



Welcome to Townhill Junior School

Prospectus 2025-2026





Headteacher's Welcome



Mr Humphries
Headteacher

"I am so proud to lead this wonderful school. There really is nowhere else quite like TJS!"

We look forward to welcoming you and your family into the TJS community!

At TJS, we believe that every child is extraordinary and that education has the capacity and the possibility to change lives for the better. Here teaching and learning is built upon a foundation that is inclusive, supportive, challenging and empowering. We promote high expectations, aspirations and an intense engagement in learning. This supports learners in establishing the values, dispositions, skills and knowledge through which they will be able to achieve success, gain fulfillment in the future and become lifelong learners.

We also believe that education is a partnership between child, parent and school and as such will endeavour to build communication as much as possible between home and school. Whilst every effort is made to provide as much information as possible for parents, both in this prospectus and through regular newsletters and meetings, please **do not hesitate to contact the school whenever you have a matter to discuss.**

We believe that in being part of TJS your child will have the opportunity to be involved in something very special in a community where education really matters and where they will become better learners, increase their life chances and develop themselves as learners for the future.

We hope that your child's time at TJS will be enjoyable, interesting and engaging – and something that they can take with them into the future – whatever they do.

More detailed information on all of the information found in this prospectus is available at:

<http://www.townhilljuniorschool.co.uk>





Townhill Junior School Vision

At Townhill Junior School our central ethos is to develop a love of learning amongst all members of our community. By the time our children leave us, we want them to be confident learners, with high aspirations and motivated to succeed.

Through an engaging and exciting curriculum they will develop their ability to explore and be creative. Within the safe and secure environment of the school, and through rich and varied experiences in and beyond the school grounds, we will support them to become resilient, emotionally secure and caring citizens.

Together our learners will discover that there is no limit to what they can achieve.

Mrs Salmon

Deputy Headteacher

“With such a broad and aspirational curriculum, TJS is an exciting place to learn.”



Ms Parker

Inclusion Leader

“Our commitment to inclusion values every member of our school community”





Townhill Junior School Rules



Miss Oliver
Year 4 Teacher &
Science Leader
"Our pupils show fantastic learning behaviours and walk wonderfully around school."

Being the best me means being kind to others, trying my best even when it's hard and doing the right thing even when no one is watching.



Be the best me



Be responsible

Being respectful means I listen when someone else is talking, treat others how I would like to be treated and making others feel like they matter.



Be respectful

Being responsible means I follow the rules, arrive at school on time, take care of the resources I use and work well with others.





Our Day

Parents say goodbye at the school gates and children walk around to their classrooms. Members of staff are out on duty at this time should you need to pass on a message.

8.35am SODA (Start of Day Activities)

A calm and purposeful start to our day, whilst we choose our lunch options and complete the register.

8.55am Lesson 1

9.55am Lesson 2

10.25am BREAK TIME

10.45am Lesson 2 continued

11.15am Lesson 3

12.15pm LUNCH TIME

1.00pm Lesson 4

2.00pm Lesson 5

3.00pm Class reading/End of day organisation

3.15pm HOME TIME



Miss Fogerty
Year 3 Teacher &
Community Project
Leader

"We are a real family and care about our local community."



Mrs Ilyat
Year 6 Teacher &
Humanities Leader
"We make the most of every minute: in lessons, at breaktimes and in clubs."





Curriculum

Reading Guided Reading is taught across the week with lessons on Fluency, Extended Read, Close Read and Application. We aim to offer opportunities to read for pleasure in addition to developing decoding skills and comprehension through high-quality texts.

Writing English is taught daily and allows pupils time to develop an understanding of how to use skills to create effect and meet the purpose of the writing. Pupils analyse example texts, contribute to shared writing and create independent outcomes across a range of genres: diaries, letters, reports, narratives and poems.

Maths Daily lessons include opportunities for problem solving and are supported with concrete and pictorial representations where appropriate. We follow a Mastery Curriculum and supplement lessons with weekly Written Arithmetic and BIG Maths (an extended problem solving activity).

Wider Curriculum: Science, History, Geography, Art, DT, RE, PSHE, Music, Spanish & Computing These are taught in line with National Curriculum expectations. Content is adapted to meet the needs of all of our learners and units have been refined and enhanced to help our pupils to retain new learning and provide appropriate challenge where needed. Progression of skill has been carefully planned so that children can build upon prior learning and lessons include opportunities to review and revisit earlier work to aid durability of learning.

Details of our curriculum can be found on the school website: [Curriculum | Townhill Junior School](#)



Miss Tipper
Year 4 Teacher &
Art/DT Leader

"We have so many exciting topics that develop our pupils skills and knowledge."





What makes TJS Special?

Trips and Experiences

Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Walks around Townhill and the surrounding area • Ancient Egyptian outcome afternoon and dance • Hilliers Gardens trip • Bread Making (DT) • Marble Mazes (DT) • Sewing (DT) • Life Lab science resources 	<ul style="list-style-type: none"> • Food making and tasting (DT) • Ancient Greek outcome afternoon and European dance • Language Mornings at The Gregg School • Hindu temple visit • Sewing decorations (DT) 	<ul style="list-style-type: none"> • Swimming Lessons • River Itchen trip • Living Rainforest trip • Sewing soft toys (DT) • Cycle Week • Pop up books (DT) • Mosque visit 	<ul style="list-style-type: none"> • Stubbington residential • WWII Day: drama, dance, food • Spitfire Trail • Life Lab science resources • Transition sessions with feeder secondary schools • Paultons Park trip • Leavers Show • Leavers Prom
<ul style="list-style-type: none"> • All pupils are assigned a House when they start with us: Sapphire, Emerald or Ruby: there are half-termly competitions to award the winning house a trophy and reward the team! • Mayflower Theatre trip: Last year we saw Aladdin, Elf the Musical and Hamilton! • Sporting opportunities: competitive and for fun • Outcome afternoons: to showcase work done in class with parents • Clubs: We offer an extensive range of clubs including Football, Computing, Gardening, Drama, Netball, Badminton, Basketball, Tag Rugby, Athletics, Volleyball, Gymnastics, Street Dance 			



Miss Chadd
Year 5 Teacher &
Computing Leader

"I love coming to work here everyday: there is always something to look forward to."





The House System



Mr Innes

PE Teacher & PE Leader

"The houses promote healthy competition and help us develop teamwork and a sporting attitude."



Ruby

In Ruby we shine with a heart full of cheer,
Brave and kind, we lead all year!



Emerald

In Emerald we grow, like the green of the land,
With friendship and courage, hand in hand!



Sapphire

In Sapphire we sparkle, bold, bright, blue and true,
With teamwork and kindness in all that we do!

The children have the opportunity to earn house points throughout the day: wonderful walking, excellent work, sharing ideas, working well in a team or even sporting events. The children work together as a house group to collect points throughout the half-term and the winning team is announced in assembly at the end of each half-term; they win bragging rights, a trophy adorned with ribbons in their house colour and extra playtime on the last day of term.





Pastoral Support

Here at TJS, we believe our children not only deserve an excellent education but also access to support for any social and emotional needs. We are proud to offer a comprehensive programme of support:



Mrs Williams
ELSA

- ELSA – Emotional support
- FISO – Family inclusion Support Officer
 - Breakfast Club
 - Rainbow Room
 - Restorative Practices



Mrs Austin
FISO





Celebrating our Success

The staff at TJS believe it is important to encourage children to develop interests and talents both in school and outside. As a result we have a range of rewards and opportunities for recognition including:

- **House Points** – earned from following the school rules
- **Star of the Week** – presented in the weekly celebration assembly
- **Learning Values Badges** – given half termly for each of the values to one pupil in each class
 - **Headteacher's Awards** – given for exceptional class work
- **Wonder Wall** – displayed in our main entrance and awarded to one pupil per half term, the Wonder worker gets a special lunch with the Headteacher and earns a special badge

Children who gain awards outside school are also invited to bring these to the Headteacher so that they can be presented in a school assembly. This not only acknowledges the child's achievement but may also encourage participation by others.



Miss O'Hara
Year 6 Teacher &
PSHE Leader

“Celebration assemblies are always a highlight of the week.”



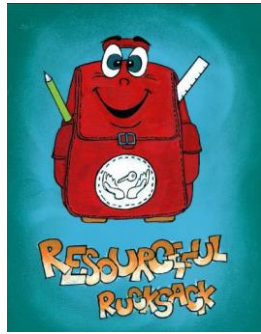


Learning Values



Mrs Gregory
Year 3 Teacher &
Reading Leader

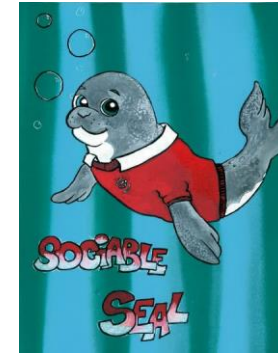
"Our learning values are at the heart of every day here at TJS, they help us to tackle learning challenges."



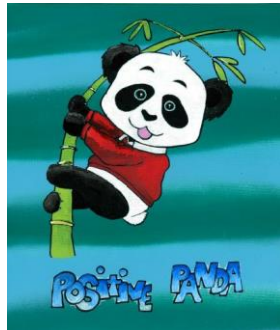
As a curious child, I ask questions, explore new things and want to find out how things work.



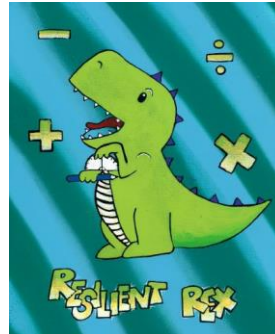
As a reflective child, I think about what is being asked, discuss what I could do better next time and identify my next steps.



As a sociable child, I engage in group activities, demonstrate active listening, use good manners and respect others' feelings.



As a positive child, I use kind words, keep trying and look on the bright side.



As a resilient child, I tackle problems face on, build positive relationships and understand that mistakes show I am trying.



As a resourceful child, I tackle challenges, look for solutions and understand there are different ways to approach a problem.





Our School Uniform

At Townhill Junior School we aim to foster a community feel and believe that when children are dressed smartly in their uniforms they feel more a part of the school and are more prepared to learn.

Our school uniform is red, black / grey and white as follows:

- | | |
|-----------------------------|--|
| Shirts and blouses | Plain white |
| School trousers or shorts | Plain black or grey |
| Skirts and pinafore dresses | Plain black or grey |
| Summer dresses | Red and white stripe or check |
| Jumpers | Red |
| Sweatshirts or cardigans | Red |
| Polo-shirts | White |
| Socks/ tights | White, black or grey |
| Shoes (not trainers) | Plain black and able to <u>be polished</u> |



Sweatshirts, cardigans, and polo-shirts can be purchased online from Mapac at the following website:
<https://www.mapac.com/education/parents/uniform/townhilljuniors182nx>



Mrs Austin
Family Inclusion
Support Officer
(FISO)

"I am always available to help support our families in any way I can."





Our PE Kit

Our PE kit is black:

PE Top

Black (provided by school)

Shorts

Plain black or dark colour

Leggings/tracksuit bottoms

Plain black or dark colour

Sweatshirt or tracksuit top

Plain black or dark colour

Trainers

In school for every lesson

PE Bag



Mrs Williams
ELSA

“The Rainbow Room is a great place to spend time and there is always someone to talk to when you need it.”





Pupil Voice & Leadership

We offer the children the opportunity to apply to have additional responsibilities through a number of ambassadorial roles. These include the following:

- **School Council** Elected each year with 2 representatives in each class, they meet in assembly times with Miss Turner
- **Reading Champions** Applications are made to Mrs Gregory and duties are carried out in the school library and in classroom book corners
- **Sports Leader Ambassadors** Lead games on the playground and field
- **Restorative Practice Ambassadors** Selected by Ms Parker to support children on the playground and help them to find a friend or join a game
- **School News Crew** A team of Year 6 students who deliver a live news broadcast in the school hall during assembly, they each take on a role and write their own news update covering School news, General news, Sport and Weather



Miss Turner
Year 5 Teacher &
MFL Leader

"I love hearing everyone's ideas at School Council meetings so that we can improve the school for us all."





Home Learning

Following a review of effective Home Learning we now only set the following:

- Times Tables – this is online using TT Rock Stars (all children will have their own account)
- Reading – Logged through our online reading platform Boom Reader.
- Spelling - practice the weekly spelling words and try to use them in sentences.



Mrs Coffin, Mrs Budden and Mrs Tyrrell
Business Manager & Office Staff

“To be part of TJS is to be part of something special.”





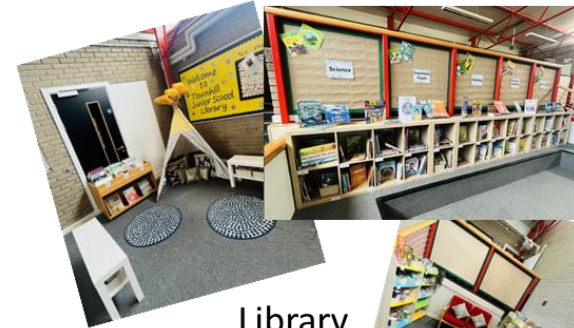
Our Facilities

We are very lucky to benefit from a large site and we are proud to be able to offer a vast range of facilities for our children.

Adventure Playground



Daily Mile



Library



Basketball Court



Nature Garden



Art Bay



MUGA



Music Room





Information

PUPIL WELFARE, HEALTH AND SAFETY

The welfare, health and safety of each child is our major concern and it is vital that parents co-operate with the school in the following matters:

EMERGENCY ARRANGEMENTS

It is essential that we have the home address and phone number of each pupil and the work addresses and phone numbers of the parent/s and another responsible adult so that at least one person can be contacted in an emergency or case of illness. Minor injuries will be treated in school but where hospital treatment is necessary parental attendance is required. Parents can go onto Arbor and update contacts and change of details. The school should be notified immediately of any change of address or place of work.

NOTIFICATION OF ABSENCE

Parents are asked to inform the school through Arbor, by telephone or by email: info@townhilljuniorschool.co.uk on the first day of absence whenever their child is absent from school. In this way unauthorised absences can be detected quickly and risks to children are avoided.

PHYSICAL EDUCATION

It is very useful to the teaching staff if parents provide a brief note on those occasions when their child is unfit to take part in gymnastics, dance or games. Please note that no jewellery should be worn in physical education lessons.

PARKING

We would ask all parents not to park on the yellow lines in Cutbush Lane or in Benhams Road. Please also note that children should not be dropped off in or walk through the car park.

MEDICINES AND TABLETS

Parents with children who have special health needs, e.g. diabetes, are urged to liaise closely with the school at all times. For child safety reasons we are advised not to give medicine/tablets at school but when this is unavoidable, parents are asked to ensure that the medicines/tablets are handed in to the school office together with clear instructions regarding dosage etc. and a completed permission form.

LOCKERS

Upon joining the school, each child will be allocated a locker to keep their belongings in. The lockers are big enough for school bags, PE bags and lunchboxes, along with space for coats. They do not need a key for the lockers as they have a locking handle.





Governance



Mrs Proctor
Chair of Governors

"We are an important part of the TJS team and would love to welcome some new faces to the School Governors."

Our Governing Body is made up of three committees:

- ✓ Teaching and Learning
- ✓ Safeguarding
- ✓ Finance

What is a governor?

"As a parent, how a school works can be a bit of a mystery but being a governor has helped me understand a lot more about my children's education. Schools need a lively governing body to help shape and oversee how they are run and it is satisfying to feel that your views are valued and can have a positive influence. Being a governor is more than just contributing to the school, I see it as a useful way of giving something back to the community in which I live." **School Parent Governor**



HELP US SOAR TO NEW HEIGHTS

Become a school governor and help us achieve more.



If you are interested in becoming a school governor, please speak to us: we are currently recruiting a parent governor.



Reach Trust

We firmly believe in a collaborative approach to school leadership and support. With that in mind, we are now part of The Reach Cooperative Trust, working with other like-minded local schools, who share some core values, where we work in partnership with the following schools:

Primary:

- Townhill Junior School
- Bitterne Park Secondary
- Bitterne Manor Primary School
- Moorlands Primary School
- St Deny's Primary School

Secondary:

- Bitterne Park Secondary
- Redbridge Secondary
- Woodlands Secondary





Contact Information

SCHOOL NAME AND ADDRESS

Townhill Junior School, Benhams Road, Townhill Park
Southampton
SO18 2NX
Telephone: 02380 473611
Email: info@townhilljuniorschool.co.uk

THE LOCAL EDUCATION AUTHORITY

SOUTHAMPTON CITY COUNCIL EDUCATION AUTHORITY

Any information which is required from the Education Authority should normally be obtained from the Executive Director for Education whose address and telephone number are as follows:

Southampton City Council Education Directorate
1 Guildhall Square, Above Bar Street
Southampton
SO14 7FP
Telephone: 02380 223855

