

Townhill Junior School

Weekly Update: 23rd January



Year 4 Science Work



Year 4 have been looking at the effect different liquids have on our bodies, using eggs to represent teeth. We soaked boiled eggs in juice, Coke Zero, Coke, Milk and Water to see what happened to each egg. This was an egg-cellent experiment and brought our learning to life!

Year 4 Temple Visit



On Wednesday, Year 4 visited the Vedic Hindu Temple as part of their RE work. The children were very respectful, listened well and asked sensible questions which will help with their work this half term. We are very grateful to everyone at the temple for welcoming us and allowing us to add to our knowledge with a tour and discussion.

Star of the Week

Class	Name
3F	Freddie
3G	Tommy
4OR	Alex
4T	Ibrahim
5T	Lena
5C	Denton
6I	Joshua
6OH	Elena
PE	Freddie (3F)

Times Tables Rocks Leaderboard

Rank	First Name	Class	Speed Improvement
1	Leo	5T	-7.9
2	Max	5T	-1.65
3	Ibrahim	4T	-1.29
4	Finley	5T	-1.16
5	Joshua	6I	-1.09
6	Ava	4T	-0.44
7	Clara	4T	-0.29
8	Raena	4T	-0.25
9	Olivia	4T	-0.2
10	Aoife	4T	-0.18

Boom Reader Leaderboard

Class	Most Reads
3F	Maggie
3G	Poppy
4OR	Penny
4T	Oliver P
5C	Connor P
5T	X
6I	X
6OH	Matilda
Class	4OR





Current Learning

	WB	Subject	What the children will be learning	Ideas to support with the learning at home
Y3	26/1	English	Non-chronological report	Tell someone all about the creature you have created. Think about habitat, appearance and diet.
		Maths	Volume	Play on TTRockstars
		History	Ancient Egyptians	Research an Egyptian god/goddess
Y4	26/1	English	Narrative	Look at something in your home. Write one sentence using an expanded noun phrase to describe it (for example: <i>the warm, golden piece of toast</i>).
		Maths	Fractions	Make and cut your sandwich into equal parts. Write down what fraction of the sandwich you eat and what fraction is left
		Geography	Using and drawing sketch maps	Draw a simple map of your home. Label the rooms and add a key to show what the symbols on your map mean
Y5	26/1	English	Narrative	Retell an adult at home 'The Barnabus Project' story
		Maths	Fractions	Practise TTRockstars to help you with common multiples
		DT	Food combinations	Ask an adult at home if you can make something together following a recipe
Y6	26/1	English	Narrative	Come up with vocabulary to describe a war zone
		Maths	Algebra	Revision on maths.co.uk
		Science	Healthy Diets	Keep a food diary for your week ahead

Home Learning

A reminder that all of our home learning is online through two main platforms and the expectation is that every child should be logging their reading, and completing challenges on TT Rocks every week. The children should also be learning their spelling lists.

Maths: Times Tables Rockstars
Reading: Boom Read



School Attendance News



Attendance Statistics

Whole School Attendance this week 94.3%	Whole School Attendance this year to date 94.2%
Number of children with over 97% attendance this week 178	Number of children with over 97% attendance this year 119



Class Attendance for this week:

Weekly Attendance	3F	3G	4OR	4T	5C	5T	6I	6W
Attendance Percentage	95.1%	91.4%	98.1%	95%	96.8%	93.8%	94.4%	92.2%
Progress	-1.7%	-4.9%	+5.6%	+3%	+6.7%	+3.7%	+2.5%	-1.2%

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, if Your Child is Late Every Day By... Your Child Would Have Lost Approximately... or They Would Have Missed Approximately...

5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

What Parents & Educators Need to Know about

ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

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SOUTHAMPTON MENTAL HEALTH IN SCHOOLS TEAM

NHS
Hampshire and
Isle of Wight Healthcare
and Foundation Trust

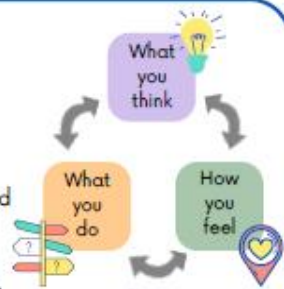


Supporting An Anxious Child

for parents /carers of children age 4-11

SilverCloud is an online, evidence-based, programme for parents who are supporting a child with anxiety that will help to teach you techniques based on Cognitive Behavioural Therapy (CBT).

It looks at thoughts feelings and behaviours and there are many activities to complete to help you to make practical changes in these areas that will help your child overcome their anxiety.



What is Supporting An Anxious Child?

It can be challenging as a parent when your child is struggling with the first signs of anxiety, but many parents find CBT based support helps them to understand their child's difficulties better and learn how to help them overcome their fears and worries.

Accessing this support online means that you can complete learning modules at a time and pace that suits your schedule, making it easier to balance with your other commitments at home and/or work.

With SilverCloud you can also have support from a mental health practitioner for the first 2 months of your programme to help tailor the content to your individual needs, provide guidance as you work through the content, and answer any questions that you may have.

SOUTHAMPTON MENTAL HEALTH IN SCHOOLS TEAM

NHS
Hampshire and
Isle of Wight Healthcare
and Foundation Trust

The programme includes the following modules:

Supporting An Anxious Child

Empower you to recognise and focus on the helpful sides of anxiety.

Parenting Positively

Learn how to respond more positively when your child is experiencing anxiety.

Changing Anxiety

Learn how to use key CBT skills to help your child make changes which reduce their anxiety.

Problem Solving

Learn when to address your child's worries with effective problem solving.

Changing Thoughts

Promote the use of cognitive restructuring strategies to challenge worries and create more balanced thinking.

Facing Fears

Facilitate recognition of the importance of children facing their fears, rather than avoiding them.

Creating a Plan

Supporting you in ongoing anxiety management planning.

Moving Forward

Enhance understanding of the importance of the importance of self-esteem and resilience in staying healthy.

What parents have told us...

“Good advice”
“Lots of good ideas through the modules and it was a good opportunity to organise thoughts and strategies for managing my child's anxieties”
“ So many helpful materials”

How can I access SilverCloud?

If you would like to be referred to the programme, please speak to the mental health lead at your child's school.

Additional modules
Relaxation
Grief & Loss
Sleep difficulties
Panic

Scan the code for the SilverCloud Video





Does your child have or might have autism?

FREE ONLINE SEMINAR

“An Introduction to Parenting Children with Autism”

Insights and strategies for families

Wednesday 4th February 2026, 12.00-13.30

No booking required!

Simply join the seminar by scanning the QR code or use the Zoom details below:

Meeting ID: 822 9557 8417
Passcode: 651476

If you prefer, feel free to email us at info@sfrust.org.uk for the Zoom link.



www.sfrust.org.uk



Scan the QR code for the Zoom link



Does your child have ADHD or ADHD traits?

FREE ONLINE SEMINAR

“An Introduction to Parenting Children with ADHD”

Insights and strategies for families

Monday 9th February 2026, 12.00-13.30

No booking required!

Simply join the seminar by scanning the QR code or use the Zoom details below:

Meeting ID: 894 3056 0080
Passcode: 387069

If you prefer, feel free to email us at info@sfrust.org.uk for the Zoom link.



www.sfrust.org.uk



Scan the QR code for the Zoom link

Boom!

Boom! is a beginner percussion group for all young musicians.

Everyone is welcome. No previous experience required.



Rehearsals take place on Tuesdays in term time,
4.30 – 5.15 at Cantell School, Violet Road, SO16 3GJ

Membership fee: £60 per term

Up to 3 free taster rehearsals

For further information and to sign up, please use contact details below:



siowmusic.org
music@siowmusic.org
023 8083 3648



BRASSROOTS

Do you play a brass instrument? Can you play 5 notes or more?
Do you enjoy making music others? Then this is the group for you.

Brassroots is the beginner brass ensemble in Southampton,
run by Southampton & IOW Music with funding
from the Friends of Southampton Youth Brass Band.

Rehearsals will take place at

Richard Taunton Sixth Form College

on

Tuesdays (5-6pm) during term time



Membership fee: £60 per term
Up to 3 free taster rehearsals

For further information and to sign up, please use contact details below:



SOUTH
COAST
MUSIC

siowmusic.org
music@siowmusic.org
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Southampton and IOW Music Ensembles 2026

Beginner	Boom! Percussion Group – No prior experience required Tuesday, 4.30 – 5.15 at Cantell School				
Initial	Elgar Strings Bowed Strings Grades 1-3 Monday 4.30 – 5.30, Cantell School	Airplay Wind Band Woodwind, Brass, Percussion, Pre-Grade 1 – Grade 3 Thursday 4.30 – 5.30, Cantell School		Brassroots Brass Band Brass and Percussion 5 notes – Grade 3 Tuesday 5.00 – 6.00, Taunton's College	
Mid Tier	Southampton Youth Strings Bowed Strings Grades 3-5 Monday 5.00 – 6.30, Cantell School	Pulse8 Wind Band Woodwind, Brass, Percussion Grades 3 – 5 Monday 4.50 – 6.20, Taunton's College		Southampton Youth Brass Band Brass and Percussion Grade 3 + Tuesday 4.45 – 6.45, Taunton's College	
Training	Southampton Youth Concert Sinfonia Bowed Strings, Woodwind, Brass and Percussion Grade 5 + Wednesday 6.15 – 8.15, Cantell School		Southampton Youth Brass Band Brass and Percussion Grade 3 + Tuesday 4.45 – 6.45 Taunton's College		Groove Syndicate (Rock Band) Guitar, Bass Guitar, Kit, Keys, Vocals Grades 3-5 Wednesday 4.45 – 5.45 Cantell School
Top Tier	Southampton Youth Orchestra Bowed Strings, Woodwind, Brass and Percussion Grade 7 + Friday 6.15 – 9.15 Taunton's College	Southampton Youth Wind Band Woodwind, Brass and Percussion Grade 6+ Thursday 5.00 -7.00 Taunton's College	Southampton Youth Brass Band Brass and Percussion Grade 3 + Tuesday 4.45 – 6.45 Taunton's College	Groove Merchant (Rock Band) Guitar, Bass Guitar, Kit, Keys, Vocals Grade 5 + Thursday 4.45 – 5.45 Bitterne Park 6 th Form	Studio Band (Jazz Band) Grade 6 + Select Saturdays 9.45 – 11.45 Taunton's College

Please use the details below for further information. Membership fees apply.



siowmusic.org
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Y6 SECONDARY TRANSITION

Join Lisa for our SEN Support Workshop

- Learn what a smooth transition looks like
- Explore practical SEN strategies
- Make the most of the time before September
- Get signposted to extra guidance



March 2026

Friday 6th 13:00

Tuesday 10th 17:00

Thursday 12th 10:30

JOIN US VIA
TEAMS



WWW.HAMPSHIRESENDIASS.CO.UK/WORKSHOPS



Dates for the Year



SPRING TERM 2026

Wednesday, 4 th February	:	Y3 Library Visit
Friday, 13 th February	:	'Break the Rules' Non-Uniform Day Disco (5:30pm - 7pm)
16 th – 20 th February	:	Half Term
Monday, 23 rd February	:	INSET Day
Thursday, 5 th March	:	World Book Day & Dress Up Day
9 th – 13 th March	:	Assessment Week
Tuesday, 24 th March	:	Parents Evening (3:30pm – 7:00pm not 5T)
Wednesday, 25 th March	:	Parents Evening (3:30pm – 5:00pm)
Friday, 27 th March	:	'Break the Rules' Non-Uniform Day End of Term: (3.15pm)

SUMMER TERM 2026

Monday, 13 th April	:	Summer Term begins
Wednesday, 22 nd April	:	Y6 SATS Parents Evening Event (6:00pm)
Thursday, 23 rd April	:	Spanish Language Day
Friday, 24 th April	:	Disco (5:30pm - 7pm)
Thursday, 30 th April	:	Y3 Hilliers Trip
Monday, 4 th May	:	Bank Holiday
11 th – 14 th May	:	SATs Week (Y6)
Friday, 22 nd May	:	Y6 Careers Fair (pm) 'Break the Rules' Non-Uniform Day
25 th – 29 th May	:	Half Term
Friday, 5 th June	:	Disco (5:30pm – 7pm)
Friday, 19 th June	:	INSET Day
22 nd – 26 th June	:	Assessment Week (Y3 –5)
Monday, 29 th June	:	Year 2 Parents Evening (5:30pm)
Wednesday, 1 st July	:	Transfer Day
Thursday, 2 nd July	:	Y3 & Y4 (9am – 11:30am) Sports Day
Friday, 3 rd July	:	Y5 & Y6 (9am – 11:30am) Sports Day (Reserve Sports Day: Mon 6 th July)
Friday, 10 th July	:	Y4 Itchen Valley Teambuilding Day
Friday, 17 th July	:	Year 6 Leavers Prom (6.30pm – 8:30pm)
Monday, 20 th July	:	Y6 Leavers Celebration Event (6:00pm)
Wednesday, 22 nd July	:	End of Term: (3.15pm)

