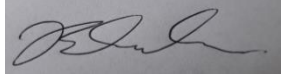


Townhill Junior School



Home Learning Policy

Home Learning Policy			
Date last amended:	7 th February 2025	Approved by:	Townhill Junior School Quality of Education Committee
Approval date:	24 th February 2025	Signed:	 Jo Proctor Chair of Governors
Review Date:	February 2027		

Townhill Junior School

Home Learning Policy



Introduction

This Home Learning Policy outlines the expectations, rationale, and implementation of home learning at Townhill Junior School, in accordance with the National Curriculum and the standards set by Ofsted. This policy aims to enhance pupils' educational experiences and promote independent learning while considering the diverse backgrounds of our students and their families.

Rationale

Home learning plays a vital role in supporting the school curriculum, reinforcing or extending classroom learning, and fostering a culture of inquiry and personal ownership. It encourages students to develop skills that are essential for lifelong learning, such as time management, self-discipline, and research skills.

Aims

- To reinforce and extend classroom learning in a purposeful way.
- To encourage independent learning and self-discipline amongst pupils.
- To engage parents in their child's educational journey.
- To provide opportunities for pupils to take responsibility for their learning.
- To contribute to the overall understanding and enjoyment of the curriculum.

Expectations for Home Learning:

Frequency and Duration

- Home learning will be provided regularly to all pupils. There is an expectation that pupils will read at home, access TT Rockstars / Maths.co.uk and Spelling Shed at least 4 times per week
- The weekly newsletter will also outline possible ways for parents to support learning at home. These activity ideas will be directly related to what pupils will be learning at school in the coming week and where, possible, will be practical or discussion based.
- Additional revision materials and homework tasks will be provided by Year 6 as required to support pupils with the statutory end of Key Stage assessments (SATs).

Types of Home Learning

Home learning should encompass a variety of tasks and activities, including but not limited to:

- **Reading:** Daily reading of books appropriate to individual levels, including guided reading materials. Each read should be logged on **Boom Reader**.
- **Mathematics:** Practice for fluency in calculations, including online resources and games. This can be accessed on **TT Rockstars** and **Maths.co.uk**.
- **Foundation Curriculum Activities:** Suggested tasks related to current learning across the curriculum. These can be found every week on the school Newsletter.
- **Physical Activities:** Engaging in physical education, sports, or outdoor activities to promote a healthy lifestyle.



Presentation & Feedback

- Core curriculum home learning can be tracked by teachers in school on the online platforms used. Regular feedback will be given to classes about their engagement.
- Pupils are encouraged to bring in any other home learning completed to share with their teacher. Teachers will provide verbal feedback and House Points where appropriate.

- Celebration assemblies include celebration of pupil engagement/progress on online platforms, which forms part of the half termly House Cup competition.

Support and Accessibility

- Home learning are designed with inclusivity in mind, ensuring that all tasks are accessible to varying abilities and learning styles.
- Parents and guardians will be informed of how to support their child's home learning, and are encouraged to speak to their child's class teacher if any additional resources or guidance are required.
- Homework and Computing Club (when available) can provide time for pupils to complete home learning with teacher guidance.
- Early Morning Revision Club is available each day for Year 6 pupils from 8.20am.

Monitoring of home learning

- Class teachers will monitor the completion of home learning and provide feedback at least once a week.
- The Home Learning subject leader will review home learning policies, practices, and outcomes regularly to ensure they meet the school's aims and adapt as needed.

Role of Parents and Guardians

Parents and guardians are encouraged to support their children in the following ways:

- Establish a routine for home learning that suits the family.
- Provide a suitable learning environment free from distractions.
- Engage with their child by discussing home learning tasks and encouraging positive attitudes toward learning.

Summary of Expectations

According to the latest Ofsted framework, effective home learning policies should show:

- Clarity in expectations and communication with parents.
- Consistent monitoring and feedback systems.
- Inclusive approaches that cater to all students' needs.
- Strong parental engagement and educational support.
- Flexibility to adapt home learning strategies based on pupil performance and feedback.

Conclusion

At Townhill Junior School, we believe that home learning is an essential part of our educational ethos, contributing significantly to the overall growth and development of our pupils. This policy provides a framework for effective home learning that aligns with the standards set forth by Ofsted and the aims of the National Curriculum, ensuring that every child has the opportunity to thrive academically and personally.

Monitoring this policy

- Every two years by the Quality of Education Committee
- By class teachers whenever enquiries concerning home learning are made by parents, carers or pupils