



Townhill Junior School

Learning is the key to success



TOWNHILL JUNIOR SCHOOL COVID-19 CATCH-UP PREMIUM REPORT 2020-21

COVID-19 Catch-Up Premium Spending: Summary

SUMMARY INFORMATION

Total number of pupils:	302	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£24,160		

STRATEGY STATEMENT

The overall aims of our catch-up premium strategy:

- To reduce the attainment gap between your disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- To ensure that we continue to teach a broad and balanced curriculum

This strategy centers around giving children the experiences and vocabulary to access learning across the curriculum and to provide targeted support in English and Maths to close specific gaps for individual learners

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low levels of language, particularly in terms of subject specific vocabulary
B	Regression in attainment in core subjects, particularly in Reading and Writing
C	Specific weaknesses in understanding of number and place value including times table knowledge and recall

ADDITIONAL BARRIERS

External barriers:

D	Lack of parental engagement with home learning and reading
E	Low attendance
F	Lack of experiences of the world beyond their direct locality
G	Lack of access to computers to support .home learning

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Use Now Press Play to support learning across the curriculum	Improved language acquisition and engagement with the wider curriculum	<ul style="list-style-type: none"> Case studies in schools with similar demographics to ours e.g. Parklands Primary, Leeds 	Pupil interviews Lesson observations Book scrutinies	Sian Carr	Half-termly
Total budgeted cost:					£2,635.20
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Third Space Maths intervention for 20 pupils across Years 5 and 5 each term	All children participating return to pre-Covid flight path	<ul style="list-style-type: none"> EEF research DfE approved scheme Evidential research shows rapid closing of gaps Takes place outside of normal school day and so maximizes impact 	Analyse weekly attainment reports for the children taking part	Marc Mullens	Half-termly
Appoint Maths and English one to one mentors through DfE mentor programme	All children participating return to pre-Covid flight path	<ul style="list-style-type: none"> DfE approved scheme Specific and targeted support so as to ensure meets the needs of the individual learners 	Half –termly teacher assessment and termly PUMA and PIRA test data	Marc Mullens	Half-termly
Total budgeted cost:					£19,500

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Targeted breakfast club for learners in Year 3 with extended access (25 children)	To improve attendance and punctuality and reduce lost learning time	Previous effective use of breakfast club for this purpose in the school	Monitor attendance and punctuality Pupil interviews to monitor wider pastoral and academic impact on those in attendance	Jules Armstrong Aaron Read (SC to oversee)	Half termly
Total budgeted cost:					£5,100

ADDITIONAL INFORMATION

- See Pupil Premium external audit (HiSP) and SIO Autumn term reports for evaluation of extended pastoral support and the positive impact that this is having