# Townhill Junior School

# Weekly Update: 6.11.26

## Stubbington 2026



Year 6 had a wonderful time at Stubbington on their residential and received very positive feedback from the staff at the centre. A huge thanks to Miss Chadd, Mr Petty, Miss Ivory and Mr Gilbert who praised their excellent attitude and were impressed with ow well they slept and kept their dorms tidy!

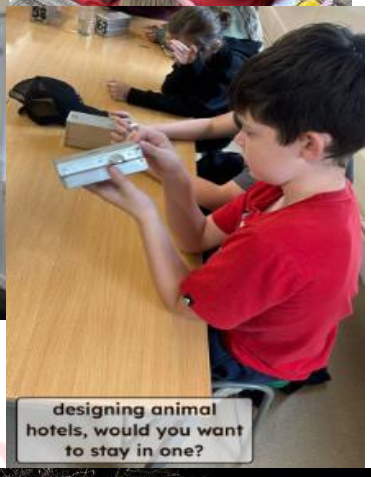


















## Reading: Guinness World Record Challenge

We were proud to receive confirmation from the Guinness World Records that we were part of an official record for the most people reading online on 8th October. Well done to all our children who took part in the challenge. This is another example of the additional work we do around reading and why we achieved our Silver Reading Charter Award for 2026.







## Girls Football Tournament – Oasis Mayfield



On Friday afternoon, a young girl's football team took part in the School Games six-a-side tournament at Oasis Mayfield. With a number of the team at Stubbington, the girls represented the school fantastically and surprised themselves by qualifying from their group into the main Championship group to decide the winner. With some determined football the girls finished 3rd in the City overall and gave a wonderful account of themselves.

## Odd Sock Day: Monday 16th November

Odd Socks Day marks the start of Anti-Bullying Week. Odd Socks Day 2026 is taking place on Monday 16th November and we will be recognising it by inviting the children to wear and show off their odd socks at school. It is supported by CBeebies presenter & ABA patron Andy Day and his band 'Andy and the Odd Socks'.



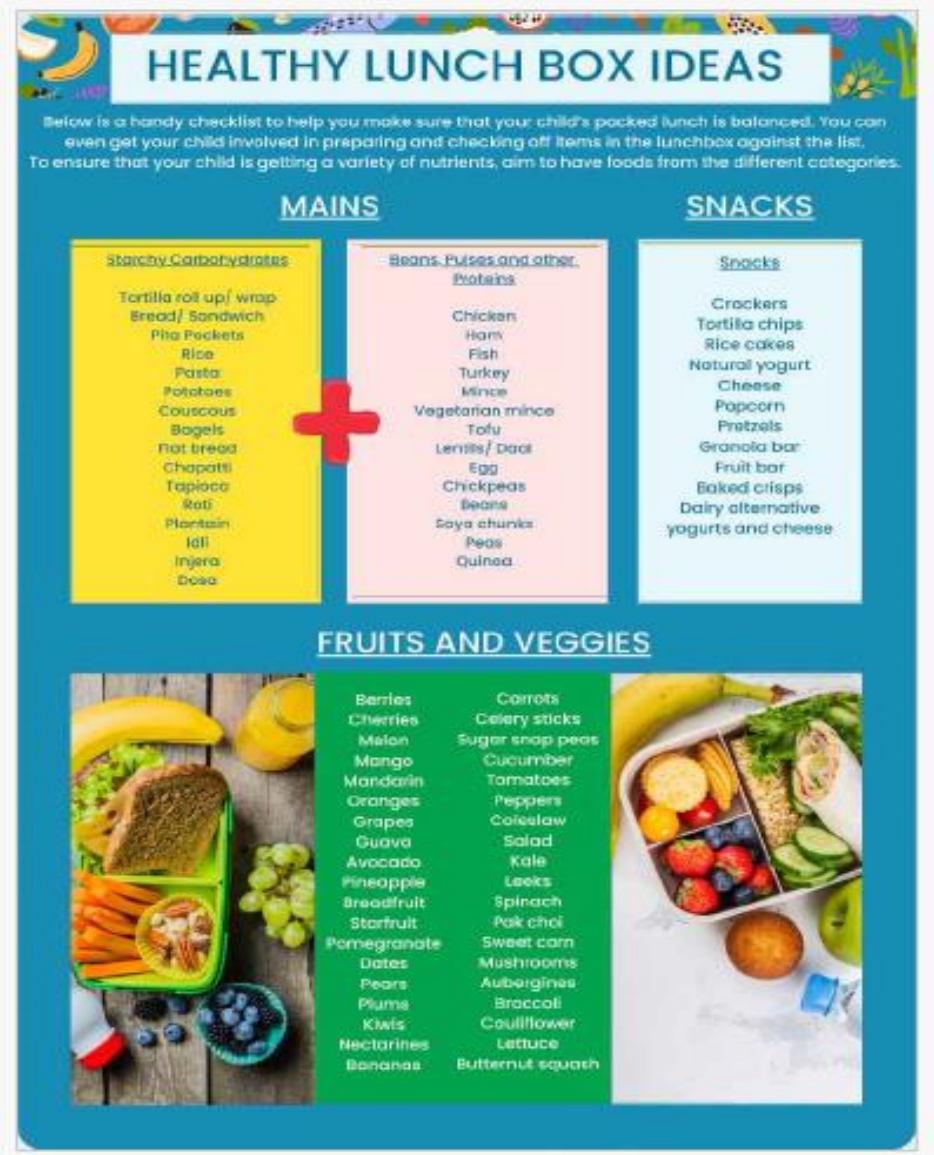
## House Points

Congratulations to this winning house this week… Sapphire!

| House | Total Points |
|---|---|
| Sapphire | 1 |
| Emerald | 0 |
| Ruby | 0 |

## Healthy Lunchbox Ideas

We are proud to be a Healthy High 5 Gold School and as part of that we work with Southampton City Council and Southampton NHS to promote healthy eating and healthy lunchboxes. The full guide can be found on our website in the Healthy High 5 section, but here are some interesting ideas to make lunchboxes more healthy and to increase the variety of what is included. Thank you to all our families whose children have packed lunches and include healthy options.




## Inclusion Survey

Thank you to all who have completed the survey for us. We are very grateful and the results are very useful for us to help us make changes based on your responses. There is still time to complete it if you have not done so already: Inclusion and Support Survey Autumn 2026 – Fill in form

## Year 5 Calshot Survey

There is also time to complete the Year 5 Calshot survey to express an interest in attending the one night residential experience in January. Please add your response if you have not done so already: Y5 Calshot One Night Residential: Expression of Interest – Fill in form

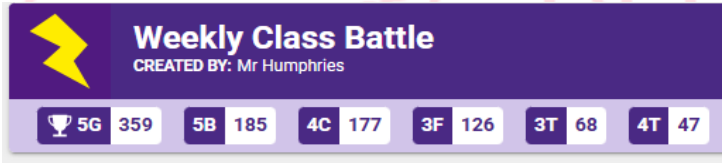
## Star of the Week

| Class | Name |
|---|---|
| 3F | Nevaeh |
| 3T | Alfie |
| 4C | Ava |
| 4T | Jessica |
| 5B | Jaxon |
| 5G | Oscar |
| | Year 6 Group at School |
| | Year 6 Group at Stubbington |




## Times Tables Rocks Leaderboard

| Rank | First Name | Class | Correct Answers |
|---|---|---|---|
| 1 | Ayla | 5G | 3717 |
| 2 | Daniel | 5G | 1206 |
| 3 | Penny | 5G | 836 |
| 4 | Oliver | 5B | 799 |
| 5 | Raena | 5B | 778 |
| 6 | Jace | 3T | 749 |
| 7 | Archie | 5B | 727 |
| 8 | Marley | 5G | 668 |
| 9 | Olivia | 5B | 631 |
| 10 | Louis | 5G | 612 |







## Boom Reader

| lass | Most Reads |
|---|---|
| 3F | Delilah & Louis |
| 3T | Alisa |
| 4C | Michelle & Jack |
| 4T | Emilia |
| 5B | Anaya |
| 5G | Penny |
| 6I | Fleur |
| 6P | X |
| **Class** | **3T** |




Downhill Junior School
Learning is the key to success

## Current Learning




| | WB | Subject | What the children will be learning | Ideas to support with the learning at home |
|---|---|---|---|---|
| **Y3** | **9/11** | **English** | Letter writing | Count how many contractions (e.g. can't, shouldn't, they're) you use in a conversation |
| | | **Maths** | Ordering and Comparing | Choose some numbers and put them in order |
| | | **Spanish** | Aprendo Espanol | Practise counting to ten in Spanish |
| **Y4** | **9/11** | **English** | Letter writing | Persuade your grown up to do something for you and think about the language you are using |
| | | **Maths** | Multiplication and division | Play TT Rock Stars to help find related facts to work out answers quickly |
| | | **Science** | Sound | Explore how sound travels |
| **Y5** | **9/11** | **English** | Persuasion | Persuade your parents to let you do something – think carefully about the language and skills you need to be successful! |
| | | **Maths** | Multiplication and division | Complete the Maths.co.uk activity on multiplication and division |
| | | **PE** | Viking Dance | Can you show someone at home the beginning of the dance VALHALLA CALLING by miracle of sound? |
| **Y6** | **9/11** | **English** | Persuasive letter | Persuade your parents to let you do something – think carefully about the language and skills you need to be successful! |
| | | **Maths** | Fractions | Maths.co.uk or TT Rockstars |
| | | **DT** | Food | Think about different flavours and textures of foods you combine and what makes them work. |

## Home Learning

A reminder that all of our home learning is online through two main platforms and the expectation is that every child should be logging their reading, and completing challenges on TT Rocks every week. The children should also be learning their spelling lists.

Maths: Times Tables Rockstars
Reading: Boom Reader

# School Attendance News

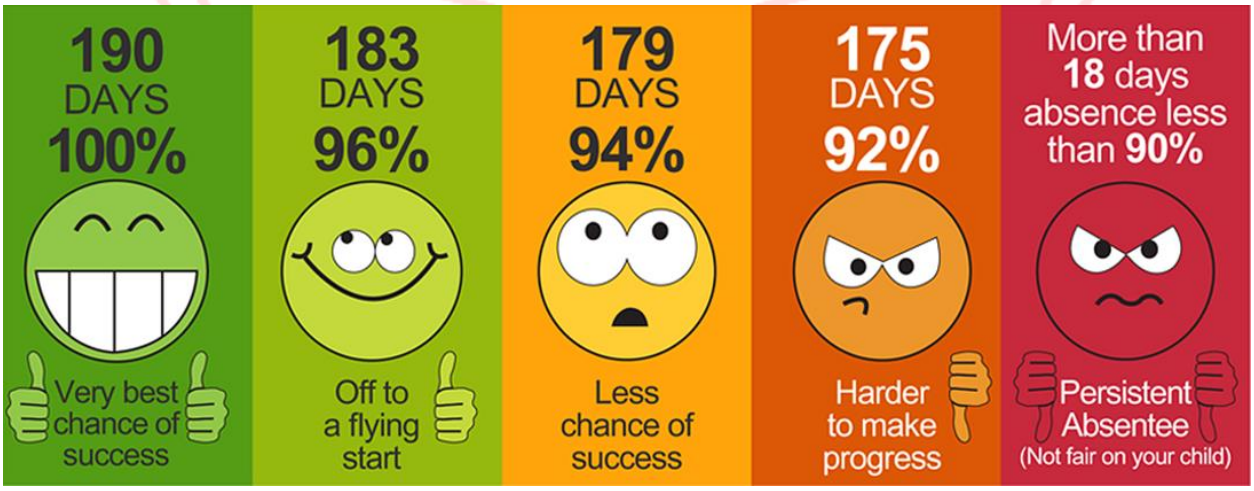



## Attendance Statistics

| Whole School Attendance this week | Whole School Attendance this year to date |
|---|---|
| 96.7% | 96.1% |
| **Number of children with over 97% attendance this week** | **Number of children with over 97% attendance this year** |
| 172 | 128 |

## Class Attendance for this week:

| Weekly Attendance | 3F | 3T | 4C | 4T | 5B | 5G | 6I | 6P |
|---|---|---|---|---|---|---|---|---|
| Attendance Percentage | 97.7% | 98% | 96.7% | 93.8% | 95.6% | 95.2% | 97.5% | 98.5% |
| Progress | +3% | -2% | -3.3% | +2.5% | +3.1% | +4.1% | +6.4% | +0.1% |



# What Parents & Educators Need to Know about

# ADVERTISEMENTS AIMED AT CHILDREN

## WHAT ARE THE RISKS?

Children are particularly vulnerable to the persuasive effects of advertising because of their still-developing critical thinking and impulse control skills. Children are regularly and passively exposed to advertising online, whether through influencers, paid advertisements, or sponsored content. Although 92% of 12–17-year-olds felt confident recognising online advertising, only 37% correctly identified sponsored adverts in search results.

### INFLUENCER MARKETING

Influencers are an increasingly prominent part of children's online experiences, with four in ten 3–17 year olds who watch online videos reporting that they watch influencer content as entertainment. Influencers can appear credible, relatable, trustworthy and aspirational. Although seven in ten 12–17 year olds recognised a paid partnership, some believed products were promoted because influencers liked or thought they were 'cool'.

### PARENTAL PRESSURE TO PURCHASE

Children's exposure to online advertising can pressure parents to buy products they see advertised. When told no, children may feel upset, treated unfairly or left out when comparing themselves with peers. With children potentially seeing up to 40,000 adverts a year, parents cannot meet every request. This can lead to arguments and put strain on family relationships.

### UNREALISTIC EXPECTATIONS

Advertising often focuses on the positive effects of a product, which can create unrealistic expectations among young people. Children may be particularly susceptible to these claims when they do not recognise the persuasive intent behind them. They may be more likely to believe that a cream will 'transform' their skin, clothing will help them fit in, or protein powders will quickly build muscle. Repeated exposure to adverts such as beauty content can normalise unrealistic expectations and create material dissatisfaction or body image concerns.

### HARMFUL ADVERTISING

Children can encounter online advertising through games, videos, social media and links, meaning they may see content that is inappropriate for their age. This can include products or messages that influence attitudes towards body image, health or behaviours such as gambling. Repeated exposure to beauty content can normalise adult-oriented beauty routines and psychological pressure.

### UNINTENDED PURCHASES

Online advertising can encourage young people to make purchases. Ofcom found that 58% of 8–17 year olds had spent money online, with 27% saying adverts encouraged them to spend and 22% influenced by influencer content. Despite this, a third of the children regretted an in-game purchase, while almost half said they were unclear about what they were buying. This can lead to children spending more than intended or making purchases without fully understanding the cost or product, adding pressure on parents to spend.

### LACK OF ADVERTISING TRANSPARENCY

Advertising is not always obvious to children, particularly when influencers promote brands, products or services without clearly stating that it is an advert, or when advertising is embedded within entertaining content and uses positive language. Children may not realise that the adverts are promoting something, making the recommendation seem more trustworthy and more influential.

## Advice for Parents & Educators

### TEACH CHILDREN HOW TO SPOT ADS

Help children to recognise when content is trying to sell them something. Teach them to look for signs such as '#ad', 'sponsored', 'paid partnership' as well as promo codes or product links attached. Explain to your child that these adverts can be embedded within videos, social media posts, games or influencer posts and are not always obvious to identify. Helping children recognise these advertisements can make them less likely to be influenced by them.

### ENSURE PAYMENT DETAILS ARE LOCKED DOWN

Avoid saving your bank card details on children's devices, games or apps wherever possible. This can help reduce the risk of children making accidental or impulsive purchases following seeing an advert. Check the purchasing settings on games and social media accounts and use parental controls or purchase approval settings where possible. Talk to your child about the importance of asking before making a purchase online.

### DEVELOP CRITICAL THINKING SKILLS

It is important to encourage children to question what they see online rather than automatically believing it. Encourage them to stop and think before clicking. Have them ask themselves, 'Why am I seeing this?' and 'What are they trying to get me to want/buy?'. Remind them that adverts and influencers only highlight the positive aspects of a product. By developing these skills, children will begin to recognise, question, and respond to manipulative marketing practices.

### ENCOURAGE OPEN COMMUNICATION

While it is important to set age restrictions on games and social media, inappropriate adverts can still slip through. Talk regularly with your child about adverts or influencer content they see online. Open communication makes it easier for your child to come to you if they have any questions about products or inappropriate content. It also helps you understand what your child is being exposed to online and where they may need support.


### Meet Our Expert

Dr. Claire Sutherland is an education consultant and digital safety expert, with a background in primary teaching. She combines her PhD research in cyberbullying with hands-on experience, delivering impactful digital wellbeing workshops and policies for schools across Australia and now in the UK.




#WakeUpWednesday®

The National College®




Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.10.2026

# Table Top Sale

## Saturday 14th November 2026
## 9.30am - 12noon




**£10 cash per table**

**Refreshments available**

**All Welcome**

Cash in advance to the school office

Entrance through Cutbush gate

# CAN YOU HELP?

# WE ARE COLLECTING SELECTION BOXES AND ADVENT CALENDARS FOR THE CHOCOLATE ELF

THE CHOCOLATE ELF SUPPORTS CHILDREN'S HOMES, CHILDREN IN CARE, WOMEN'S REFUGES AND CHILDREN'S RESPITE CENTRES ACROSS HAMPSHIRE.

OUR MISSION IS TO ENSURE NO CHILD MISSES OUT ON CHRISTMAS MAGIC. YOUR GIFT WILL TRULY IMPROVE A CHILD'S DAY.



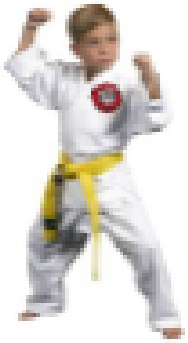
facebook.com/groups/TheChocolateElf

# NON CONTACT KARATE TAUGHT BY FULLY QUALIFIED INSTRUCTORS





## EVERYONE WELCOME FROM 4 YEARS OLD



WE TEACH TRADITIONAL KARATE ENCOURAGING CONFIDENCE, RESPECT, DISCIPLINE, SELF AWARENESS AND AGILITY IN A FUN & CONTROLLED ENVIRONMENT. ALL CLASSES ARE FRIENDLY, INFORMATIVE & CATER TO THE INDIVIDUAL NEEDS OF THE STUDENT.



## TOWNHILL JUNIORS SCHOOL

## TUESDAYS 5.00PM – 6.00PM

£6.50 PER CLASS – PAY AS YOU GO

MEMBERSHIP REQUIRED AFTER FIRST CLASS £27.50 PER YEAR

MANY MORE CLASSES TO CHOOSE FROM, FIND THEM ALL AT: WWW.SOUTHERNKARATE.ORG

## FOR MORE INFORMATION AND TO BOOK YOUR PLACE

EMAIL: info@southernkarate.org

Tel: 07764 478507

DBS CHECKED

Child Protection in Sport Unit

neuly

Re: Minds

A workshop for parents and carers

# School Avoidance Virtual Workshop

Join us for a free 3-hour workshop written and delivered by people with lived experience and training in neurodiversity and mental health.

**Date and time**

10am Friday 13th November

**To book a place, email:**

gill@neuly.ai

## About the workshop

Share understanding, learn practical strategies and take away helpful resources in a supportive space.

- What's really going on beneath school anxiety and avoidance
- How school anxiety presents across different ages and needs
- Small, practical steps that can make everyday school life easier
- Support, shared understanding, and where to go next
- Your legal rights and what schools can do to help

## Feedback from families

**92%** feel better able to support their child

**91%** report improved wellbeing

**100%** would recommend the workshop

**80%+** confidence, up from 9%

> "I don't feel alone anymore. That's made a huge difference."
> Workshop attendee

> "I finally feel like I understand what's going on with my child and what to do next."
> Workshop attendee

School Age Immunisation Service

NHS
Hampshire and Isle of Wight Healthcare
NHS Foundation Trust

# Your child's Flu vaccine is due



## FLU: 5 REASONS TO GET PROTECTED AGAINST FLU

1. Protect your child - The vaccine will help protect your child against flu and serious complications such as bronchitis and pneumonia.
2. Protect you, your family and friends - Having the vaccine will help protect more vulnerable friends and family.
3. No injection needed - The nasal spray is painless and easy to have. **(A porcine free injection is available)**
4. It's better than having flu - The nasal spray helps protect against flu and has been given to millions of children worldwide and has an excellent safety record.
5. Avoid costs - If your child gets flu, you may have to take time off work or arrange alternative childcare.

The Immunisation team will be in the school on

**Thursday**

**19th November 2026**

**Scan the QR code to complete a flu consent form**
(even if you wish to opt out)

**School Code**

**CW116134**

For more information, visit our website:
**www.healthforkids.co.uk/hampshire/annual-nasal-flu-vaccination-programme/**

# Townhill Junior School

## Open Evening & Tours

We would like to invite Year 2 families to visit our school on the following dates:

**Open Evening: Wednesday 11th November 2026 @ 5PM**

Parents, carers & children are all welcome.

**Tours: Wednesday 21st October & Tuesday 10th November @ 9.15am (no school children)**

You will have the opportunity to tour the school and learn about our school day and the exciting opportunities we offer.

To book onto our open evening or tour, please email sbudden@townhilljuniorschool.co.uk with date required and number attending.

**We look forward to seeing you.**



THE
GREGG

## Discover The Gregg Difference

From Reception to GCSE, our pupils learn with confidence in small class sizes. They are truly understood by their teachers, academically challenged and supported as individuals.

Pair this with the wide range of enrichment clubs, activities and trips together with our beautiful 23-acre campus, and you have the ideal environment for children to learn and play.

We know the difference it makes to every one of our pupils.

*We invite you to come and see for yourself.*



**Open Evening**
Thursday 8th October
4.30pm-7pm

**Open Morning**
Tuesday 24th November
9.30am-11.30am

*Book now!*
**thegreggschool.org**

## Dates for the Year

**AUTUMN TERM 2026**

| | | |
|---|---|---|
| **Wednesday, 11th November** | : | Y4 Mayflower Trip to Welsh National Opera |
| **Saturday 14th November** | : | Table Top Sale on the playground |
| **16th – 20th November** | : | Assessment Week |
| **Friday, 20th November** | : | Disco (5:30pm - 7pm) |
| **Tuesday, 1st December** | : | Parents Evening (3:30pm – 6:30pm) |
| **Thursday, 3rd December** | : | Parents Evening (3:30pm – 5:30pm): 3F, 6I, 6P |
| **Friday, 4th December** | : | Parents Evening (3:30pm – 5:30pm): 3T, 4C, 4T, 5B, 5G |
| **Friday 11th December** | : | SFC Film Evening |
| **Tuesday, 15th December** | : | Carols by Candlelight (5pm) |
| **Wednesday, 16th December** | : | Christmas Lunch |
| **Friday, 18th December** | : | End of Term (3.15pm) |

**SPRING TERM 2027**

| | | |
|---|---|---|
| **Monday, 4th January** | : | Spring Term begins |
| **18th – 21st January** | : | Y6 Mock SATs Week |
| **Friday, 12th February** | : | 'Break the Rules' Non Uniform Day |
| **15th – 19th February** | : | Half Term |
| **Tuesday, 23rd February** | : | Language and Culture Day |
| **Friday, 26th February** | : | Disco (5:30pm - 7pm) |
| **Monday, 22nd February** | : | INSET Day |
| **1st – 5th March** | : | Assessment Week |
| **Thursday, 4th March** | : | World Book Day & Dress Up Day |
| **Tuesday, 16th March** | : | Parents Evening (3:30pm – 6:30pm) |
| **Friday, 19th March** | : | Parents Evening (3:30pm – 5:30pm) |
| **Thursday, 25th March** | : | 'Break the Rules' Non Uniform Day |
| | | End of Term: (3.15pm) |

**SUMMER TERM 2027**

| | | |
|---|---|---|
| **Monday, 12th April** | : | Summer Term begins |
| **Wednesday, 21st April** | : | Y6 SATS Parents Evening Event (6:00pm) |
| **Monday, 3rd May** | : | Bank Holiday |
| **10th – 13th May** | : | SATs Week (Y6) |
| **Monday, 24th May** | : | Class Photos |
| **Friday, 28th May** | : | Y6 Careers Fair (pm) |
| | | **'**Break the Rules' Non Uniform Day |
| | | Disco (5:30pm – 7pm ) |
| **31st May – 4th June** | : | Half Term |
| **TBC: Friday, 11th June** | : | Y6 Paultons Trip |
| **Friday, 18th June** | : | INSET Day |
| **14th – 18th June** | : | Assessment Week (Y3 –5) |
| **Monday, 5th July** | : | Year 2 Parents Evening (5:30pm) |
| **Wednesday, 7th July** | : | Transfer Day |
| **Thursday, 8th July** | : | Y3 & Y4 (9am – 11:30am) Sports Day |

| | | |
|---|---|---|
| **Friday, 9th July** | : | Y5 & Y6 (9am – 11:30am) Sports Day<br>(Reserve Sports Day: Mon 12th July) |
| **Friday, 16th July** | : | Year 6 Leavers Prom (6.30pm – 8:30pm) |
| **Tuesday, 20th July** | : | Y6 Leavers Celebration Event (6:00pm) |
| **Wednesday, 21st July** | : | End of Term: (3.15pm) |

**NB:** All dates are subject to change, but you will be notified in advance if this happens.

**INSET Days for 2026/27**

Monday 22nd February 2026
Friday 18th June 2027




Wishing you all an enjoyable weekend,

Mr H
Headteacher

