Townhill Junior School

Weekly Update: 09.10.26

Reading Events

This week we have been busy with reading activities. Year 3 took part in an online author event with Book Trust and author Love Ssega. They had lots of fun becoming songwriters. Meanwhile Years 4 and 5 joined The Literacy Trust and author Frank Cottrell-Boyce in a Guinness World Record attempt to have the most people reading together online.











The Beyond Comic

To support our reading, we have also kindly been donated copies of the new comic The Beyond for the whole of upper school to enjoy and they are already proving popular with the children. We are very grateful to **Beyond the Comic** (thebeyondcomic.co.uk) for their kind donation.

Individual School Photos

The deadline to order your child's school photos is Sunday 11th October 2026. Orders will be delivered to school and handed out to children to bring home. Any orders made after this date will incur a delivery fee.

Is your child moving onto Secondary School in September 2026?

Applications need to be submitted by **31st October 2026 at 23.59pm.** Applications should be submitted by using 'Your Citizen Portal' on Southampton City Council website.
For further information please visit:
https://www.southampton.gov.uk/schools-learning/find-school/apply-school/year-7/

School Council Elections

Over the last few weeks, classes have been voting for the School Council reps after the children presented their election manifestos to the class. The children then had to blind vote on their chosen candidates who were revealed in assembly on Friday. They then had their first meeting of the year with Miss Turner and already have lots of exciting plans for the year ahead. Our School Councillors are:

Willow	3F
Zion	3F
Victoria	3T
Teddy	3T
Chloe	4C
Ava	4C
Poppy	4T
Zack	4T

Seb	5B
Karina	5B
Eliza	5G
Rosa	5G
Sarah	6I
Connor P	6I
Yavi	6P
Iliana	6P



Lower School Athletics

On Monday, our Lower School Athletics Team travelled to Woodlands School to take part in the City Indoor Athletics Championships. They represented the school brilliantly across a range of athletic events showing real determination to do the best that they could. For some it was their first test of representing TJS and the whole team did us proud. They finished second overall and their medals will be arriving in school shortly.



Considerate Parking



Please be considerate of our neighbours, especially when collecting in and around Cutbush Lane. It is not acceptable to block drive ways, park on the kerb or park on road markings including the zig zags. Parking on the kerb forces the children, older residents and those with pushchairs into the road making their journey more dangerous. Perhaps arriving slightly earlier, you could park over in Ozier Road where there are designated parking spaces and walk a short distance using the pedestrian crossing on Meggeson Avenue which is better for everyone. Residents are noting registrations and reporting those vehicles blocking their driveways.

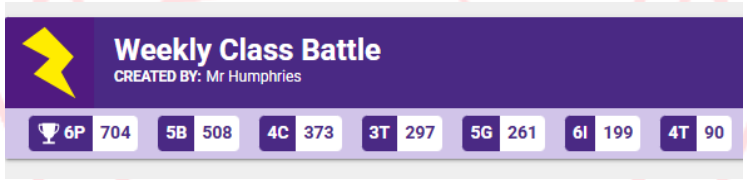
Star of the Week

Class	Name
3F	Willow
3T	Annabelle
4C	Dylan
4T	Sophia
5B	Lucia
5G	Sophia
6I	Jaivon
6P	Renesmai



Times Tables Rocks Leaderboard

Rank	First Name	Class	Speed Improvement
1	Oliver	3T	-5.95
2	Daniel	4T	-5.11
3	Cici	4T	-4.83
4	Mason	4C	-2.05
5	Mia	4T	-1.61
6	Emilia	4T	-0.96
7	Karina	5B	-0.66
8	Jessica	4T	-0.51
9	Darcy	4T	-0.5
10	Darcey	5B	-0.31





Boom Reader

Class	Most Reads
3F	Delilah
3T	Alisa
4C	Michelle
4T	X
5B	Aoife
5G	Eliza
6I	X
6P	Connor P
Class	**5G**



Townhill Junior School
Learning is the key to success

Current Learning



	WB	Subject	What the children will be learning	Ideas to support with the learning at home
Y3	**12/10**	**English**	Narratives	Verbally retell the story of The Three Little Wolves and The Big Bad Pig so far to someone at home
		Maths	Measurements	Estimate the length and height of items around your house. Use a ruler to check how close your estimate was!
		Spelling	Compound Words	See how many compound words you can use in a conversation
Y4	**12/10**	**English**	Narrative	Read a chapter of your reading book and log it on Boom Read
		Maths	Addition and subtraction	Tell someone at home what the word Addend means
		Science	Environmental changes	If you go out on the weekend, see which habitats and animals you can spot
Y5	**12/10**	**English**	Narrative	Describe your bedroom using figurative language
		Maths	Multiplication and division	Practise catching Year 6 on TT Rockstars to support with multiplication and division facts.
		History	Anglo- Saxon England	Tell someone what England was like during Anglo-Saxon rule
Y6	**12/10**	**English**	Narrative	Have a conversation with someone. How would you write that to show their character?
		Maths	Fractions	Learn your multiplication facts fluently with additional practice on TT Rockstars.
		Spanish	The classroom	How many classroom items can you recall?

Home Learning

A reminder that all of our home learning is online through two main platforms and the expectation is that every child should be logging their reading, and completing challenges on TT Rocks every week. The children should also be learning their spelling lists.

Maths: Times Tables Rockstars
Reading: Boom Reader

School Attendance News



Attendance Statistics

Whole School Attendance this week	Whole School Attendance this year to date
95.8%	95.9%
Number of children with over 97% attendance this week	**Number of children with over 97% attendance this year**
167	122

Class Attendance for this week:

Weekly Attendance	3F	3T	4C	4T	5B	5G	6I	6P
Attendance Percentage	96.7%	94.9%	93.3%	94.4%	97.4%	96.3%	97.3%	94.7%
Progress	+1.1%	-0.5%	-5.0%	+2.3%	-1.9%	+1.1%	-1.9%	+0.5%




10 Top Tips for Parents and Educators
DEALING WITH TRAUMATIC & CHALLENGING EVENTS
Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.
1 A PREDICTABLE ENVIRONMENT
Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This structure offers reassurance and helps children feel more in control of their surroundings.
2 USE LANGUAGE THAT MATCHES THEIR AGE
Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when talking about difficult or sensitive subjects.
3 TRAUMA AND THE BODY
Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more outwardly challenging. Highlight that there's no 'one way' children respond.
4 AVOID RETELLING OR RELIVING TRAUMA
Children sometimes get asked to explain or repeat their experience multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge, but don't probe for detail unless safeguarding procedures require it.
5 AVOID DISMISSING OR MINIMISING FEELINGS
Seemingly well-meaning comments like "It's not that bad" or "You're okay" may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small. Validating a child's emotions helps them feel seen and encourages open communication in future.
6 UNDERSTAND HOW THEY'RE FEELING
Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling – such as angry, scared or sad – builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way.
7 BE AWARE OF YOUR OWN RESPONSES
Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.
8 SEEK PROFESSIONAL SUPPORT
While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.
9 MAINTAIN CONNECTION
Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.
10 BE PATIENT – HEALING TAKES TIME
There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.
Meet Our Expert
This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.
#WakeUpWednesday®
The National College®
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@wake.up.weds
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School Age Immunisation Service

NHS
Hampshire and Isle of Wight Healthcare
NHS Foundation Trust

Your child's Flu vaccine is due



FLU: 5 REASONS TO GET PROTECTED AGAINST FLU

1. Protect your child - The vaccine will help protect your child against flu and serious complications such as bronchitis and pneumonia.
2. Protect you, your family and friends - Having the vaccine will help protect more vulnerable friends and family.
3. No injection needed - The nasal spray is painless and easy to have. **(A porcine free injection is available)**
4. It's better than having flu - The nasal spray helps protect against flu and has been given to millions of children worldwide and has an excellent safety record.
5. Avoid costs - If your child gets flu, you may have to take time off work or arrange alternative childcare.

The Immunisation team will be in the school on

Thursday

19th November 2026

Scan the QR code to complete a flu consent form
(even if you wish to opt out)

School Code

CW116134

For more information, visit our website:
www.healthforkids.co.uk/hampshire/annual-nasal-flu-vaccination-programme/

Southampton City Council

2d ·

📣 Secondary School applications deadline closes in October! 📣

If you are applying for a Year 7 school place for September 2027, the application deadline is almost here!

If you need help completing the application form, please contact your child's current school or pop into your nearest Best Start Family Hub.

👉 Applications close on Saturday 31 October at 23:59 👈



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TOWNHILL JUNIORS SCHOOL

TUESDAYS 5.00PM – 6.00PM

£6.50 PER CLASS – PAY AS YOU GO

MEMBERSHIP REQUIRED AFTER FIRST CLASS £27.50 PER YEAR

MANY MORE CLASSES TO CHOOSE FROM, FIND THEM ALL AT: WWW.SOUTHERNKARATE.ORG

FOR MORE INFORMATION AND TO BOOK YOUR PLACE

EMAIL: info@southernkarate.org

Tel: 07764 478507

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Child Protection in Sport Unit


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£12.50 PER CHILD
£2.50 PER ADULT
FUN GAMES TREATS MEMORIES
29TH & 30TH OCTOBER
5:30PM - 7:30PM
WWW.MONKEY-BIZNESS.CO.UK

Townhill Junior School

Open Evening & Tours

We would like to invite Year 2 families to visit our school on the following dates:

Open Evening: Wednesday 11th November 2026 @ 5PM

Parents, carers & children are all welcome.

Tours: Wednesday 21st October & Tuesday 10th November @ 9.15am (no school children)

You will have the opportunity to tour the school and learn about our school day and the exciting opportunities we offer.

To book onto our open evening or tour, please email sbudden@townhilljuniorschool.co.uk with date required and number attending.

We look forward to seeing you.



THE
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Discover The Gregg Difference

From Reception to GCSE, our pupils learn with confidence in small class sizes. They are truly understood by their teachers, academically challenged and supported as individuals.

Pair this with the wide range of enrichment clubs, activities and trips together with our beautiful 23-acre campus, and you have the ideal environment for children to learn and play.

We know the difference it makes to every one of our pupils.

We invite you to come and see for yourself.



Open Evening
Thursday 8th October
4.30pm-7pm

Open Morning
Tuesday 24th November
9.30am-11.30am

Book now!
thegreggschool.org

Dates for the Year

AUTUMN TERM 2026

12th – 16th October	:	Y5 Bike Week
(New) Friday 16th October	:	Y4 Ancient Greek Workshop
Monday, 19th October	:	Y3 Stone Age Day
Thursday, 22nd October	:	'Break the Rules' Non Uniform Day
Friday, 23rd October	:	INSET Day
26th – 30th October	:	Half Term
2nd – 6th November	:	Y6 Stubbington Residential Trip
Wednesday, 11th November	:	Y4 Mayflower Trip to Welsh National Opera
(New) Saturday 14th November	:	Table Top Sale on the playground
16th – 20th November	:	Assessment Week
Friday, 20th November	:	Disco (5:30pm - 7pm)
Tuesday, 1st December	:	Parents Evening (3:30pm – 6:30pm)
Friday, 4th December	:	Parents Evening (3:30pm – 5:30pm)
(New) Friday 11th December	:	SFC Film Evening
Tuesday, 15th December	:	Carols by Candlelight (5pm)
Wednesday, 16th December	:	Christmas Lunch
Friday, 18th December	:	End of Term (3.15pm)

SPRING TERM 2027

Monday, 4th January	:	Spring Term begins
18th – 21st January	:	Y6 Mock SATs Week
Friday, 12th February	:	'Break the Rules' Non Uniform Day
15th – 19th February	:	Half Term
Tuesday, 23rd February	:	Language and Culture Day
Friday, 26th February	:	Disco (5:30pm - 7pm)
Monday, 22nd February	:	INSET Day
1st – 5th March	:	Assessment Week
Thursday, 4th March	:	World Book Day & Dress Up Day
Tuesday, 16th March	:	Parents Evening (3:30pm – 6:30pm)
Friday, 19th March	:	Parents Evening (3:30pm – 5:30pm)
Thursday, 25th March	:	'Break the Rules' Non Uniform Day
		End of Term: (3.15pm)



SUMMER TERM 2027

Monday, 12th April	:	Summer Term begins
Wednesday, 21st April	:	Y6 SATS Parents Evening Event (6:00pm)
Monday, 3rd May	:	Bank Holiday
10th – 13th May	:	SATs Week (Y6)
Monday, 24th May	:	Class Photos
Friday, 28th May	:	Y6 Careers Fair (pm) 'Break the Rules' Non Uniform Day Disco (5:30pm – 7pm)
31st May – 4th June	:	Half Term
TBC: Friday, 11th June	:	Y6 Paultons Trip
Friday, 18th June	:	INSET Day
14th – 18th June	:	Assessment Week (Y3 –5)
Monday, 5th July	:	Year 2 Parents Evening (5:30pm)
Wednesday, 7th July	:	Transfer Day
Thursday, 8th July	:	Y3 & Y4 (9am – 11:30am) Sports Day
Friday, 9th July	:	Y5 & Y6 (9am – 11:30am) Sports Day (Reserve Sports Day: Mon 12th July)
Friday, 16th July	:	Year 6 Leavers Prom (6.30pm – 8:30pm)
Tuesday, 20th July	:	Y6 Leavers Celebration Event (6:00pm)
Wednesday, 21st July	:	End of Term: (3.15pm)

NB: All dates are subject to change, but you will be notified in advance if this happens.

INSET Days for 2026/27

Friday 23rd October 2026
Monday 22nd February 2026
Friday 18th June 2027

Wishing you all an enjoyable weekend,

Mr H
Headteacher

