

# Townhill Junior School

## Weekly Update: 13<sup>th</sup> March



### Film Night

The week finished in positive fashion with our Film Night on Friday evening. The children got to relax in their choice of clothing and cushions with popcorn and refreshments as they enjoyed the film 'If'. A huge thanks to Miss Turner and the School Council for organising this fantastic event.



### Easter Raffle

Look out for our Easter raffle which will go live soon. You will be able to purchase raffle tickets under the "clubs" section on Arbor. Alternatively, you can send cash in a **named** envelope into school. Tickets will be £1 each. The raffle will be drawn on the last day of term.



### Star of the Week

Class	Name
3F	Conor
3G	Darcy
4OR	Kaya
4T	Sasha
5T	Jaivon
5C	Mason
6I	Tawfiq
6W	Woody
PE	Oliver T

### Times Tables Rocks Leaderboard

Rank	First Name	Class	Improvement in Accuracy
1	Conor	3F	100%
2	Arthur	4OR	52%
3	Zack	3G	52%
4	Desandi	6OH	48%
5	Theo	3G	43%
6	Isabel	3F	29%
7	Harley	6I	23%
8	Mason	3F	20%
9	Cici	3G	16%
10	Yavi	5C	16%

### Boom Reader Leaderboard

Class	Most Reads
3F	X
3G	Emilia
4OR	Penny
4T	Oscar
5C	Bella-Grace
5T	Cohen
6I	Desandu
6OH	Desandi
<b>Class</b>	<b>3G</b>



Learning is the key to success



### Current Learning

	WB	Subject	What the children will be learning	Ideas to support with the learning at home
Y3	16/3	English	Newspaper	Read a newspaper article (online if preferred)
		Maths	Fractions	Complete the fractions activity on <a href="http://www.maths.co.uk">www.maths.co.uk</a>
		PSHE	Healthy Me	Do an exercise with a family member or plan a healthy meal.
Y4	16/3	English	Diary Writing	Read your book and imagine what the thoughts and feelings of the characters would be
		Maths	Decimals	Write out some decimal numbers – what does each digit in the number represent?
		PSHE	Rail Safety	Create a poster about staying safe near the railway
Y5	16/3	English	Newspaper writing	Watch an episode of newsround and listen out for newspaper language
		Maths	Decimals	Decimals work on <a href="http://maths.co.uk">maths.co.uk</a>
		Geography	South America	Tell an adult at home about the South American countries we studied this week
Y6	16/3	English	Persuasive letter	Try and persuade someone at home to do something for you.
		Maths	Geometry	Recap shape on <a href="http://maths.co.uk">maths.co.uk</a>
		RE	Resurrection	Explain to someone at home what resurrection means.

### Home Learning

A reminder that all of our home learning is online through two main platforms and the expectation is that every child should be logging their reading, and completing challenges on TT Rocks every week. The children should also be learning their spelling lists.

Maths: Times Tables Rockstars  
Reading: Boom Read



## School Attendance News



### Attendance Statistics

Whole School Attendance this week	95%	Whole School Attendance this year to date	94.4%
Number of children with over 97% attendance this week	184	Number of children with over 97% attendance this year	113



### Class Attendance for this week:

Weekly Attendance	3F	3G	4OR	4T	5C	5T	6I	6W
Attendance Percentage	100%	98.8%	93.7%	96.9%	95.2%	92.9%	93.5%	94.8%
Progress	+1.2%	+12.1%	-0.1%	-1.2%	-2%	-3.1%	+4.6%	+0.2%

## Getting Your Child to School Really Matters



### Did You Know... ?

In a School Year, if Your Child is Late Every Day By... Your Child Would Have Lost Approximately... or They Would Have Missed Approximately...

5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

**Please Encourage Punctuality to Maintain Attendance**

# What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chat and reactions during the broadcast, such as instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unauthorised content and poses some risks to children. It's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

**AGE RESTRICTIONS**  
 13+  
 16+  
 18+  
Age restrictions vary by platform

## WHAT ARE THE RISKS?

### LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can avoid the safety restrictions that apply to other content and post some risk to children. It's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

### DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's vital to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up to.

### ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content, such as live-streaming apps have rules to prevent this and monitor their videos, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

### UNAUTHORISED RECORDINGS

Each live streaming platform stores unauthorised videos for different periods (which varies from days for 18+ users, for example, while Facebook and YouTube remove them only at the creator's request). Downloading videos through screen-capture apps is often being shared in social circles, streams have been illegally recorded (or re-streamed) by certain viewers and redistributed on other sites.

### ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or products). Most apps want to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's unrealistic to regulate them all, so children could be exposed to inappropriate content without parents knowing.

### DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of moderation required for real-time apps, unauthorised users can sign up to these services (including adult-only or under a fake identity). It's vital, therefore, to ensure the content safety measures are in place before your child begins live streaming.

## Advice for Parents & Carers

### PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to private, so only their friends and followers can see their broadcasts. You could also turn off the live chat, allowing your child from any unwanted comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby risks (such as school uniforms or visible landmarks) that could give away your child's address.

### MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on Streamint, for example, can be shared on YouTube, Twitter, X and Facebook. If the accounts are linked, the privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

### GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedrooms. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child is about in their live streams – and who they're broadcasting to.

### TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streaming, explain your reasons to them and perhaps agree to review this decision in the future.

### CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply "vanishes" once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in live streams could potentially damage their online reputation and be seen by prospective future employers, colleges or universities.

### Meet Our Expert

Multi-award-winning digital learning programme leader. Recognised by the BBC & Euronews, YouTube, Microsoft, Mozilla & the Digital Education Hub at UCL. Over 10 years' experience in the digital education space. Co-author of 'Parenting in the Digital Age' and 'Digital Literacy: A Guide for Parents and Carers'. Co-author of 'Digital Literacy: A Guide for Schools and Higher Education'. Co-author of 'Digital Literacy: A Guide for Universities and Higher Education'.



For more information visit [www.nos.org.uk](https://www.nos.org.uk) or contact us via [info@nos.org.uk](mailto:info@nos.org.uk) or [08000502030](tel:08000502030)

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Some of the guide do not take any liability for errors or omissions. Current as of the date of release: 08.08.2023

Previous attachment



# Next Week at Re:Minds

## 16th-20th of March

No need to book for a support group, just check the events section of our Facebook group or email us to receive the link to join

No booking needed.  
No cost. Just drop in

### Weston Support Group

For parents and carers of children who are neurodivergent and/or have mental health needs  
Children welcome

**10am  
Monday 16<sup>th</sup>  
March**



A safe, welcoming space to connect with other parents and carers who share similar experiences.  
Meet others who understand, and get advice and support from our trained staff with lived experience. You can also find out more about the wider support and projects we run across the city.



The Hope Centre,  
Drayton Close,  
Weston, SO19 9JN  
Onsite parking available & fully accessible.



With thanks to:

  
Hampshire and Isle of Wight



**Shentons**  
Solicitors



## CAMHS Advice Clinic

**10am Thursday 19th March**

**About the Clinic**

Book a private, 10-minute virtual appointment to speak with a clinician about **any issues covered by CAMHS.**

This clinic is led by the **Southampton Specialist CAMHS service** and is open to **all Re:Minds members** seeking general advice.

**To book your advice slot, please email:**  
[info@reminds.org.uk](mailto:info@reminds.org.uk)



Southampton Parent Carer Forum invites you to...

# SEND Family Fun Day 2026

## Tuesday 31<sup>st</sup> March - 10am to 2pm

**For Children and Young People:**  
Bouncy Castles, face painters  
Unicorn, bubbles and lots more ...



**For Parent Carers:**

Range of **Local offer Service providers** for  
advice, ideas and support

Refreshments for all (drinks, fruit, biscuits and ice  
cream are all free, there will be a food van with  
food for sale)



Southampton Parent  
Carer Forum CIC

To register



Oasis Academy Mayfield, Ashley Crescent,  
SO19 9NA - Free Parking



For more information  
follow us on Facebook



## Dates for the Year



### SPRING TERM 2026

- Thursday, 19<sup>th</sup> March** : Yr 3 & 4 joint Ancient Egypt Outcome afternoon from 2:15-3:00pm
- Tuesday, 24<sup>th</sup> March** : Parents Evening (3:30pm – 7:00pm not 5T)
- Wednesday, 25<sup>th</sup> March** : Parents Evening (3:30pm – 5:00pm)
- Friday, 27<sup>th</sup> March** : 'Break the Rules' Non-Uniform Day  
End of Term: (3.15pm)  
5T Parents Evening (3:30pm – 6:00pm)

### SUMMER TERM 2026

- Monday, 13<sup>th</sup> April** : Summer Term begins
- Wednesday, 22<sup>nd</sup> April** : Y6 SATS Parents Evening Event (6:00pm)
- Thursday, 23<sup>rd</sup> April** : Spanish Language Day
- Friday, 24<sup>th</sup> April** : Disco (5:30pm - 7pm)
- Thursday, 30<sup>th</sup> April** : Y3 Hilliers Trip
- Monday, 4<sup>th</sup> May** : Bank Holiday
- 11<sup>th</sup> – 14<sup>th</sup> May** : SATs Week (Y6)
- Friday, 22<sup>nd</sup> May** : Y6 Careers Fair (pm)  
'Break the Rules' Non-Uniform Day
- 25<sup>th</sup> – 29<sup>th</sup> May** : Half Term
- Friday, 5<sup>th</sup> June** : Disco (5:30pm – 7pm)
- Friday, 19<sup>th</sup> June** : INSET Day
- 22<sup>nd</sup> – 26<sup>th</sup> June** : Assessment Week (Y3 –5)
- Monday, 29<sup>th</sup> June** : Year 2 Parents Evening (5:30pm)
- Wednesday, 1<sup>st</sup> July** : Transfer Day
- Thursday, 2<sup>nd</sup> July** : Y3 & Y4 (9am – 11:30am) Sports Day
- Friday, 3<sup>rd</sup> July** : Y5 & Y6 (9am – 11:30am) Sports Day  
(Reserve Sports Day: Mon 6<sup>th</sup> July)
- Friday, 10<sup>th</sup> July** : Y4 Itchen Valley Teambuilding Day
- Friday, 17<sup>th</sup> July** : Year 6 Leavers Prom (6.30pm – 8:30pm)
- Monday, 20<sup>th</sup> July** : Y6 Leavers Celebration Event (6:00pm)
- Wednesday, 22<sup>nd</sup> July** : End of Term: (3.15pm)

