

# Townhill Junior School

## Weekly Update: 24<sup>th</sup> April



### Year 4 Reading Cafe

As part of the Year of Reading, we held a Reading Café for parents and carers in Year 4 on Monday afternoon. This was a great success with a positive turnout and lots of reading activities taking place. There were a number of tables laid out with different genres and books for the children to share with an adult. Mrs Gregory also shared the importance of reading and the latest updates on the Year of Reading. Look out for our next reading event.



### Earth Day

On Wednesday, the nation celebrated Earth Day. In school, the children did a number of activities around looking after our planet and taking care of the environment. Year 4 also joined an online talk about Earth Day.



## Language and Culture Day

On Thursday it was our Language and Culture Day. This was an opportunity for the children to learn about languages and also share aspects of the different cultures and traditions within our school community. In the afternoon, the Year 5 parents were invited in to see the children dance, sing and share games based on their Spanish work. Year 3 learnt to draw in the style of Picasso and how to play heads, shoulders, knees and toes in Spanish.



## Science Assembly

As part of our curriculum engagement, our Science Lead, Mrs Oliver-Rogers, led Friday's assembly with a science themed experiment seeing the effect of putting mints into different drinks to see the chemical reaction. The results were both messy and spectacular!



## SFC School Disco

A huge thank you to our School Fundraising Committee who hosted another successful disco on Friday evening with all proceeds going towards our next fundraising initiative following the successful purchase of the new I Pads.

## World Book Night

On Thursday evening, children and staff took part in World Book Night with a fantastic selection of photos sent in to celebrate the occasion.



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### Star of the Week

Class	Name
3F	Isabel
3G	Dylan
4OR	Bow
4T	Ruby
5T	Kelly-Joe
5C	Callum
6I	Ellie-Jo
6W	Sofia
PE	Year 5
GAMES	Conor (3F)

### Times Tables Rocks Leaderboard

Rank	First Name	Class	Accuracy Improvement
1	Jaxson	5C	-0.74
2	Mason	5C	-0.55
3	Oscar	4T	-0.55
4	Alicja	6I	-0.5
5	Cici	3G	-0.24
6	Donat	4T	-0.21
7	Charis	5T	-0.15
8	Freddie	3F	-0.11
9	Layla	3F	-0.09
10	Charlie	3F	-0.08

### Boom Reader Leaderboard

Class	Most Reads
3F	Jack
3G	Jessica
4OR	Penny
4T	Oscar
5C	Reimisa & Herkus
5T	Cohen
6I	x
6OH	Hector
<b>Class</b>	<b>3G</b>



**Weekly Battle: Championship**

5C 283 6OH 231 3G 85 3F 37 5T 33

**Weekly Battle: Premier League**

4T 430 6I 320 4OR 84



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## Current Learning

	WB	Subject	What the children will be learning	Ideas to support with the learning at home
Y3	27/4	English	Letter writing	Write a letter to an author about their books and give it to Mrs Gregory to post
		Maths	Revision on mass and capacity	Go on maths.co.uk - mass and capacity
		Science	Plants	Draw and label a picture of a flower
Y4	27/4	English	Non-Chronological Report	Read your reading book to an adult. Can you find an example of a full stop, a comma, a question mark, an exclamation mark and a comma?
		Maths	Mass, Volume, Length	Compare the weights of different objects in your house. Which one is the heaviest? Which one is the lightest?
		Geography	Weather and Climate	Watch a weather report on TV, what words do they use to describe the weather near you?
Y5	27/4	English	Non chronological report	Have a think about which topic you would like to write your own non chronological report about ready to plan on Monday
		Maths	Geometry	Talk to someone at home about what you know about angles in a square, angles in a triangle and angles on a straight line
		Art	Colour terms	Explain the differences between a hue, tint, shade and tone
Y6	27/4	English	SATs Revision	Revision on grammar strategies for the VGPS test
		Maths	SATs Revision	Revision on maths.co.uk

## Home Learning

A reminder that all of our home learning is online through two main platforms and the expectation is that every child should be logging their reading, and completing challenges on TT Rocks every week. The children should also be learning their spelling lists.

Maths: Times Tables Rockstars  
Reading: Boom Read



## School Attendance News



### Attendance Statistics

Whole School Attendance this week 93.8%	Whole School Attendance this year to date 94.3%
Number of children with over 97% attendance this week 170	Number of children with over 97% attendance this year 110



### Class Attendance for this week:

Weekly Attendance	3F	3G	4OR	4T	5C	5T	6I	6W
Attendance Percentage	100%	95.7%	95%	94.8%	88.5%	93.7%	98.4%	95.2%
Progress	+5%	+6.2%	+0.3%	-0.8%	-3.2%	+0.4%	+7.2%	+5.7%

## Getting Your Child to School Really Matters



### Did You Know... ?

In a School Year, if Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

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# What Parents & Educators Need to Know about

# YOUTUBE

## WHAT ARE THE RISKS?

Almost anyone with an internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 20 million videos uploaded each day, not all material is suitable for younger audiences.

## INAPPROPRIATE CONTENT



YouTube is free and can be accessed across multiple device types, even without an account. While some videos are marked as 'age restricted', this relies on uploader honesty and automated moderation, meaning children and young people may still encounter unsuitable content if these measures aren't taken.

## TRENDS AND CHALLENGES



Popular trends and challenges can be entertaining and widely shared. While many are harmless, some can be risky or harmful if copied. For example, the 'salt and ice challenge' has caused injuries when imitated.

## EXPOSURE TO EXTREME CONTENT



The platform's algorithm often promotes content that attracts high engagement, which can sometimes include videos containing extreme viewpoints, misinformation, or risky behaviour. As children and young people watch more of this content, similar videos are likely to be recommended by YouTube's algorithm, therefore reinforcing the exposure.

## CONNECTING WITH STRANGERS



YouTube includes social features such as comments and direct messaging. This means young users can interact with people they don't know, potentially exposing them to inappropriate language, cyberbullying, or unwanted contact. Young content creators may be especially vulnerable.

## SUGGESTED CONTENT



YouTube recommends videos based on what a user has previously watched. While this can enhance the experience, it may also encourage binge-watching and excessive screen time, particularly when Autoplay is enabled. Without an account, users are shown trending videos, which are not always age appropriate.

## SHORT-FORM CONTENT IMPACT



YouTube Shorts – short, fast-paced videos – are designed for continuous viewing. This style of content can be highly engaging but may also contribute to increased screen time and difficulties with maintaining focus over longer periods.

## Advice for Parents & Educators

### CONSIDER YOUTUBE KIDS



YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, younger, and older children. However, as moderation is automated, it should be used alongside active supervision.

### USE PARENTAL CONTROLS



Google Family Link allows adults to filter content, monitor usage, and manage younger users' screen time. Supervised Accounts offer a gradual step up from YouTube Kids, enabling children to explore the platform with appropriate safeguards.

### CHECK PRIVACY SETTINGS



If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with trusted viewers. Disabling comments can also help reduce unwanted interaction from strangers.

### WATCH TOGETHER



Spending time watching YouTube with the children and young people in your care can help you understand what they enjoy and guide your conversations about content. Tools like Downtime in Family Link can also help limit unsupervised viewing.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for publications including Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



See full reference list on our website



@wake\_up\_weds



/wuw.thenationalcollege



@wake.up.wednesday



@wake.up.weds

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SPACES AVAILABLE



## TEAM SPIRIT ALL STARS DANCE AFTER SCHOOL CLUB

AVAILABLE SPACES AT YOUR SCHOOL - BOOK  
ONLINE TODAY!

Come along to our dance classes, offering  
new styles, more opportunity for performances,  
technique training and pushing yourself to be the  
**BEST DANCER YOU CAN BE!**

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<https://team-spirit-all-stars-dance-academy.pembee.app/>

CONTACT US ON:

07899962473 | [teamspiritallstarsdance@yahoo.com](mailto:teamspiritallstarsdance@yahoo.com)

**NON CONTACT KARATE  
TAUGHT BY FULLY  
QUALIFIED INSTRUCTORS**



**EVERYONE WELCOME  
FROM 4 YEARS OLD**



**WE TEACH TRADITIONAL KARATE  
ENCOURAGING CONFIDENCE, RESPECT,  
DISCIPLINE, SELF AWARENESS AND AGILITY IN  
A FUN & CONTROLLED ENVIRONMENT. ALL  
CLASSES ARE FRIENDLY, INFORMATIVE &  
CATER TO THE INDIVIDUAL NEEDS OF THE  
STUDENT.**



**TOWNHILL JUNIORS SCHOOL  
TUESDAYS 5.00PM – 6.00PM**

**£6.50 PER CLASS – PAY AS YOU GO  
MEMBERSHIP REQUIRED AFTER FIRST CLASS £27.50 PER YEAR**

*MANY MORE CLASSES TO CHOOSE FROM, FIND THEM ALL AT: [WWW.SOUTHERNKARATE.ORG](http://WWW.SOUTHERNKARATE.ORG)*

**FOR MORE INFORMATION AND TO BOOK YOUR PLACE**

**EMAIL: [info@southernkarate.org](mailto:info@southernkarate.org)**

Tel: 07764 478507



Child Protection  
in Sport Unit





**NHS**  
Hampshire and Isle of Wight

No booking needed.  
No cost. Just drop in

# Sholing Support Group

For parents and carers of children who are neurodivergent and/or have mental health needs



**A safe, welcoming space to connect with other parents and carers who share similar experiences.**

Meet others who understand, and get advice and support from our trained staff with lived experience.

You can also find out more about the wider support and projects we run across the city.



**The Community Hub,  
Valentine Primary School,  
Valentine Ave, Sholing,  
Southampton SO19 0EP**

Access via the entrance to the community room to the left of the main entrance, near Botley Road



For dates and details, visit:  
[www.reminds.org.uk](http://www.reminds.org.uk) or scan  
the QR code

## Dates for the Year



### SUMMER TERM 2026

<b>Wednesday, 29<sup>th</sup> April</b>	:	Y5 Astrodome event (1)
<b>Thursday, 30<sup>th</sup> April</b>	:	Y3 Hilliers Trip
<b>Monday, 4<sup>th</sup> May</b>	:	Bank Holiday
<b>11<sup>th</sup> – 14<sup>th</sup> May</b>	:	SATs Week (Y6)
<b>Wednesday, 20<sup>th</sup> May</b>	:	Drama Club Performance: High School Musical (5:30pm)
<b>Friday, 22<sup>nd</sup> May</b>	:	Y6 Careers Fair (pm) 'Break the Rules' Non-Uniform Day
<b>25<sup>th</sup> – 29<sup>th</sup> May</b>	:	Half Term
<b>Wednesday, 3<sup>rd</sup> June</b>	:	Y5 Astrodome event (2)
<b>Friday, 5<sup>th</sup> June</b>	:	Disco (5:30pm – 7pm)
<b>Friday, 12<sup>th</sup> June</b>	:	Y6 Paultons trip
<b>Friday, 19<sup>th</sup> June</b>	:	INSET Day
<b>22<sup>nd</sup> – 26<sup>th</sup> June</b>	:	Assessment Week (Y3 –5)
<b>Monday, 29<sup>th</sup> June</b>	:	Year 2 Parents Evening (5:30pm)
<b>Wednesday, 1<sup>st</sup> July</b>	:	Transfer Day
<b>Thursday, 2<sup>nd</sup> July</b>	:	Y3 & Y4 (9am – 11:30am) Sports Day
<b>Friday, 3<sup>rd</sup> July</b>	:	Y5 & Y6 (9am – 11:30am) Sports Day (Reserve Sports Day: Mon 6 <sup>th</sup> July)
<b>Friday, 10<sup>th</sup> July</b>	:	Y4 Itchen Valley Teambuilding Day
<b>Friday, 17<sup>th</sup> July</b>	:	Year 6 Leavers Prom (6.30pm – 8:30pm)
<b>Monday, 20<sup>th</sup> July</b>	:	Y6 Leavers Celebration Event (6:00pm)
<b>Tuesday, 22<sup>nd</sup> July</b>	:	End of Term: (3.15pm)



### **Inset Days: 2026-27**

Tuesday 1<sup>st</sup> September 2026  
Wednesday 2<sup>nd</sup> September 2026  
Friday 23<sup>rd</sup> October 2026  
Monday 22<sup>nd</sup> February 2027  
Friday 18<sup>th</sup> June 2027

