



## Townhill Junior School Newsletter – February 2025

*Welcome to our school newsletter*



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## Welcome

Dear parents and carers,

Although the weather may not feel like it, we are well into Spring already and half way through the school year! The children and staff continue to make us so proud and they are credit to their families and teachers. They have achieved so much in the last six weeks and have embraced all the learning opportunities on offer.

Year 3 have travelled to Ancient Rome and used their sewing skills to create Roman games in DT. Year 4 have journeyed to Ancient Greece, where they have created clay pots, learnt a different alphabet and written their own versions of different myths. Year 5 have been exploring the rainforest and have produced some excellent art work in the style of David Hockney. They have also written narratives inspired by Harry Potter. In Year 6, they have been exploring the human body with some wonderful resources from the Learning Lab. They have also produced some excellent narrative writing around spy fiction based on the book Rosie Raja – Churchill's Spy and continue working hard towards their forthcoming SATs.

The children have had lots of opportunities to thrive and extend their learning with various trips and resources delivered to school. It has also been wonderful to see the Y4 children being able to go on trips to the Hindu temple and Southampton Art Gallery.

I cannot wait to see what the next half term brings and I already know that the children and staff will continue to blow us away with their wonderful work ethic in everything they do.

Happy half term!

Mr Humphries



## Wonderwall

Our Wonderwall Winners announced in assembly on Friday were:

3G: Aoife                      3T: Penny  
 4P: Leah                        4T: Ayda  
 5I: Peterclever               5OH: Sienna  
 6C: Evie-Grace               6O: Thea  
 6S: Mia                         PE: Oliver S (5OH)



## House Points

Throughout the half term, the children have enjoyed competing as a house and collecting house points by demonstrating the school's learning values and following the three school rules. Additionally, children can also gain house points for participating in TT Rockstars, Spelling Shed and Boom Read.

This half term there was also the latest round of the House Sports Cup in netball and points were allocated based on team success, as follows:

Netball Results	Ruby	Sapphire	Emerald	Points Ruby	Points Sapphire	Points Emerald
Year 3	DD	DD	DD	2	2	2
Year 4	WW	WL	LL	6	3	0
Year 5	DW	WD	DL	3	3	1
Year 6	LL	DW	WD	0	3	3
<b>Team Total</b>				<b>11</b>	<b>11</b>	<b>6</b>
<b>Points Gained</b>				<b>3</b>	<b>3</b>	<b>1</b>

After a very closely fought contest, congratulations to the winning house for Spring 1... **Emerald!** On the first Friday back, they will get the opportunity to be 'first' for everything including school dinners and breaktimes. They will also have a longer break and lunch time than the other children.

### Spring 1 Standings:

House	Spring 1 Points	Netball Points	Total Points
Sapphire	1	3	4
Emerald	5	1	6
Ruby	1	3	4

### Our Houses



## Sports News

We have had a busy half term, despite the cold and rain! The children have been working hard on their netball skills, looking at passing, shooting and some small matches too. They have done brilliantly despite the weather.

There has also been some fantastic dance in years 3 to 5. Year 3 created a Roman dance to link with their topic. Year 4 performed a Greek dance based on the Odyssey and Year 5 designed an eye-catching tribal dance. Meanwhile year 6 have been looking at flight in gymnastics using the apparatus to perform different jumps and sequences incorporating flight.

We have been fortunate to take the children out for some events this half term in badminton and multi skills. We have taken badminton teams to St Mark's School each Wednesday to take part in the City league competition with some fantastic performances to show how much they have improved.



Some of our year 3 children went to a multi skills festival at Bitterne Park with lots of different events run by Bitterne Park sports leaders, including archery, curling and tennis.

### Sports Values Awards – Spring 1

Best Dressed – 4T

#### Passion

Darcey 3G  
Seth 4T  
Mannie 5I  
Annabella 6O

#### Teamwork

Seb 3T  
Fleur 4P  
Isa 5I  
Cody 6S

#### Determination

Oliver T 3G  
Iliana 4P  
Sienna 5OH  
Callum 6S

#### Self belief

Oakley 3T  
Rio 4P  
Ellis 5I  
Daniel 6C

#### Honesty

Clara 3G  
Alfie 4T  
Oliver 5OH  
Phebe 6C

#### Respect

Olivia 3G  
Kyra 4T  
Aria 5OH  
Sydney 6O



## Boom Reader Leaderboard

Class	Most Reads
3G	Aoife
3T	Penny
4P	Charis
4T	X
5I	X
5OH	Matilda
6C	X
6O	Max
6S	Eli
<b>Weekly Class Winner</b>	<b>3G</b>



## Spelling Shed Leaderboard

Rank	Pupil	Class	Score	Total Score
1	Tawfiq R	5I	11,059,898	33,700,542
2	Mysha M	5I	9,049,517	25,812,197
3	Rhema A	3T	7,996,220	27,413,855
4	Louis H	3G	7,699,868	18,117,198
5	Alexandra P	5I	5,784,000	229,213,531
6	Penny B	3T	2,848,676	9,106,360
7	Charlie S	3G	2,404,356	31,481,177
8	Idah M	5OH	2,152,268	80,477,895
9	Raena S	3G	2,068,200	56,958,928
10	Janelle O	3G	1,946,922	78,238,779

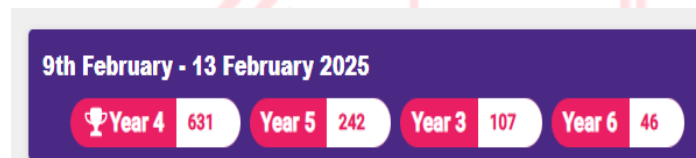


## TT Rocks Leaderboard

Rank	First Name	Class	Correct Answers
1	Kaci-Jai	4T	24780
2	Jaivon	4T	16391
3	Idah	5OH	9652
4	Glynnis	4T	2395
5	Tawfiq	5I	2169
6	Connor	4T	2029
7	Jesaiah	4T	1946
8	Sukhleen	5OH	1944
9	Alexandra	5I	1792
10	Lena	4T	1467



## TT Rocks Year Group Challenge Leaderboard



Congratulations to **Year 4** for winning the Year Group Competition for the 3<sup>rd</sup> week in a row.

## Home Learning

A reminder of the expectations....

**Boom Reader** – this is an on-line reading log, and does not have online books for your child to read. Once on the site all you need to do is log when your child reads. There is even the option to for children to log for themselves. This allows us to keep a record of the texts and genres each child reads. We would expect a minimum of 4 logs a week, this can be just parents, just children or a mix. It would be great if it was more – they may just be our weekly star reader!

**TT Rockstars** – On TT Rockstars there are a number of options to practise your times tables. Sound check is beneficial for practising against the clock in preparation for the Year 4 times table check. Or to get up the school leader board, choose Studio!

**Spelling Shed** – Once logged on your child should head to assignments where games have been allocated that match the current pattern / rule being learnt in school. We would expect the children to spend ten minutes, 4 x a week playing these games.

**Any problems please speak to your child's class teacher.**

## Parent Governor Vacancy

We currently have a parent governor vacancy and we would love to hear from you if you would be interested in supporting the school in a governor capacity. Meetings are on Monday evenings through the year, with two meetings per half term. If you would like to express your interest please email:

[info@townhilljuniorschool.co.uk](mailto:info@townhilljuniorschool.co.uk) .



# Year 3 Updates

## What we have been learning this term:

- **Maths:** Measures: length, mass and volume.
- **English:** We used Talk for Writing to create persuasive adverts, and discussion texts based on elements of our work in history.
- **History:** The Romans in Britain: chronology, invasions, childhood, homes, roads and the impact the Romans have had on our lives today.
- **Science:** Animals including skeletons: the purpose of a skeleton, joints, muscles and nutrition.
- **Spanish:** Animals.
- **DT:** Sewing a Roman game 'Terni Lapilli'.
- **Computing:** Desktop Publishing
- **PE & Games:** Roman invasion themed dance and Netball.
- **RE:** Good vs Evil and the Hindu celebration of Holi.
- **PSHE:** Dreams and goals
- **Music:** Singing – Viking songs



## Next half term, we will be learning...

<u>Subject</u>	<u>Learning</u>
Reading	Main text: Krindlekrax
Writing	Character descriptions, playscripts and narrative writing
Maths	Fractions
Science	Finish Animals Inc. Humans and move on to Light
PSHE	Healthy Me
RE	Suffering – linked to Holy Week
History	Romans In Britain
Geography	The UK
Art	Clay heads
Computing	Branching Databases
Music	Pentatonic melodies
Spanish	Los Animales
PE & Games	Gymnastics and Hockey

# Year 4 Updates

## What we have learned this half term:

- English: We have narratives based on ancient Greek myths and read Who Let The God's Out.
- Maths: Exploring fractions and statistics.
- History: We have gone back in time to learn about the Ancient Greeks.
- Art: We visited the Art Gallery to make some wonderful Greek clay pots
- Science: Learning all about soundwaves and how they travel
- RE: Myth and the opportunity to visit a Hindu temple
- Computing: Photo editing
- PE & Games: Springing and landing in gymnastics and netball
- Music: Pitch, tempo and dynamics



## Next half term, we will be learning...

<u>Subject</u>	<u>Learning</u>
Reading	Main text: Poems Aloud
Writing	Character profile, News report and instructions
Maths	Time and decimals
Science	States of matter
PSHE	Healthy me
RE	Rituals
Geography	Field work
DT	Making Greek dips
Computing	Data logging
Music	Haikus: Hanami festivals
Spanish	Continuing seasons

# Year 5 Updates

## What we have been learning this half-term:

**English:** Narrative writing based on Harry Potter

**Reading:** The Present and The Amazon River

**Maths:** In Maths, we have been learning about fractions

**Science:** Animals, their habitats and plants

**Geography:** South America and the Amazon Rainforest with an exciting trip to the Living Rainforest

**RE:** Stewardship and looking after our world

**Art:** Landscape drawing and painting in the style of David Hockney

**PSHE:** Dreams and goals

**Computing:** Filming and editing our own videos

**Spanish:** We have been learning how to talk about ourselves



## Next half term, we will be learning...

<u>Subject</u>	<u>Learning</u>
English	The Highwayman
Maths	Percentages and Decimals
Science	Animals including humans
PSHE	Changing Me
RE	Justice
Geography	Rivers
DT/Art	Landscapes
Computing	Databases
Spanish	Mi Presento
Music	Compositions to represent the festival of Holi
PE & Games	Gymnastics: Changes of Level & Hockey

# Year 6 Updates

What we have been learning this half-term:

- **English:** Narrative writing based on spy fiction linked to our book Rosie Raja – Churchill's Spy
- **Maths:** Percentages, ratio and algebra
- **Geography:** Earthquakes and volcanoes
- **Computing:** Creating websites about things we are interested in
- **RE:** Rituals
- **DT:** Food of West Asia
- **Science:** Exploring the circulatory system
- **PSHE:** Dreams and goals
- **Music:** Film music scores
- **PE & Games:** Flight in Gymnastics and Netball in Games



Next half term, we will be learning...

<u>Subject</u>	<u>Learning</u>
Reading	Main texts: King Kong and Boy 87
Writing	Locomotion – Newspaper, Narrative
Maths	Measures, Geometry and Stats
Geography	Earthquakes and Volcanoes
PSHE	Healthy Me
RE	Resurrection
DT/Art	Pop Art
Computing	Spreadsheets - Excel
PE & Games	Gymnastics: Symmetrical Routines & Hockey
Music	Theme & variations: Pop Art

## School Attendance News



### Attendance Statistics

Whole School Attendance this week <b>93.2%</b>	Whole School Attendance this year to date <b>94.0%</b>
Number of children with over 97% attendance this week <b>210</b>	Number of children with over 97% attendance this year <b>117</b>



### Class Attendance for this week: 27<sup>th</sup> – 31<sup>st</sup> January

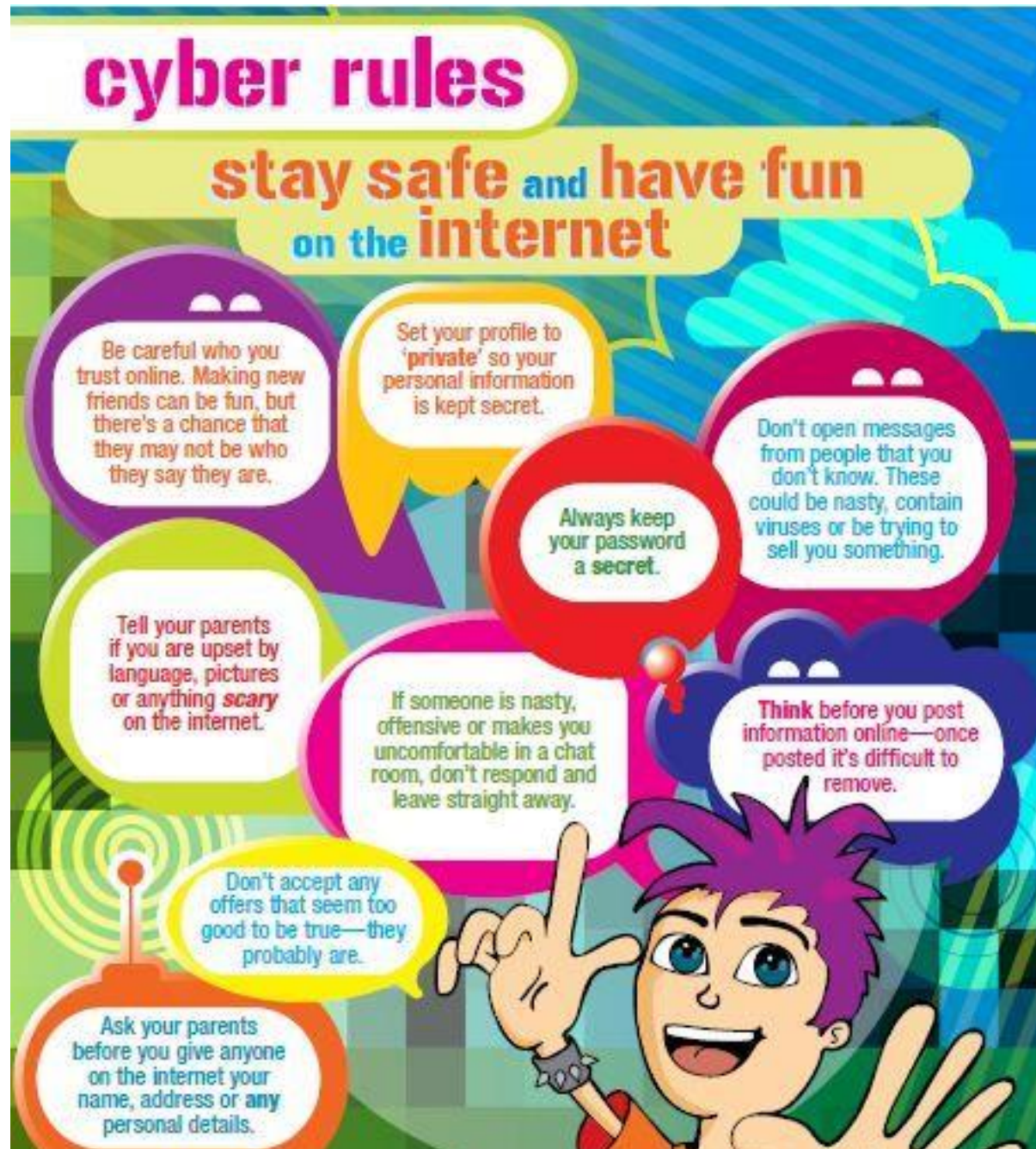
Weekly Attendance	3G	3T	4P	4T	5I	5OH	6C	6O	6S
Attendance Percentage	95.5%	99.6%	92.3%	94.1%	92.6%	94.0%	86.1%	95.4%	90.9%

## Every School Day Counts

0 Days off school	<b>100%</b>	Perfection
Equates to 2 days off school each year	<b>99%</b>	Excellent
Equates to 5 days off school each year	<b>97%</b>	Good
Equates to 10 days off school each year	<b>95%</b>	Slight Concern
Equates to 20 days off school each year	<b>90%</b>	Concerned
Equates to 30 days off school each year	<b>85%</b>	Very Concerned
5 days absence over the whole year <b>97% - 100%</b> Good chance of success and progress	20 days absence over the whole year <b>90%</b> Less chance of success and harder to make progress	20+ days absence over the whole year <b>Under 90%</b> Deterimental to success and progress

## Internet Safety Day

This week incorporated Internet Safety Day with assemblies and activities to help the children focus about being safe online.



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# What Parents & Carers Need to Know about GROUP CHATS

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Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

## WHAT ARE THE RISKS?

### BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

### EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

### INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

### SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

### UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

### NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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## Advice for Parents & Carers

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### CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do any things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

### GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

### BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

### PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

### AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

### SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



<https://www.nationalonlinesafety.com> | <https://www.nationalonlinesafety.com/what-we-do> | <https://www.nationalonlinesafety.com/what-we-do/what-we-do>

## February Half Term Activities in Southampton



Supported using public funding by  
**ARTS COUNCIL  
 ENGLAND**



### February Half Term Activities in Southampton

Activities running at Sea City Museum, Tudor House and Garden, Southampton City Art Gallery venues over February half term. Click on the links to book your child's place.

Monday 17th February - Friday 21st February	9am - 4pm	<a href="#">Southampton Culture Club for kids Sea City</a>
Monday 17th February - Tuesday 18th February	10am - 3pm	<a href="#">February Art School (Age 11-16 years) Southampton Art Gallery</a>
Monday 17th February	Various	<a href="#">Hands on History: Shiver Me Timbers Tudor House</a>
Tuesday 18th February	Various	<a href="#">Hands on History: Clay Viking Longboats Tudor House</a>
Wednesday 19th February	Various	<a href="#">Art for all: Manga Club (7+ Years) Southampton Art Gallery</a>
Thursday 20th February	Various	<a href="#">Art for all: Bluey inspired watercolour! (4+ years) - Southampton Art Gallery</a>
Thursday 20th February	11am - 12.30pm	<a href="#">Southampton Myths &amp; Mysteries Tudor House</a>
Friday 21st February	Various	<a href="#">Art for All: Pokemon Inspired Card printing (5+ Years) - Southampton Art Gallery</a>
Saturday 22nd February	10am - 11am	<a href="#">Mini Money Art Club (Under 7's) - Southampton Art Gallery</a>

### February Half Term - Library Events

Monday 17th February	10.30am - 12.30pm	Gnome Time - Bitterne Library Suitable for ages 3+
Monday 17th February	10.30am - 12pm	Butterfly Crafts - Shirley Library Suitable for all ages
Tuesday 18th February	10.30am - 12.30pm	Jane Austen 250 Paper Dolls & Bonnets - Central Library. Suitable for ages 5+
Wednesday 19th February	10.30am - 12.30pm	Gnome Time - Woolston Library Suitable for ages 3+
Wednesday 19th February	10.30am - 12.30pm	Jane Austen 250 Paper Dolls & Bonnets - Central Library. Suitable for ages 5+
Thursday 20th February	2.30pm - 3.30pm	25 years of Monkey Puzzle fun! - Lordshill Library - Suitable for all ages

## Adverts



**FEBRUARY 2025**

# FIND OUT WHAT'S ON THIS HALF TERM

THE ULTIMATE WHAT'S ON GUIDE FOR FAMILIES TO FIND THINGS TO DO IN THE LOCAL AREA

[www.southamptonrocks.co.uk](http://www.southamptonrocks.co.uk)



**FIND HALF TERM FUN**  
AT THE TOUCH OF A BUTTON

**FIND HALF TERM FUN**  
Half-term fun made easy! The Southampton Rocks website is packed with family-friendly activities, from exciting parks and scenic walks to our holiday club guide. And to make things even simpler, we've added a handy button to help you find it all in a flash!

- **HALF TERM FUN**
- **PARKS AND WALKS**
- **HOLIDAY CLUBS**

### OUR FAVOURITE HALF TERM ACTIVITIES

**Butterfly Crafts** - at Shirley Library

**Half Term of Dreams** - at Ikea, Southampton

**Winter Nature Spotter Trail** - at The Vyne National Trust

**FOLLOW US AND JOIN THE COMMUNITY!**  
Join hundreds of local parents following us on Social Media. Just search Southampton Rocks and like our page!

[www.southamptonrocks.co.uk](http://www.southamptonrocks.co.uk)



## TRAGO LOUNGE

### Half Term Breakfast Club

We are delighted to announce the return of our Kids' Breakfast Club for this February half term to help families and make sure no child goes hungry during the school holidays.

We will be opening our doors early at 8am from Monday 17th to Friday 21st February so little ones can get a free breakfast including cereals, fruit, toast, yogurt and juice and a small packed lunch to take away.

If you know any parents who could use a helping hand over half term, please share this post so we can support members of our local community. Breakfasts and packed lunches will be laid out from 8-10am, so we encourage everyone to take what they need and donate what they can so that we can continue to support families in need.



# Next week at Re:Minds...

24th-28th February 2025

**NEW**

## Eating Disorders Advice Clinic



**Tuesday 25th February 10.30am**

Book a 15 minute, private, virtual appointment by Zoom to speak with a specialist clinician from the CAMHS Eating Disorder team for advice about:

- eating disorders / disordered eating
- eating patterns / increased activity
- ARFID / relationship with food

or any other aspects of concern around eating

**Email [info@reminds.org.uk](mailto:info@reminds.org.uk) to book**





## ADHD Advice Clinic

**Thursday 27th February 1pm**

Book a 10 minute, private, virtual Zoom appointment to speak with a member of the ADHD team at CAMHS about any issues you are facing around this topic

Email [info@reminds.org.uk](mailto:info@reminds.org.uk) to book



## Millbrook Support Group



**Friday 28th February 10am**

A chance to talk to other parents/carers with neurodiverse children and/or mental health issues. Get advice & support from our team - it doesn't matter where you live, you can attend any group!

You can also access the book & sensory library on request  
\*please allow 48 hours prior notice for this\*

Face to face meetings are held at Millbrook Church, Saddlepost Road, Millbrook, Southampton, SO24 1HQ  
**Children Welcome**

This venue has free parking onsite and is accessible. Full accessibility available.



To book a space at one of the clinics, please email [info@reminds.org.uk](mailto:info@reminds.org.uk).

You do not need to book to attend the support group. Just turn up!



with thanks to



**NON CONTACT KARATE  
TAUGHT BY FULLY  
QUALIFIED INSTRUCTORS**



**EVERYONE WELCOME  
FROM 4 YEARS OLD**



**WE TEACH TRADITIONAL KARATE  
ENCOURAGING CONFIDENCE, RESPECT,  
DISCIPLINE, SELF AWARENESS AND AGILITY IN  
A FUN & CONTROLLED ENVIRONMENT. ALL  
CLASSES ARE FRIENDLY, INFORMATIVE &  
CATER TO THE INDIVIDUAL NEEDS OF THE  
STUDENT.**



**TOWNHILL JUNIORS SCHOOL  
TUESDAYS 5.00PM – 6.00PM**

**£6.00 PER CLASS – PAY AS YOU GO  
MEMBERSHIP REQUIRED AFTER FIRST CLASS £25 PER YEAR**

**MANY MORE CLASSES TO CHOOSE FROM, FIND THEM ALL AT: [WWW.SOUTHERNKARATE.ORG](http://WWW.SOUTHERNKARATE.ORG)**

**FOR MORE INFORMATION AND TO BOOK YOUR PLACE**

**EMAIL: [info@southernkarate.org](mailto:info@southernkarate.org)**

**Tel: 07764 478507**



**Child Protection  
in Sport Unit**





# DISCOVER THE AMAZING



## SCIENCE AND ENGINEERING DAY

Saturday 15th March 2025

Highfield Campus and  
Boldwood Innovation Campus,  
Southampton



Book your **FREE** tickets  
[www.sotsef.co.uk](http://www.sotsef.co.uk)

   #SOTSEF





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BARCLAYS WOMEN'S  
CHAMPIONSHIP

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SATURDAY  
**MAR 22**

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KICK-OFF  
5:30PM

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ST MARY'S STADIUM

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FREE TICKETS



SCAN  
HERE



## Dates for the Diary

**17<sup>th</sup> – 21<sup>st</sup> February:** Half Term

**Monday, 24<sup>th</sup> February:** INSET Day

**25<sup>th</sup> – 28<sup>th</sup> February:** Y6 Mock SATs Week

**Thursday, 6<sup>th</sup> March:** World Book Day & Dress Up Day

**10<sup>th</sup> – 14<sup>th</sup> March:** Assessment Week

**Friday, 28<sup>th</sup> March:** Y4 Parents Evening

**Monday, 31<sup>st</sup> March:** Parents Evening (3:30pm – 5:00pm) (Not Y4)

**Tuesday, 1<sup>st</sup> April:** Parents Evening (3:30pm – 7:00pm)

**Thursday, 3<sup>rd</sup> April:** Y5 Parent Reading Event (2:30pm)

**Friday, 4<sup>th</sup> April:** Break the Rules Day

End of Term: (3.15pm)



## Contact Us

Should you need to contact us:

### Townhill Junior School

Benhams Road

Townhill Park

Southampton

SO18 2NX

Tel: 02380 473611

Email: [info@townhilljuniorschool.co.uk](mailto:info@townhilljuniorschool.co.uk)



Visit our website at: <https://www.townhilljuniorschool.co.uk/>