



Townhill Junior School Newsletter - February 2026

Welcome to our school newsletter



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Welcome

Dear parents and carers,

Although the wet weather may not feel like it, we are well into Spring already and half way through the school year! The children and staff continue to make us so proud and they are credit to their families and teachers. They have achieved so much in the last six weeks and have embraced all the learning opportunities on offer.

Year 3 have travelled to Ancient Egypt and used their sewing skills to create Egyptian collars in DT. Year 4 have used digimaps to bring geography to life and visited a Hindu temple as part of their RE work. Year 5 have been exploring the Maya and learnt how to cook a crumble in DT. In Year 6, they have been exploring the human body with some wonderful resources from the Learning Lab. They also continue working hard towards their forthcoming SATs.

The children have had lots of opportunities to thrive and extend their learning with various trips and resources delivered to school.

I cannot wait to see what the next half term brings and I already know that the children and staff will continue to blow us away with their wonderful work ethic in everything they do.

Wishing you all an enjoyable, relaxing and hopefully drier half term,

Mr Humphries



Wonderwall

Huge congratulations to our Wonderwall winners who were announced in assembly on Friday and chosen by their teachers for their hard work over the term. The recipients were as follows:

3F: Isabel

3G: Darcy

4OR: Leonardo

4T: Oliver T

5C: Isla

5T: Bogdan

6I: Emilia

6OH: Desandi

Sport: Oliver P (4T)



Sports Values Awards

Our sporting values were celebrated in assembly on Friday and our award winners were:

Passion

Oscar T 3F
Karina 4OR
Hope 5C
Matilda 6W

Determination

Trent 3G
Rosa 4OR
Ava 5T
Vlad 6W

Honesty

Charlie 3F
Jaxon 4T
Seth 5T
Reggie G 6W

Teamwork

Isabel 3F
Oakley G 4T
Ayda 5T
Fiky 6I

Self-belief

Sophia 3G
Lucia 4OR
Ozzy 5T
Archie 6I

Respect

Chloe 3F
Louis 4T
Herkus 5C
Elayna 6W



House Points

Throughout the half term, the children have enjoyed competing as a house and collecting house points by demonstrating the school's learning values and following the three school rules. Additionally, children can also gain house points for participating in TT Rockstars and Boom Read - the children with the highest participation rates earn their house a house point; and children with most reads in their class will also earn a house point.

The winning house each week gets one point on the main assembly board and the winning house this half term was Emerald.

Our Houses



House	Total Points
Sapphire	1
Emerald	3
Ruby	2

Year 4 Outcome Afternoon

On Tuesday afternoon, parents and carers came in to find out what the children had been learning this half term. They got to see the children's books and share learning opportunities around teeth and healthy living. There was also a food tasting experience with voting taking place to decide the most popular breakfast. The votes were placed on the wall in the Year 4 area and the clear winner was... toast!



School Fundraising Committee

The term finished with a successful Break the Rules Day and disco in the evening run by our wonderful School Fundraising Committee. Both events were very popular and enjoyed by everyone and all the money raised goes towards various projects in school which benefit the children. In our next newsletter there will be a breakdown of where the money has been spent and our latest project to raise funds for the school. A huge thank you to the committee for all their hard work and the time they give up to support the school.



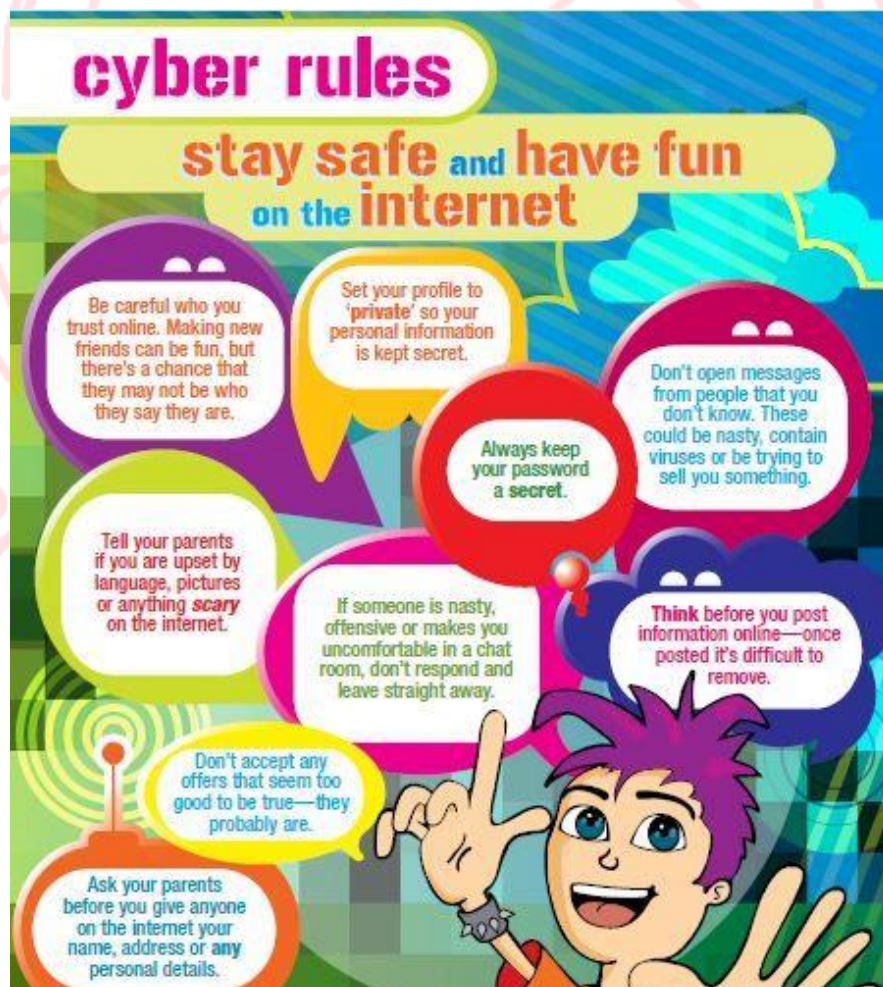
Children's Mental Health Week

This week was Children's Mental Health which started with a launch assembly on Monday and involved a number of opportunities throughout the week for the children to learn and discuss this year's theme: This is My Place. We are very proud to be such a welcoming and inclusive school and the children were able to share examples of how they feel part of the TJS team and it definitely is 'their place.'



Internet Safety Day

On Tuesday, it was also Internet Safety Day with assemblies and activities to help the children focus about being safe online.

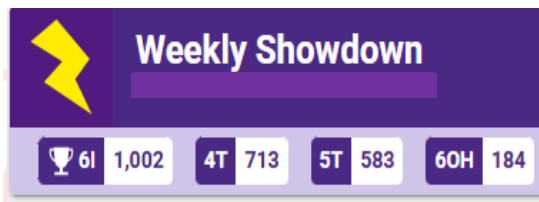


Times Tables Rocks Leaderboard

Rank	First Name	Class	Speed Improvement
1	Max	5T	-5.34
2	Charlie	4T	-4.28
3	Oakley	4T	-4.19
4	Jonah	4T	-2.74
5	Sasha	4T	-2.05
6	Oliver	4T	-1.48
7	Alyssia	6I	-1.32
8	Lina	6I	-1.17
9	Donat	4T	-0.92
10	Olivia	4T	-0.67

Boom Reader

Class	Most Reads
3F	Maggie
3G	Emilia
4OR	Penny & Jaxon
4T	Aoife
5C	Herkus
5T	Cohen
6I	X
6W	Matilda
Class	3G



Home Learning

Boom Reader – this is an on-line reading log, and does not have online books for your child to read. Once on the site all you need to do is log when your child reads. There is even the option to for children to log for themselves. This allows us to keep a record of the texts and genres each child reads. We would expect a minimum of 4 logs a week, this can be just parents, just children or a mix. It would be great if it was more – they may just be our weekly star reader!

TT Rockstars – On TT Rockstars there are a number of options to practise your times tables. Sound check is beneficial for practising against the clock in preparation for the Year 4 times table check. Or to get up the school leader board, choose Studio!

Any problems please speak to your child's class teacher.

School Attendance News



Attendance Statistics

Whole School Attendance this week 94.3%	Whole School Attendance this year to date 94.1%
Number of children with over 97% attendance this week 174	Number of children with over 97% attendance this year 108



Class Attendance for this week:

Weekly Attendance	3F	3G	4OR	4T	5C	5T	6I	6W
Attendance Percentage	100%	92.6%	97.0%	96.6%	92.1%	92.9%	92.7%	94.1%
Progress	+4.1	-2.7	+1.3	+0.6	-0.8	-1.1	+0.0	+0.0

Every School Day Counts





Read Easy

Helping adults learn to read

2.4 million adults in England alone cannot read at all or struggle to read, but many people don't tell anyone. There are many reasons why some people find it difficult to learn to read when they are children, but the good news is that it's never too late to learn.

We know it can seem like a big challenge, but improving your reading skills can change your life. We have helped hundreds of adults to learn to read and are here to support you when you're ready.

We offer free, confidential one-to-one reading coaching to adults who want to learn to read.

If you would like support with your reading or you are seeking support on behalf of someone else, see our website:

<https://readeasy.org.uk/learn-to-read/>



To learn to read



Allison Walker



07392 517 334



southamptoncoordinator@readeasy.org.uk

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

1 USE EVERYDAY MOMENTS

Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.

2 INVOLVE THEM IN RULE-MAKING

Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, co-created expectations are more likely to be followed because they come from a place of mutual respect.

3 VALIDATE ALL EMOTIONS

Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them – all of which contribute to a sense of belonging.

4 HIGHLIGHT HIDDEN STRENGTHS

Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.

5 SHOW CURIOSITY ABOUT CULTURE

Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.

6 BELONGING BUDDIES

Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.

7 AVOID LABELS AND COMPARISONS

Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.

8 MAKE TIME FOR ONE-TO-ONES

Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distraction, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.

9 REFLECT THEIR INTERESTS

Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.

10 EMPHASISE 'WE' OVER 'THEY'

Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "those children," or "that class" helps children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website



@wake_up_weds



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#WakeUp
Wednesday

The
National
College®

Year 3 Update

Next half term, we will be learning...

Subject	Learning
Reading	Main text: Secrets of a Sun King
Writing	Dairy Writing & Newspaper Articles
Guided Reading	Ice Palace
Maths	Decimals & money Mass, area & perimeter
Science	Rocks & Soils
Geography	The UK
PSHE	Healthy Me
RE	Suffering – linked to Holy Week
Art	Tomb Painting
Computing	Branching Databases
Music	Chinese New Year
Spanish	Los Animales
PE	Egyptian Dance
Games	Hockey



Townhill Junior School
Learning is the key to success



Year 4 Updates

Next half term, we will be learning...

Subject	Learning
Reading	Main text: Iron Man
Writing	Dairy Writing & Newspaper Articles
Guided Reading	The Lion, The Witch & The Wardrobe
Maths	Decimals & money Mass, area & perimeter
Science	Electricity
PSHE	Healthy me
RE	Rituals
History	Ancient Greece
DT	Making Greek dips
Computing	Data logging
Music	Haikus: Hanami festivals
Spanish	Continuing seasons
PE	Dance: Ancient Greece
Games	Hockey



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Year 5 Updates

Next half term, we will be learning...

Subject	Learning
Reading	Main text: The Highwayman
Writing	Dairy Writing & Newspaper Articles
Guided Reading	The Explorer Amazon River Book
Maths	Geometry, position & movement
Science	Properties of materials
PSHE	Healthy me
RE	Justice
Geography	Brazil
DT	Sewing soft toys
Computing	Databases
Spanish	Mi familia
Music	Compositions to represent the festival of Holi
PE	Spanish Dance
Games	Hockey



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Year 6 Updates

Next half term, we will be learning...

Subject	
Reading	Main texts: King Kong
Writing	Narrative, Persuasive Speech, Complaint Letter
Guided Reading	The Arrival Boy 87
Maths	Volume, Geometry, Position & Movement
Science	Earthquakes and Volcanoes
PSHE	Healthy Me
RE	Resurrection
History	World War II
Art	Pop Art
Computing	Spreadsheets - Excel
Music	Pop Art
Spanish	La Ropa (Clothes)
PE	Gymnastics: Symmetrical Routines
Games	Hockey



Townhill Junior School
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Adverts



TESTLANDS FOOTBALL CAMP!

FEBRUARY HALF TERM
MONDAY 16 FEBRUARY - FRIDAY 20 FEBRUARY

BANISTER PRIMARY SCHOOL
ARCHERS RD , SOUTHAMPTON, SO15 2LS

UNLEASH YOUR FOOTBALL SKILLS AT OUR ACTION-PACKED, ALL-ABILITIES CAMP!
GET READY FOR FUN AND NON-STOP ACTION

LEARN NEW SKILLS OR PERFECT YOUR OWN
8:30AM START WITH MULTIPLE FINISHING TIMES

RUNNING FOR 8-13 YEAR OLDS



TESTLANDS.COM/HOLIDAYCLUB
FACEBOOK.COM/TESTLANDSCYPF





TESTLANDS HOLIDAY CLUBS

FEBRUARY HALF TERM

MONDAY 16 FEBRUARY - FRIDAY 20 FEBRUARY

OASIS ACADEMY LORDS HILL
ROMSEY RD, SOUTHAMPTON SO16 8FA

LONG & SHORT DAYS

OFSTED REGISTERED

SIBLING DISCOUNT

ACTIVITIES INCLUDE

FOOTBALL - NETBALL - BASKETBALL CAPTURE THE FLAG - DODGEBALL
ARTS & CRAFTS - INFLATABLES - DANCE - BUG HUNTS & MORE!

BOOK HERE



TESTLANDS.COM/HOLIDAYCLUB
FACEBOOK.COM/TESTLANDSCYPF



OFSTED REGISTRATION NUMBER: 2602458



Design a National Book Token competition 2026

It's time to GO ALL IN on reading and get creative! To celebrate World Book Day and the UK's National Year of Reading 2026, our sponsors National Book Tokens are inviting children of all ages to DESIGN A NATIONAL BOOK TOKEN for their annual competition. This year's winners will be selected by three very special...



Design a National Book Token competition

NATIONAL BOOK TOKENS

Special guest judges



Go All In on your creativity!

GO ALL IN.




DISCOVER THE AMAZING



SOUTHAMPTON SCIENCE AND ENGINEERING FESTIVAL
6th - 15th March 2026

SCIENCE AND ENGINEERING DAY
Saturday 14th March 2026



Book your tickets
www.sotsef.co.uk





BUSHCRAFT HOLIDAY CLUB

SPEND YOUR HOLIDAYS EXPLORING THE OUTDOORS!

Unleash your adventurous side at our Bushcraft Holiday Club! This one-day outdoor course is perfect for young people aged 9-14 (Year 5 and up) who are ready to explore the great outdoors and learn real bushcraft skills.

Spend the day building shelters, cooking delicious food over a campfire, mastering the use of Kelly Kettles, and trying your hand at woodworking. Whether you're a first-time explorer or an experienced adventurer, there's always something new to learn! Sign up and book your space through the QR Code →

- School holidays
- Itchen Valley Country Park, Allington Lane



www.youthoptions.org.uk
Youth Options is a registered Charity (1056463).



PRESCHOOLS & CHILDCARE

PREVENTION

TARGETED

PROGRESSION

OUTDOOR LEARNING



WOODLAND HOLIDAY CLUB

SPEND YOUR HOLIDAYS EXPLORING THE OUTDOORS!

Unleash your sense of adventure at our Ofsted Registered Forest School-themed holiday club!

Designed for children aged 5-11 (Year 1 and up), our holiday club offers a magical mix of outdoor activities. From shelter building and campfire cooking to woodland art, games, nature walks, and habitat exploration, there's something for every young explorer. Join us for a holiday experience full of learning, fun, and fresh air!

Sign up and book your space through the QR Code →

- School holidays
- Outdoor Learning Centre, Bishopstoke Road, Eastleigh



www.youthoptions.org.uk
Youth Options is a registered Charity (1056463).



PRESCHOOLS & CHILDCARE

PREVENTION

TARGETED

PROGRESSION

OUTDOOR LEARNING

FEBRUARY HALF TERM

Hands on History: Castles and Catapults (6+)
Mon 16 Feb | 10.30am, 1pm | Tudor House | £8

Art for All: Introducing Acrylics - Winter Scenes (8+)
Mon 16 Feb | 10.30am, 12.30pm or 2.30pm | Art Gallery | £8

Tour for All: Saxons, Vikings and Normans Walking Tour
Tue 17 Feb | 11am | Tudor House | £10 (accompanying children FREE)

Art for All: Minecraft Mosaic Worlds (7+)
Tue 17 Feb | 10.30am, 12.30pm or 2.30pm | Art Gallery | £8

Art for All: Great Fire of London Clay Scenes (5+)
Wed 18 Feb | 10.30am, 1pm | Tudor House | £8

Art for All: Bluey Inspired Pen Pots (3+)
Wed 18 Feb | 10.30am, 12.30pm or 2.30pm | Art Gallery | £8

Art for All: K Pop Demon Hunters Clay Sculpture (6+)
Thu 19 Feb | 10.30am, 12.30pm or 2.30pm | Art Gallery | £8

NEW FOR 2026

Toddler Time: Characterful Dogs! (under 4s and friends)
Thu 19 Feb | 10.30am | SeaCity | £8

Hands on History: Awesome Egyptians (7+)
Fri 20 Feb | 10.30am, 1pm | SeaCity | £8

Junior Art School: Go Wild with Wool (7 - 13 years)
Drop off your young people
Fri 20 Feb | 10.30am - 3.30pm | Art Gallery | £26

CULTURECLUB FOR KIDS ACTIVITY DAYS

(Age 6½ - 12 years)

Drop off your young people

Three days per week | 9am-4pm (dropofffrom8.45)

SeaCity | £35 per day or £90 for all three days

Get creative, explore our collections and learn new stuff while making really cool things at our themed activity days.

Cruise Adventures
Mon 16, Tues 17, Wed 18 Feb



See venue websites for further details on events and to book
seacitymuseum.co.uk | tudorhouseandgarden.com | southamptoncityartgallery.com





17th February at Vellan Court

Scan the QR code to book your free place

Or visit Junior Wardens Southampton on [Facebook](#)



SSSB SOUTHAMPTON SUNS



FEBRUARY CAMPS

- VENUE:** REDBRIDGE COMMUNITY SCHOOL
- DATES:** TUESDAY 17TH AND WEDNESDAY 18TH FEB
- TIMES:** 9-3PM
- AGES:** 6-16 YEARS (GROUPED BY AGE AND ABILITY)

Join the Southampton Suns Basketball Club this February for an action-packed basketball camp.

- SKILL DEVELOPMENT:** SHOOTING, DRIBBLING, PASSING, AND DEFENSE
- TEAMWORK & COMMUNICATION:** FUN, INCLUSIVE DRILLS AND MINI-GAMES
- GAME PLAY:** DAILY COMPETITIONS AND FRIENDLY MATCHES

PRICE

TUESDAY - £25
WEDNESDAY - £25
BOTH DAYS - £40

SIGN UP VIA

- WWW.SOUTHAMPTON-SUNS.COM
- BASKETBALLSUPERSTARSSPORTSUK@GMAIL.COM
- INSTAGRAM - CLICK LINK IN BIO

CHANGE OF STYLE
GRANITE & STONE LTD

D7
MARINE





NHS Kid's Clinic

KEEP YOUR LITTLE ONES SMILING
THIS FEBRUARY HALF TERM



BOOK ONLINE
FREE
Child Dental
Exams

16th - 20th FEBRUARY 2026

DAMIRA WESTON LANE IN THE CENTRE FOR HEALTHY LIVING

02380 171 191 | www.damiradental.co.uk/weston-lane

Dates for the Year



SPRING TERM 2026

16th – 20th February	:	Half Term
Monday, 23rd February	:	INSET Day
Thursday, 5th March	:	World Book Day & Dress Up Day
9th – 13th March	:	Assessment Week
Tuesday, 24th March	:	Parents Evening (3:30pm – 7:00pm not 5T)
Wednesday, 25th March	:	Parents Evening (3:30pm – 5:00pm)
Friday, 27th March	:	'Break the Rules' Non Uniform Day End of Term: (3.15pm)

SUMMER TERM 2026

Monday, 13th April	:	Summer Term begins
Wednesday, 22nd April	:	Y6 SATS Parents Evening Event (6:00pm)
Thursday, 23rd April	:	Spanish Language Day
Friday, 24th April	:	Disco (5:30pm - 7pm)
Thursday, 30th April	:	Y3 Hilliers Trip
Monday, 4th May	:	Bank Holiday
11th – 14th May	:	SATs Week (Y6)
Friday, 22nd May	:	Y6 Careers Fair (pm) 'Break the Rules' Non Uniform Day
25th – 29th May	:	Half Term
Friday, 5th June	:	Disco (5:30pm – 7pm)
Friday, 19th June	:	INSET Day
22nd – 26th June	:	Assessment Week (Y3 –5)
Monday, 29th June	:	Year 2 Parents Evening (5:30pm)
Wednesday, 1st July	:	Transfer Day
Thursday, 2nd July	:	Y3 & Y4 (9am – 11:30am) Sports Day
Friday, 3rd July	:	Y5 & Y6 (9am – 11:30am) Sports Day (Reserve Sports Day: Mon 6 th July)
Friday, 10th July	:	Y4 Itchen Valley Teambuilding Day
Friday, 17th July	:	Year 6 Leavers Prom (6.30pm – 8:30pm)
Monday, 20th July	:	Y6 Leavers Celebration Event (6:00pm)
Wednesday, 22nd July	:	End of Term: (3.15pm)



Wishing you a wonderful half term break from all the team at TJS!



Contact Us

Should you need to contact us:

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