

Townhill Junior School

Weekly Update: 9th May



Despite it only being a 4 day week, it was an extremely busy week and one that made me so proud of TJS. On Thursday VE Day was celebrated with a whole school assembly in the morning, two minutes silence, and activities in classes throughout the day. In the afternoon the whole Townhill community came together for a tea party on the playground which had been wonderfully decorated by Mrs Ilyat, Mrs Salmon and Mr Reading. It was lovely to welcome the children and staff from Townhill Infants to join us for cake, singing and dancing. During our celebrations, our Year 6 writers read out their adapted versions of Winston Churchill's speech for a younger audience. Year 6 then showed off their dancing and Year read out a choral poem about VE Day. The afternoon concluded with Mr Innes teaching the whole school and our families a dance which was performed with enthusiasm to round off the celebrations. Continuing the community feel, I was then honoured to be invited to the Infants on Friday afternoon to present their May Day party with their crowns, posies and medals.



Year 4 History Day

On Friday, it was Year 4 History Day as their topic work on the Ancient Egyptians came to life. The children learnt games and used tomatoes to explore mummification. In the afternoon, it was lovely to welcome the parents and families of our Year 4 children who got to experience these activities and have the opportunity to look at the children's books.



Year 6 SATs Tests

Next week, Year 6 have their SATs Tests. They have worked so hard all year and these tests are the culmination of all their efforts and studies. We wish them well and we know the children in other year groups will support them by being quiet and considerate so their tests are not disturbed. The Y6 children can come in from 8:15am for a special SATs breakfast and drink before they take their tests.

Test	Date
English Grammar, Punctuation and Spelling Paper 1: Short Answer Questions (GPS) Paper 2: Spelling	Monday 12 th May 2025
English Reading Paper 1: Comprehension	Tuesday 13 th May 2025
Mathematics Paper 1: Arithmetic Paper 2: Reasoning	Wednesday 14 th May 2025
Mathematics Paper 3: Reasoning	Thursday 15 th May 2025

Summer Checklist



With the warmer weather please ensure your child has a water bottle, with a sports cap in school. Please also consider if your child will need sun cream for the day and apply before school. For PE lessons, please ensure your child has shorts and their school PE top in their lockers. A sun hat is also useful, particularly if they are doing outdoor clubs after school.

Chatterbooks Reading Groups

Mrs Gregory's Chatterbooks Reading Groups for Year 3 and Year 4 have finished reading their books and sent their reviews to the publishers. We are very proud of their commitment to their reading and the books they have been reading can be found in the school library.



Careers Fair



During the afternoon of Friday 23rd May, we have our Year 6 Careers Fair where the children learn about different jobs and how you go about getting into that industry. Based on their chosen interests, we would still like to hear from a chef, a mechanic, an electrician and someone in the sports coaching industry. If you are available and would be able to talk to the children about your job, please make Mr H or the Year 6 staff aware.

Star of the Week

Class	Name
3G	Lincoln
3T	David
4T	Denton
4P	Ozzy
5I	Elina
5OH	Lily N
6S	Jay Sean
6C	Mason
6O	Gerrald
PE	Oscar
Music	Elayna (5OH)



Times Tables Rocks Leaderboard

Rank	First Name	Class	Correct Answers
1	Desandu	5I	3987
2	Kaci-Jai	4T	2885
3	Divino	4T	2006
4	Lena	4T	1253
5	Connor	4T	1245
6	Kaya	3T	908
7	Oliver	3G	640
8	Andrea	6C	557
9	Anaya	3T	535
10	Jaivon	4T	520

29th April - 1 May 2025 06:00 - 21:00

🏆 All Boys

192

All Girls

128



Boom Reader



Class	Most Reads
3G	Aoife
3T	Penny
4P	Herkus
4T	Connor P
5I	Desandu
5OH	Matilda
6C	Andrea
6O	Max B
6S	Eli
Weekly Class Winner	3G

Spelling Shed



Rank	Pupil	Class	Score	Total Score
1	Janelle O	3G	5,333,869	99,549,783
2	Peterclever	5I	1,701,668	15,717,541
3	Ava C	3G	1,562,303	2,989,802
4	Mysha M	5I	1,227,266	45,561,583
5	Penny B	3T	1,024,652	14,698,292
6	Charis M	4P	885,428	135,539,814
7	Aoife P	3G	682,915	8,163,227
8	Lincoln J	3G	674,514	8,350,184
9	Raena S	3G	658,788	67,424,486
10	Alexandra P	5I	604,988	255,307,469

School Attendance News



Attendance Statistics

Whole School Attendance this week	Whole School Attendance this year to date
91.7%	93.9%
Number of children with over 97% attendance this week	Number of children with over 97% attendance this year
209	111



Class Attendance for this week: 27th – 31st January

Weekly Attendance	3G	3T	4P	4T	5I	5OH	6C	6O	6S
Attendance Percentage	90.7%	97.3%	86.2%	87.1%	92.8%	96.0%	87.9%	94.0%	94.0%
Difference on last week	-4.0%	+0.8%	-7.1%	-9.4%	-1.5%	+2.2%	-6.3%	-0.4%	-2.1%

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, if Your Child is Late Every Day By... Your Child Would Have Lost Approximately... or They Would Have Missed Approximately...

5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than overlooked. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Involving them in decisions and responsibilities also enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of isolation. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to truly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusion, empathy, and respectful interactions. Modelling positive behaviours and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviours, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment nurtures mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support reinforces feelings of camaraderie and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, creating a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Swiftly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Aimee Behrman is Director of Holroyd Education Ltd and Director for Wellbeing and Family Services at Leigh Tross. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Aimee is also the lead expert for mental health at The National College.

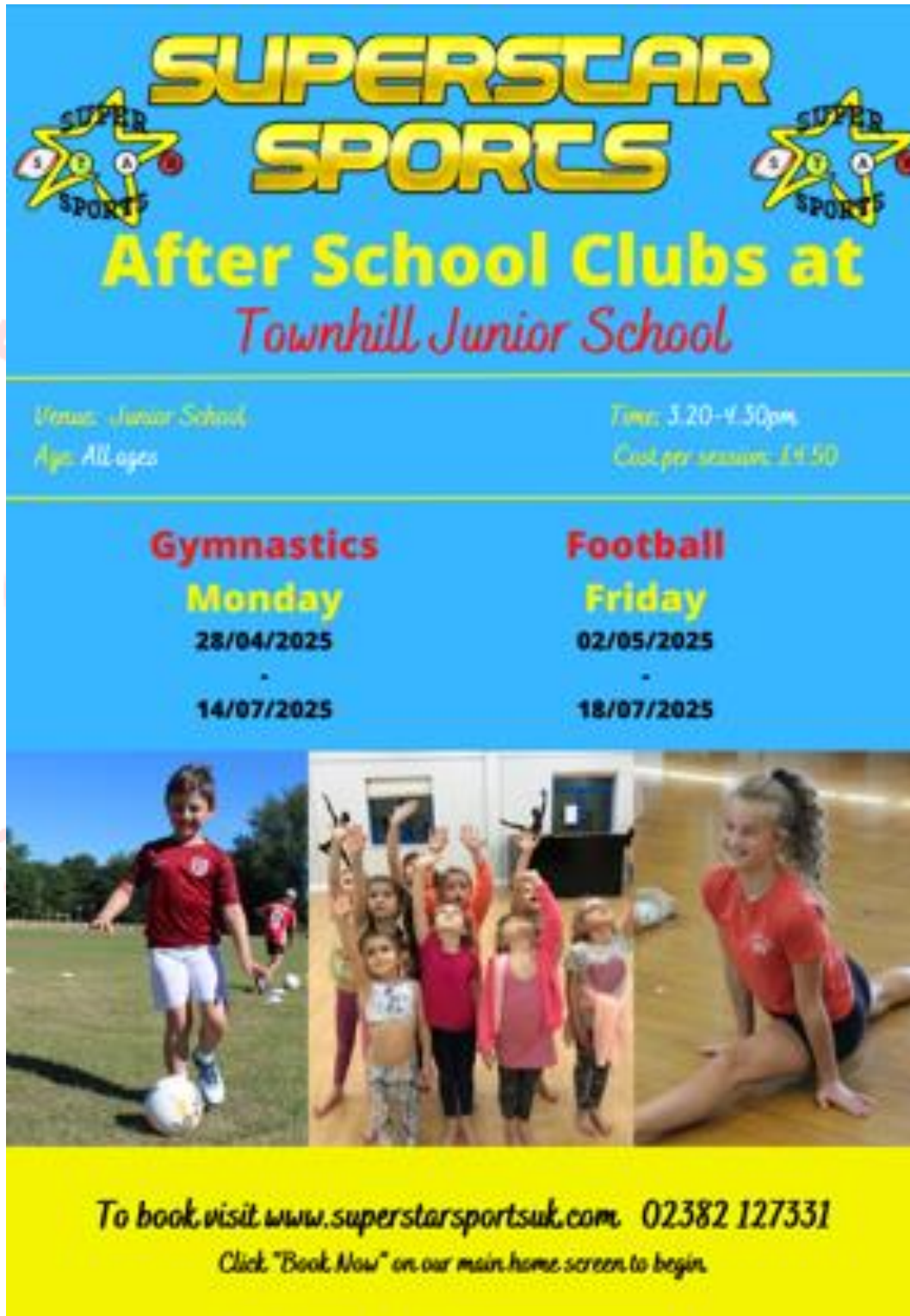


#WakeUpWednesday

The National College

After School Clubs

Our after school gymnastics and football clubs are provided by Superstar Sports. Their bookings are now open on their website. Details are in the flyer below.




SUPERSTAR SPORTS

**After School Clubs at
Townhill Junior School**

Venue: Junior School
Age: All ages

Times: 3.20-4.50pm
Cost per session: £4.50


Gymnastics	Football
Monday	Friday
28/04/2025	02/05/2025
-	-
14/07/2025	18/07/2025



To book visit www.superstarsportsuk.com 02382 127331
Click "Book Now" on our main home screen to begin.

Next week at Re:Minds...

12th - 16th May 2025




ADHD Advice Clinic

Monday 12th May 10am

Book a 10 minute, private, virtual Zoom appointment to speak with a member of the ADHD team at CAMHS about any issues you are facing around this topic

Email info@reminds.org.uk to book



Adult Mental Health Advice Clinic

Wednesday 14th May 11.30am

Sarah Leonard, Head of Adult Community Mental Health Services, will be able to give advice and information for anyone needing it for themselves or their young person over the age of 18

Email info@reminds.org.uk to book

Parents are welcome to attend with their young person






Shirley Support Group



Friday 16th May 10am

A chance to talk to other parents/carers with neurodiverse children and/or mental health issues. Get advice & support from our team - it doesn't matter where you live, you can attend any group!

You can also access the book & sensory library on request
please allow 48 hours prior notice for this

Face to face meetings are in Room 7 upstairs at St James Road Methodist Church, SO15 5HE

This venue has free parking, is accessible (has a lift) - Refreshments are available






Please email info@reminds.org.uk to book an appointment at the clinic You do not need to book to attend the support groups - just turn up!



Kerstin from our 16-25 team will be on hand at Shirley to support anyone with children/young people who are in or approaching this age

Kerstin from Re:Minds is offering

- Peer Support
- Information
- Advice
- Advocacy
- links to other services







BUSHCRAFT HOLIDAY CLUB

SPEND YOUR HOLIDAYS EXPLORING THE OUTDOORS!

Unleash your adventurous side at our Bushcraft Holiday Club! This one-day outdoor course is perfect for young people aged 9-14 (Year 5 and up) who are ready to explore the great outdoors and learn real bushcraft skills.

Spend the day building shelters, cooking delicious food over a campfire, mastering the use of Kelly Kettles, and trying your hand at woodworking. Whether you're a first-time explorer or an experienced adventurer, there's always something new to learn! Sign up and book your space through the QR Code →

 School holidays

 Itchen Valley Country Park, Allington Lane



www.youthoptions.org.uk
Youth Options is a registered Charity (1054463).



PRESCHOOLS
& CHILDCARE

PREVENTION

TARGETED

PROGRESSION

OUTDOOR
LEARNING




WOODLAND HOLIDAY CLUB

SPEND YOUR HOLIDAYS EXPLORING THE OUTDOORS!

Unleash your sense of adventure at our Ofsted Registered Forest School-themed holiday club!

Designed for children aged 5-11 (Year 1 and up), our holiday club offers a magical mix of outdoor activities. From shelter building and campfire cooking to woodland art, games, nature walks, and habitat exploration, there's something for every young explorer. Join us for a holiday experience full of learning, fun, and fresh air!

Sign up and book your space through the QR Code →

 School holidays

 Outdoor Learning Centre, Bishopstoke Road, Eastleigh



www.youthoptions.org.uk
Youth Options is a registered Charity (1054463).



PRESCHOOLS
& CHILDCARE

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Dates for the Diary

12th – 15th May	:	SATs Week (Y6)
Friday, 23rd May	:	Y6 Careers Fair (pm)
	:	Break the Rules Day
26th – 30th May	:	Half Term
Friday, 6th June	:	Discos Y3/4 (5:00pm) & Y5/6 (6:45pm)
Friday, 13th June	:	Y6 Paultons Trip
Friday, 20th June	:	INSET Day
23rd – 27th June	:	Assessment Week (Y3 –5)
23rd – 27th June	:	Y6 Enterprise Week
Wednesday, 25th June	:	3G Pizza Express Trip
Wednesday, 2nd July	:	Transfer Day
	:	Year 2 Parents Evening (5:30pm)
Thursday, 3rd July	:	Y3 & Y4 (9am – 11:30am) Sports Day
Friday, 4th July	:	Y5 & Y6 (9am – 11:30am) Sports Day (Reserve Sports Day: Mon 7 th July)
Tuesday, 8th July	:	Y4 Itchen Valley Teambuilding Day
Wednesday, 9th July	:	3T Pizza Express Trip
Friday, 18th July	:	Year 6 Leavers Prom (6.30pm – 8:30pm)
Monday, 21st July	:	Y6 Leavers Celebration Event (6:00pm)
Tuesday, 22nd July	:	End of Term: (3.15pm)



INSET Days for 2025/26

Wednesday 3rd September 2025
Thursday 4th September 2025
Friday 10th October 2025
Monday 23rd February 2026
Friday 19th June 2026

Wishing you all an enjoyable and relaxing weekend,

Mr H
Headteacher

