

Townhill Junior School

Weekly Update: 7th November



Anti-Bullying Week

The week ahead is national Anti-Bullying Week. There will be a launch assembly on Monday with various activities in class and PSHE lessons throughout the week. To recognise and celebrate that we are all different, on Monday, it is Odd Socks Day and we encourage everybody to wear odd socks for the day!

Odd Socks Day We'll be wearing our odd socks this Odd Socks Day, will you?

Monday 10th November 2025

Andy and the Odd Socks ANTI-BULLYING ALLIANCE

#AntiBullyingWeek
#OddSocksDay

Remembrance Day

We will be having a two-minute silence at 11am on Tuesday. Poppies will continue to be sold in school on Monday and Tuesday morning.

Our service pupils (those with family members in or who have previously been in the Services) are able to come in to school wearing something that represents this, eg: a hat, medal, socks or service uniform. Those pupils who attend any of the Scout or Girl guide groups can also wear their uniforms to school on 11.11.25. (This includes Rainbows, Brownies, Beavers, etc.) All other pupils should wear their normal uniform.



Children in Need

On Friday, we are supporting BBC Children on Need by having a non-uniform day. The cost will be £1 which School Councillors will collect in registration. The theme this year is blue, purple, pink or yellow and spots but we are happy for you to support in any way you would like through your choice of clothing.



Girls Football

On Friday afternoon, our girls football team travelled to Oasis Mayfield to take part in the Southampton School Games Primary Football Festival. They represented the school brilliantly and won all but one of their matches to finish joint top. They eventually won bronze medals after being edged into 3rd place on goal difference.

Townhill 1 – 0 St Patrick's A (Sienna)
Townhill 1 – 0 Highfield B (Lily)
Townhill 1 – 0 Ludlow A (Kelly)
Townhill 1 – 0 Bitterne Park (Lily)
Townhill 0 – 1 Highfield
Townhill 1 – 0 Springhill (Kelly)



Current Learning

	Subject	What the children will be learning	Ideas to support with the learning at home
Y3	English	Letter writing	Persuade your grown up to do something for you and think about the language you are using
	Maths	Multiplication facts	Play TT Rock Stars
	Geography	The UK	Tell your adult about the 4 countries of the UK and the physical and human features you have learnt
Y4	English	Letter writing	Persuade your grown up to do something for you and think about the language you are using
	Maths	Multiplication and division	Play TT Rock Stars to help find related facts to work out answers quickly
	Science	Sound	Explore how sound travels
Y5	English	Modal verbs and emotive language leading into letter writing	Use modal verbs to write a series of sentences
	Maths	Multiplication and division (including square numbers)	Play TT Rock Stars to learn multiplication and division facts
	RE	Interpretation	Discuss how different events can be interpreted differently
Y6	English	Newspaper writing	Read some newspaper articles, including ones online from Newsround website Home - BBC Newsround
	Maths	Fractions	Play TT Rock Stars to find common denominators
	Science	Living things and their habitats	Remind yourselves about Mrs Gren and tell an adult



Home Learning

A reminder that all of our home learning is online through two main platforms and the expectation is that every child should be logging their reading, and completing challenges on TT Rocks every week. The children should also be learning their spelling lists.

Maths: Times Tables Rockstars
Reading: Boom Reader



School Attendance News



Attendance Statistics

Whole School Attendance this week	94.1%	Whole School Attendance this year to date	94.9%
Number of children with over 97% attendance this week	178	Number of children with over 97% attendance this year	133



Class Attendance for this week:

Weekly Attendance	3F	3G	4OR	4T	5C	5T	6I	6OH
Attendance Percentage	94.8%	89.5%	98.5%	94.3%	92.5%	97.1%	98.0%	93.3%
Progress	-2.6%	-8.0%	+1.5%	-2.4%	-2.4%	+2.9%	+4.3%	-2.7%

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, if Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

Star of the Week

Class	Name
3F	Layla
3G	Trent
4OR	Jaxon
4T	Jonah
5T	Isla Way
5C	Hannah
6I	Lina
6OH	Sukhleen
PE	4OR

Times Tables Rocks Leaderboard

Rank	First Name	Class	Correct Answers
1	Tawfiq	6I	1907
2	Desandu	6I	1628
3	Connor	5C	1566
4	Aoife	4T	962
5	Eliza	4T	611
6	Penny	4OR	605
7	Anaya	4OR	543
8	Hector	6OH	537
9	Oscar	4OR	501
10	Kaya	4OR	244

Boom Reader Leaderboard

Class	Most Reads
3F	Theo O'D
3G	Maggie
4OR	Penny & Oscar
4T	Aoife
5C	Iliana
5T	Fleur
6I	X
6OH	Desandi
Class	5C



Learning is the key to success

Next week at Re:Minds... 10th - 14th November 2025

ADHD Advice Clinic

Monday 10th November 10am

Book a private 10 minute, virtual Zoom appointment to speak with a clinician about any issues related to ADHD

Appointments will be with
Laura Nisbet, Lead ADHD Nurse
from CAMHS



Email info@reminds.org.uk
to book




Hampshire and Isle of Wight

Autism Advice Clinic

Tuesday 11th November 10.30am

Book a private, 10 minute virtual Zoom appointment to speak with a clinician about any issues related to Autism

The clinic is led by the
Southampton Autism Assessment Service



Email info@reminds.org.uk
to book




Hampshire and Isle of Wight



Please email info@reminds.org.uk to book your
space at the clinics


with thanks to NHS Trust



SCHOOL COUNCIL TUCK SHOP[🍊]



Price: 50p per item

AFTER SCHOOL @

3.15PM



DATES: FRIDAY 14TH, 21ST AND 28TH
OF NOVEMBER



LOCATION:

LOWER PLAYGROUND, OUTSIDE Y5



raising funds for lunch time equipment

10 Top Tips for Parents and Educators

GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends' hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



#WakeUpWednesday

The National College®

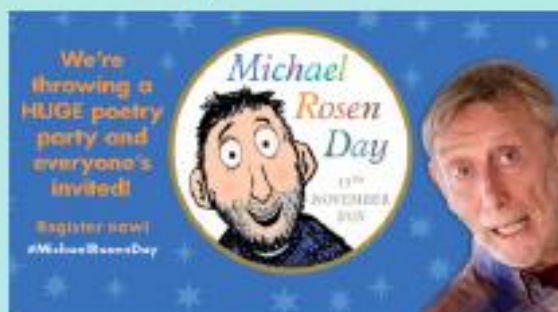
SOUTHAMPTON READING NEWSLETTER



EDITION 8

Michael Rosen Day

Thursday 13th November



Mark your calendars for Thursday November 13th—it's officially Michael Rosen Day! This special day is all about making reading, listening to, and writing poetry an enjoyable and accessible experience for everyone. To celebrate, there will be a **free live event with Michael Rosen at 10 AM**. Be sure to check out his [website](#) for free resources and details about the exciting children's poetry competition.

New Releases



The Turtle Who Turned the Tide
Rachel Bright & Jim Field
Age 3+

The Last Bard
Maz Evans
Age 9+



Role Model
Elle McNicoll
Age 9-14

Onjali Q. Rauf's New Release



From the author of *The Boy at the Back of the Class* comes a powerful new story... *The Game I Will Never Forget* explores the importance of family, the magic of games, and the challenges of dementia.

Schools from across the city attended the Southampton Reading Charter Bronze Award Ceremony and heard her read the gripping first chapter.



CAN YOU HELP?
**WE ARE COLLECTING
SELECTION BOXES AND
ADVENT CALENDARS FOR
THE CHOCOLATE ELF**

THE CHOCOLATE ELF SUPPORTS CHILDREN'S HOMES, CHILDREN IN CARE, WOMEN'S REFUGES AND CHILDREN'S RESPITE CENTRES ACROSS HAMPSHIRE.

OUR MISSION IS TO ENSURE NO CHILD MISSES OUT ON CHRISTMAS MAGIC. YOUR GIFT WILL TRULY IMPROVE A CHILD'S DAY.



facebook.com/groups/TheChocolateElf

GIRLS FUN FOOTBALL SESSIONS



YAY!!!

OMG

JUST TO LEARN AND
ENJOY THE GAME

SO40

EVERY FRIDAY NIGHT
AT TOYNBEE SCHOOL



Contact: Ollie 07540 869516 (coach)

Dates for the Year



AUTUMN TERM 2025

Monday, 10th November	:	Odd Socks Day for Anti-Bullying Week
Tuesday, 11th November	:	Remembrance Day: 2 minute silence at 11am
Wednesday, 12th November	:	Drama Club – Film Evening
Friday, 14th November	:	Dress up for Children in Need Disco (5:30pm - 7pm)
24th – 28th November	:	Assessment Week
Tuesday, 16th December	:	Whole School Church visit (9am) Carols by Candlelight (5pm)
Wednesday, 17th December	:	Christmas Lunch
Friday, 19th December	:	End of Term (3.15pm)

SPRING TERM 2026

Monday, 5th January	:	Spring Term begins
19th – 23rd January	:	Y6 Mock SATs Week
Friday, 13th February	:	'Break the Rules' Non Uniform Day Disco (5:30pm - 7pm)
16th – 20th February	:	Half Term
Monday, 23rd February	:	INSET Day
Thursday, 5th March	:	World Book Day & Dress Up Day
9th – 13th March	:	Assessment Week
Tuesday, 24th March	:	Parents Evening (3:30pm – 7:00pm not 5T)
Wednesday, 25th March	:	Parents Evening (3:30pm – 5:00pm)
Friday, 27th March	:	'Break the Rules' Non Uniform Day End of Term: (3.15pm)

SUMMER TERM 2026

Monday, 13th April	:	Summer Term begins
Wednesday, 22nd April	:	Y6 SATS Parents Evening Event (6:00pm)
Thursday, 23rd April	:	Spanish Language Day
Friday, 24th April	:	Disco (5:30pm - 7pm)
Thursday, 30th April	:	Y3 Hilliers Trip
Monday, 4th May	:	Bank Holiday
11th – 14th May	:	SATs Week (Y6)
Friday, 22nd May	:	Y6 Careers Fair (pm) 'Break the Rules' Non Uniform Day
25th – 29th May	:	Half Term
Friday, 5th June	:	Disco (5:30pm – 7pm)
Friday, 19th June	:	INSET Day
22nd – 26th June	:	Assessment Week (Y3 –5)
Monday, 29th June	:	Year 2 Parents Evening (5:30pm)
Wednesday, 1st July	:	Transfer Day
Thursday, 2nd July	:	Y3 & Y4 (9am – 11:30am) Sports Day
Friday, 3rd July	:	Y5 & Y6 (9am – 11:30am) Sports Day (Reserve Sports Day: Mon 6 th July)
Friday, 10th July	:	Y4 Itchen Valley Teambuilding Day



Friday, 17th July : Year 6 Leavers Prom (6.30pm – 8:30pm)
Monday, 20th July : Y6 Leavers Celebration Event (6:00pm)
Tuesday, 22nd July : End of Term: (3.15pm)

