

# Townhill Junior School

## Weekly Update: 7<sup>th</sup> February



### Year 6 DT: Food of West Asia

As part of their DT work on food this week, Year 6 got to make different West Asian inspired dishes. 6O made lentil soup, 6C made chickpea stew and 6S made cous cous salad. They were very careful with their cutting skills and food prep and staff were impressed with how many of the children tried and enjoyed their food creations.



### Badminton Success



Our badminton team competed in the league finals on Wednesday. Our two teams finished 5<sup>th</sup> and 8<sup>th</sup> overall in the city and we are very proud of them. The team consisted of: Max (6O), Orla (6O), Kaja (6O), Sienna (6C), Is'Haq (6S), Oliver (6S), Clarke (5I) and Molly AW (5OH).



### National Storytelling Week



It was National Storytelling Week and throughout the week different staff were found in the library at lunchtime reading their favourite stories to the children. It would be lovely for our families to share their favourite stories over the weekend as part of this and help the children to follow this year's theme which is to 'Reimagine Your World.'



## Children's Mental Health Week

This week was also Children's Mental Health Week which started with assembly on Monday and there were different activities through the week focusing on the theme for this year which is: Know Yourself, Grow Yourself using the characters from the Inside Out films to help.



## Year 5 Art



In art this week, Year 5 have been looking at how to paint in the style of David Hockney. Here are a selection of their paintings.

## Plants (Healthy Hi 5)

As part of our Healthy High 5 award we are always working on new aspects of healthy lifestyles. This week Miss Oliver and her Craft and Gardening Club presented each class with a plant to grow in a flower pot that the children had designed and decorated themselves. We will update you with how the plants grow in future newsletters.



## Dolce School Meals



This week we have been informed by Dolce that there will be a forthcoming price increase for school meals. From 31st March the price for a meal will increase from £2.35 to £2.59.

## Stubbington Study Centre

A final reminder to support the campaign to prevent surprising plans to close Stubbington Study Centre with the consultation deadline approaching on 10<sup>th</sup> February. Please complete the following if you have not done so already:

Consultation by 10<sup>th</sup> February: [consultation](#)

Petition: <https://chng.it/M49MX5hDGw>



## Current Learning

	Subject	What the children will be learning	Ideas to support with the learning at home
Y3	English	Writing a narrative	Write a short story where you make the reader feel scared
	Maths	Fractions	Follow a recipe measuring out the ingredients in weight and volume
	Science	Animal Nutrition	Choose an animal to research and look up what it eats
Y4	English	Diary writing	Think about informal phrases that you could use in a diary
	Maths	Equivalent Fractions	Look at fractions on BBC Bitesize: <a href="#">Equivalent fractions and decimals - Maths - Learning with BBC Bitesize</a>
	Science	Sound Assessment	Revise all you know about sound and tell an adult
Y5	English	Writing a narrative based on Harry Potter	Find out as much as you can about the characters of Professor Snape, Dumbledore and Harry Potter
	Maths	Decimals	Explain to an adult how to use fractions to help you write decimals
	Science	Plants	Recap to an adult about asexual reproduction of plants
Y6	English	Writing a story with suspense and tension	Listen to people talking at home and turn this into dialogue for a story
	Maths	Area	Refresh your memory in fractions using <a href="http://www.maths.co.uk">www.maths.co.uk</a> and the optional homework that went out today
	Geography	Earthquakes and volcanoes	Think about how you would survive a natural disaster



## Year 6 Revision Packs



As Year 6 build up to SATs there will be optional revision packs available for each week from class teachers. Please ask your class teacher each **Friday** and they are ready for you to take home.

Please note: We have put back the Year 6 Mock SATs until the week after half term.

### Star of the Week

Class	Name
3G	Louis
3T	Kaya
4T	Alfie
4P	Max BK
5I	Isa
5OH	Mannie
6S	Paul
6C	Leo
6O	Kaja
PE	Elayna
Music	Connor G

### Times Tables Rocks Leaderboard

Rank	First Name	Class	Improvement in accuracy
1	Rhema	3T	0.89
2	Mason	4P	0.45
3	Lana	3G	0.42
4	Isa	5I	0.26
5	Kaya	3T	0.19
6	Connor	4T	0.19
7	Ruby	3G	0.18
8	Penny	3T	0.18
9	David	3T	0.17
10	Timur	3T	0.15



1st February - 6 February 2025

🏆 Year 4 382 Year 5 363 Year 3 138 Year 6 26

### Boom Reader



Class	Most Reads
3G	Aoife
3T	Penny & Oscar
4P	Charis
4T	x
5I	Isa
5OH	Matilda
6C	Andrea
6O	Max B
6S	x
<b>Weekly Class Winner</b>	<b>3G</b>

### Spelling Shed



Rank	Pupil	Class	Score	Total Score
1	Mysha M	5I	8,115,217	17,937,468
2	Louis H	3G	7,699,868	18,117,198
3	Rhema A	3T	7,363,700	26,781,335
4	Alexandra P	5I	5,784,000	229,213,531
5	Lincoln J	3G	4,389,566	7,407,614
6	Raena S	3G	4,199,940	55,431,570
7	Idah M	5OH	1,890,474	80,216,101
8	Penny B	3T	1,883,904	7,269,036
9	Janelle O	3G	1,456,312	77,253,953
10	Emilia Z	5I	1,361,446	79,691,376

## School Attendance News



### Attendance Statistics

Whole School Attendance this week	Whole School Attendance this year to date
92.8%	93.9%
Number of children with over 97% attendance this week	Number of children with over 97% attendance this year
208	112



### Class Attendance for this week: 27<sup>th</sup> – 31<sup>st</sup> January

Weekly Attendance	3G	3T	4P	4T	5I	5OH	6C	6O	6S
Attendance Percentage	91.8%	95.2%	91.0%	96.3%	93.5%	91.5%	91.2%	93.1%	91.8%

### Getting Your Child to School Really Matters

#### Did You Know... ?

In a School Year, if Your Child is Late Every Day By...

In a School Year, if Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

### Parent Governor Vacancy

We currently have a parent governor vacancy and we would love to hear from you if you would be interested in supporting the school in a governor capacity. Meetings are on Monday evenings through the year, with two meetings per half term. If you would like to express your interest please email:

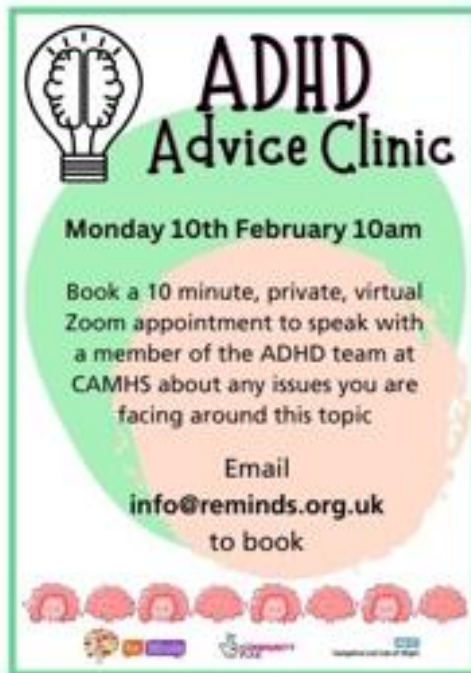
[info@townhilljuniorschool.co.uk](mailto:info@townhilljuniorschool.co.uk) .



Next Week at Re:Minds

# Next week at Re:Minds...

10th-14th February 2025



**ADHD Advice Clinic**

Monday 10th February 10am

Book a 10 minute, private, virtual Zoom appointment to speak with a member of the ADHD team at CAMHS about any issues you are facing around this topic

Email [info@reminds.org.uk](mailto:info@reminds.org.uk) to book



**Shirley Support Group**

Friday 14th February 10am

A chance to talk to other parents/carers with neurodiverse children and/or mental health issues. Get advice & support from our team - it doesn't matter where you live, you can attend any group!

You can also access the book & sensory library on request

\*please allow 48 hours prior notice for this\*

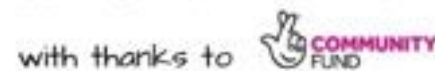
Face to face meetings are in Room 7 upstairs in the daytime, Room 3 downstairs in the evening at St James Road/Methodist Church, SO10 5AR

Children welcome!

This venue has free parking, is accessible than a GP. Refreshments are available.

To book a space at one of the clinics, please email [info@reminds.org.uk](mailto:info@reminds.org.uk).

You do not need to book to attend the support group. Just turn up!



... is the key ...

## February Half Term Activities in Southampton



Supported using public funding by  
**ARTS COUNCIL  
 ENGLAND**



### February Half Term Activities in Southampton

Activities running at Sea City Museum, Tudor House and Garden, Southampton City Art Gallery venues over February half term. Click on the links to book your child's place.

Monday 17th February - Friday 21st February	9am - 4pm	<a href="#">Southampton Culture Club for kids Sea City</a>
Monday 17th February - Tuesday 18th February	10am - 3pm	<a href="#">February Art School (Age 11-16 years) Southampton Art Gallery</a>
Monday 17th February	Various	<a href="#">Hands on History: Shiver Me Timbers Tudor House</a>
Tuesday 18th February	Various	<a href="#">Hands on History: Clay Viking Longboats Tudor House</a>
Wednesday 19th February	Various	<a href="#">Art for all: Manga Club (7+ Years) Southampton Art Gallery</a>
Thursday 20th February	Various	<a href="#">Art for all: Bluey inspired watercolour! (4+ years) - Southampton Art Gallery</a>
Thursday 20th February	11am - 12.30pm	<a href="#">Southampton Myths &amp; Mysteries Tudor House</a>
Friday 21st February	Various	<a href="#">Art for All: Pokemon Inspired Card printing (5+ Years) - Southampton Art Gallery</a>
Saturday 22nd February	10am - 11am	<a href="#">Mini Money Art Club (Under 7's) - Southampton Art Gallery</a>

### February Half Term - Library Events

Monday 17th February	10.30am - 12.30pm	Gnome Time - Bitterne Library Suitable for ages 3+
Monday 17th February	10.30am - 12pm	Butterfly Crafts - Shirley Library Suitable for all ages
Tuesday 18th February	10.30am - 12.30pm	Jane Austen 250 Paper Dolls & Bonnets - Central Library. Suitable for ages 5+
Wednesday 19th February	10.30am - 12.30pm	Gnome Time - Woolston Library Suitable for ages 3+
Wednesday 19th February	10.30am - 12.30pm	Jane Austen 250 Paper Dolls & Bonnets - Central Library. Suitable for ages 5+
Thursday 20th February	2.30pm - 3.30pm	25 years of Monkey Puzzle fun! - Lordshill Library - Suitable for all ages

# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's an offer sounds too good to be true.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at <https://nationalcollege.com/guides/take-news-and-scams>

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## Dates for the Diary

**Thursday, 13<sup>th</sup> February:** Y3 DT Sewing Day

Y4 Break the Rules Day

**Friday, 14<sup>th</sup> February:** Y4 Art Gallery Trip

Break the Rules & Pyjama Day

Discos Y3/4 (5:00pm) & Y5/6 (6:45pm)

**17<sup>th</sup> – 21<sup>st</sup> February:** Half Term

**Monday, 24<sup>th</sup> February:** INSET Day

**Thursday, 6<sup>th</sup> March:** World Book Day & Dress Up Day

**10<sup>th</sup> – 14<sup>th</sup> March:** Assessment Week

**Friday, 28<sup>th</sup> March:** Y4 Parents Evening

**Monday, 31<sup>st</sup> March:** Parents Evening (3:30pm – 5:00pm) (Not Y4)

**Tuesday, 1<sup>st</sup> April:** Parents Evening (3:30pm – 7:00pm)

**Thursday, 3<sup>rd</sup> April:** Y5 Parent Reading Event (2:30pm)

**Friday, 4<sup>th</sup> April:** Break the Rules Day

End of Term: (3.15pm)



**Please Note:** Due to time constraints the Year 3 parent outcome event planned for Monday 10<sup>th</sup> February has been postponed.

Wishing you all an enjoyable and relaxing weekend,

Mr H  
Headteacher

