

Townhill Junior School

Weekly Update: 6th February



National Storytelling Week and Year 3 Library Visit

All week we have been celebrating National Storytelling Week with a range of activities. Each day, in the library, different members of staff were sharing their favourite stories. Then at lunchtime we had story CDs playing in the hall while the children enjoyed their lunch. It was lovely and quiet in the hall while the children listened to the stories!

On Wednesday morning, our Year 3 children visited Bitterne Library where they had some wonderful stories brought to life by their story teller and then the children got time to choose their own books and scan them out using their new library cards.



~ the key

SOUTHAMPTON READING NEWSLETTER



EDITION 10

The National Year of Reading 2026

GO
ALL
IN.

National Year of
Reading 2026

2026 is the National Year of Reading. The National Year of Reading - Go All In is a national campaign that encourages schools to champion reading for pleasure and help every child develop a lifelong love of books. Primary schools can access a range of support, including free resources, events, training and ideas for whole-school celebrations, all designed to make reading fun, inclusive and engaging for children.

Click [here](#) to sign up.

New Releases



**My Small
World: Frozen**
Carol Hart +
Harry
Woodgate
Age 3+



**The Cave
Explorer**
Kate Winter
Ages 5-9



**The Not-So
Great Escape**
Emma Green
Age 9+

National
Literacy
Trust

Change your story

National Storytelling Week
Soundtrack your story

2-8 February 2026

National Storytelling Week
is taking place on 2nd
February 2026 and will
celebrate oral story telling,
and reading and writing
for pleasure. Access free
online workshops and
resources [here](#) to help your
school join in.



Star of the Week

Class	Name
3F	Oscar
3G	Dylan
4OR	Joanne
4T	Raena
5T	Kelly-Joe
5C	Hannah
6I	Lillia
6OH	Molly
PE	Ilknur
Music	Lilly H (6W)

Times Tables Rocks Leaderboard

Rank	First Name	Class	Most Correct Answers
1	Desandu	6I	5039
2	Tawfiq	6I	4427
3	Divino	5T	3650
4	Bogdan	5T	2748
5	Mysha	6I	1991
6	Valencia	5T	1931
7	Emilia	6I	1641
8	Connor	5C	1422
9	Aoife	4T	1386
10	Layla	3F	885

Boom Reader Leaderboard

Class	Most Reads
3F	Maggie
3G	Emilia
4OR	Oscar & Jaxon
4T	Oliver P
5C	Herkus
5T	X
6I	Scarlett
6OH	Matilda
Class	3F



Weekly Showdown

6I 628

5T 391

4T 212

4OR 143



Learning is the key to success



Current Learning

	WB	Subject	What the children will be learning	Ideas to support with the learning at home
Y3	9/2	English	Storytelling	Make up a story about what might happen if you found a magic door.
		Maths	Fractions	Practise your 2 times tables, and halving (division facts)
		Science	Food groups	Find out why we need to eat carbohydrates, proteins, fruit and vegetables, dairy and fats.
Y4	9/2	English	Publishing our narrative	Rewrite your favourite fairy tale, using your best handwriting
		Maths	Fractions	Look at how you could share different foods with your family using fractions of amounts
		Science	Digestive system recap!	Use this link to play a game all about the digestive system: https://www.bbc.co.uk/bitesize/articles/zm7yg2p
Y5	9/2	English	You do narrative	Read and log a book on 'Boom Read' think about how the author has used figurative language to paint an image in your mind
		Maths	Decimals	Think about how many 10ps and 1ps would fit into £1
		DT	Recipe adaptations	Tell your adult at home about your crumble add ins and why you chose them
Y6	9/2	English	Narrative	Research vocabulary for a war underwater
		Maths	Measures	Complete work on www.maths.co.uk
		Science	Animals including humans	Tell an adult about what the heart does and how our body gets the nutrients it needs

Home Learning

A reminder that all of our home learning is online through two main platforms and the expectation is that every child should be logging their reading, and completing challenges on TT Rocks every week. The children should also be learning their spelling lists.

Maths: Times Tables Rockstars
Reading: Boom Read



School Attendance News



Attendance Statistics

Whole School Attendance this week 95.2%	Whole School Attendance this year to date 94.3%
Number of children with over 97% attendance this week 174	Number of children with over 97% attendance this year 112



Class Attendance for this week:

Weekly Attendance	3F	3G	4OR	4T	5C	5T	6I	6W
Attendance Percentage	95.9%	95.3%	95.7%	96.0%	92.9%	94.0%	95.0%	92.1%
Progress	-2.9	-1.6	-1.6	-0.9	-3.5	-1.9	+4.2	+2.1

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, if Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforce and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

ig @wake.up.wednesday

in @wake.up.weds

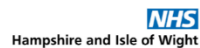
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Next Week at Re:Minds 9-13th of February

Please email
info@reminds.org.uk to
book your space at a
clinic

With thanks to:



ADHD Advice Clinic

 10am Monday 9th of February

About the Clinic

Book a **private, 10 minute virtual appointment** to speak with a clinician about any questions or concerns related to ADHD, pre or post diagnosis.

Appointments will be with
Laura Nisbet, Lead ADHD Nurse from CAMHS.



To book your advice slot, please email:

 info@reminds.org.uk



Autism Advice Clinic

 10:30am
Tuesday, 10th of February

About the Clinic

Book a **private, 10 minute virtual appointment** to speak with a clinician about any questions or concerns related to autism, pre or post diagnosis.

The clinic is lead by clinicians from the **Southampton Autism Assessment Service.**



To book your advice slot, please email:

 info@reminds.org.uk



Shentons
Solicitors



SEND Legal Advice Clinic

 From 12.30pm
Tuesday 10th February

About the Clinic

We are linking with **Shentons Solicitors** to offer **free SEND legal advice clinics** for Re:Minds families. These sessions provide clear guidance and support on issues such as:

- **EHC needs assessments** and how to request one
- **Problems at school related to SEN** (with or without an EHCP)
- **Appeals**, including refusals to assess, refusals to issue a plan, and issues with plan contents or placement
- **Preparing for Tribunal** and gathering evidence of need
- **Issues with provision in an EHCP**, including non-delivery or placement breakdown
- **Annual reviews, statutory timescales, and LA compliance**
- **Health and social care needs** linked to EHCPs
- **Disability discrimination in education**
- **Rights of young people aged 16+** (with capacity) regarding their EHCP

To book your 30 minute advice slot, please email:

 info@reminds.org.uk

CAMHS Advice Clinic

 10am Thursday 12th February

About the Clinic

Book a **private, 10-minute virtual appointment** to speak with a clinician about **any issues covered by CAMHS.**

This clinic is led by the **Southampton Specialist CAMHS service** and is open to **all Re:Minds members** seeking general advice.

To book your advice slot, please email:

 info@reminds.org.uk






BUSHCRAFT HOLIDAY CLUB

SPEND YOUR HOLIDAYS EXPLORING THE OUTDOORS!

Unleash your adventurous side at our Bushcraft Holiday Club! This one-day outdoor course is perfect for young people aged 9-14 (Year 5 and up) who are ready to explore the great outdoors and learn real bushcraft skills.

Spend the day building shelters, cooking delicious food over a campfire, mastering the use of Kelly Kettles, and trying your hand at woodworking. Whether you're a first-time explorer or an experienced adventurer, there's always something new to learn! Sign up and book your space through the QR Code →

 School holidays

 Itchen Valley Country Park, Allington Lane



www.youthoptions.org.uk
Youth Options is a registered Charity (1056463).



PRESCHOOLS & CHILDCARE

PREVENTION

TARGETED

PROGRESSION

OUTDOOR LEARNING




WOODLAND HOLIDAY CLUB

SPEND YOUR HOLIDAYS EXPLORING THE OUTDOORS!

Unleash your sense of adventure at our Ofsted Registered Forest School-themed holiday club!

Designed for children aged 5-11 (Year 1 and up), our holiday club offers a magical mix of outdoor activities. From shelter building and campfire cooking to woodland art, games, nature walks, and habitat exploration, there's something for every young explorer. Join us for a holiday experience full of learning, fun, and fresh air!

Sign up and book your space through the QR Code →

 School holidays

 Outdoor Learning Centre, Bishopstoke Road, Eastleigh



www.youthoptions.org.uk
Youth Options is a registered Charity (1056463).



PRESCHOOLS & CHILDCARE

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Dates for the Year



SPRING TERM 2026

Tuesday, 10 th February	:	Y4 Outcome Afternoon at 2:30pm
Friday, 13 th February	:	'Break the Rules' Non-Uniform Day Disco (5:30pm - 7pm)
16 th – 20 th February	:	Half Term
Monday, 23 rd February	:	INSET Day
Thursday, 5 th March	:	World Book Day & Dress Up Day
9 th – 13 th March	:	Assessment Week
Tuesday, 24 th March	:	Parents Evening (3:30pm – 7:00pm not 5T)
Wednesday, 25 th March	:	Parents Evening (3:30pm – 5:00pm)
Friday, 27 th March	:	'Break the Rules' Non-Uniform Day End of Term: (3.15pm)

SUMMER TERM 2026

Monday, 13 th April	:	Summer Term begins
Wednesday, 22 nd April	:	Y6 SATS Parents Evening Event (6:00pm)
Thursday, 23 rd April	:	Spanish Language Day
Friday, 24 th April	:	Disco (5:30pm - 7pm)
Thursday, 30 th April	:	Y3 Hilliers Trip
Monday, 4 th May	:	Bank Holiday
11 th – 14 th May	:	SATs Week (Y6)
Friday, 22 nd May	:	Y6 Careers Fair (pm) 'Break the Rules' Non-Uniform Day
25 th – 29 th May	:	Half Term
Friday, 5 th June	:	Disco (5:30pm – 7pm)
Friday, 19 th June	:	INSET Day
22 nd – 26 th June	:	Assessment Week (Y3 –5)
Monday, 29 th June	:	Year 2 Parents Evening (5:30pm)
Wednesday, 1 st July	:	Transfer Day
Thursday, 2 nd July	:	Y3 & Y4 (9am – 11:30am) Sports Day
Friday, 3 rd July	:	Y5 & Y6 (9am – 11:30am) Sports Day (Reserve Sports Day: Mon 6 th July)
Friday, 10 th July	:	Y4 Itchen Valley Teambuilding Day
Friday, 17 th July	:	Year 6 Leavers Prom (6.30pm – 8:30pm)
Monday, 20 th July	:	Y6 Leavers Celebration Event (6:00pm)
Wednesday, 22 nd July	:	End of Term: (3.15pm)

