



Y5 Monochromatic



How can we find our own style of drawing?

Overview Of Learning

In this drawing unit, children will build on their knowledge and skills they have studied through KS2 and KS1. Children will explore different styles of drawing to develop an understanding of their own style. They will develop their vocabulary to be able to describe the style of art. They will learn specific skills and techniques so that they can confidently use shape and value to create form in their drawings. They will understand when they might choose different pencils and the effect their choice may have. They will be able to articulate their observations. They will evaluate their own work.

Knowledge And Understanding Objectives

Practical Knowledge – using observational skills to notice details, using values and line to create form, selecting different pencils for different effects, using lines and shapes to create art, use proportion when drawing, use shapes to guide our observational drawings, drawing in a geometric style, using watercolour paints with proficiency

Theoretical Knowledge – learning that artists can have an artistic style, exploring that we can develop our own artistic style, learning about artists who work in different styles

Disciplinary Knowledge – describing the style of artworks with appropriate vocabulary, knowing that art doesn't have to be realistic, exploring the definition of what art is, evaluating your own work and the work of others.

Key Vocabulary To Explain

abstract, angular, body, bold, composed, distorted, form, geometric, graphite, hyperrealism, inspired, line, mixed media, monochromatic, organic, perspective, shape, simplistic, stylised, texture, value

Practical Materials

Drawing pencils, blending stumps (or paper towel), rubbers, blue and black ballpoint pens, mirrors, optional felt-tips (lesson 2), watercolour paints and brushes (lesson 4 and 5), rulers, watercolour paper.

Previous Learning

Y1 – pupils explored mark-making and create landscapes with lines. They explore pressure, direction and pencil grip.

Y2 – pupils explored pattern and use lines and shapes to create them. They considered mosaics and wallpaper prints and learn about geometric and organic shapes. They learnt about mehndi patterns and how they are used to celebrate.

Y3 – pupils explored how to draw texture with shapes and line, and drawing hair. Pupils look at how artists draw eyes, noses and mouths in different styles. They draw a portrait of an imaginary person.

Y4 – pupils learnt the difference between shape and form, and how they can use values to create a sense of form. Pupils learnt about perspective (atmospheric, linear and colour). They explored hatching, cross hatching and stippling.

Future Learning

Yr 6 – pupils will use close observation and knowledge of proportion when drawing realistic portraits.

Key stage 3 pupils will learn about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day.

They will analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work

Elements Of Art

form, shape, line, texture, form

Videos

Drawing a geometric animal inspired by Allison Kunath – <https://youtu.be/tYYkRG5Whks>

Unit Overview

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p>Key question:</p> <p>How can we describe different styles of drawing?</p>	<p>Key question:</p> <p>Can a doodle be art?</p>	<p>Key question:</p> <p>How can we describe different styles of drawing? (2)</p>	<p>Key question:</p> <p>How can we draw in a geometric style?</p>	<p>Key question:</p> <p>How can I explore my own style of drawing?</p>
<p>Practical Knowledge:</p> <ul style="list-style-type: none"> • observational skills to notice details • using values to create form • selecting different pencils for different effects 	<p>Practical Knowledge:</p> <ul style="list-style-type: none"> • using lines and shapes to create art • selecting different pencils for different effects 	<p>Practical Knowledge:</p> <ul style="list-style-type: none"> • describing the style of artworks with appropriate vocabulary • exploring your own preference of drawing style 	<p>Practical Knowledge:</p> <ul style="list-style-type: none"> • describing the style of artworks with appropriate vocabulary • exploring drawing with geometric shapes and lines 	<p>Practical Knowledge:</p> <ul style="list-style-type: none"> • describing the style of artworks with appropriate vocabulary • developing your own preference of drawing style • evaluating your own work and process
<p>Practical Outcome:</p> <p>Pupils will have drawn and described a cherry in different drawing styles.</p>	<p>Practical Outcome:</p> <p>Pupils will have drawn their own doodle art.</p>	<p>Practical Outcome:</p> <p>Pupils will have drawn a dog portrait in their own preferred drawing style.</p>	<p>Practical Outcome:</p> <p>Pupils will have drawn a geometric stylised animal with a watercolour moon to create a mixed media piece.</p>	<p>Practical Outcome:</p> <p>Pupils will have drawn a turtle in a style of their choice.</p>