

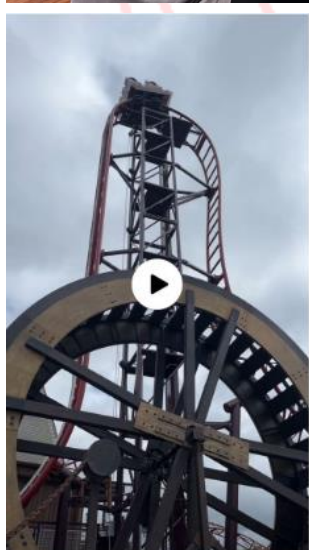
Townhill Junior School

Weekly Update: 12th June



Year 6 Paultons Trip

On Friday Year 6 got the opportunity to explore Paultons Park. As well as enjoying the rides and visiting the new Viking Realm, they also got to learn from an engaging workshop on designing, creating and coding their own fairground rides. The children enjoyed themselves but also represented the school brilliantly, with positive feedback from the workshop leader and other members of staff around the park.



City Athletics



On Tuesday, we were extremely proud of athletics team as they travelled to the Sports Centre for the City Championships. The format this year was a little different due to the building work there, but the performances were just as impressive. Both teams equipped themselves fantastically and out of 24 teams on the day from across the city, our B Team finished 3rd and our A Team finished as City Champions for the third year in a row. Some of the team will now go on to represent Southampton at the County Finals in July.

TJS on Instagram



We are now on Instagram so please give the school a follow and please give permission on Arbor for your child to appear on Instagram.

← Posts

townhill_junior_school



11 likes, 1 comment, 1 share, 1 save

townhill_junior_school Year 4 had an awesome trip to... more

Father's Day Gift Sale



Ahead of Father's Day on Sunday 21st June, gifts provided by our School Fundraising Committee will be on sale each breaktime on **16th, 17th & 18th June**. Gifts range in price from £1 to £3 and will be on sale from the back of the Y5 spare classroom each breaktime. If your child would like to purchase something, please ensure they have some cash with them on those days. Please note: gifts are limited and in previous events, they have sold out.

Star of the Week

Class	Name
3F	Michelle
3G	Tommy
4OR	Whole Class
4T	Whole Class
5T	Seth & Charis
5C	Yavi
6I	6I
6W	Charley
PE	3F
GAMES	Athletics Teams: A & B

Times Tables Rocks Leaderboard

Rank	First Name	Class	Correct Answers
1	Sophia	4T	6005
2	Kaci-Jai	5C	4590
3	Marley	4OR	4467
4	Louis	4T	4170
5	Olivia	4T	3945
6	Ibrahim	4T	3911
7	Dylan	4T	3763
8	Daniel	4T	3255
9	Connor	5C	3168
10	Penny	4OR	2388

Boom Reader Leaderboard

Class	Most Reads
3F	Jack
3G	Darcy
4OR	Penny & Oscar
4T	Oliver P
5C	X
5T	Fleur
6I	Desandu
6OH	Matilda
Class	3F & 4OR



Learning is the key to success



Current Learning

	WB	Subject	What the children will be learning	Ideas to support with the learning at home
Y3	15/6	Maths	Time	Complete a range of short activities, how many can you do in 10 secs, 20 secs, 30 secs and 45 seconds? Eg. Star jumps, writing your name, push ups.
		English	Poetry	Read a selection of poems. Don't forget to log it on Boom Reader.
		Geography	Land use	Use Google maps to look at locations in the UK. Can you find different examples of land use? (agricultural, recreational, residential, commercial and industrial)
Y4	15/6	Maths	Position and movement	Use directions to explain where things are. <i>The pasta is above the cheese. The ketchup is to the left of the mustard.</i>
		English	Speech writing	Practice your speech so far.
		Science	Using a thermometer	Have a go at this game: https://www.topmarks.co.uk/Flash.aspx?f=Temperaturev2
Y5	15/6	Maths	Maths groups	Assigned work on www.maths.co.uk
		English	Speeches	Practice your speech ready to perform
		Geography	Brazil	Talk to an adult at home about our Brazil unit, recall any facts you remember
Y6	15/6	Maths	Maths revision	Assigned work on www.maths.co.uk
		English	Speeches	Practice your speech ready to perform
		Science	Light	Observe how shadows get longer and shorter through the day and explain to an adult why this is the case

Home Learning

A reminder that all of our home learning is online through two main platforms and the expectation is that every child should be logging their reading, and completing challenges on TT Rocks every week. The children should also be learning their spelling lists.

Maths: Times Tables Rockstars
Reading: Boom Read



School Attendance News



Attendance Statistics

Whole School Attendance this week	92.1%	Whole School Attendance this year to date	94.4%
Number of children with over 97% attendance this week	168	Number of children with over 97% attendance this year	105



Class Attendance for this week:

Weekly Attendance	3F	3G	4OR	4T	5C	5T	6I	6W
Attendance Percentage	99.4%	93.2%	92%	91.5%	92.7%	98.4%	90.4%	92.1%
Progress	+5%	-5.6%	-6.9%	-2.6%	+6.5%	+7.9%	-6.4%	-3.1%

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, if Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance



FATHER'S DAY

TJS GIFT SALE

THIS CAN INCLUDE A GIFT FOR A SPECIAL HERO IN YOUR LIFE SUCH AS A GRANDAD OR STEP FATHER

Dates: 16th, 17th & 18th June

Where: Year 5 Spare Classroom
at breaktimes

Prices: £1 - £3



10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NEI programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NEI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NEI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NEI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



See full reference list on our website

@wake_up_weds

/www.thenationalcollege

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NOT ALL HEROES WEAR CAPES



GreggFest!

**SUMMER FUN EVENT
RAISING MONEY
FOR LOCAL CHARITIES**

Saturday 20th June 2026

Delicious street food
Cricket with Hampshire Hawks
Southampton FC ladies team
Cream teas & refreshments
Mega raffle, silent auction & craft fair
An evening with Francis Benali
Evening live band "60ft Chicken"
DJ and dancing & licenced bar
And lots more!

*For more
Information
and tickets:*



We are proudly supporting:



The Gregg School, Townhill Park House , Atlantic Park View SO18 3RR



JAMES BEATTIE SUMMER HOLIDAY FOOTBALL CAMPS

COACHING THE STARS OF TOMORROW

2 DAY CAMP

Thurs 23rd - Fri 24th July
9:00am - 3:00pm

£45.00 Full Camp
or
£25.00 Per Day

Stoneham Lane Football Complex
Stoneham Ln, Southampton,
Eastleigh SO16 2PA

3 DAY CAMP

Mon 3rd - Wed 5th August
9:00am - 3:00pm

£67.50 Full Camp
or
£25.00 Per Day

Plumers Lakes Eastleigh
Passfield Ave, Eastleigh
SO50 9NL

4 DAY CAMP

Mon 17th - Thurs 20th August
9:00am - 3:00pm

£90.00 Full Camp
or
£25.00 Per Day

Winchester City Football Club
Charters community Stadium,
Hillier Way, Winchester SO23 7SU

**LEARN NEW SKILLS,
FACE FUN CHALLENGES,
COMPETE IN GAMES
AND ENJOY EVERY
MOMENT ON THE PITCH**



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To sign up please contact: info@jamesbeattiefootballacademy.com

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Next Week at Re:Minds

15-19th June

No need to book for a support group, just check the events section of our Facebook group or email us to receive the link to join. Please email info@reminds.org.uk to book into an advice clinic

No booking needed.
No cost. Just drop in

Sholing Support Group

For parents and carers of children who are neurodivergent and/or have mental health needs
Children welcome

10-12
Wednesday
17th June



A safe, welcoming space to connect with other parents and carers who share similar experiences. Meet others who understand, and get advice and support from our trained staff with lived experience. You can also find out more about the wider support and projects we run across the city.



Salvation Army,
93 North East Road,
Sholing, Southampton,
SO13 9AF
There is a car park to the rear via Pembroke Road



With thanks to:


Hampshire and Isle of Wight


Child and Adolescent Mental Health Services

Shentons
Solicitors



CAMHS Advice Clinic

10am Thursday 18th June

About the Clinic

Book a private, 10-minute virtual appointment to speak with a clinician about any issues covered by CAMHS.

This clinic is led by the **Southampton Specialist CAMHS service** and is open to **all Re:Minds members** seeking general advice.

To book your advice slot, please email:
 info@reminds.org.uk



Dates for the Year



SUMMER TERM 2026

Wednesday, 17th June	:	Author visit: B.Ware
Friday, 19th June	:	INSET Day
22nd – 26th June	:	Assessment Week (Y3 –5)
Monday, 29th June	:	Year 2 Parents Evening (5:30pm)
Wednesday, 1st July	:	Transfer Day
Thursday, 2nd July	:	Y3 & Y4 (9am – 11:30am) Sports Day
Friday, 3rd July	:	Y5 & Y6 (9am – 11:30am) Sports Day (Reserve Sports Day: Mon 6 th July)
Friday, 10th July	:	Y4 Itchen Valley Teambuilding Day
Friday, 17th July	:	Year 6 Leavers Prom (6.30pm – 8:30pm)
Monday, 20th July	:	Y6 Leavers Celebration Event (6:00pm)
Wednesday, 22nd July	:	End of Term: (3.15pm)



Inset Days: 2026-27

Tuesday 1st September 2026

Wednesday 2nd September 2026

Friday 23rd October 2026

Monday 22nd February 2027

Friday 18th June 2027

