



Welcome to Townhill Junior School

Prospectus 2026-2027





Headteacher's Welcome



Mr Humphries
Headteacher

"I am so proud to lead this wonderful school. There really is nowhere else quite like TJS!"

We look forward to welcoming you and your family into the TJS community!

At TJS, we believe that every child is extraordinary and that education has the capacity and the possibility to change lives for the better. Here teaching and learning is built upon a foundation that is inclusive, supportive, challenging and empowering. We promote high expectations, aspirations and an intense engagement in learning. This supports learners in establishing the values, dispositions, skills and knowledge through which they will be able to achieve success, gain fulfillment in the future and become lifelong learners.

We also believe that education is a partnership between child, parent and school and as such will endeavour to build communication as much as possible between home and school. Whilst every effort is made to provide as much information as possible for parents, both in this prospectus and through regular newsletters and meetings, please **do not hesitate to contact the school whenever you have a matter to discuss.**

We believe that in being part of TJS your child will have the opportunity to be involved in something very special in a community where education really matters and where they will become better learners, increase their life chances and develop themselves as learners for the future.

We hope that your child's time at TJS will be enjoyable, interesting and engaging – and something that they can take with them into the future – whatever they do.

More detailed information on all of the information found in this prospectus is available at:

<http://www.townhilljuniorschool.co.uk>





Townhill Junior School Vision



Mrs Salmon

Deputy Headteacher &
SENDCo

At Townhill Junior School our central ethos is to develop a love of learning amongst all members of our community. By the time our children leave us, we want them to be confident learners, with high aspirations and motivated to succeed.

Through an engaging and exciting curriculum, they will develop their ability to explore and be creative. Within the safe and secure environment of the school, and through rich and varied experiences in and beyond the school grounds, we will support them to become resilient, emotionally secure and caring citizens.

Together our learners will discover that there is no limit to what they can achieve.

Central to our approach is strong co-production with families; we work closely with parents and carers, valuing their knowledge and insights, and involving them fully in planning, reviewing and celebrating their child's progress.

Together, we build a shared understanding and partnership that ensures every child feels supported, valued and able to achieve their full potential.



“With such a broad and aspirational curriculum, TJS is an exciting place to learn. “Our commitment to inclusion values every member of our school ”



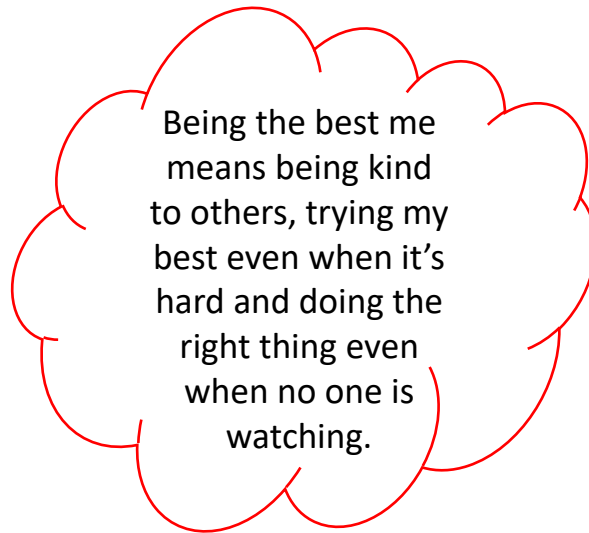


Townhill Junior School Rules



Mrs Ilyat
Year 6 teacher

"We make the most of every minute: in lessons, at breaktimes and in clubs."



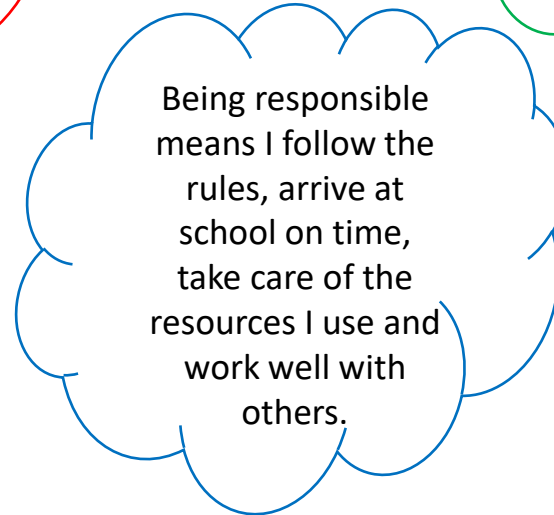
Be the best me



Be responsible



Be respectful





Our School Day



Miss Buchanan
Year 5 Teacher

"Our pupils show fantastic learning behaviours and walk wonderfully around school."

Parents say goodbye at the school gates and children walk around to their classrooms.

Members of staff are out on duty at this time should you need to pass on a message.

8.35am **SODA** (Start of Day Activities)

8.55am **Lesson 1**

9.55am **Lesson 2**

10.25am **BREAK TIME**

10.45am **Lesson 2 continued**

11.15am **Lesson 3**

12.15pm **LUNCH TIME**

1.00pm **Lesson 4**

2.00pm **Lesson 5**

3.00pm **Class reading**

End of day organisation

3.15pm **HOME TIME**





Curriculum



Miss Tipper
Year 3 Teacher

"We have so many exciting topics that develop our pupil's skills and knowledge."

Reading Guided Reading is taught across the week with lessons on Fluency, Extended Read, Close Read and Application. We aim to offer opportunities to read for pleasure in addition to developing decoding skills and comprehension through high-quality texts.

Writing English is taught daily and allows pupils time to develop an understanding of how to use skills to create effect and meet the purpose of the writing. Pupils analyse example texts, contribute to shared writing and create independent outcomes across a range of genres: diaries, letters, reports, narratives and poems.

Maths Daily lessons include opportunities for problem solving and are supported with concrete and pictorial representations where appropriate. We follow a Mastery Curriculum and supplement lessons with weekly Written Arithmetic and BIG Maths (an extended problem solving activity).

Wider Curriculum: Science, History, Geography, Art, DT, RE, PSHE, Music, Spanish & Computing

These are taught in line with National Curriculum expectations. Content is adapted to meet the needs of all of our learners and units have been refined and enhanced to help our pupils to retain new learning and provide appropriate challenge where needed. Progression of skill has been carefully planned so that children can build upon prior learning and lessons include opportunities to review and revisit earlier work to aid durability of learning.

Details of our curriculum can be found on the school website:

[Curriculum | Townhill Junior School](#)





What makes TJS Special?



Miss Chadd
Year 4 Teacher

"I love coming to work here every day: there is always something to look forward to."

Year 3	Year 4	Year 5	Year 6
• A visit from a bee keeper • Roman outcome afternoon and dance • Hilliers Gardens trip • Making summer wraps(DT) • Marble Mazes (DT) • Sewing (DT) • Life Lab science resources	• A trip to the Science Museum • Ancient Greek outcome afternoon and dance • Language Mornings at The Gregg School • Teambuilding at Itchen Valley • Hindu temple visit • Sewing decorations (DT)	• Swimming Lessons • A visit from the Planetarium • Living Rainforest trip • Sewing soft toys (DT) • Cycle Week • Pop up books (DT) • Mosque visit	• Stubbington residential • A visit to Buckingham Palace • Life Lab science resources • Transition sessions with feeder secondary schools • Paultons Park trip • Leavers Show • Leavers Prom
• All pupils are assigned a House when they start with us: Sapphire, Emerald or Ruby: there are half-termly competitions to award the winning house a trophy and reward the team! • Clubs: We offer an extensive range of clubs including Football, Computing, Gardening, Drama, Netball, Badminton, Basketball, Tag Rugby, Athletics, Volleyball, Gymnastics, Street Dance, School newspaper and Craft • Mayflower Theatre trip: We have seen Aladdin, Elf the Musical and Hamilton! • Sporting opportunities: competitive and for fun • Outcome afternoons: to showcase learning to parents			





The House System



Mrs Smith
Class Teacher



Ruby

In Ruby we shine with a
heart full of cheer,
Brave and kind, we lead
all year!



Emerald

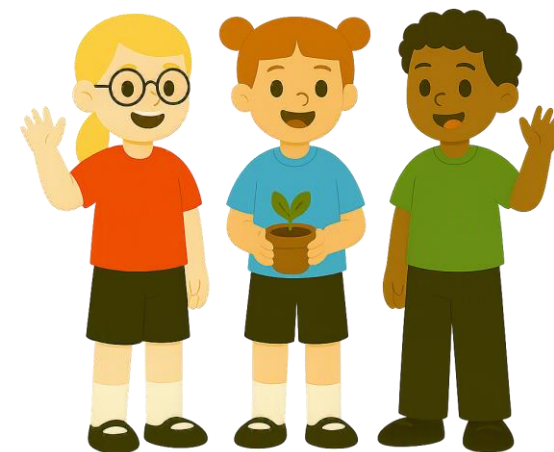
In Emerald we grow, like
the green of the land,
With friendship and
courage, hand in hand!



Sapphire

In Sapphire we sparkle,
bold, bright, blue and true,
With teamwork and
kindness in all that we do!

The children have the opportunity to earn house points throughout the day: wonderful walking, excellent work, sharing ideas, working well in a team or even sporting events. The children work together as a house group to collect points throughout the half-term and the winning team is announced in assembly at the end of each half-term; they win first place in the lunch queue, a trophy adorned with ribbons in their house colour and extra playtime on the last day of term!





Pastoral Support

Here at TJS, we believe our children not only deserve an excellent education but also access to support for any social and emotional needs. We are proud to offer a comprehensive programme of support:



Mrs Williams
ELSA

"The Rainbow Room is a great place to spend time and there is always someone to talk to when you need it."



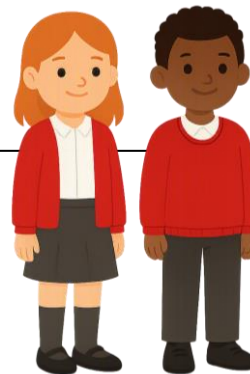
Mrs Williams
Inclusion
Support Lead
& ELSA

- **ELSA** – Emotional support
- **SAFE Lead** – Safeguarding Operations, Attendance & Family Engagement

- Breakfast Club
- Rainbow Room
- Restorative Practices



Mrs Austin
SAFE Lead





Celebrating our Success

The staff at TJS believe it is important to encourage children to develop interests and talents both in school and outside. As a result we have a range of rewards and opportunities for recognition including:

- **House Points** – earned from following the school rules
- **Star of the Week** – presented in the weekly celebration assembly
- **Learning Values Badges** – given half termly for each of the values to one pupil in each class
- **Headteacher's Awards** – given for exceptional class work
- **Wonder Wall** – displayed in our main entrance and awarded to one pupil per half term, the Wonder worker gets a special lunch with the Headteacher and earns a special badge

Children who gain awards outside school are also invited to bring these to the Headteacher so that they can be presented in a school assembly. This not only acknowledges the child's achievement but may also encourage participation by others.

Mr Petty
Year 6 Teacher

"At our school, we celebrate and value every difference, creating a community where every child feels seen, respected and inspired to succeed."



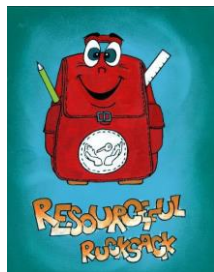


Learning Values



Mrs Gregory
Year 5 Teacher

"Our learning values are at the heart of every day here at TJS, they help us to tackle learning challenges."



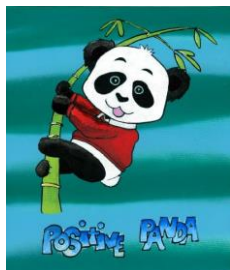
As a curious child, I ask questions, explore new things and want to find out how things work.



As a reflective child, I think about what is being asked, discuss what I could do better next time and identify my next steps.



As a sociable child, I engage in group activities, demonstrate active listening, use good manners and respect others' feelings.



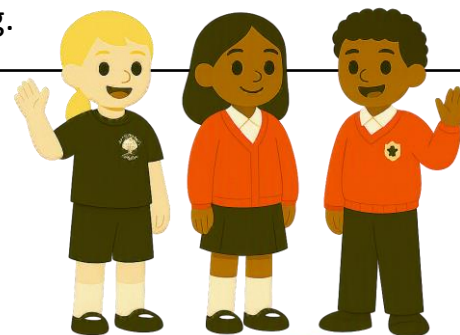
As a positive child, I use kind words, keep trying and look on the bright side.



As a resilient child, I tackle problems face on, build positive relationships and understand that mistakes show I am trying.



As a resourceful child, I tackle challenges, look for solutions and understand there are different ways to approach a problem.





Our School Uniform

At Townhill Junior School we aim to foster a community feel and believe that when children are dressed smartly in their uniforms they feel more part of the school and are more prepared to learn.

Our school uniform is red, black / grey and white as follows:

Shirts and blouses	Plain white
School trousers or shorts	Plain black or grey
Skirts and pinafore dresses	Plain black or grey
Summer dresses	Red and white stripe or check
Jumpers	Red
Sweatshirts or cardigans	Red
Polo-shirts	White
Socks/ tights	White, black or grey
Shoes (not trainers)	Plain black and able to <u>be polished</u>



Mrs Austin

Safeguarding
Operation,
Attendance &
Family Engagement
(SAFE Lead)

*"I am always
available to help
support our
families in any
way I can."*





Our PE Kit



Mr Innes
PE Teacher

"We pride ourselves on being the best we can be and this is particularly true with PE & school sport. We are keen to promote healthy competition and develop teamwork with a positive sporting attitude."

Our PE kit is:

- ✓ School PE Top Black (provided by school)
- ✓ Shorts Plain black or dark colour
- ✓ Leggings/tracksuit bottoms Plain black or dark colour
- ✓ Sweatshirt or tracksuit top Plain black or dark colour
- ✓ Trainers In school for every lesson

- ✓ Plus a PE Bag to keep everything in





Pupil Voice & Leadership



Miss Turner
Year 4 Teacher

"I love hearing everyone's ideas at School Council meetings so that we can improve the school for us all."

We offer the children the opportunity to apply to have additional responsibilities through a number of ambassadorial roles. These include the following:

- **School Council** Elected each year with 2 representatives in each class, they meet in assembly times with Miss Turner
- **Reading Champions** Applications are made to Mrs Gregory and duties are carried out in the school library and in classroom book corners
- **Sports Leader Ambassadors** Lead games on the playground and field
- **Restorative Practice Ambassadors** Selected by Ms Parker to support children on the playground and help them to find a friend or join a game
- **School News Crew** A team of Year 6 students who deliver a live news broadcast in the school hall during assembly, they each take on a role and write their own news update covering School news, General news, Sport and Weather





Home Learning

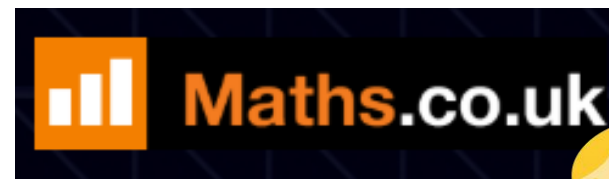
Following a review of effective Home Learning we now only set the following:

- Times Tables – this is online using TT Rock Stars (all children have their own account)
- Reading – Logged through our online reading platform Boom Reader.
- Spelling - practice the weekly spelling words and try to use them in sentences.
- Maths – Maths.co.uk practice questions, when set by the class teacher



Miss Fogerty
Year 3 Teacher

"We are a real family and care about our local community."



Our Facilities

We are very lucky to benefit from a large site and we are proud be able to offer a vast range of facilities for our children.

Adventure Playground



Daily Mile



Library

Nature Garden



Basketball Court



MUGA



Art Bay



Music Room





Governance



Mrs Proctor
Chair of Governors

"We are an important part of the TJS team and would love to welcome some new faces to the School Governors."

Our Governing Body is made up of two committees:

- ✓ **ACTPI** – Assessment, Curriculum, Teaching, Personal Development and Inclusion
- ✓ **PSFAB** – Personnel, Safeguarding, Finance and Buildings

What is a governor?

"As a parent, how a school works can be a bit of a mystery but being a governor has helped me understand a lot more about my children's education. Schools need a lively governing body to help shape and oversee how they are run and it is satisfying to feel that your views are valued and can have a positive influence. Being a governor is more than just contributing to the school, I see it as a useful way of giving something back to the community in which I live." **School Parent Governor**



If you are interested in becoming a school governor, please speak to us.





Reach Trust



Mrs Coffin, Mrs Budden and Mrs Tyrrell

Business Manager
& Office Staff

"To be part of TJS is to be part of something special."

We firmly believe in a collaborative approach to school leadership and support. With that in mind, we are now part of The Reach Cooperative Trust, working with other like-minded local schools, who share some core values, where we work in partnership with the following schools:

Primary:

- Townhill Junior School
- Bitterne Park Secondary
- Bitterne Manor Primary School
- Moorlands Primary School
- St Deny's Primary School

Secondary:

- Bitterne Park Secondary
- Redbridge Secondary
- Woodlands Secondary





Information

PUPIL WELFARE, HEALTH AND SAFETY

The welfare, health and safety of each child is our major concern and it is vital that parents co-operate with the school in the following matters:

EMERGENCY ARRANGEMENTS

It is essential that we have the home address and phone number of each pupil and the work addresses and phone numbers of the parent/s and another responsible adult so that at least one person can be contacted in an emergency or case of illness. Minor injuries will be treated in school but where hospital treatment is necessary parental attendance is required. Parents can go onto Arbor and update contacts and change of details. The school should be notified immediately of any change of address or place of work.

NOTIFICATION OF ABSENCE

Parents are asked to inform the school through Arbor, by telephone or by email: info@townhilljuniorschool.co.uk on the first day of absence whenever their child is absent from school. In this way unauthorised absences can be detected quickly and risks to children are avoided.

PHYSICAL EDUCATION

It is very useful to the teaching staff if parents provide a brief note on those occasions when their child is unfit to take part in gymnastics, dance or games. Please note that no jewellery should be worn in physical education lessons.

PARKING

We would ask all parents not to park on the yellow lines in Cutbush Lane or in Benhams Road. Please also note that children should not be dropped off in or walk through the car park.

MEDICINES AND TABLETS

Parents with children who have special health needs, e.g. diabetes, are urged to liaise closely with the school at all times. For child safety reasons we are advised not to give medicine/tablets at school but when this is unavoidable, parents are asked to ensure that the medicines/tablets are handed in to the school office together with clear instructions regarding dosage etc. and a completed permission form.

LOCKERS

Upon joining the school, each child will be allocated a locker to keep their belongings in. The lockers are big enough for school bags, PE bags and lunchboxes, along with space for coats. They do not need a key for the lockers as they have a locking handle.





Contact Information

SCHOOL NAME AND ADDRESS

Townhill Junior School, Benhams Road, Townhill Park
Southampton
SO18 2NX
Telephone: **02380 473611**
Email: **info@townhilljuniorschool.co.uk**

THE LOCAL EDUCATION AUTHORITY

SOUTHAMPTON CITY COUNCIL EDUCATION AUTHORITY

Any information which is required from the Education Authority should normally be obtained from the Executive Director for Education whose address and telephone number are as follows:

Southampton City Council Education Directorate
1 Guildhall Square, Above Bar Street
Southampton
SO14 7FP
Telephone: 02380 223855

