

Townhill Junior School

Weekly Update: 14th November



It was a very busy week at TJS this week with a number of activities taking place throughout the week. Here is a summary of what has been taking place.

Anti-Bullying Week

It was national Anti-Bullying Week. We had a launch assembly on Monday and there were a number of activities in class and PSHE lessons throughout the week. To recognise and celebrate that we are all different, Odd Socks Day was very well supported by both children and staff on Monday.



Remembrance Day

On Tuesday we held a two-minute silence at 11am and it was great to see some of our children in their different uniforms. We sold a huge number of poppies and our collection box is due to be collected by the British Legion in the coming days.



Into Film Festival

🎬 ✨ Lights, popcorn, action!

On Wednesday, Year 3 had an amazing time at the cinema for the Into Film Festival! They laughed, learned, and munched their way through a bag of popcorn while enjoying a fantastic film. 🍿 🎥

Now Year 4 and Year 5 are on the edge of their seats... their turn is coming soon! 👁️ 👁️



Children in Need

On Friday, we are supported BBC Children on Need with a non-uniform day and raised £164.07. Thank you to all who contributed to this fantastic cause.



School Disco



On Friday evening, it was our first disco of the year. The children had a fantastic time and the event would not have been possible without the fantastic support of our wonderful School Fundraising Committee. The money raised goes towards funding events and trips in school and we are very grateful for all they do for us.

Tuck Shop

On Friday, after school, our School Council held the first of their regular Tuck Shop sales where they are raising funds for new playground equipment. Thank you to those who bought a snack and see the poster below for more dates:

The poster is framed in a light blue border. At the top, there's a banner with yellow and red triangles. Below it, the text "SCHOOL COUNCIL" is in black and "TUCK SHOP" is in large orange letters. To the right, it says "Price: 50p per item" with a coin icon. In the center, "AFTER SCHOOL @ 3.15PM" is written in yellow. Below that, a brown box contains the dates "DATES: FRIDAY 14TH, 21ST AND 28TH OF NOVEMBER". Underneath, "LOCATION: LOWER PLAYGROUND, OUTSIDE Y5" is written in orange. At the bottom left is a small red logo of a hand holding a bowl, and to its right, the text "raising funds for lunch time equipment" is written in a cursive font. Various snack icons are scattered around the text.

Star of the Week

Class	Name
3F	Ilknur
3G	Jessica
4OR	Ivy
4T	Dylan
5T	Leo C
5C	Kyra
6I	Jen
6OH	Molly
PE	Petertaylor

Times Tables Rocks Leaderboard

Rank	First Name	Class	Correct Answers
1	Desandu	6I	3718
2	Kaya	4OR	2491
3	Connor	5C	2183
4	Eliza	4T	1257
5	Penny	4OR	998
6	Jack	3F	918
7	Freddie	3F	702
8	Oscar	4OR	694
9	Leonardo	4OR	605
10	Kingdavid	3F	597

Boom Reader Leaderboard

Class	Most Reads
3F	Daniel
3G	Michelle
4OR	Penny & Jaxon
4T	Ruby
5C	Herkus
5T	X
6I	X
6OH	Matilda
Class	3G



Learning is the key to success

Current Learning

	Subject	What the children will be learning	Ideas to support with the learning at home
Y3	English	Letter writing	Use imperative verbs to persuade someone to do something for you
	Maths	Multiplication and division facts	Tell your parent about fact families to link multiplication and division
	Science	Forces	Look around your home for examples of pushes (light switch to turn it on) and pulls (pull the door handle to leave)
Y4	English	Letter writing	Practice flattery by paying someone a compliment
	Maths	Multiplication and division	Practice sharing objects out into equal groups of 6, 7 and 9.
	Geography	Europe	Research capital cities around Europe and learn about some of their famous landmarks
Y5	English	Writing persuasive letter	Use strong modal verbs to persuade your family to give you your favourite meal
	Maths	Multiplication and division	Play TT Rock Stars to learn multiplication and division facts
	Science	Gestation for mammals	Learn different classification groups for animals (including mammals)
Y6	English	Newspaper writing	Come up with a headline for your newspaper article on King Duncan
	Maths	Fractions	Talk your parent through instructions for adding and subtracting fractions
	Art	Making food items out of clay	Make a food prototype out of plasticine or playdough



Home Learning

A reminder that all of our home learning is online through two main platforms and the expectation is that every child should be logging their reading, and completing challenges on TT Rocks every week. The children should also be learning their spelling lists.

Maths: Times Tables Rockstars
Reading: Boom Reader





BALLOON BAKING SODA EXPERIMENT

- **Materials needed**
- 1 balloon (any colour!)
- 1 small plastic bottle
- 2-3 tablespoons baking soda
- $\frac{1}{2}$ cup vinegar
- 1 small funnel or paper cone
- Optional: food colouring or glitter for a dazzling effect

Why does this happen?

When baking soda (a base) meets vinegar (an acid), they react to form carbon dioxide gas (CO_2). Since the gas needs somewhere to go, it escapes upward and fills the balloon!

Method

1. Insert the funnel into the mouth of the balloon.
2. Pour 2-3 tablespoons of baking soda into the balloon.
3. Set it aside carefully so none of the powder spills out.
4. Pour $\frac{1}{2}$ cup of vinegar into your plastic bottle.
5. Add a few drops of food colouring or glitter for extra excitement!
6. Carefully stretch the balloon's open end over the bottle's mouth.
7. Be sure it's snug! No air should escape around the edges.
8. **Important:** Keep the balloon hanging down so the baking soda doesn't fall in yet.
9. Lift the balloon upright so the baking soda drops into the vinegar.
10. Step back and watch the fizz fly! The gas produced will begin to inflate the balloon almost instantly

Show us how you did!
X: [Townhilljuniorschool](https://www.townhilljuniorschool.co.uk)
email:
Boliver-Rogers@townhilljuniorschool.co.uk



School Attendance News



Attendance Statistics

Whole School Attendance this week	Whole School Attendance this year to date
93.9%	94.9%
Number of children with over 97% attendance this week	Number of children with over 97% attendance this year
181	127



Class Attendance for this week:

Weekly Attendance	3F	3G	4OR	4T	5C	5T	6I	6OH
Attendance Percentage	92.9%	95.1%	99.6%	100%	96.8%	95.8%	95.3%	88.1%
Progress	-1.9%	+5.6%	+1.1%	+5.7%	+4.3%	-1.6%	-2.7%	-5.2%

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, if Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

Next week at Re:Minds

15th - 19th September 2025



**New Support Group
Weston**

10am Monday 15th September

Come and join us at our first Weston group

Meet other parents and carers who truly understand what it's like. Share experiences, talk about the ups and downs of neurodiversity and mental health, and pick up advice, information, and support – all over a friendly cuppa.

No booking needed and no cost to attend – Just drop in – you'll be warmly welcomed



**The Hope Centre,
Drayton Close, Weston, SO19 9JN**
On-site parking available and fully accessible.

The 184star 17907 bus stops right outside from Southampton city centre through Woolston, Shirley, and General Hospital



**SEND Legal Advice
Clinic**

**Wednesday 17th September
12.30pm**

We are linking with Shentons Solicitors to offer three SEND legal advice clinics to our Re:Minds families who require advice around education, tribunals, appeals etc.

**Please email info@reminds.org.uk
to book a slot,
or follow the link on the event**



**CAMHS
Advice Clinic**

Thursday 18th September 10am

Book a 10 minute, private, virtual Zoom appointment to speak with a clinician about any issues CAMHS deal with

The clinic is led by the Southampton Specialist CAMHS Service and is open to ALL members of Re:Minds for general advice

 Email info@reminds.org.uk
to book



Join us for our NEW support group in Weston!
You do not need to book to attend support groups - just come along

Please email info@reminds.org.uk to book your space at the clinics



with thanks to



What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safety.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College

X @wake_up_weds

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@wake.up.wednesday

@wake.up.weds

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CAN YOU HELP?
**WE ARE COLLECTING
SELECTION BOXES AND
ADVENT CALENDARS FOR
THE CHOCOLATE ELF**

THE CHOCOLATE ELF SUPPORTS CHILDREN'S HOMES, CHILDREN IN CARE, WOMEN'S REFUGES AND CHILDREN'S RESPITE CENTRES ACROSS HAMPSHIRE.

OUR MISSION IS TO ENSURE NO CHILD MISSES OUT ON CHRISTMAS MAGIC. YOUR GIFT WILL TRULY IMPROVE A CHILD'S DAY.



facebook.com/groups/TheChocolateElf

GIRLS FUN FOOTBALL SESSIONS



YAY!!!

OMG

**JUST TO LEARN AND
ENJOY THE GAME**

SO40

**EVERY FRIDAY NIGHT
AT TOYNBEE SCHOOL**



Contact: Ollie 07540 869516 (coach)

Dates for the Year



AUTUMN TERM 2025

Wednesday, 19th November	:	Y4 Cinema Visit
24th – 28th November	:	Assessment Week
Tuesday, 16th December	:	Whole School Church visit (9am) Carols by Candlelight (5pm)
Wednesday, 17th December	:	Christmas Lunch
Friday, 19th December	:	End of Term (3.15pm)

SPRING TERM 2026

Monday, 5th January	:	Spring Term begins
19th – 23rd January	:	Y6 Mock SATs Week
Friday, 13th February	:	'Break the Rules' Non Uniform Day Disco (5:30pm - 7pm)
16th – 20th February	:	Half Term
Monday, 23rd February	:	INSET Day
Thursday, 5th March	:	World Book Day & Dress Up Day
9th – 13th March	:	Assessment Week
Tuesday, 24th March	:	Parents Evening (3:30pm – 7:00pm not 5T)
Wednesday, 25th March	:	Parents Evening (3:30pm – 5:00pm)
Friday, 27th March	:	'Break the Rules' Non Uniform Day End of Term: (3.15pm)

SUMMER TERM 2026

Monday, 13th April	:	Summer Term begins
Wednesday, 22nd April	:	Y6 SATS Parents Evening Event (6:00pm)
Thursday, 23rd April	:	Spanish Language Day
Friday, 24th April	:	Disco (5:30pm - 7pm)
Thursday, 30th April	:	Y3 Hilliers Trip
Monday, 4th May	:	Bank Holiday
11th – 14th May	:	SATs Week (Y6)
Friday, 22nd May	:	Y6 Careers Fair (pm) 'Break the Rules' Non Uniform Day
25th – 29th May	:	Half Term
Friday, 5th June	:	Disco (5:30pm – 7pm)
Friday, 19th June	:	INSET Day
22nd – 26th June	:	Assessment Week (Y3 –5)
Monday, 29th June	:	Year 2 Parents Evening (5:30pm)
Wednesday, 1st July	:	Transfer Day
Thursday, 2nd July	:	Y3 & Y4 (9am – 11:30am) Sports Day
Friday, 3rd July	:	Y5 & Y6 (9am – 11:30am) Sports Day (Reserve Sports Day: Mon 6 th July)
Friday, 10th July	:	Y4 Itchen Valley Teambuilding Day
Friday, 17th July	:	Year 6 Leavers Prom (6.30pm – 8:30pm)
Monday, 20th July	:	Y6 Leavers Celebration Event (6:00pm)
Tuesday, 22nd July	:	End of Term: (3.15pm)

