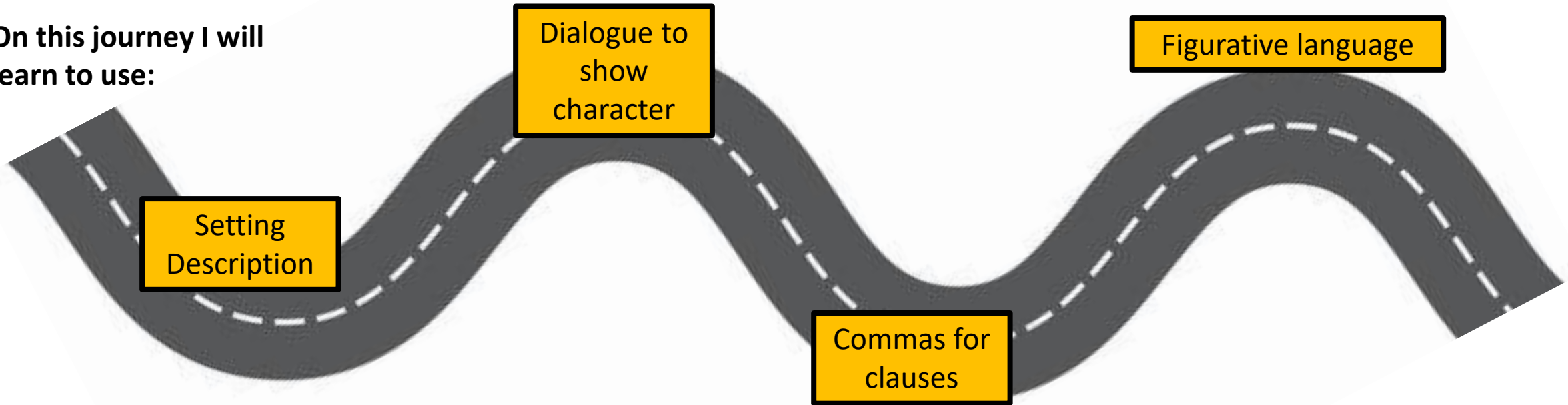
**PURPOSE:** To Entertain

**AUDIENCE:** Children who enjoy historical fiction

**FORM:** Narrative



On this journey I will learn to use:

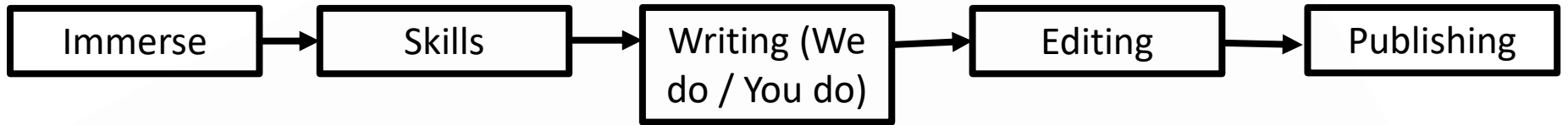




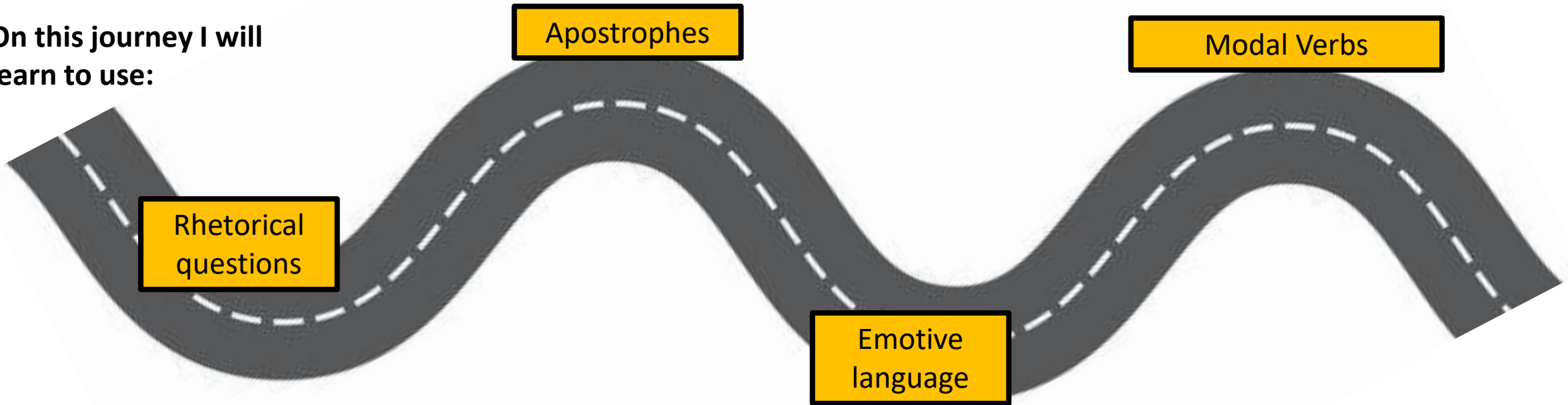
**PURPOSE:** To persuade

**AUDIENCE:** Someone who holds a different view

**FORM:** Letter

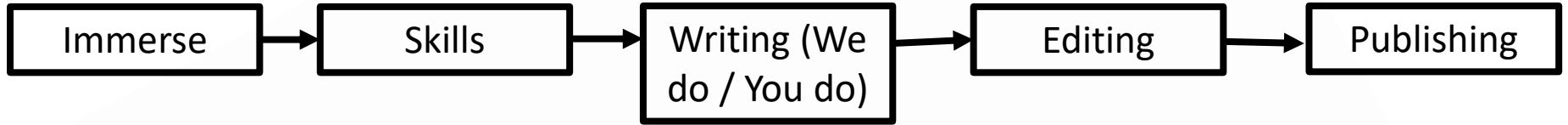


On this journey I will learn to use:

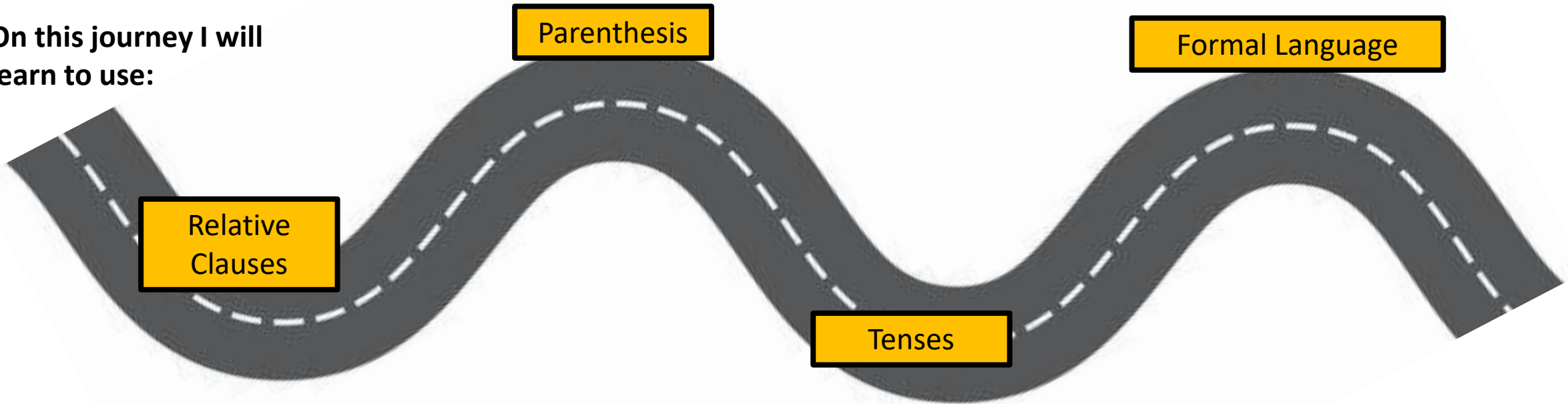


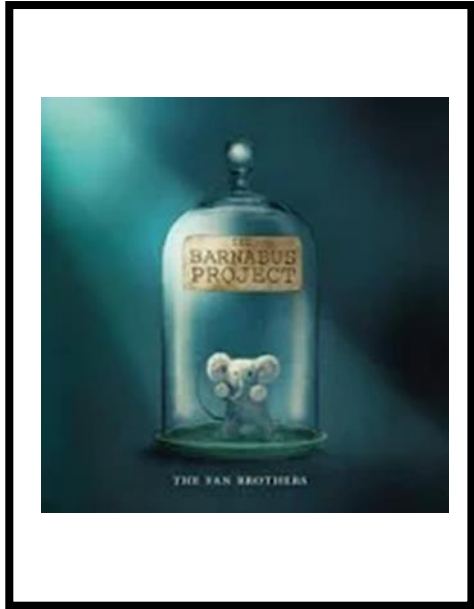


**PURPOSE:** To Inform  
**AUDIENCE:** Local members of the public  
**FORM:** Newspaper



On this journey I will learn to use:

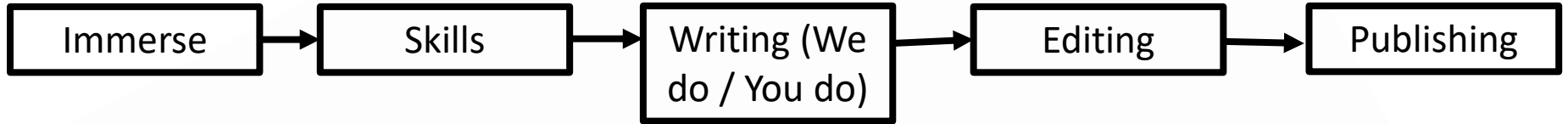




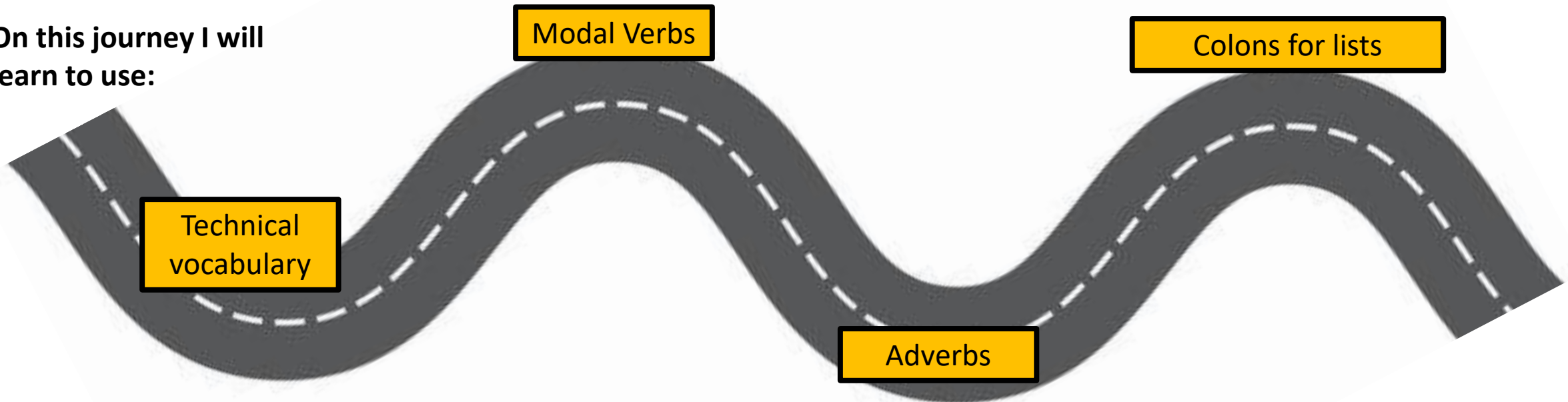
**PURPOSE:** To Inform

**AUDIENCE:** Potential pet owners

**FORM:** Non-Chronological Report



On this journey I will learn to use:

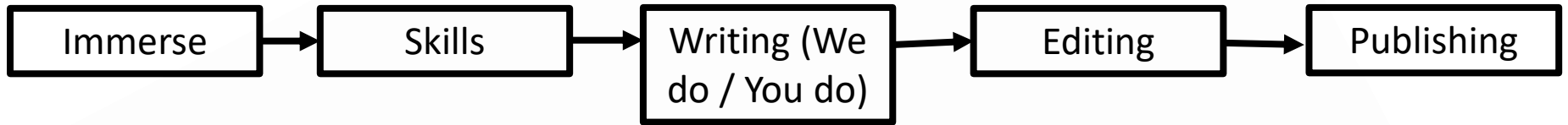




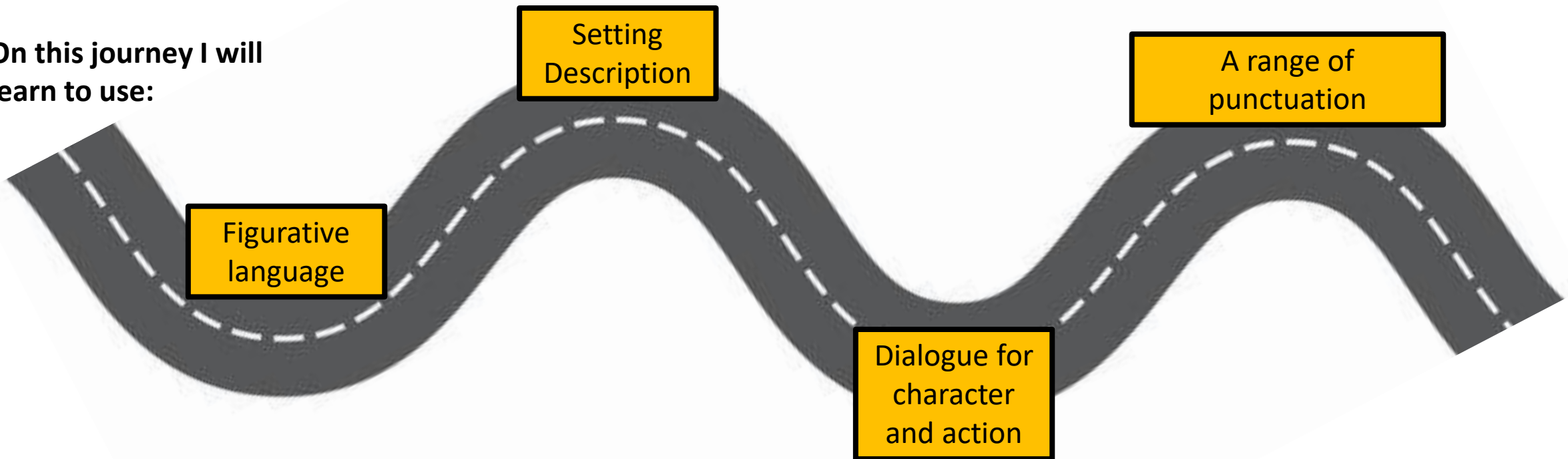
**PURPOSE:** To entertain

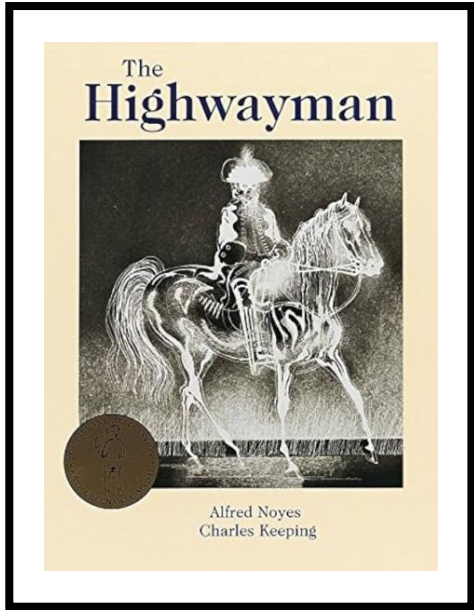
**AUDIENCE:** Fans of the series

**FORM:** Narrative

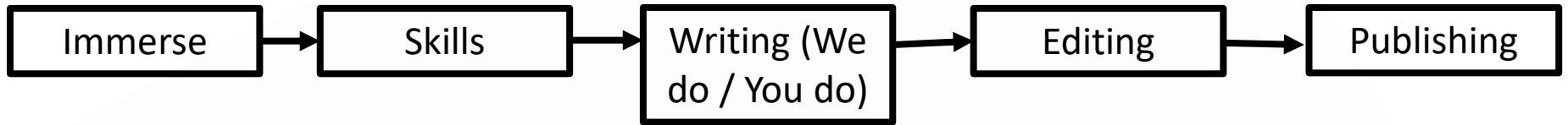


On this journey I will learn to use:

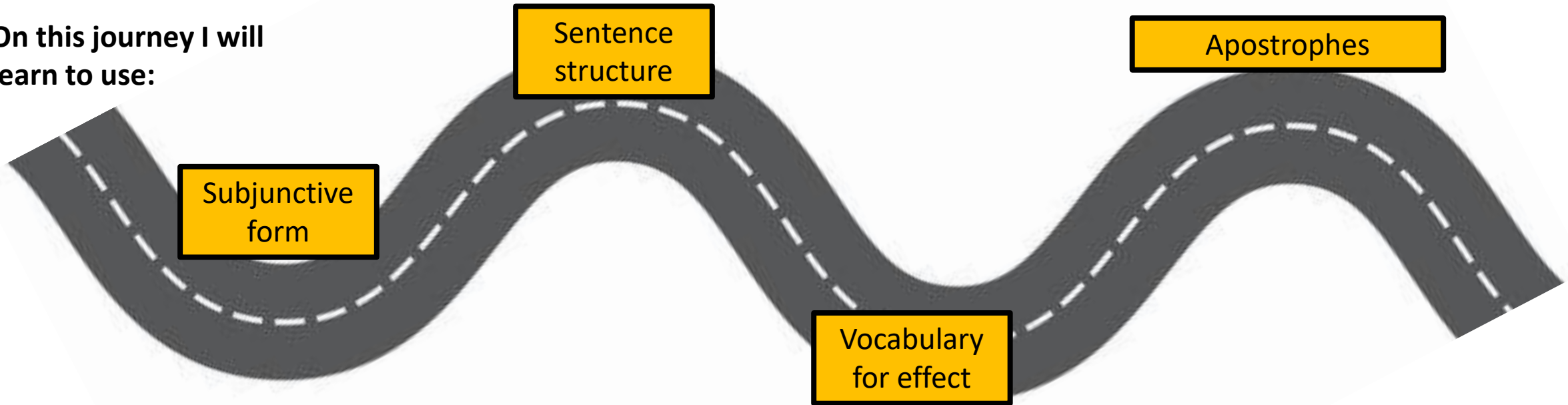


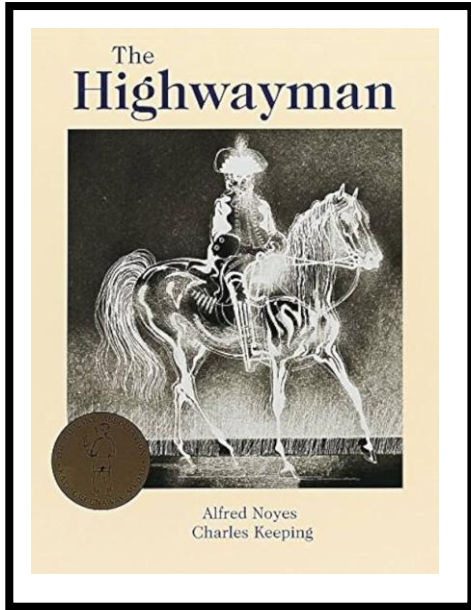


**PURPOSE:** To inform  
**AUDIENCE:** Myself  
**FORM:** Diary



On this journey I will learn to use:

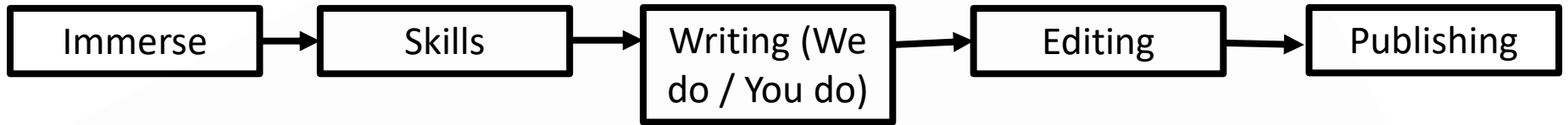




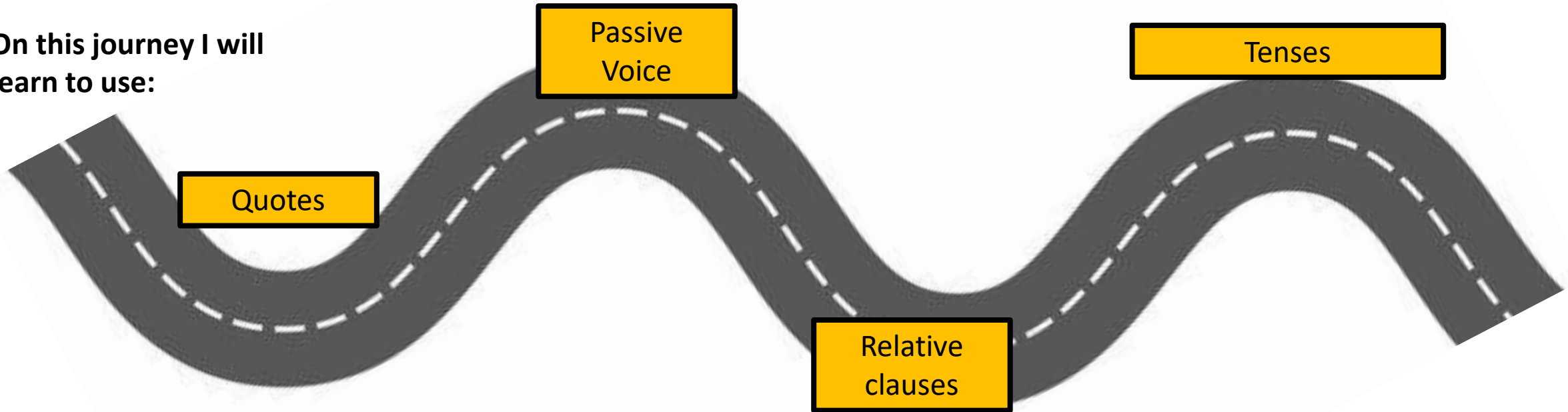
**PURPOSE:** To Inform

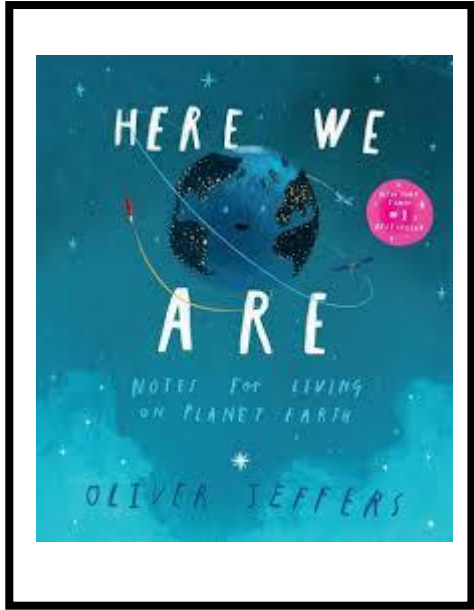
**AUDIENCE:** The public

**FORM:** Newspaper Report



On this journey I will learn to use:

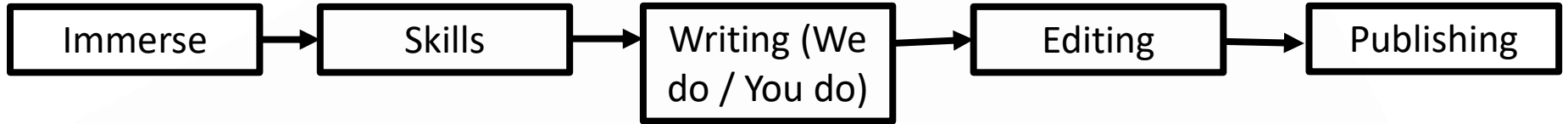




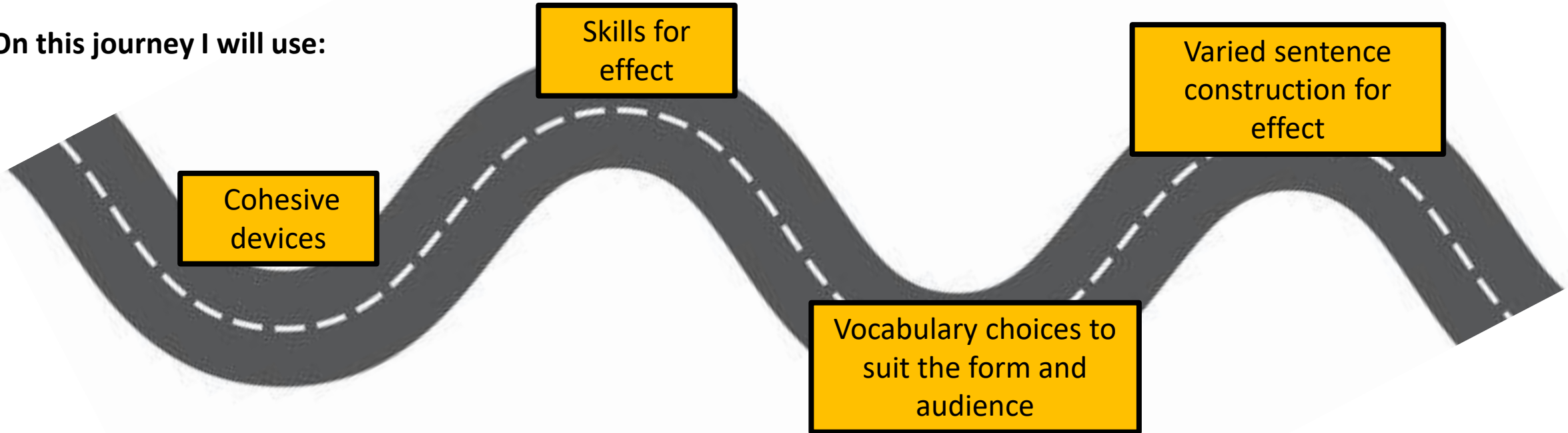
**PURPOSE:** To inform

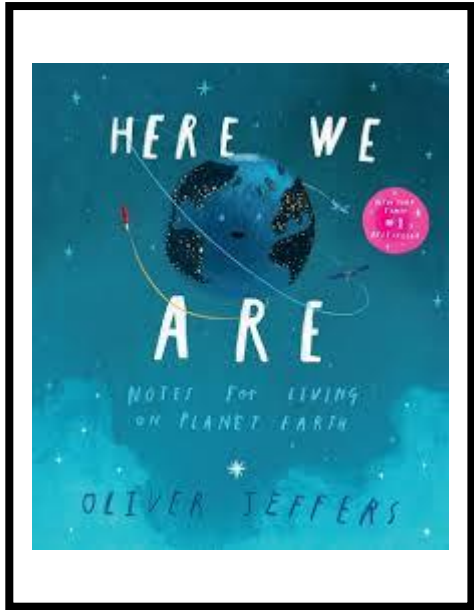
**AUDIENCE:** Young Children

**FORM:** Non-Chronological report



On this journey I will use:

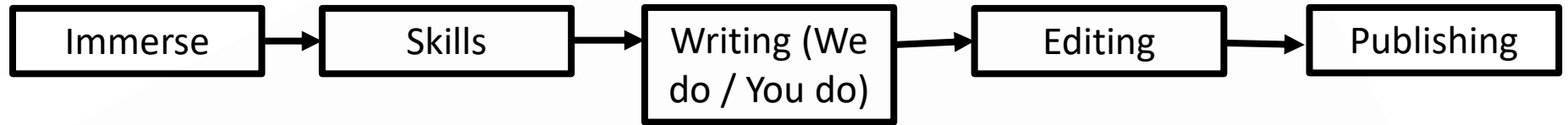




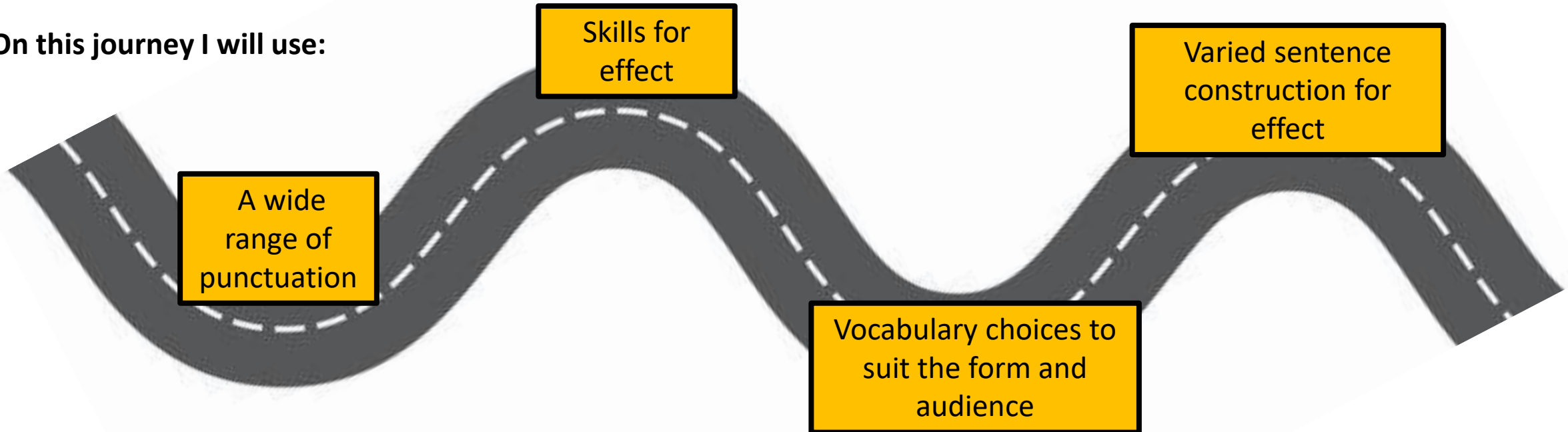
**PURPOSE:** To Inform

**AUDIENCE:** a family members

**FORM:** letter



**On this journey I will use:**

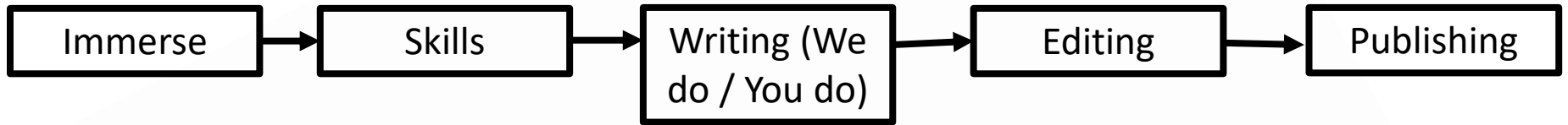




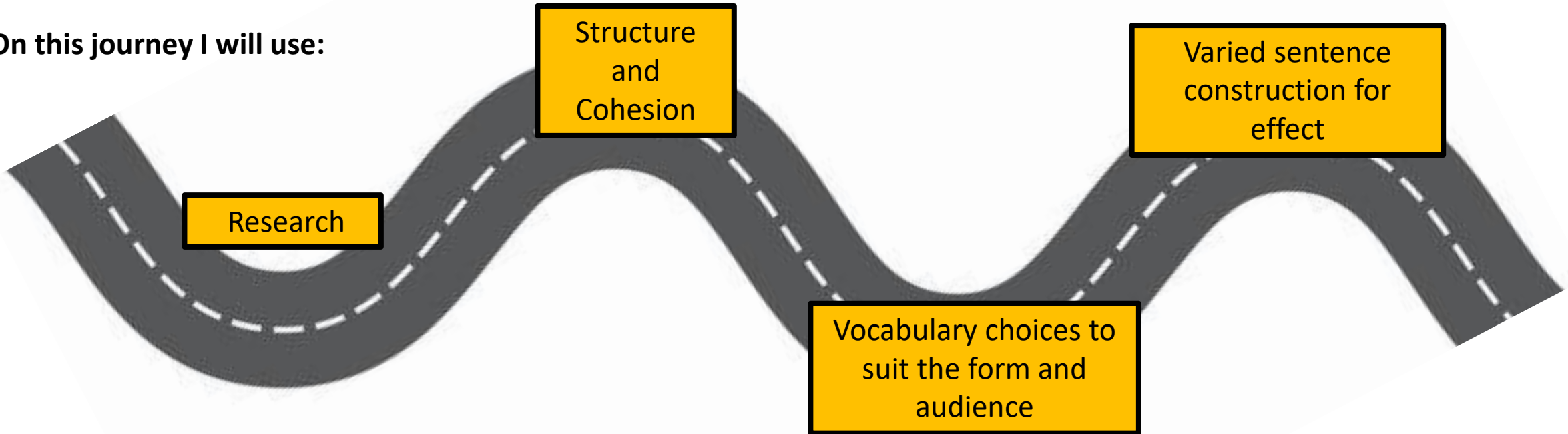
**PURPOSE:** To Entertain, Inform or Persuade

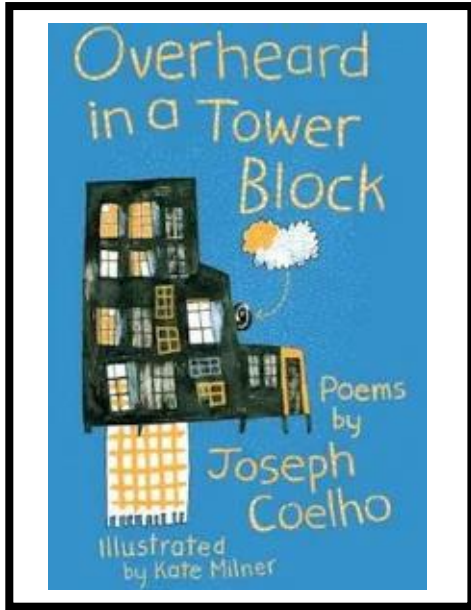
**AUDIENCE:** The whole school

**FORM:** A 2 minute Speech



**On this journey I will use:**

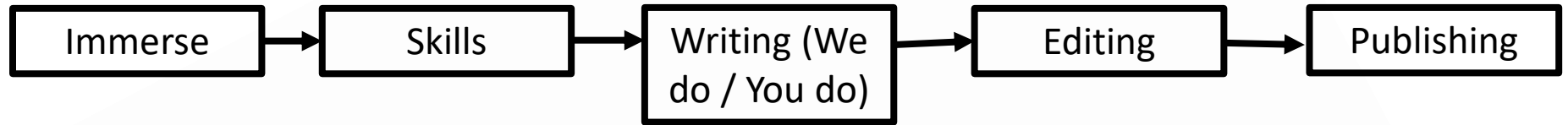




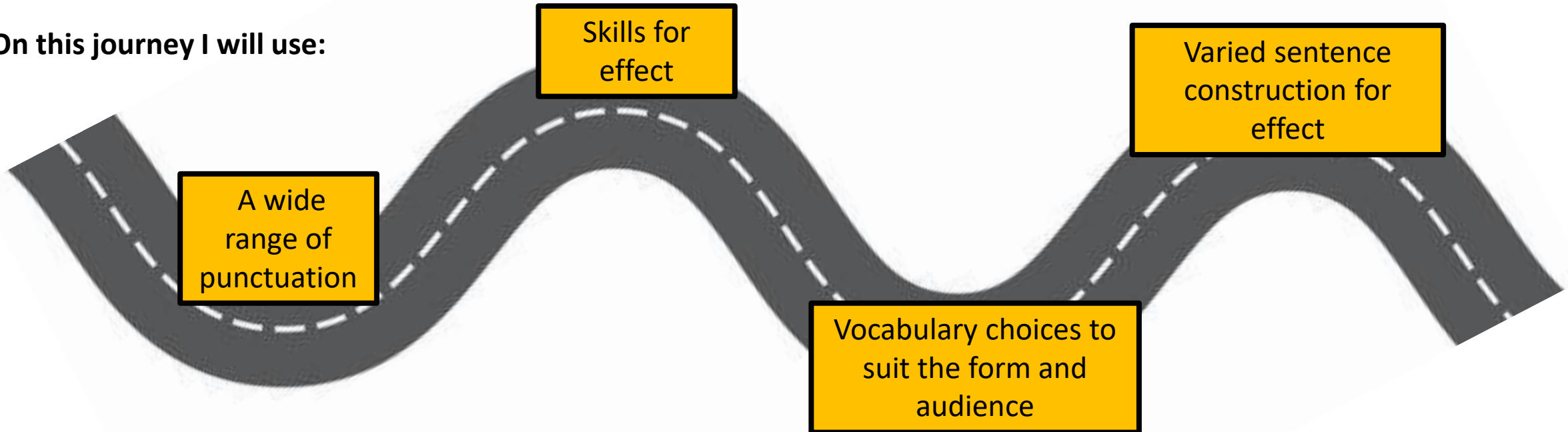
**PURPOSE:** To Entertain

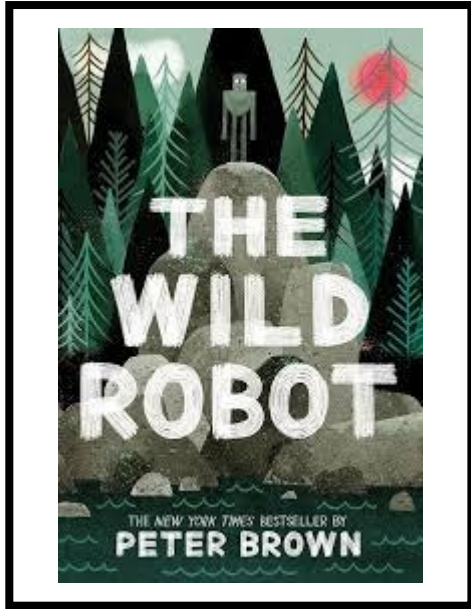
**AUDIENCE:** People who enjoy poetry

**FORM:** Poem



**On this journey I will use:**

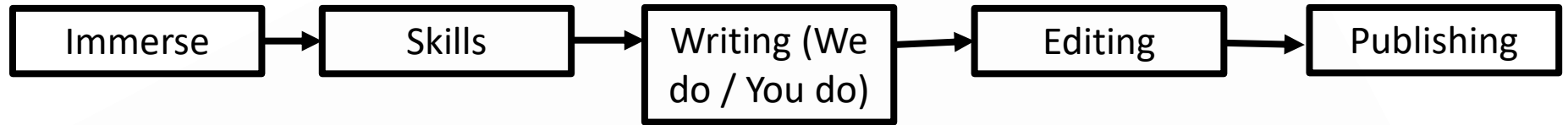




**PURPOSE:** To Entertain

**AUDIENCE:** Children

**FORM:** Narrative



On this journey I will use:

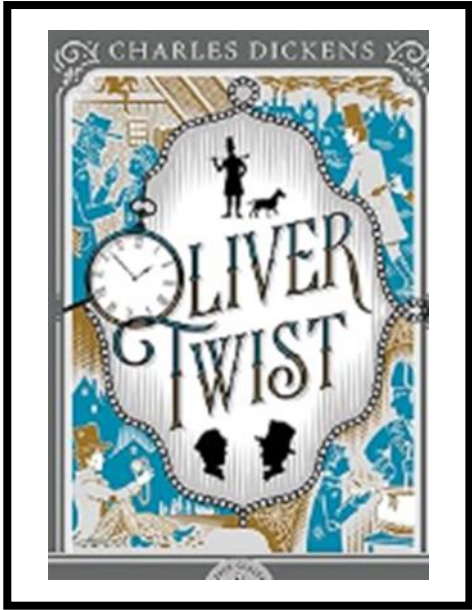




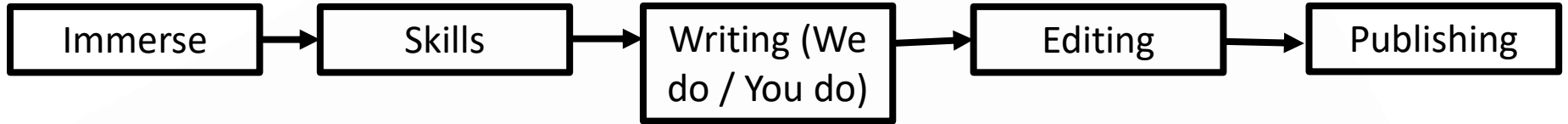
Townhill Junior School



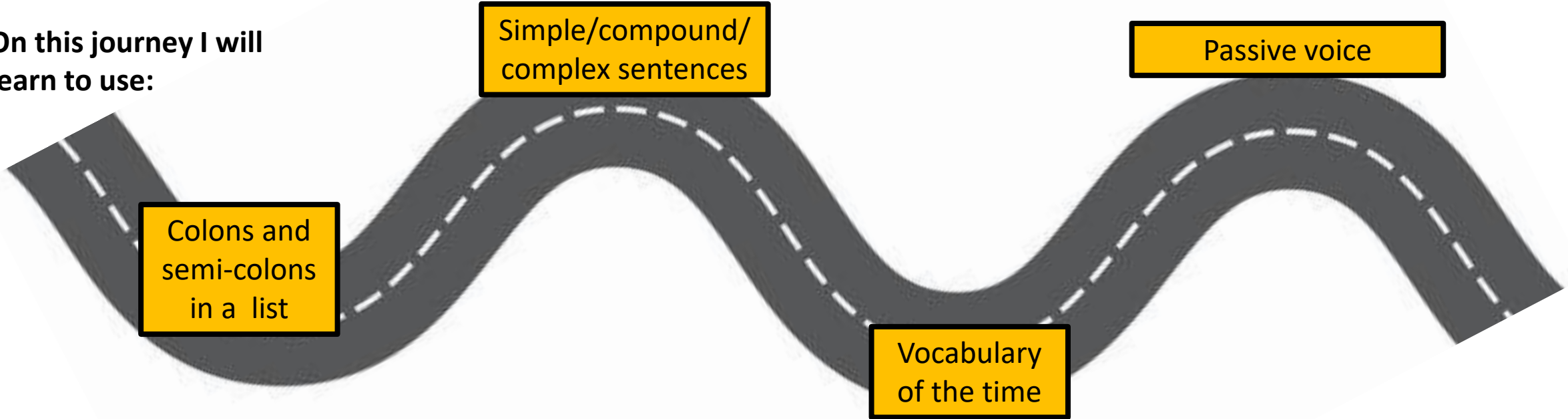
# Learning Journey for English Year 6

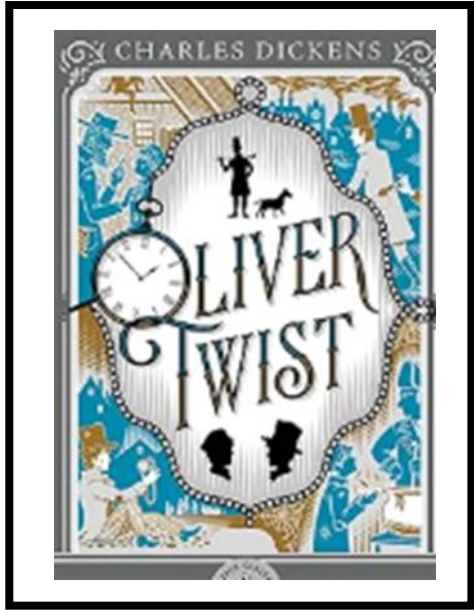


**PURPOSE:** To Inform  
**AUDIENCE:** Oneself  
**FORM:** Diary



On this journey I will learn to use:

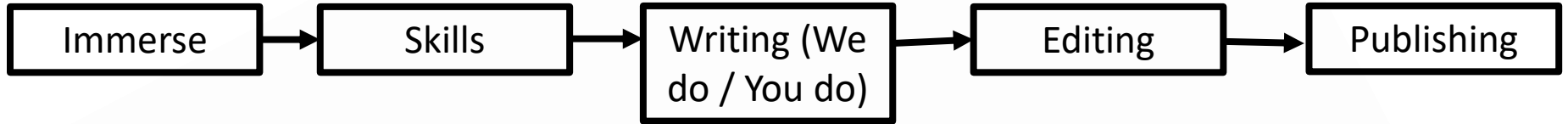




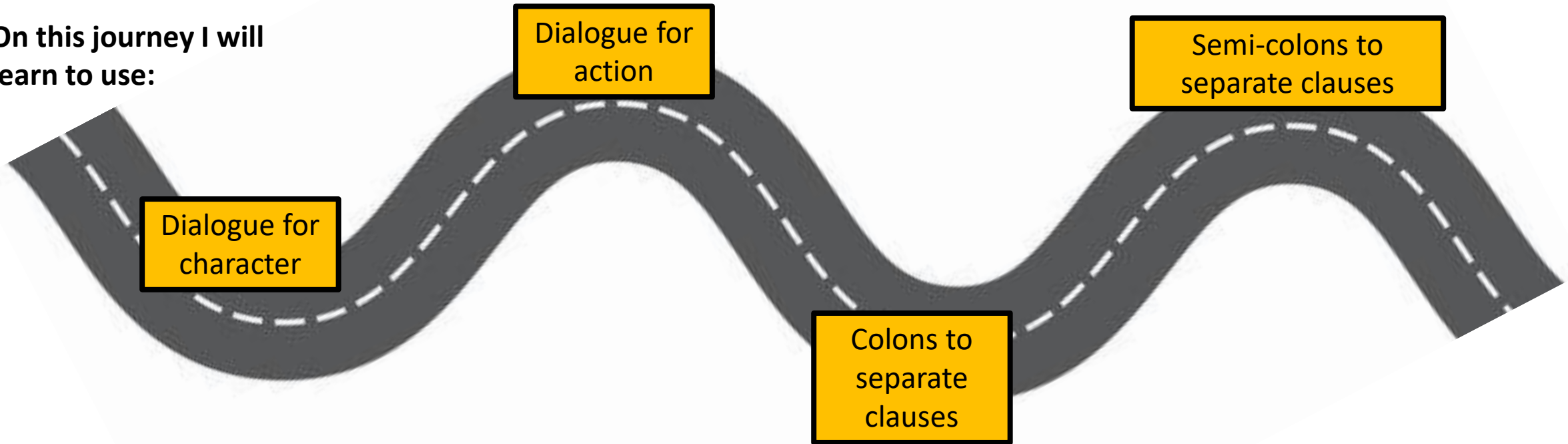
**PURPOSE:** To Entertain

**AUDIENCE:** Fans of the book series

**FORM:** Narrative

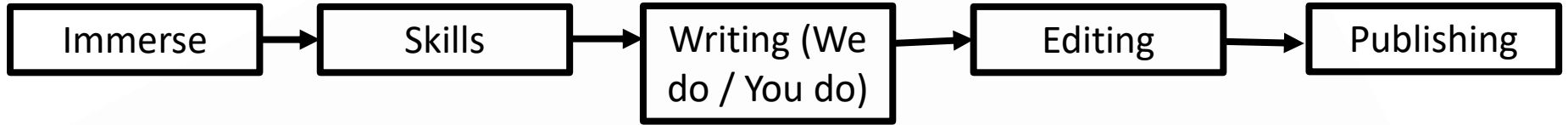


On this journey I will learn to use:

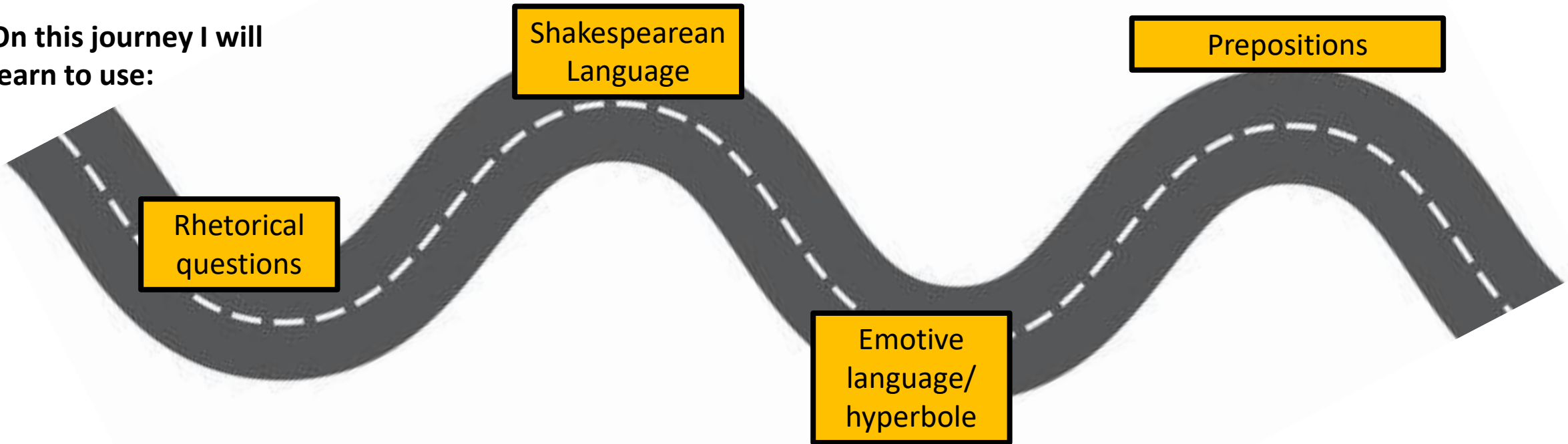




**PURPOSE:** To persuade  
**AUDIENCE:** Someone we love  
**FORM:** Letter

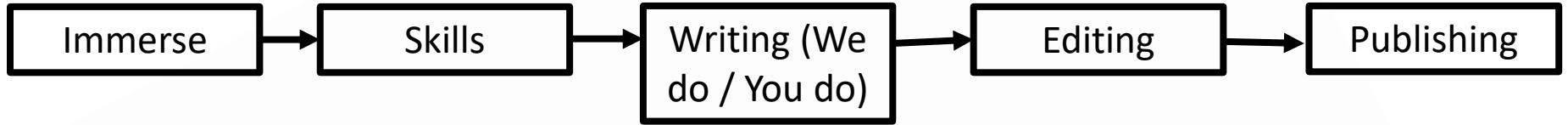


On this journey I will learn to use:

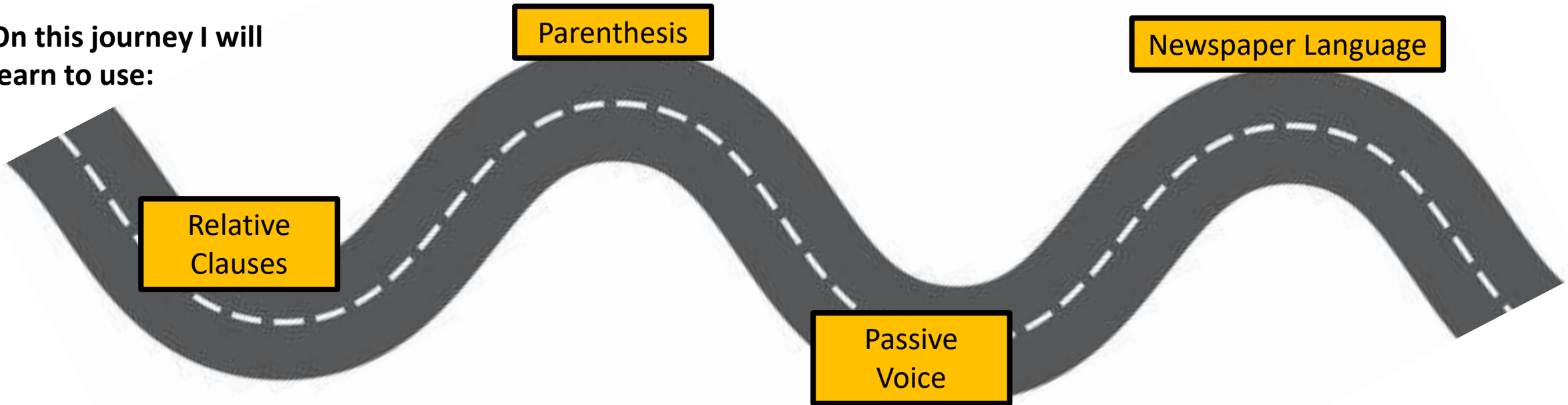




**PURPOSE:** To Inform  
**AUDIENCE:** Local members of the public  
**FORM:** Newspaper



On this journey I will learn to use:

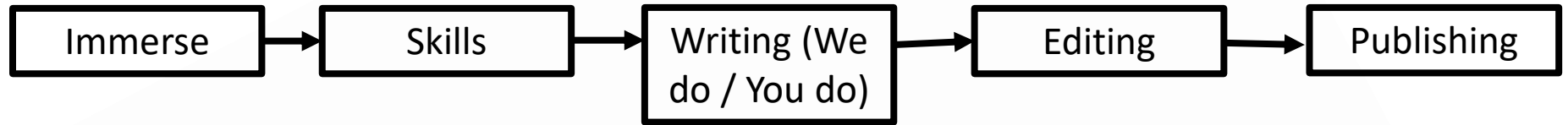




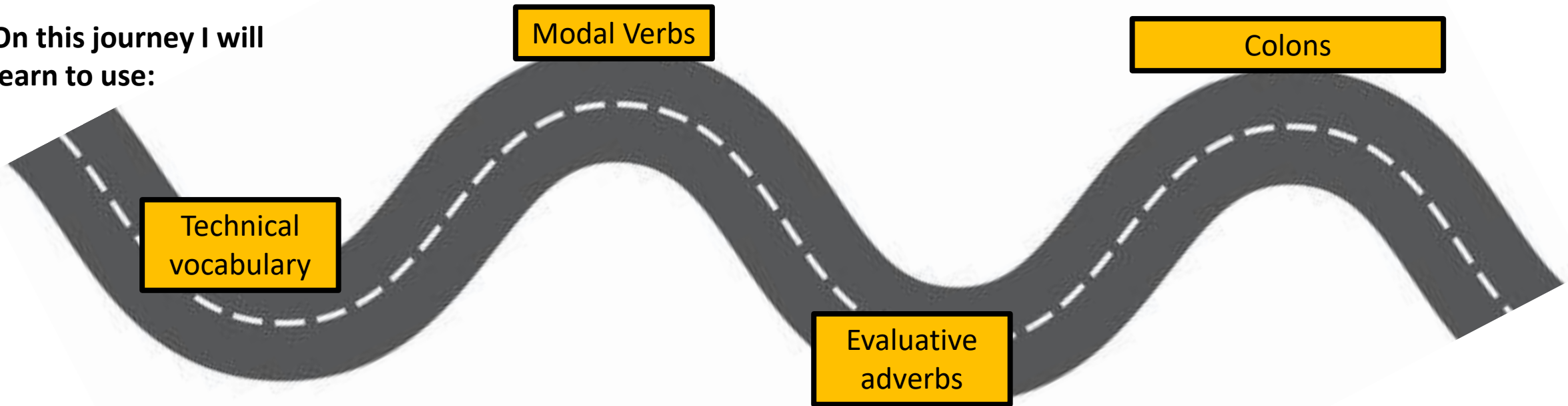
**PURPOSE:** To Inform

**AUDIENCE:** Young people who are spies

**FORM:** Non-Chronological Report (explanation)



On this journey I will learn to use:

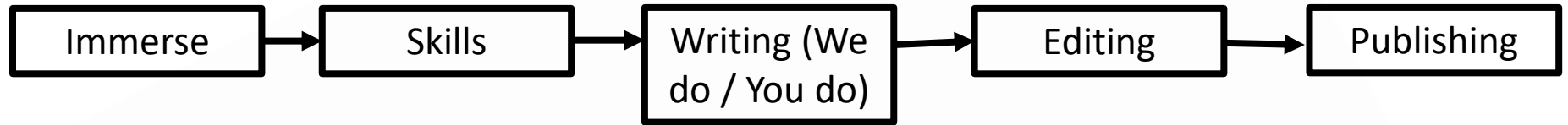




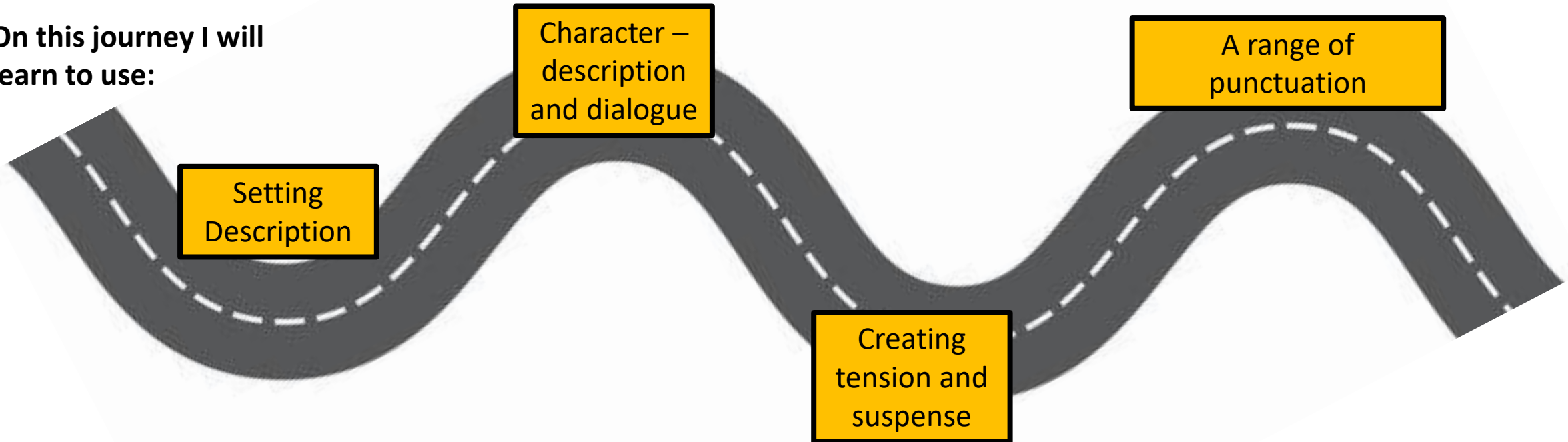
**PURPOSE:** To entertain

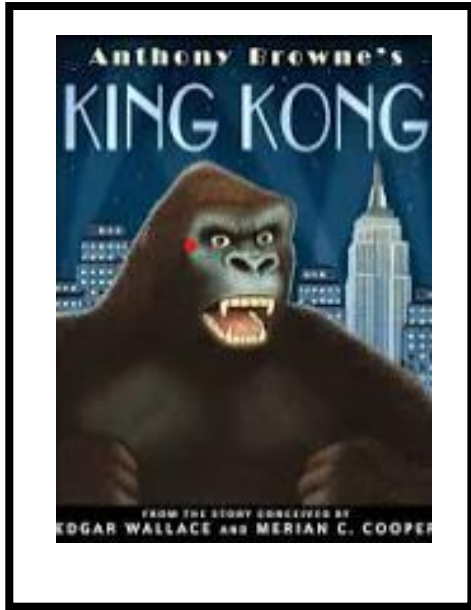
**AUDIENCE:** Children who enjoy spy fiction

**FORM:** Narrative

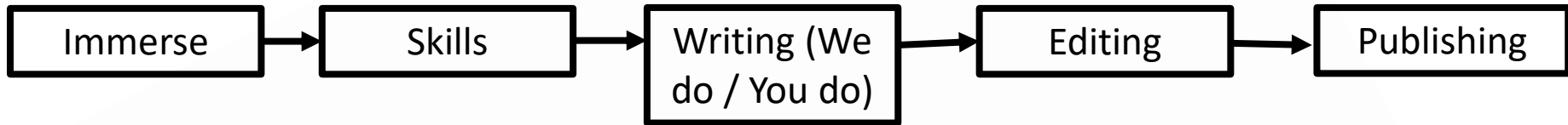


On this journey I will learn to use:

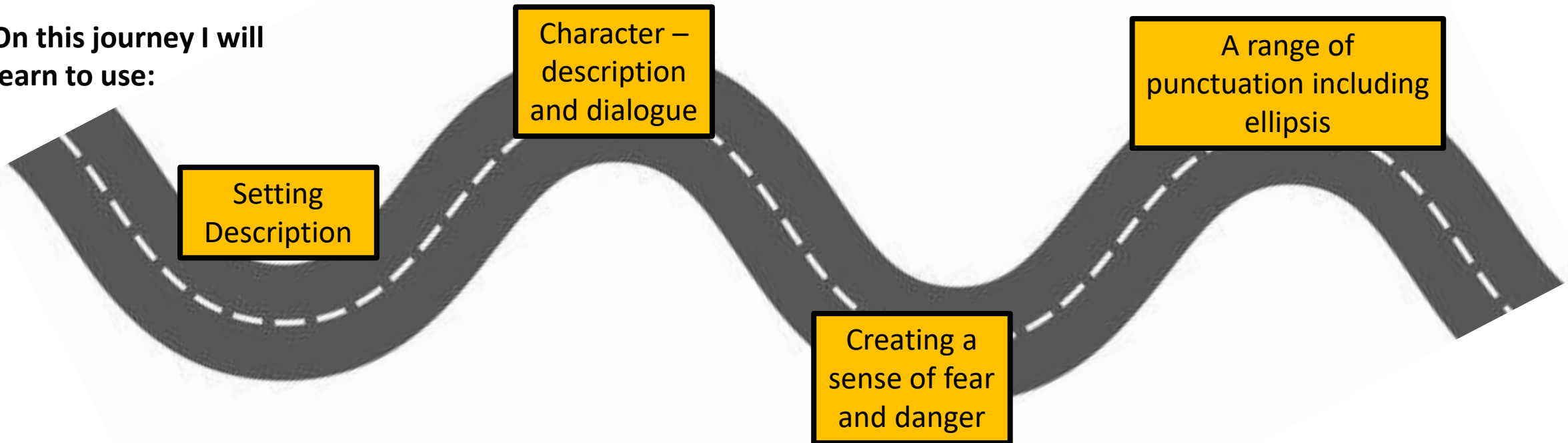


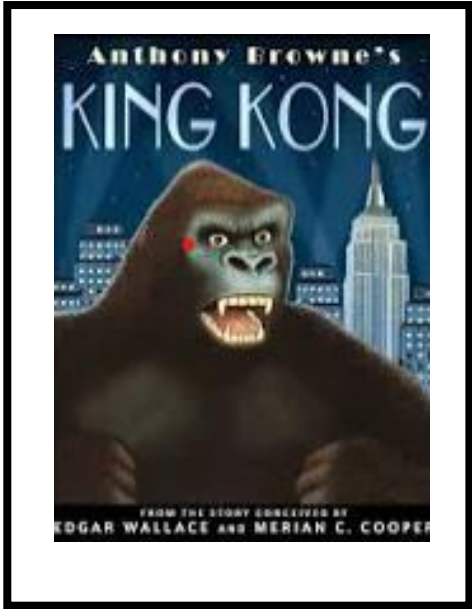


**PURPOSE:** To entertain  
**AUDIENCE:** Children  
**FORM:** Escape narrative

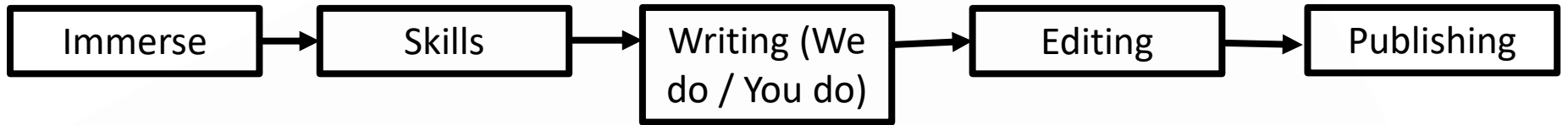


On this journey I will learn to use:

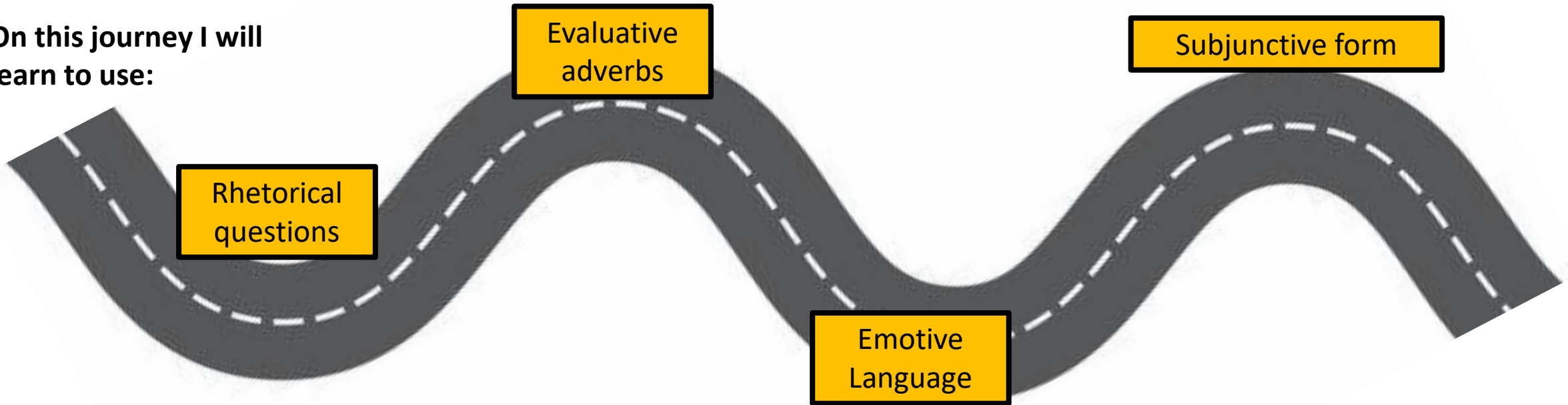


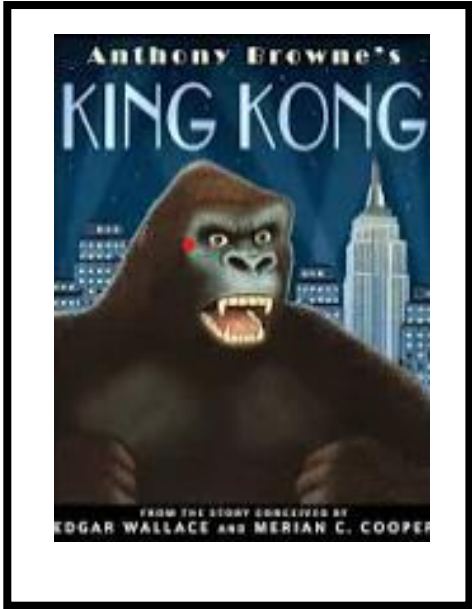


**PURPOSE:** To Persuade  
**AUDIENCE:** People with opposing views  
**FORM:** Persuasive Speech

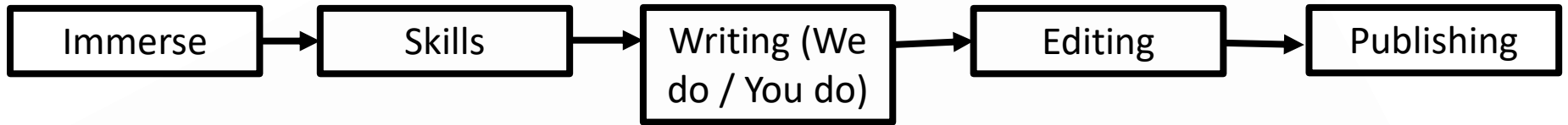


On this journey I will learn to use:

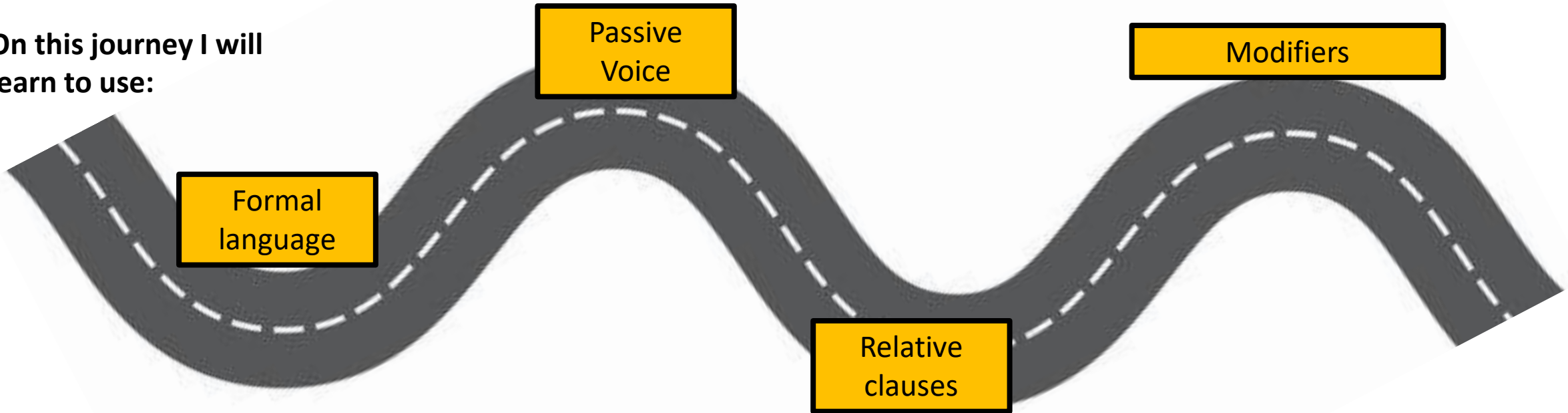


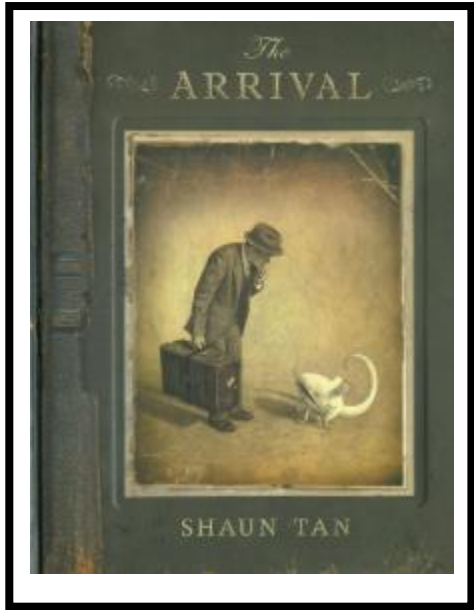


**PURPOSE:** To Inform  
**AUDIENCE:** Person we are complaining to  
**FORM:** Complaint letter



On this journey I will learn to use:

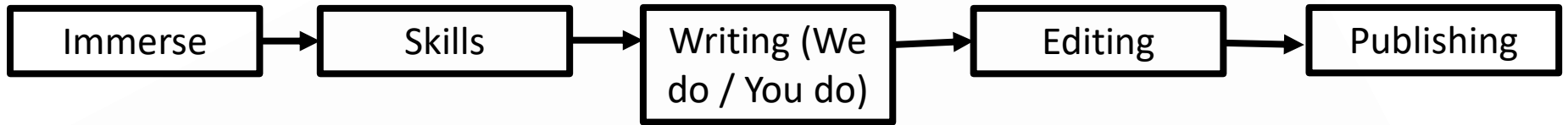




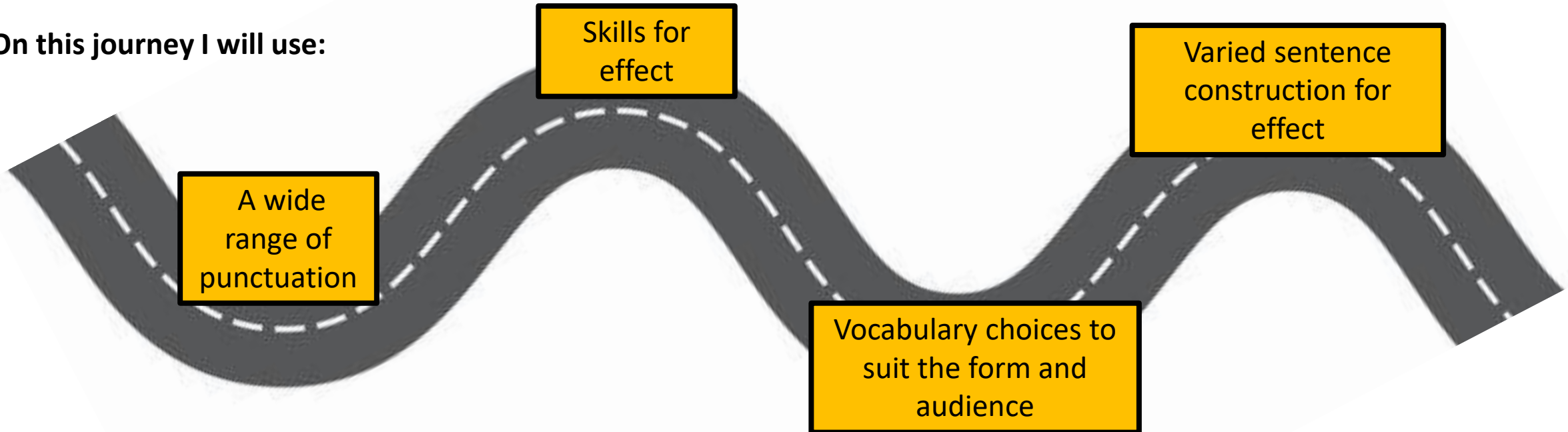
**PURPOSE:** To Inform

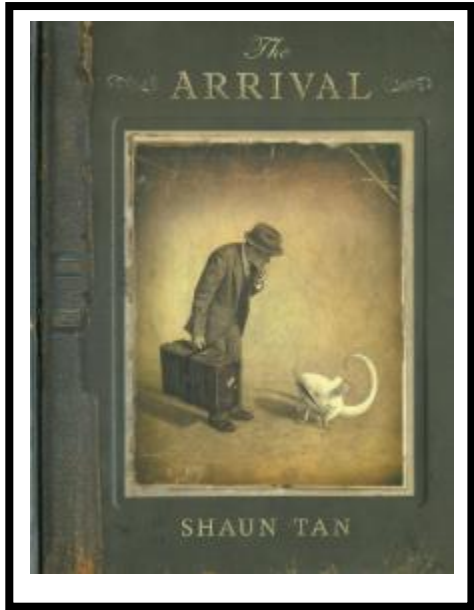
**AUDIENCE:** Ourselves/ our family members

**FORM:** Letter home/Diary



On this journey I will use:

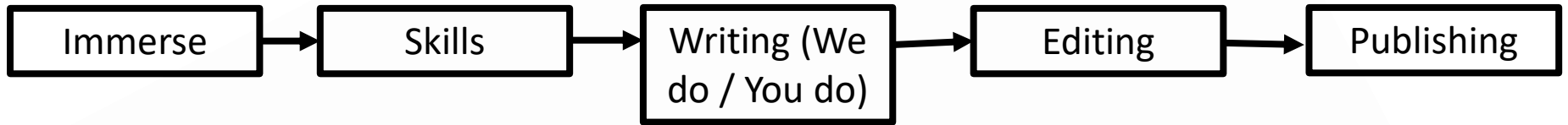




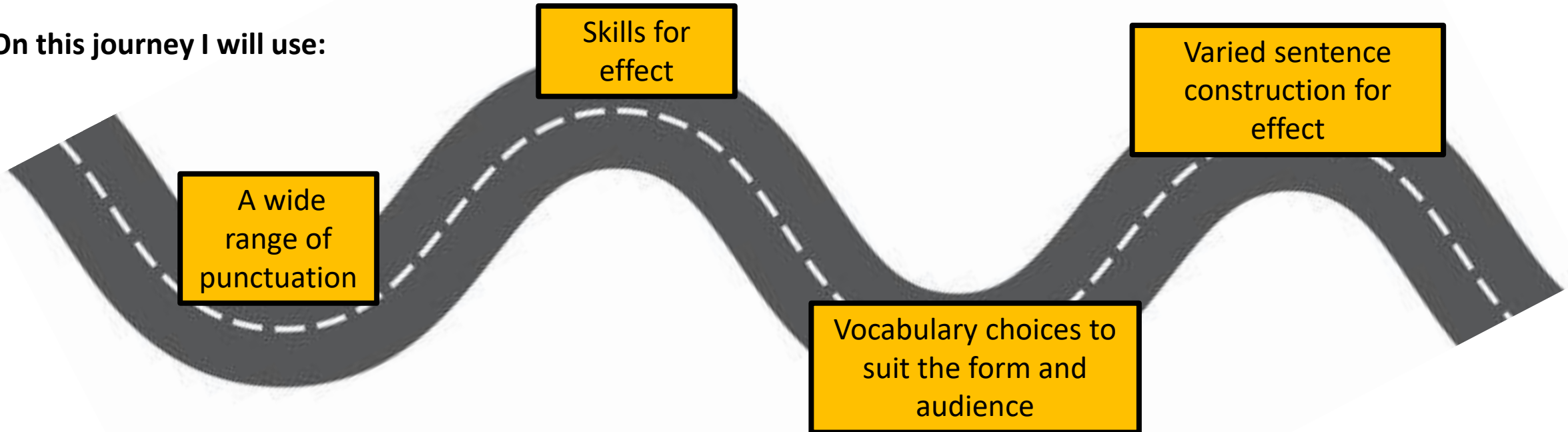
**PURPOSE:** To Entertain

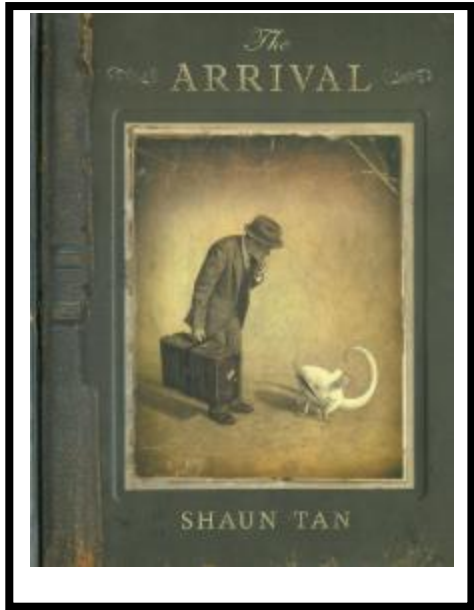
**AUDIENCE:** People interested in understanding a refugee

**FORM:** Narrative



On this journey I will use:

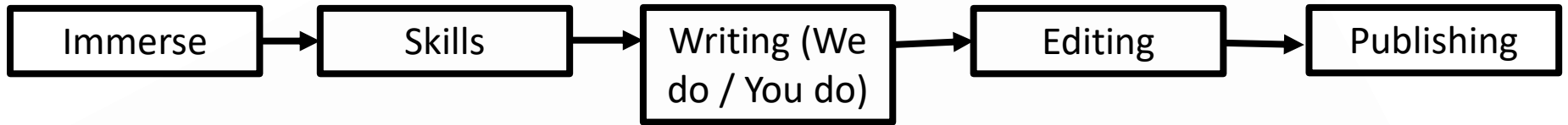




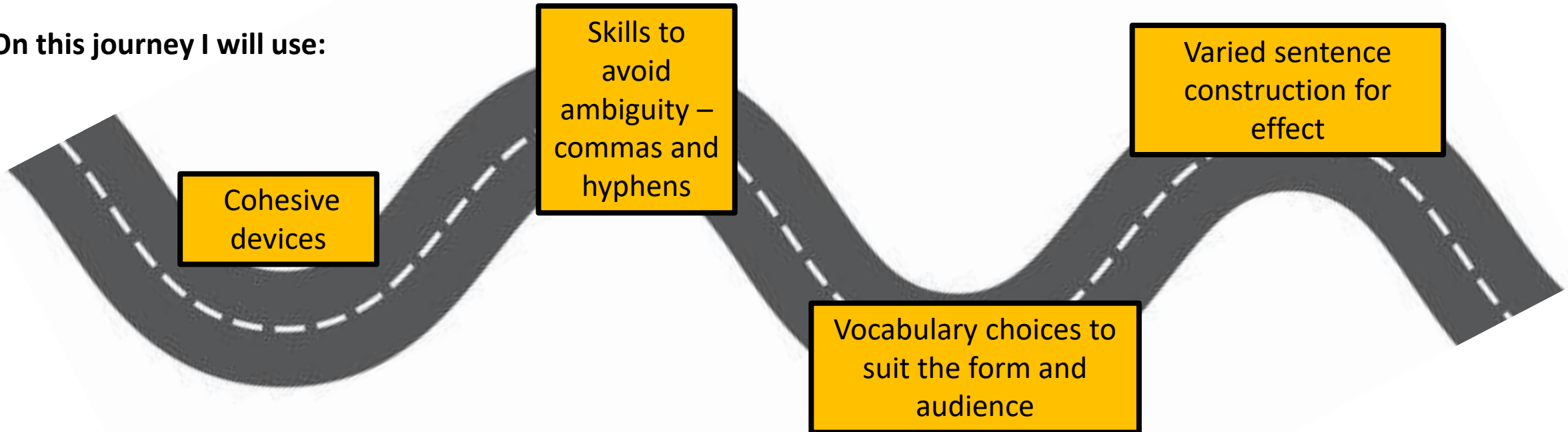
**PURPOSE:** To inform

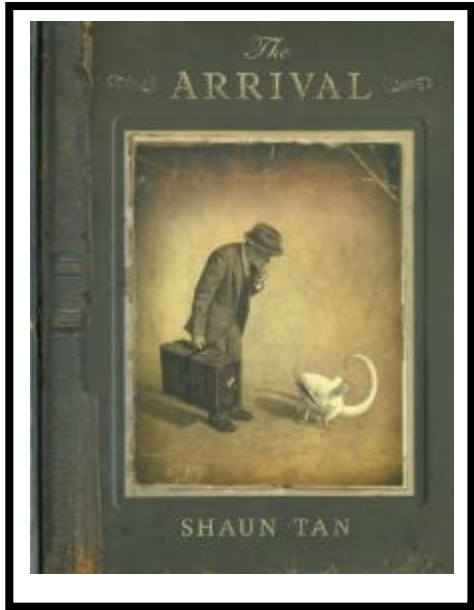
**AUDIENCE:** Potential pet owners

**FORM:** Non-Chronological report

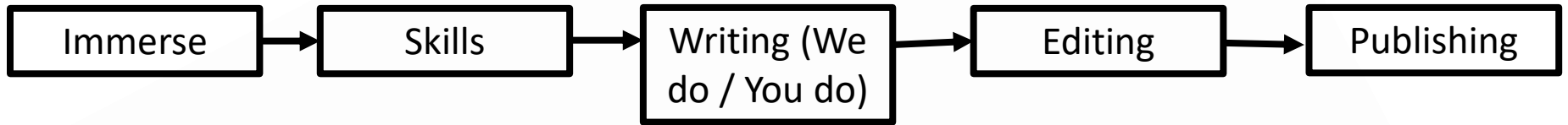


On this journey I will use:

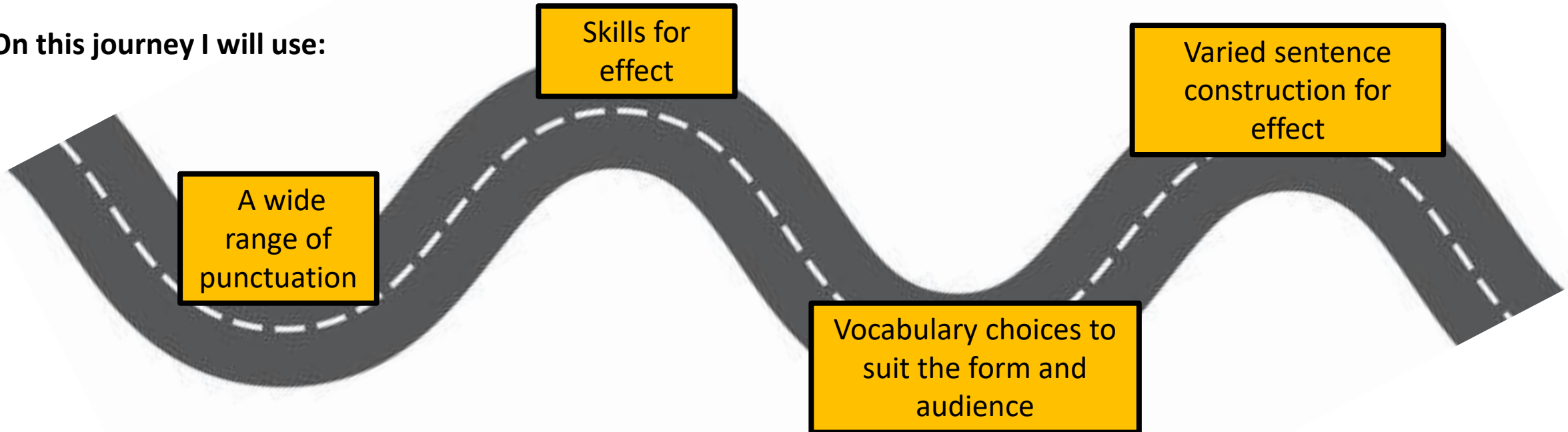




**PURPOSE:** To Persuade  
**AUDIENCE:** Government officials  
**FORM:** A written statement



On this journey I will use:

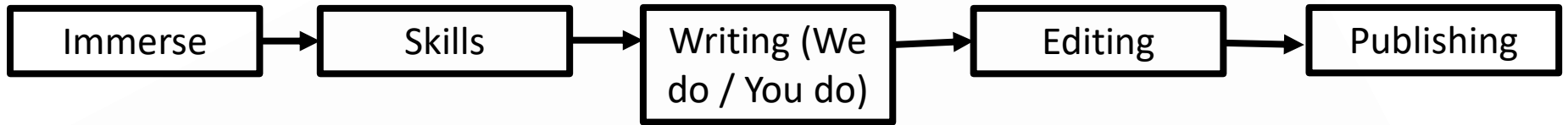




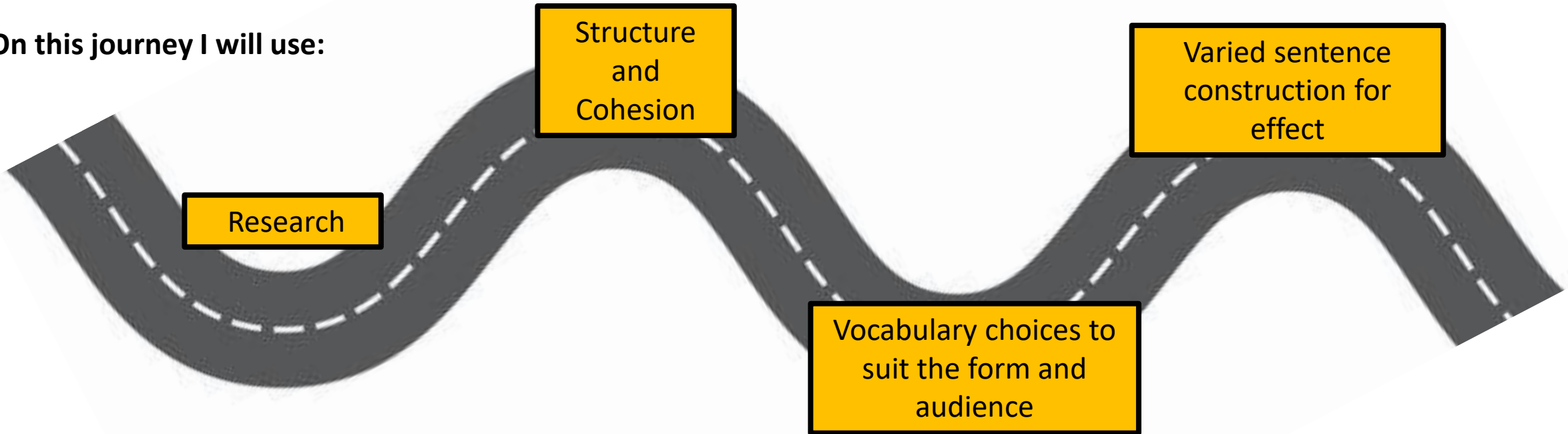
**PURPOSE:** To Entertain, Inform or Persuade

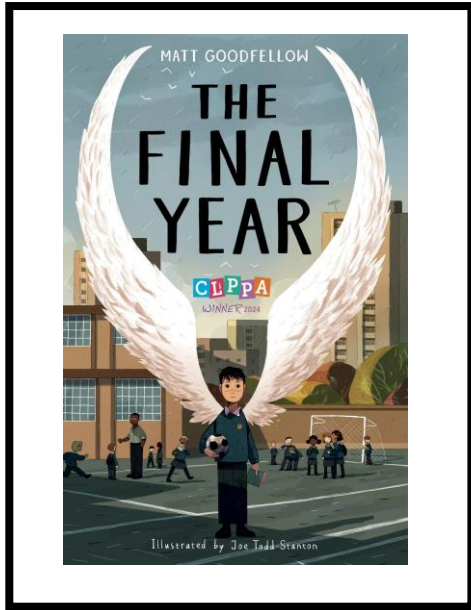
**AUDIENCE:** The whole school

**FORM:** A 2 minute Speech



**On this journey I will use:**

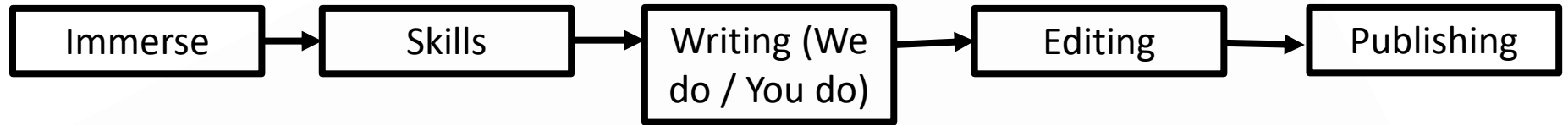




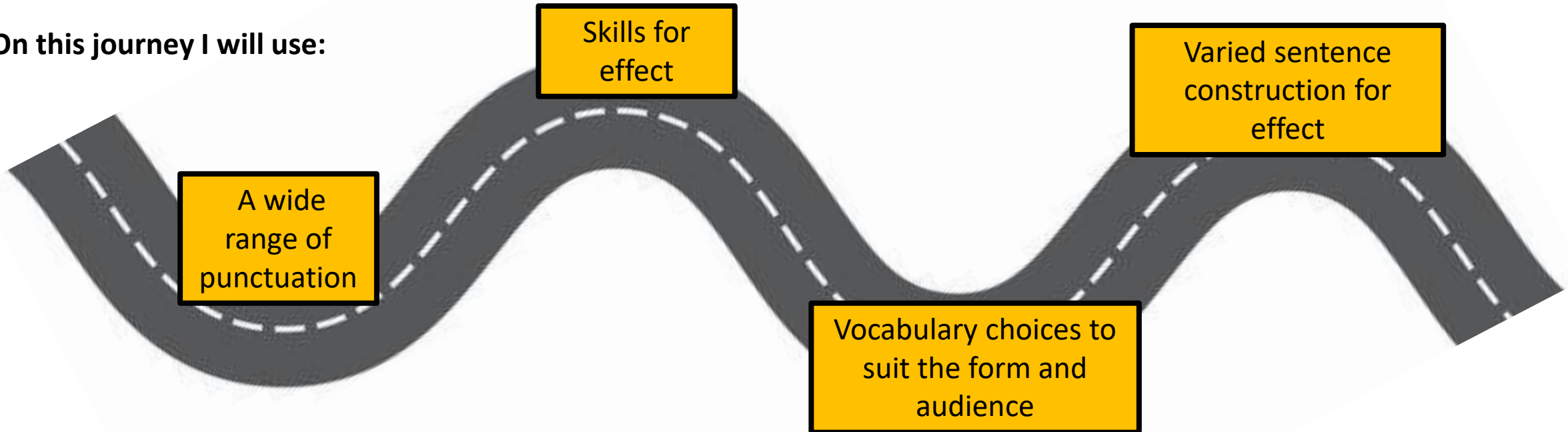
**PURPOSE:** To Entertain

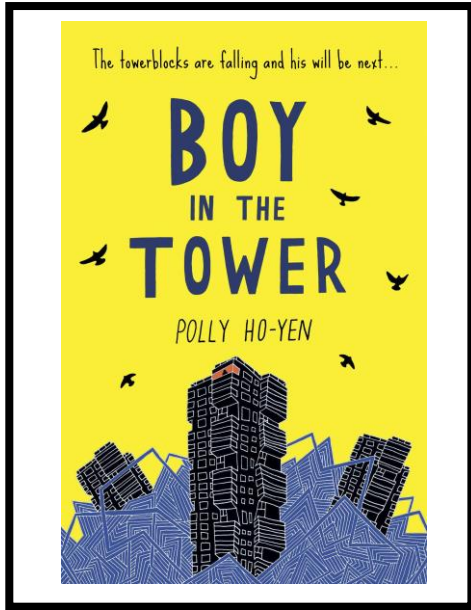
**AUDIENCE:** People who enjoy poetry

**FORM:** Poem

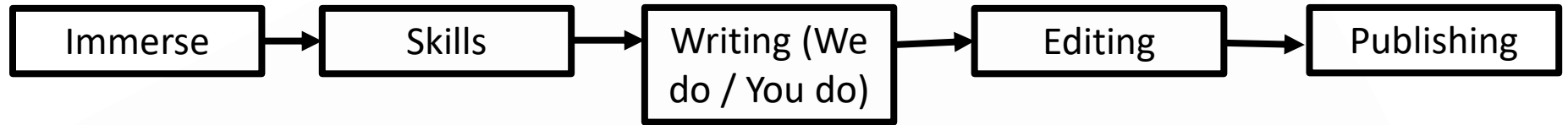


On this journey I will use:





**PURPOSE:** To Entertain  
**AUDIENCE:** Children  
**FORM:** Narrative



On this journey I will use:

