



# Townhill Junior School

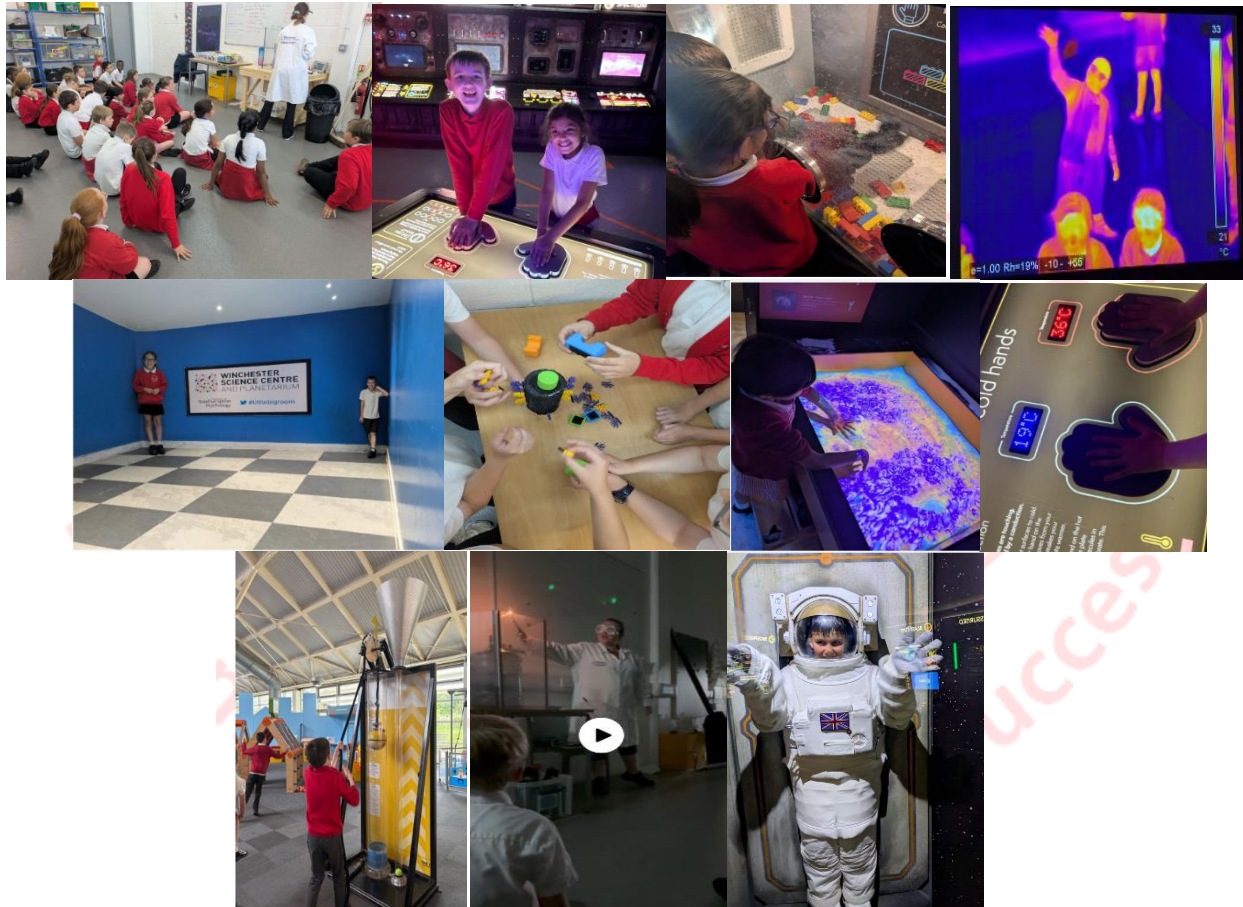
## Weekly Update: 5<sup>th</sup> June



Despite the change in weather, it has been a really positive week back at school and the children have been busy with experiences and their learning, ending the week with a school disco.

### Year 4 Winchester Science Museum Trip

On Thursday, Year 4 headed to Winchester Science Museum to build on their knowledge and learn from the exhibits on display. They also got to visit the planetarium and enjoy a Blast Off workshop where they tested the rockets they had built.



## Year 5 Astrodome Workshop



On Wednesday, the Astrodome Team from Southampton University returned to Year 5 for a follow up Aurora workshop. First the children got to look at images and analyse data. They then got to produce art work based on Aurora using chalk on black card. Our partnership work with the Astronomy Team at the University has really brought this Science unit to life.

## County Rugby Finals

On Friday, Mr Innes took our upper school rugby team to the touch rugby County Finals at Trojans Rugby Club. The standard was very high but we were proud of the team and they each received medals for making it to the finals. With several of the players in Year 5 this bodes well for next year too.



## Speech Competition



On Monday we launched our annual Speech Competition. In the coming weeks, the children will be asked to prepare a two minute speech to present to their class. **There will be time put aside in English lessons in the coming weeks to help them to structure and write their speech on a topic of their choosing.** We would ask you to help them with picking a topic that they find interesting and can research easily.

Some examples of topics that have worked well in previous years are: pets, hobbies, places they have visited or special interests. However, unusual topics do stand out and it is great to hear new things – the them can literally be on anything.

Additionally they will be asked to speak for one minute on a random, surprise topic. This will again be explained by their class teachers and is always lots of fun!

Class teachers will give each child a date for their speech to be performed in lesson time and this is open to negotiation based on when speeches are ready.

Our Speech Competition is a proud TJS tradition and often brings out the best in the children and try something new. What makes it great is that every single child in the school presents a speech and as a result all of our pupils are supportive and encouraging of one another.

Once the class speeches are completed, the class teacher selects a winner to present in a year group final and produce a year group winner for our whole school final.

Should you have any further questions about this please talk to your children or have a word with the class teacher.

# LEMON JUICE INVISIBLE INK EXPERIMENT

Secret  
Message

## Materials needed

- 1-2 lemons
- Paper (plain white works best)
- Cotton buds, thin paintbrush, or small stick
- Heat source (lamp, low oven, or iron)
- Optional: bowl and spoon for squeezing juice

## Why does this happen?

Lemon juice contains organic compounds, mainly acids and sugars.

When the juice dries on the paper, it's invisible because it doesn't change the paper's colour.

Heating the paper speeds up a chemical reaction called oxidation.

During this reaction, the juice's compounds break down and turn brown, revealing the hidden message.

## Method

1. Cut a lemon in half and squeeze the juice into a small bowl.
2. Dip a cotton bud or small brush into the lemon juice.
3. Write a message or draw a picture on the paper.
4. Wait 5-10 minutes until the paper is completely dry.

6. Heat the paper to reveal your hidden message.

**You must have an adult to help with this part.**

- Option 1 - Lamp: Hold the paper a few centimetres above a warm lamp for 1-2 minutes. Move it slowly to prevent burning.
- Option 2 - Oven: Preheat oven to 100°C. Place paper on a tray for 2-5 minutes. Watch carefully.
- Option 3 - Iron: Place a plain sheet of paper over your message. Use the lowest iron setting and press gently for a few seconds.

Show us how you did!

X: [Townhilljuniorschool](#)

email:

[Beliver-Rogers@townhilljuniorschool.co.uk](mailto:Beliver-Rogers@townhilljuniorschool.co.uk)

## Parking Safety

We have again had concerns raised by our neighbours about illegal parking in or near to Cutbush Lane and it is frustrating to have to be reminding a small handful of parents to be more considerate and park just a little further away and walk in using the pedestrian crossing on Meggeson Avenue.

Furthermore, there have been a small number of concerning incidents involving careless dropping off in the middle of the road in Cutbush Lane putting the safety of the driver's own child at risk seemingly to avoid running late for work. This must stop as it is likely to cause an accident and is also unfair on passing vehicles who are not expecting a child to get out of the car and straight into the middle of the road. Currently, I am working with the council to come up with some further calming measures and updated road markings but I would urge far greater care, even if it is raining, which is when we see the poorest examples of illegal parking and driving.



**No parking** on bends or blocking off driveways in Coachman's Copse



This is a footpath and parking along here is illegal



Parking here is illegal as you are blocking a pathway

Turning or dropping off anywhere in this picture is illegal and extremely dangerous, putting children at serious risk from other vehicles who are not expecting a child to walk out.

**Please STOP parking in Cutbush Lane!!**

### Star of the Week

Class	Name
3F	Phoebe
3G	Tiago
4OR	Timur
4T	Oscar
5T	Shekinah
5C	Hope
6I	Alicja
6W	George
PE	Chloe (3F)
GAMES	Archie (6I)

### Times Tables Rocks Leaderboard

Rank	First Name	Class	Accuracy Improvement
1	Marcel	3F	0.5
2	Adam	6OH	0.37
3	Chimaobim	5C	0.34
4	Joshua	4T	0.25
5	Donat	4T	0.24
6	Poppy	3G	0.23
7	Eliza	4T	0.14
8	Oakley	4OR	0.11
9	Emilia	3G	0.1
10	Leonardo	4OR	0.09

### Boom Reader Leaderboard

Class	Most Reads
3F	Jack
3G	X
4OR	Penny
4T	X
5C	Herkus
5T	Cohen
6I	X
6OH	Matilda
<b>Class</b>	<b>4OR</b>



**Half Term Battle!**  
CREATED BY: Mr Humphries

🏆 4T 1,467   4OR 1,110   6I 873   5C 326

**Y3 Ultimate Duel**  
CREATED BY: Mr Humphries

🏆 3F 140   3G 48

**Y4 Ultimate Duel**  
CREATED BY: Mr Humphries

🏆 4T 1,236   4OR 907



Learning is the key to success

## Current Learning



	WB	Subject	What the children will be learning	Ideas to support with the learning at home
Y3	8/6	Maths	Time	Practise telling the time at home to the nearest 5 minutes
		Spanish	Fruits	Teach your family the Spanish fruit names
		English	Speeches	Practise your speech at home and consider if you want to use PowerPoint or props.
Y4	8/6	Maths	Angles	Look around your house. Can you find a right angle, an acute angle and an obtuse angle?
		English	Speech writing	Think about what rhetorical questions you could include in your speech
		DT	Fairtrade Chocolate	Look at some of the foods in your cupboards. Does the packaging tell you where it's from or anything about how it's made?
Y5	8/6	English	Speech writing	Talk to someone at home about your speech topic and your two main ideas
		Maths	Review of learning	Complete tasks on <a href="http://www.maths.co.uk">www.maths.co.uk</a>
		Art	Shape and colour	Study the shapes and colours of flowers around you
Y6	8/6	English	Speech writing	Start researching and thinking what you will write you speech about
		Maths	Review of Learning	Complete tasks on <a href="http://www.maths.co.uk">www.maths.co.uk</a>
		Music	Show songs	Learn the words to our show songs

## Home Learning

A reminder that all of our home learning is online through two main platforms and the expectation is that every child should be logging their reading, and completing challenges on TT Rocks every week. The children should also be learning their spelling lists.

Maths: Times Tables Rockstars  
Reading: Boom Read



## School Attendance News



### Attendance Statistics

Whole School Attendance this week	92.8%	Whole School Attendance this year to date	94.3%
Number of children with over 97% attendance this week	173	Number of children with over 97% attendance this year	108



### Class Attendance for this week:

Weekly Attendance	3F	3G	4OR	4T	5C	5T	6I	6W
Attendance Percentage	94.4%	98.8%	98.9%	94.1%	86.2%	90.5%	96.8%	95.2%
Progress	-4.8%	+2.0%	+3.3%	-2.1%	-3.8%	-4.3%	-1.2%	+0.3%

## Getting Your Child to School Really Matters



### Did You Know... ?

In a School Year, if Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

# What Parents & Educators Need to Know about ALLERGIES & ANAPHYLAXIS

An allergy is an overreaction of the immune system to a food or substance that's usually harmless. Symptoms can be mild, but for some people they can be very serious. This is known as anaphylaxis.

## HOW TO SAY ANAPHYLAXIS: ANA-FIL-AX-IS

### ALLERGIES AND ANAPHYLAXIS

- Mild allergy symptoms are treated with antihistamines.
- Anaphylaxis is treated with adrenaline, which is administered via an adrenaline device, injected into the outer upper thigh or using a nasal device.
- Anaphylaxis is a medical emergency and a threat to life.



### WHAT ADRENALINE DOES

Adrenaline reduces swelling, opens the patient's airways and raises their blood pressure. Patients must go to hospital for monitoring, as the reaction could return.



### ANAPHYLAXIS SYMPTOMS

#### AIRWAY

Symptoms include swelling in the throat, tongue or upper airways; tightening of the throat; a hoarse voice; and difficulty swallowing.



#### BREATHING

Symptoms include persistent cough; sudden onset of wheezing; breathing difficulty; and noisy breathing.



#### CIRCULATION

Symptoms include pale and clammy skin; dizziness; feeling faint; sudden sleepiness; tiredness; confusion; and loss of consciousness.



In extreme cases of anaphylaxis, there could be a dramatic fall in the patient's blood pressure. The patient may become weak and floppy, and have a sense of something terrible happening. Any of the ABC symptoms listed above may lead to collapse and unconsciousness and, on rare occasions, be fatal.

### TOP 14 FOOD ALLERGENS:

(However, be aware people can be allergic to anything.)



### NON-FOOD ALLERGENS:



### LINKS TO FURTHER RESOURCES - Scan the QR codes to find out more



AllergyWise®



EpiPen



Jext



ADRENALINE AND AADs

### Meet Our Expert

Anaphylaxis UK is the only UK-wide charity operating solely for the growing numbers of people at risk of serious allergic reactions and anaphylaxis. While there's no treatment or cure for anaphylaxis, we believe that by providing information, training and support, there's a brighter future for people living with serious allergies.



The National College®

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# JAMES BEATTIE FOOTBALL ACADEMY

# JAMES BEATTIE

# SUMMER HOLIDAY

# FOOTBALL CAMPS

COACHING THE STARS OF TOMORROW

## 2 DAY CAMP

Thurs 23<sup>rd</sup> - Fri 24<sup>th</sup> July  
9:00am - 3:00pm

**£45.00 Full Camp**  
or  
**£25.00 Per Day**

Stoneham Lane Football Complex  
Stoneham Ln, Southampton,  
Eastleigh SO16 2PA

## 3 DAY CAMP

Mon 3<sup>rd</sup> - Wed 5<sup>th</sup> August  
9:00am - 3:00pm

**£67.50 Full Camp**  
or  
**£25.00 Per Day**

Phoenix Leisure Eastleigh  
Passfield Ave, Eastleigh  
SO50 9NL

## 4 DAY CAMP

Mon 17<sup>th</sup> - Thurs 20<sup>th</sup> August  
9:00am - 3:00pm

**£90.00 Full Camp**  
or  
**£25.00 Per Day**

Winchester City Football Club  
Charters community Stadium,  
Hillier Way, Winchester SO23 7SU

**LEARN NEW SKILLS,  
FACE FUN CHALLENGES,  
COMPETE IN GAMES  
AND ENJOY EVERY  
MOMENT ON THE PITCH**



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To sign up please contact: [info@jamesbeattiefootballacademy.com](mailto:info@jamesbeattiefootballacademy.com)

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# Transition Workshop



**9.30–12.30 Friday 19<sup>th</sup> June**

St. James Road Methodist Church, St. James Road,  
Southampton, SO15 5HE

## About the Workshop

### We will cover:

- Understanding big transitions and the small everyday transitions children manage constantly
- Why transitions can lead to anxiety, overwhelm, meltdowns, or shutdowns
- Practical support for mornings, bedtime, school, and screen transitions
- Strategies to reduce stress, build predictability, and support regulation
- Helping children and young people feel safer and more able to cope with change

Come along to share experiences, build understanding, and leave with practical ideas and helpful resources. There will be time to talk with other parents and carers who understand, get support from our team, and explore our book and sensory library.

This workshop has been written and is delivered by the Re:minds team, drawing on lived experience, our training in neurodiversity, and our work alongside CAMHS to support families.

**To book onto the workshop, please email:**  
[info@reminds.org.uk](mailto:info@reminds.org.uk)



Re:Minds



Hampshire and Isle of Wight

No booking needed.  
No cost. Just drop in

# Sholing Support Group

For parents and carers of children who are  
neurodivergent and/or have mental health needs



A safe, welcoming space to connect  
with other parents and carers who share  
similar experiences.

Meet others who understand, and get  
advice and support from our trained staff  
with lived experience.

You can also find out more about the  
wider support and projects we run across  
the city.



The Community Hub,  
Valentine Primary School,  
Valentine Ave, Sholing,  
Southampton SO9 9EP

Access via the entrance to the  
community room to the left of the  
main entrance, near Botley Road



For dates and details, visit:  
[www.reminds.org.uk](http://www.reminds.org.uk) or scan  
the QR code

## Dates for the Year



### SUMMER TERM 2026

<b>Friday, 12<sup>th</sup> June</b>	:	Y6 Paultons trip
<b>Wednesday, 17<sup>th</sup> June</b>	:	Author visit: B.Ware
<b>Friday, 19<sup>th</sup> June</b>	:	INSET Day
<b>22<sup>nd</sup> – 26<sup>th</sup> June</b>	:	Assessment Week (Y3 –5)
<b>Monday, 29<sup>th</sup> June</b>	:	Year 2 Parents Evening (5:30pm)
<b>Wednesday, 1<sup>st</sup> July</b>	:	Transfer Day
<b>Thursday, 2<sup>nd</sup> July</b>	:	Y3 & Y4 (9am – 11:30am) Sports Day
<b>Friday, 3<sup>rd</sup> July</b>	:	Y5 & Y6 (9am – 11:30am) Sports Day (Reserve Sports Day: Mon 6 <sup>th</sup> July)
<b>Friday, 10<sup>th</sup> July</b>	:	Y4 Itchen Valley Teambuilding Day
<b>Friday, 17<sup>th</sup> July</b>	:	Year 6 Leavers Prom (6.30pm – 8:30pm)
<b>Monday, 20<sup>th</sup> July</b>	:	Y6 Leavers Celebration Event (6:00pm)
<b>Wednesday, 22<sup>nd</sup> July</b>	:	End of Term: (3.15pm)



### Inset Days: 2026-27

Tuesday 1st September 2026

Wednesday 2nd September 2026

Friday 23rd October 2026

Monday 22nd February 2027

Friday 18th June 2027

