

Townhill Junior School

Weekly Update: 20th March



Y3 & Y4 Ancient Egypt Outcome Afternoon

On Thursday afternoon, Year 3 and Year 4 held their outcome afternoon in the hall. As we re-order our history curriculum to be in chronological order it meant that two year groups have been studying the Ancient Egyptians. During the afternoon families got to see what the children have been learning in their books along with dance performances, catwalk modelling of Egyptian collars and an art exhibition of our canopic jars. There was also an opportunity to mummify a tomato and write your name in hieroglyphics.



Sporting Success



Cross Country

Our Upper School Cross Country team took in the mud and hills of the Sports Centre to compete in the City Championships. The children ran fantastically on a tiring course, and both the boys and girls teams finished 3rd overall in the city. Our Lower School runners will be running in April after their race was cancelled due to the weather.

Netball Success

Our Upper School Netball Team travelled to the University courts at Wide Lane for the City Championships. In a high quality tournament both teams did incredibly well with the B Team finishing 4th and the A Team finishing 2nd in the City. They were complimented on their fast style of play and their sporting attitude when competing.



Easter Raffle

Our Easter raffle is now live. Raffle tickets can be purchased under the “clubs” section on Arbor. Alternatively, you can send cash in a named envelope into school. Tickets will be £1 each. **The raffle will be drawn on the last day of term.**



Star of the Week

Class	Name
3F	Layla
3G	Sophia
4OR	Rhema
4T	Sophia
5T	Paris
5C	Jalen
6I	Ava
6W	Lilly
PE	Upper School Rugby Team













Times Tables Rocks Leaderboard

Rank	First Name	Class	Correct Answers
1	Lillia	6I	-4.26
2	Connor	5C	-3.51
3	Reggie	6I	-1.88
4	Marley	4OR	-1.87
5	Fiky	6I	-1.23
6	Oakley	4T	-1.21
7	Molly	6OH	-1.02
8	Alfie	5C	-0.75
9	Kejsan	6I	-0.7
10	Sasha	4T	-0.68

Boom Reader Leaderboard

Class	Most Reads
3F	Chloe
3G	X
4OR	Penny & Jaxon
4T	Oscar
5C	Herkus
5T	Fleur
6I	X
6OH	Matilda
Class	4OR



	Y5 Battle
	5T 127
	5C 47
	Y6 Battle
	6I 735
	6OH 37
	Y4 Battle
	4T 196
	4OR 90
	Y3 Battle
	3G 98
	3F 55



Learning is the key to success

Current Learning



	WB	Subject	What the children will be learning	Ideas to support with the learning at home
Y3		English	Newspaper writing	Practise writing simple, complex and compound sentences.
		Maths	Fractions	To divide objects equally and tell an adult the fraction you have created.
		Science	Rocks and soils	Have you ever seen a fossil? Research how a fossil is formed.
Y4		English	Newspaper writing	Watch a video on Newsround to write a report about
		Maths	Rounding decimals	Measure objects in your house and round to the nearest whole centimetre
		History	History	Tell someone at home absolutely everything you know about our Ancient Egyptian topic
Y5	16/03/	English	Newspaper writing	Talk to an adult at home at how to punctuate speech
		Maths	Adding and subtracting decimals and finding decimal pairs that add and subtract to one	Please complete the decimals activity on maths.co.uk or show us how many ways you can make one using decimals. You can be as creative and colourful as you like!
		DT	Stuffed toy	Talk to your adult at home about what blanket stitch is and when you might use it
Y6		English	Persuasive Speech	Grammar revision on BBC Bitesize
		Maths	Geometry	Work on www.maths.co.uk
		PE	Dance	Teach an adult your WWII dance!

Home Learning

A reminder that all of our home learning is online through two main platforms and the expectation is that every child should be logging their reading, and completing challenges on TT Rocks every week. The children should also be learning their spelling lists.

Maths: Times Tables Rockstars
Reading: Boom Read



School Attendance News



Attendance Statistics

Whole School Attendance this week	94.1	Whole School Attendance this year to date	94.4
Number of children with over 97% attendance this week	171	Number of children with over 97% attendance this year	113



Class Attendance for this week:

Weekly Attendance	3F	3G	4OR	4T	5C	5T	6I	6W
Attendance Percentage	96.1%	99.4%	96.7%	94.3%	94.9%	95.6%	92%	89.3%
Progress	-3.6%	+6.3%	-3.9%	+2.7%	-0.3%	-2.7%	-1.5%	-5.5%

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, if Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

SCHOLASTIC TRAVELING BOOKS

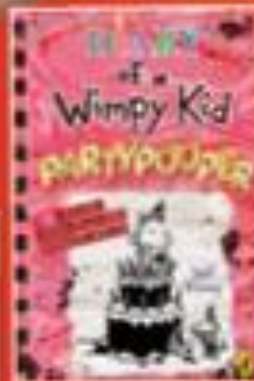
Every book
you buy earns

**FREE
BOOKS**
for our school

COME TO OUR BOOK FAIR

AND FIND YOUR NEXT FAVOURITE READ!

11/18/18 10:00 AM



18th – 23rd March

3:15pm – 4pm

In the Y5 Library

**GO
ALL
IN.**

Library
Year 5
March 2018

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



#WakeUpWednesday®

The National College®

See full reference list on our website

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/www.thenationalcollege

@wake.up.wednesday

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MP COFFEE MORNINGS

Dear school community,

Here is some information about two upcoming events that may be of interest to you.

1. MP coffee morning to discuss online safety for children, Saturday 28 March.

Darren Paffey MP is holding a community coffee morning to discuss online safety for children in young people on the morning of Saturday 28 March, 10.30am to 12 noon, in Bitterne. The coffee morning has been arranged to give the city's parents and carers the chance to share their views following new proposals from the government, which include potential age restrictions on social media and other services such as gaming sites and AI chatbots.

Anyone can attend by booking their place via this link: <https://darrenpaffey.org.uk/events/onlinesafetycoffeemorning/>

2. MP coffee morning to discuss proposed reforms to SEND education, Thursday 16 April.

Darren Paffey MP is inviting parents and carers of children with Special Educational Needs and Disabilities (SEND) for a coffee morning discussion on the Government's proposed SEND reforms. This will be held on the morning of Thursday 16 April, from 10.30am to 12 noon, in Bitterne.

Anyone can attend by booking their place via this link: <https://darrenpaffey.org.uk/events/sendcoffeemorning>

Many thanks,

Darren



Darren Paffey MP
Member of Parliament for Southampton Itchen





TEAM SPIRIT ALL STARS DANCE AFTER SCHOOL CLUB

AVAILABLE SPACES AT YOUR SCHOOL - BOOK
ONLINE TODAY!

Come along to our dance classes, offering
new styles, more opportunity for performances,
technique training and pushing yourself to be the
BEST DANCER YOU CAN BE!

CLICK HERE TO BOOK ONLINE

<https://team-spirit-all-stars-dance-academy.pembee.app/>

CONTACT US ON:

07899962473 | teamspiritallstarsdance@yahoo.com



Next Week at Re:Minds 23rd-27th March

No need to book for a support group, just check the events section of our Facebook group or email us to receive the link to join

With thanks to:


Hampshire and Isle of Wight


Child and Adolescent Mental Health Services


Solicitors

Eating Disorder Advice Clinic



10:30am Tuesday 24th March

About the Clinic

Book a **private, 15-minute virtual appointment** to speak with a specialist clinician from the **CAMHS Eating Disorder Team** for advice and guidance on:

- **Eating disorders** / disordered eating
- Changes in **eating patterns**
- Increased or concerning **activity levels**
- **ARFID** / **relationship with food**
- Any other concerns related to eating

To book your advice slot, please email:

 info@reminds.org.uk


Hampshire and
Isle of Wight Healthcare
NHS Foundation Trust



Southampton Parent Carer Forum invites you to...

SEND Family Fun Day 2026

Tuesday 31st March - 10am to 2pm

For Children and Young People:
Bouncy Castles, face painters
Unicorn, bubbles and lots more ...



For Parent Carers:

Range of **Local offer Service providers** for
advice, ideas and support

Refreshments for all (drinks, fruit, biscuits and ice
cream are all free, there will be a food van with
food for sale)



Southampton Parent
Carer Forum CIC

To register



Oasis Academy Mayfield, Ashley Crescent,
SO19 9NA - Free Parking



For more information
follow us on Facebook



WICKED

Dance Day

Wednesday 8th April | 10am - 2pm
Wordsworth Primary School

- ☆ Dance to your favourite Wicked songs
- ☆ Easter games and an egg hunt

WITH A VISIT FROM

Who will be coming along to play games, sing songs!

To book please follow the link:
<https://team-spirit-all-stars-dance-academy.pembee.app>

TEAM SPIRIT ALL STARS
EASTER DANCE WORKSHOPS!

DESCENDANTS ZOMBIES DANCE PARTY

Get ready for an **ACTION-PACKED** day of dancing to all your favourite *Zombies* & *Descendants* hits!

- 🥚 Epic Easter Egg Hunt
- 🎉 Fun Easter Games & Activities
- 💃 High-Energy Dance Sessions

WORKSHOP DATES & LOCATIONS

- Monday 30th – Wordsworth School (10AM–2PM)
- Thursday 2nd – Bevois Town School (10AM–2PM)
- Tuesday 7th – Highfield School (10AM–2PM)

CLICK HERE TO REGISTER
[HTTPS://TEAM-SPIRIT-ALL-STARS-DANCE-ACADEMY.PEMBEE.APP](https://team-spirit-all-stars-dance-academy.pembee.app)

WHAT'S ON January - April 2025


Southampton
City of Opportunity

SOUTHAMPTON
CITY COUNCIL

EASTER HOLIDAY ACTIVITIES

Hands on History:
Off With Their Heads (6+)
Mon 30 Mar | 10.30am, 1pm
Tudor House | £8

Art School Plus:
Mind-blowing Mixed Media,
Inspired by artist Emma
Richardson (7+ - 18 years)

 Drop off your young people
Mon 30 Mar | 10.30am - 3.30pm
Art Gallery | £28

Art for All: Perfect Peter Rabbit
Puppets (4+)
Tue 31 Mar | 10.30am, 12.30pm
or 3.30pm | Art Gallery | £8
Art for All: Fabric Print an Egg
Hunt Bag (5+)

Wed 1 Apr | 10.30am, 12.30pm or
3.30pm | Art Gallery | £8

Hands on History:
WW2 Ciphers and Spies (7+)

Thu 2 Apr | 10.30am |
Tudor House | £8
Tour for All: Southampton and
the Second World War
Thu 2 Apr | 3pm | Tudor House |
£10 (accompanying
children free)



Art For All: Wonderful
Wooden Eggs (6+)
Thu 2 Apr | 10.30am, 12.30pm or
3.30pm | Art Gallery | £8

NEW FOR 2025

Toddler Time:
Beautiful Butterflies (under 4s
and friends)
Thu 2 Apr | 10.30am |
SeaCity | £8

Art for All: Paintexperimentation
Workshop (6+)

Tue 7 Apr | 10.30am, 12.30pm or
3.30pm | Art Gallery | £8

Art for All: Spring Decopatch
Plant Pots (6+)

Wed 8 Apr | 10.15am, 11.30am or
1.15pm | Tudor House | £8

Art for All: Clay Axolotls (5+)

Wed 8 Apr | 10.30am, 12.30pm
or 3.30pm | Art Gallery | £8

Tour for All:
Titanic Walking Tour


Thu 9 Apr | 11am |
Tudor House | £10
(accompanying children free)

Art for All: MARVELLOUS Clay
Superheroes (6+)

Thu 9 Apr | 10.30am, 12.30pm
or 3.30pm | Art Gallery | £8

Hands on
History: Titanic Science! (7+)
Fri 10 Apr | 10.30am, 1pm |
SeaCity | £8

Junior Art School: Paint, Paint,
Paint Inspired by artist Emma
Richardson (7 - 12 years)

 Drop off your young people
Fri 10 Apr | 10.30am - 3.30pm
Art Gallery | £28

CULTURE CLUB FOR KIDS ACTIVITY DAYS

(Age 8½ - 12 years)

 Drop off your young people

Three days per week | 9am-4pm
(drop off from 8.45)

SeaCity | £28 (per day) or £80 for
all three days

Get creative, explore our
collections and learn new stuff
while making really cool things at
our themed activity days.

Week 1: Spring Has Spring

Mon 30 Mar, Tue 31 Mar, Wed 1 Apr

Week 2: Planet Earth

Tue 7 Apr, Wed 8 Apr, Thu 9 Apr

See venue websites for further details on events and to book
seacitymuseum.co.uk | tudorhouseandgarden.com | southamptoncityartgallery.com



Dates for the Year



SPRING TERM 2026

Tuesday, 24 th March	:	Parents Evening (3:30pm – 7:00pm not 5T)
Wednesday, 25 th March	:	Parents Evening (3:30pm – 5:00pm)
Friday, 27 th March	:	5T Parents Evening (3:30pm – 6:00pm) 'Break the Rules' Non-Uniform Day End of Term: (3.15pm)

SUMMER TERM 2026

Monday, 13 th April	:	Summer Term begins
Wednesday, 15 th April	:	Y6 Outcome Event (2:30pm)
Thursday, 16 th April	:	Y3 Reading Café (9:00am)
Monday, 20 th April	:	Y4 Reading Café (2:20pm)
Wednesday, 22 nd April	:	Y6 SATS Parents Evening Event (6:00pm)
Thursday, 23 rd April	:	Spanish Language Day Y5 Outcome Event (2:30pm)
Friday, 24 th April	:	Disco (5:30pm - 7pm)
Thursday, 30 th April	:	Y3 Hilliers Trip
Monday, 4 th May	:	Bank Holiday
11 th – 14 th May	:	SATs Week (Y6)
Friday, 22 nd May	:	Y6 Careers Fair (pm) 'Break the Rules' Non-Uniform Day
25 th – 29 th May	:	Half Term
Friday, 5 th June	:	Disco (5:30pm – 7pm)
Friday, 19 th June	:	INSET Day
22 nd – 26 th June	:	Assessment Week (Y3 –5)
Monday, 29 th June	:	Year 2 Parents Evening (5:30pm)
Wednesday, 1 st July	:	Transfer Day
Thursday, 2 nd July	:	Y3 & Y4 (9am – 11:30am) Sports Day
Friday, 3 rd July	:	Y5 & Y6 (9am – 11:30am) Sports Day (Reserve Sports Day: Mon 6 th July)
Friday, 10 th July	:	Y4 Itchen Valley Teambuilding Day
Friday, 17 th July	:	Year 6 Leavers Prom (6.30pm – 8:30pm)
Monday, 20 th July	:	Y6 Leavers Celebration Event (6:00pm)
Wednesday, 22 nd July	:	End of Term: (3.15pm)

