

Victorians and the Industrial Revolution

Year 6

Enquiry Question

Through examining the life and works of Charles Dickens, how did the Industrial Revolution affect life in Victorian times?

Themes: Society and Community

Concepts (taught over the unit):

 Empire	a group of nations ruled by one ruler or government
 Migration	the movement of people to a new place to find better living conditions
 Trade	the action of buying and selling goods and services
 Monarchy	a form of government where the leader, like a king or queen, inherits the throne and holds the position for life or until they choose to abdicate
 Settlement	a place where people have settled to live
 Industry	workplaces that turn raw materials into finished products or provide a service
 Civilisation	a complex society that has developed advanced systems of government, culture, and technology

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Vocabulary

 industrial	To do with making goods.
 revolution	A period of rapid change.
 urban	To do with cities and towns.
 rural	To do with the countryside.
 debt	Money which is owed to someone.
 treason	Betraying or undermining one's country.
 transportation	Sending criminals to work in harsh conditions.

 railway	A type of land transportation.
 power loom	A weaving machine.
 factory	A large building with machines used to make goods.
 industry	A group of companies that all produce the same thing.
 invention	A new thing that someone has made.

 typhoid	A bacterial infection that can spread throughout the body.
 workhouse	Huge buildings built for very poor people to live and work.
 reign	To control a country.
 poverty	People living in poverty do not have enough money to feed or clothe themselves.
 pickpocket	Someone who steals from other people's pockets in crowded areas.
 hard labour	Gruelling work in prisons.
 trial	A court hearing to determine if someone is guilty.

Victorians and the Industrial Revolution

I Now Know...

INK

1

- Victorian England began in 1837 and ended when Queen Victoria dies in 1901.
- The Industrial Revolution was a period of great change in industry, technology and science.

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2

- Technological advancements included the invention of the telephone, electricity, the light bulb, trains, toilets.

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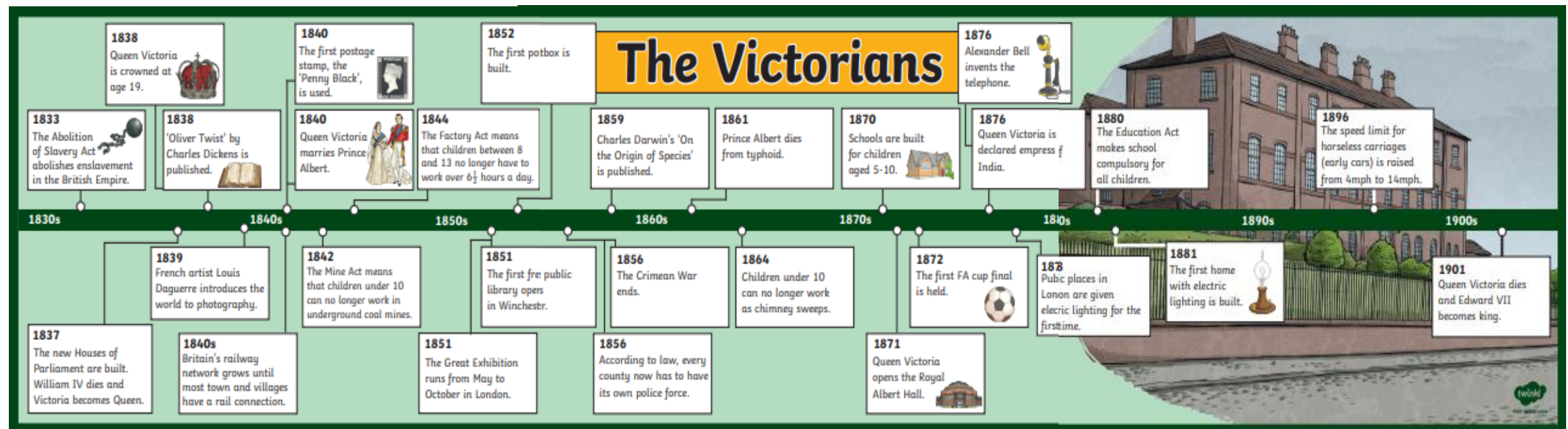
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- Rich
 - Often lived in detached townhouses
 - Had running water
 - Coal fires kept the house warm
 - Servants would do the housework.
- Poor
 - Children worked long hours in dangerous jobs
 - Had no education
 - Lived in cramped, dirty and overcrowded accommodation
 - No running water or proper sanitation

INK

4

- Punishments were severe
- Children received the same punishments as adults if they committed a crime
- People did not trust the police
- Prisons became the main form of punishment



Previous Learning	Future Learning
<u>KS1</u> -Chronology -Similarities and differences -Cause and consequence -Handling historical facts <u>Year 3</u> -Chronological understanding of Ancient Britain -Different civilisations have different cultures <u>Year 4</u> -Chronology of Ancient Britain until the Romans left -Understanding of settlement and why people settled where they did	<u>Year 6</u> -Local study of life during WW2

Lesson 1



Chronology

LO: What were the key events of the Victorian era?

I can say what the industrial revolution was

I can label key events on a timeline

I can explain why it was called the Victorian era

Lesson 2



Cause and consequence



Change and continuity



Historical significance

LO: How did technological advancements shape the Industrial Revolution?

I can explain what the Industrial Revolution was

I can use artefacts to find out about advancements

I can consider how the advancements changed the lives of Victorians

Lesson 3



Evidence and interpretation



Similarity and difference

LO: What were living conditions like for the rich and the poor in Victorian England?

I can explain what life was like for the poor Victorians

I can explain what life was like for the rich Victorians

I can link this to what Charles Dickens life would have been like

Lesson 4



Evidence and interpretation

LO: How were crimes punished in Victorian England?

I can name crimes that were common in Victorian England

I can say how crimes were punished

I can consider why crimes may have been committed

Through examining the life and works of Charles Dickens, how did the Industrial Revolution affect life in Victorian times?

Prepare a defence for Oliver Twist, who has been accused of stealing. Use all you have learned in this unit to convince a jury that Oliver should not be punished.