

Townhill Junior School
PE and School Sport



Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased after school club provision • Increased participation in competition • Developed our intra competition through House based challenges • Begun to develop a sports leadership programme • Introduction of our Olympic & Paralympic Values for PE and School Sport • Developed Daily Mile route and programme for fitness • Developed lunchtime resources and provision • Provided additional swimming provision for those children who do not meet the expected standard in Year 5 	<ul style="list-style-type: none"> • Develop Year Group play equipment to increase fitness and movement • Develop Sports Leaders programme

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2023/24	Townhill Junior School			Total fund allocated: £19,043
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (linked to Active 30:30)				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day. Develop resources, site markings and signage for The Daily Mile scheme.	Enable all children to access daily use of The Daily Mile scheme.	£3000	Daily Mile in place with all children having the opportunity to work towards 30 minutes of physical activity on a daily basis. Track % of children completing laps at the start and then at the end of the year.	Once the route is in place it can be used daily. This will need to be carefully timetabled to maximize impact but will become firmly embedded in school.
Purchase PE Tops for all children in Y3 and Y5	Provide school logo PE tops so that each child participates in matching kit taking away the stigma of branded clothing and helping foster team spirit	£353	All children have the opportunity to participate in PE and Games with matching school PE kit	AS children leave in Y6 keep their tops to be re-used.
Establish a physical bank of lunchtime experiences and related training for all involved in the delivery, notably Lunchtime Supervisors.	Provide a wide range of equipment for a range of sports, including: Go karts, Skipping Ropes, Footballs, Basketballs & Rings, Hula Hoops, Target Throws, Low Stilts, Skipping Ropes, Tennis Racquets, Nets & Balls Train Lunchtime Supervisors in correct use of the equipment and how to run the games and competitions effectively.	£1269	Resources accessed by all. Reduction in need for behaviour intervention at lunchtimes.	Lunchtime activities fully embedded and support physical activity rates increasing to at least 30 minutes per day.
Improve curriculum provision with an audited update of sporting equipment.	Reorganise, audit and purchase new equipment.	£2000	A wide range of high quality resources are available to the children that ensure full and differentiated participation in activities.	Enables an increased range of sports to be offered with appropriate equipment available.
	Total:	£6622		

WIDER IMPACT AS A RESULT:

- ✓ Pupils are more active in PE lessons - take part without stopping to rest.
- ✓ Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target.
- ✓ Attitudes to learning improved - better concentration in lessons.
- ✓ SAT results improved - see data.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Establish Townhill Olympic and Paralympic Values Project	Recognise and celebrate children who demonstrate and honour the values through half termly awards	£500	Encourage children to participate in school PE and ASC in line with the Olympic and Paralympic Values.	With badge system in place and an allocated assembly and newsletter space, this scheme can be sustained indefinitely.
Sports Day medals	Through increasing the range and diversity of events on offer, provide medals for those children participating in Sports Day events	£200	Increased participation and success in Sports Day events	Certificates can be used in conjunction with the medals
Maintain the number of Inter-School Competitions entered	Register and attend an increased number of Inter-School Competitions provided by Southampton School Sport Partnership	£1827.20 (including cover for release time)	Using the Southampton School Games materials to develop our Inter-School competition provision and submit the data to the School Games Organisers.	Maintain the number of clubs run and the number of fixtures entered.
PE newsletter and sport specific tweets and website publishing.	Increase profile and awareness of PE and school sport	£500	Celebrate in school achievements.	SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
		Total: £3027.20		

WIDER IMPACT AS A RESULT OF ABOVE

- ✓ See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs.
- ✓ There are over 15 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum.
- ✓ Increased self esteem /confidence are having an impact on learning across the curriculum.
- ✓ Increased parental involvement and knowledge of sport and extra curricular activities.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Specialist in place to deliver teaching across the school	All PE lessons led by a PE Specialist	£3534	High quality PE and Sport across the school led by specialist teachers giving other teachers the opportunity to observe this practice.	The school will always seek to have a PE specialist on the staff regardless of the funding.
PE Specialists to attend City / County PE Conferences	To improve staff understanding and gain latest subject insights	£250	Enable attendance for PE staff to complete addition CPD and keep informed of new initiatives and best practice to pass onto other staff.	The SLT can see the benefit and would continue to support this CPD.
Develop links with cluster schools and linked secondary school through REACH trust work	Establish REACH Trust working group for PE to explore opportunities for collaborative work and support Provide a transition project for more able PE children across the REACH cluster as they transition from Y6 to Y7	£0	REACH Trust working group for PE established and collaborative work undertaken More able PE children have opportunity to participate in transition project at BPS	SLT have already seen the benefit of this partnership and it will continue regardless of funding.
Total:		£3784		

WIDER IMPACT AS A RESULT:

- ✓ Skills, knowledge and understanding of pupils are increased significantly.
- ✓ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.
- ✓ Better links with REACH Trust cluster schools.
- ✓ Increased opportunities for collaborative work.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer an exciting variety of weekly Sports Clubs before, during and after school.	Provide subsidised funding for those children whose participation is restricted by financial issues. sports clubs to include: Saints Soccer, Football Squad Training, Basketball, Netball, Running Club, Cricket, Gymnastics, Hockey, Badminton, Table Tennis and Rock Challenge.	£650	Additional provision on offer to ALL children across the year, with new activities launching each term. This enables our children to access a wide variety of sports. By hosting a variety of sport enrichment under one familiar roof, providing equipment and kits, we have seen natural talent develop and enthusiasm and love of sports activity grow.	We have seen many of our children go on to join these clubs. Most importantly, we have seen an increase in enjoyment of activities through engaging and fun sessions.
Increase intra school competition.	Take part in intra competition for House challenges through half termly competitions.	£1000 (release time)	Increase the number of intra House competition events taking place throughout the year	Continue these competitions annually.
To improve pupil engagement in activities they would not normally have access to.	Invite external providers to put on free taster sessions by bringing equipment into school, such as: archery, rock climbing and caving.	£52.80	Pupil engagement high and discover new activities.	Make links with providers so that children can join the clubs run by external providers. Look to subsidise for disadvantaged pupils.
		Total: £1702.80		
WIDER IMPACT AS A RESULT OF ABOVE:				
<ul style="list-style-type: none"> ✓ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons. ✓ Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. ✓ 95% of pupils say they enjoy PE and Sport and want to get involved in more activities. ✓ Pupils who were disaffected in school are now engaged and want to take part. 				

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. Increase additional ASCs linked to Level 2 competition.	Increase our range of clubs that feed into competitions and increase the number of children continuing into competition (basketball, netball and benchball take 2 teams)	£700	Wider range of ASC sports clubs available for ASC programme with a direct link to competition.	Now that these clubs are established and in place they will be able to be maintained. These activities could have a small charge if the funding stops.
Engage more girls in inter/intra school teams particularly those who are disaffected.	- Increase the number of Y5/6 girls attending football team training. - Arrange which evening for practices which don't interfere with other commitments.	£435.20	- More girls involved in practices. - Have teams entered into both the boys and girls leagues. - Number of boys taking part continues to increase with almost 75% now involved in at least one sport.	By entering the leagues and this being successful it has been proved that this is a successful model.
Total:		£1135.20		
WIDER IMPACT AS A RESULT:				
<ul style="list-style-type: none"> ✓ Improved standards in invasion games in curriculum time. ✓ More girls are keen to take part with a noticeable difference in attitudes to PE and sport. ✓ All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports. 				
Other indicator identified by school: Additional Swimming				Percentage of total allocation:
				18%
To ensure as many non-swimmers as possible achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.	Renegotiate additional pool space in Summer Term for those in Year 6 who were not successful in Year 5.	£3500	- Increase in number of pupils who can swim at least 25 metres in Year 6. - Increase in number of pupils who can perform safe self-rescue in Year 6.	The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.
Ensure a high number of pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.	To utilise the coaches based at the swimming pool to work with our pupils.			Where appropriate SEND funding will be allocated to non-swimmers.
Total:		£3500		