



<p><b>Subject:</b> Games - Football <b>Year</b> 3 Term Autumn</p>	<p><b>Skills Outcome:</b> and <i>Knowledge Outcomes:</i> <b>LO:</b></p>	
<p><b>Focus</b> To learn the key skills of football (passing, shooting and dribbling) and apply them into small matches.</p>	<ul style="list-style-type: none"> <li>• <i>I know which part of my foot I use to pass, control and move with the ball</i></li> <li>• <b>I can pass and control a ball with a partner stood still</b></li> <li>• <i>I have an understanding of what accuracy vs power will do</i></li> <li>• <b>I can shoot at a target from different distances whilst standing still</b></li> <li>• <b>I can move with the ball by changing my speed and direction using my strongest foot</b></li> <li>• <b>I can use my passing, dribbling and shooting skills in a match situation</b></li> <li>• <b>I can use teamwork skills (talking and listening) to help my team</b></li> <li>• <b>I can watch someone pass, shoot and dribble and think about how they can improve their technique</b></li> <li>• <i>I have an understanding of what I do with my feet when dribbling, shooting and passing</i></li> </ul> <p><b>Intended Outcome:</b> Children to become confident describing and using skills (passing, dribbling and shooting) and can apply them into small conditioned matches.</p>	
	<p><b>Suggested activities / tasks:</b></p> <ul style="list-style-type: none"> <li>• Every session starting with a skill section – toe taps, side to sides, passes to partner with strongest foot</li> <li>• Sessions tailored to each skill (pass, dribble, shoot) and will work on accuracy and control over speed or power for all three components</li> <li>• <b>Passing</b> towards partner at different distances that stay within 10m. Look to pass ball through gates to improve accuracy.</li> <li>• <b>Dribbling</b> around coned areas, dribbling towards partner, focus on using inside and outside of strongest foot.</li> </ul>	<p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>-What part of our foot do we use to pass? Why?</li> <li>-How can we ensure we have accurate passes?</li> <li>-What does control mean? How do we improve that?</li> <li>-If we have more power, we have less...? (accuracy)</li> <li>-When you have passed the ball, what do we do next?</li> <li>-Why is it good to use the inside and outside of our foot when dribbling?</li> <li>-What could you say to your team to help them?</li> <li>-What should we do after we play another team, why is that important?</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Shooting</b> at a target from different distances using a stationary ball</li> <li>• <b>Conditioned games</b> that focus on different skills (score a point after 5 passes, dribble through the gate for a point)</li> <li>• Matches to help promote team work skills (talking, listening, encouraging) and learning to win and lose but being respectful</li> </ul> <p><i>Session using iPads to record children dribbling, passing and shooting and then children to give feedback to other children on how to improve.</i></p>	
<p><b>Vocabulary:</b>  <b>Pass</b>  Inside of foot  Stop the ball  Push the ball forwards  Non kicking foot next to ball  Control  Bottom of foot</p> <p><b>Shoot</b>  Power  Accuracy  Aiming  Using laces</p> <p><b>Dribble</b></p>	<p><b>Resources:</b>  Footballs  Bibs  Cones  Poles  iPads</p>	<p><b>Links to Other subjects:</b>  Science – using our body/muscles  <b>Nutrition, vitamins, minerals, fat, protein, carbohydrates, fibre, water, skeletons (support, protection) Skull (brain), ribs (heart and lungs) joints, muscles (movement, pull, contract) relax, diet.</b></p>

<p>Inside of foot          Outside of foot          Push          Drag the ball          Bottom of foot          Control          Changing speed/direction</p>		
<p><b>SEND/EAL</b>          Paired with AGT, use of smaller balls or shorter distances for passing or shooting. Increase size of targets.</p>	<p><b>AGT</b>          Conditioned matches to extend, bigger distances to pass or shoot and smaller targets to aim between.</p>	<p><b>Suggested Trips / experiences</b>          Football festival</p>

**Subject:** Games - Football  
**Year** 4 Term Autumn

**Focus**

To learn the key skills of football (passing, shooting and dribbling) and apply them into small matches.

**Skills Outcome:** and *Knowledge Outcomes:*

*LO:*

- *I know which part of my foot I use to pass, control and move with the ball*
- **I can pass and control a ball with a partner whilst moving**
- *I have an understanding of what accuracy vs power will do*
- **I can shoot at targets from different distances whilst standing still**
- **I can move with the ball by changing my speed and direction using my feet**
- **I can use my passing, dribbling and shooting skills in a match situation**
- **I can use teamwork skills (talking and listening) to help my team**
- **I can watch someone pass, shoot and dribble and think about how they can improve their technique**
- *I have an understanding of what I do with my feet when dribbling, shooting and passing*



**Intended Outcome:**

Children to become confident describing and using skills (passing, dribbling and shooting) and can apply them into small conditioned matches.

**Suggested activities / tasks:**


- Every session starting with a skill section – toe taps, side to sides, passes to partner with strongest foot
- Sessions tailored to each skill (pass, dribble, shoot) and will work on accuracy and control over speed or power for all three components
- **Passing** towards partner at different distances that stay within 10m. Look to pass ball through gates to improve accuracy. Progress on to moving with the ball and passing whilst moving and receiving whilst moving.

**Key Questions:**

- What part of our foot do we use to pass? Why?
- How can we ensure we have accurate passes?
- What does control mean? How do we improve that?
- If we have more power, we have less...? (accuracy)
- When you have passed the ball, what do we do next?
- Why is it good to use the inside and outside of our foot when dribbling?
- Which part of our feet can we use to control the ball? Which is most effective?
- What could you say to your team to help them?


	<ul style="list-style-type: none"> <li>• <b>Dribbling</b> around coned areas, dribbling towards partner, focus on using inside and outside of feet. Look at making turns tight and adding a pass or stopping the ball.</li> <li>• <b>Shooting</b> at targets from different distances using a stationary ball</li> <li>• <b>Conditioned games</b> that focus on different skills (score a point after 5 passes, dribble through the gate for a point)</li> <li>• Matches to help promote team work skills (talking, listening, encouraging) and learning to win and lose but being respectful</li> </ul> <p><i>Session using iPads to record children dribbling, passing and shooting and then children to give feedback to other children on how to improve.</i></p>	<p>-What should we do after we play another team, why is that important?</p>
<p><b>Vocabulary:</b>  <b>Pass</b>  Inside of foot  Stop the ball  Push the ball forwards  Non kicking foot next to ball  Control  Bottom of foot  Move towards ball</p> <p><b>Shoot</b>  Power</p>	<p><b>Resources:</b>  Footballs  Bibs  Cones  Poles  iPads</p>	<p><b>Links to Other subjects:</b>  Science – using our body/muscles  <b>Nutrition, vitamins, minerals, fat, protein, carbohydrates, fibre, water, skeletons (support, protection) Skull (brain), ribs (heart and lungs) joints, muscles (movement, pull, contract) relax, diet.</b></p>

<p>Accuracy Aiming Using laces Easiest to score</p> <p><b>Dribble</b> Inside of foot Outside of foot Push Drag the ball Bottom of foot Control Changing speed/direction</p>		
<p><b>SEND/EAL</b> Paired with AGT, use of smaller balls or shorter distances for passing or shooting. Increase size of targets.</p>	<p><b>AGT</b> Conditioned matches to extend, bigger distances to pass or shoot and smaller targets to aim between.</p>	<p><b>Suggested Trips / experiences</b> Football festival</p>

<p><b>Subject:</b> Games - Football <b>Year</b> 5 Term Autumn</p>	<p><b>Skills Outcome:</b> and <i>Knowledge Outcomes:</i> <b>LO:</b></p>		
<p><b>Focus</b> To develop the key skills of football (passing, shooting, defending and dribbling) and apply them into matches.</p>	<ul style="list-style-type: none"> <li>• <b>I can pass and control a ball with accuracy across varying distances</b></li> <li>• <b>I can shoot at different targets with accuracy from different distances and angles with a stationary ball</b></li> <li>• <b>I can move with the ball at different speeds and in different directions using the outside of my foot and the sole of my foot</b></li> <li>• <i>I know which part of my foot I use to pass, control and move with the ball and why I use these</i></li> <li>• <b>I can show good defensive positions and begin to look at an effective way to tackle</b></li> <li>• <b>I can select appropriate passes to make in a game situation</b></li> <li>• <i>I can think about how to defend against a partner and what are effective ways</i></li> <li>• <b>I can use teamwork skills (talking and listening) to help my team</b></li> <li>• <b>I can watch someone pass, shoot and dribble and think about how they can improve their technique</b></li> <li>• <i>I have an understanding of what I do with my feet when dribbling, shooting and passing</i></li> </ul>		
<p><b>Intended Outcome:</b> Children to become confident describing and using skills (passing, dribbling, defending and shooting) and can apply them into matches.</p>			
<p><b>Suggested activities / tasks:</b></p> <ul style="list-style-type: none"> <li>• Every session starting with a skill section – toe taps, side to sides, passes to partner with strongest foot</li> <li>• Sessions tailored to each skill (pass, dribble, shoot) and will work on accuracy and control over speed or power for all three components</li> <li>• <b>Passing</b> towards partner at different distances. Look to pass ball through gates to improve accuracy. Progress on to moving with the ball and passing</li> </ul>		<p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>-What part of our foot do we use to pass? Why?</li> <li>-How can we ensure we have accurate passes?</li> <li>-What does control mean? How do we improve that?</li> <li>-If we have more power, we have less...? (accuracy)</li> <li>-When you have passed the ball, what do we do next?</li> <li>-What are we looking to do to help our team?</li> <li>-When defending what body position are we looking for?</li> </ul>	

	<p>whilst moving and receiving whilst moving. Passes should be with both feet, from varying distances.</p> <ul style="list-style-type: none"> <li>• <b>Dribbling</b> around coned areas, dribbling towards partner, focus on using inside and outside of feet. Look at making turns tight and adding a pass or stopping the ball. Include a defender to avoid when dribbling past.</li> <li>• <b>Defending</b> is worked on with partners running towards them, adopting the low knees position. Don't necessarily need to make a tackle.</li> <li>• <b>Shooting</b> at a target from different distances whilst moving with the ball</li> <li>• <b>Conditioned games</b> that focus on different skills (score a point after 5 passes, dribble through the gate for a point, tackle earns a point)</li> <li>• Matches to help promote team work skills (talking, listening, encouraging) and learning to win and lose but being respectful</li> </ul> <p><i>Session using iPads to record children dribbling, passing and shooting and then children to give feedback to other children on how to improve.</i></p>	<p>-Why is it good to use the inside and outside of our foot when dribbling?          -Which part of our feet can we use to control the ball? Which is most effective?          -What could you say to your team to help them?          -What should we do after we play another team, why is that important?</p>
<p><b>Vocabulary:</b>  <b>Pass</b>          Inside of foot          Stop the ball</p>	<p><b>Resources:</b>          Footballs          Bibs          Cones          Poles</p>	<p><b>Links to Other subjects:</b>          Science – using our body/muscles  <b>Nutrition, vitamins, minerals, fat, protein, carbohydrates, fibre, water, skeletons (support, protection) Skull (brain), ribs (heart and lungs)</b></p>

<p>Push the ball forwards  Non kicking foot next to ball  Control  Bottom of foot  Move towards ball</p> <p><b>Shoot</b>  Power  Accuracy  Aiming  Using laces  Easiest to score</p> <p><b>Defending</b>  Jockeying  Bent knees  Pressure  Inside of foot – block tackle</p> <p><b>Dribble</b>  Inside of foot  Outside of foot  Push  Drag the ball  Bottom of foot  Control  Changing speed/direction</p>	<p>iPads</p>	<p><b>joints, muscles (movement, pull, contract) relax, diet.</b></p>
<p><b>SEND/EAL</b>  Paired with AGT, use of smaller balls or shorter distances for passing or shooting. Increase size of targets.</p>	<p><b>AGT</b>  Conditioned matches to extend, bigger distances to pass or shoot and smaller targets to aim between.</p>	<p><b>Suggested Trips / experiences</b>  Football team for boys and girls  Football training</p>

<p><b>Subject:</b> Games - Football <b>Year</b> 6 <b>Term</b> Autumn</p>	<p><b>Skills Outcome:</b> and <i>Knowledge Outcomes:</i> <i>LO:</i></p>		
<p><b>Focus</b> To develop the key skills of football (passing, shooting, defending and dribbling) and apply them into matches.</p>	<ul style="list-style-type: none"> <li>• <b>I can pass and control a ball with accuracy across varying distances whilst moving</b></li> <li>• <b>I can shoot at different targets with accuracy from different distances and angles</b></li> <li>• <b>I can move with the ball at different speeds and in different directions using the outside of my foot and the sole of my foot</b></li> <li>• <i>I know which part of my foot I use to pass, control and move with the ball and why I use these</i></li> <li>• <b>I can show good defensive positions and tackle with accuracy</b></li> <li>• <b>I can select appropriate passes to make in a game situation</b></li> <li>• <i>I can think about how to defend against a partner and what are effective ways</i></li> <li>• <b>I can use teamwork skills (talking and listening) to help my team</b></li> <li>• <b>I can watch someone pass, shoot and dribble and think about how they can improve their technique</b></li> <li>• <i>I have an understanding of what I do with my feet when dribbling, shooting, defending and passing</i></li> <li>• <i>I know the main rules for football and understand when to apply them</i></li> </ul>		
<p><b>Intended Outcome:</b> Children to become confident describing and using skills (passing, dribbling, defending and shooting) and can apply them into matches.</p>			
<p><b>Suggested activities / tasks:</b></p> <ul style="list-style-type: none"> <li>• Every session starting with a skill section – toe taps, side to sides, passes to partner with strongest foot</li> <li>• Sessions tailored to each skill (pass, dribble, shoot) and will work on accuracy and control over speed or power for all three components</li> </ul>		<p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>-What part of our foot do we use to pass? Why?</li> <li>-How can we ensure we have accurate passes?</li> <li>-What does control mean? How do we improve that?</li> <li>-If we have more power, we have less...? (accuracy)</li> </ul>	

	<ul style="list-style-type: none"> <li>• <b>Passing</b> towards partner at different distances and whilst moving. Look to pass ball through gates to improve accuracy. Progress on to moving with the ball and passing whilst moving and receiving whilst moving and defenders trying to stop. Passes should be with both feet, from varying distances.</li> <li>• <b>Dribbling</b> around coned areas, dribbling towards partner, focus on using inside and outside of feet. Look at making turns tight and adding a pass or stopping the ball. Include a defender to avoid when dribbling past.</li> <li>• <b>Defending</b> is worked on with partners running towards them, adopting the low knees position. Look at the block tackle by using inside of foot.</li> <li>• <b>Shooting</b> at targets from different distances and angles whilst moving with the ball</li> <li>• <b>Conditioned games</b> that focus on different skills (score a point after 5 passes, dribble through the gate for a point, tackle earns a point)</li> <li>• Matches to help promote team work skills (talking, listening, encouraging) and learning to win and lose but being respectful</li> </ul> <p><i>Session using iPads to record children dribbling, passing and shooting and then children to give feedback to other children on how to improve.</i></p>	<p>-When you have passed the ball, what do we do next?</p> <p>-What are we looking to do to help our team?</p> <p>-When defending what body position are we looking for?</p> <p>-Why is it good to use the inside and outside of our foot when dribbling?</p> <p>-When is it effective to tackle?</p> <p>-How can you get from one end of the pitch to the other?</p> <p>-Which part of our feet can we use to control the ball? Which is most effective?</p> <p>-What could you say to your team to help them?</p> <p>-What should we do after we play another team, why is that important?</p>
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	<p><i>Children to umpire matches to help rules be followed and make decisions on ball being in or out.</i></p>	
<p><b>Vocabulary:</b>  <b>Pass</b>          Inside of foot          Stop the ball          Push the ball forwards          Non kicking foot next to ball          Control          Bottom of foot          Move towards ball</p> <p><b>Shoot</b>          Power          Accuracy          Aiming          Using laces          Easiest to score</p> <p><b>Defending</b>          Jockeying          Bent knees          Pressure          Inside of foot – block tackle</p> <p><b>Dribble</b>          Inside of foot          Outside of foot</p>	<p><b>Resources:</b>          Footballs          Bibs          Cones          Poles          iPads</p>	<p><b>Links to Other subjects:</b>          Science – using our body/muscles  <b>Nutrition, vitamins, minerals, fat, protein, carbohydrates, fibre, water, skeletons (support, protection) Skull (brain), ribs (heart and lungs) joints, muscles (movement, pull, contract) relax, diet.</b></p>

<p>Push  Drag the ball  Bottom of foot  Control  Changing speed/direction</p> <p><b>Rules</b>  Foul  Ball is out  Goal  Goal kick  Throw in</p>		
<p><b>SEND/EAL</b>  Paired with AGT, use of smaller balls or shorter distances for passing or shooting. Increase size of targets.</p>	<p><b>AGT</b>  Conditioned matches to extend, bigger distances to pass or shoot and smaller targets to aim between.</p>	<p><b>Suggested Trips / experiences</b>  Football team for boys and girls  Football training</p>